



Senate Newsletter

NOTES FROM THE SENATE MEETING

At the April 24, 2018 Senate meeting, Chair Falvey recognized all outgoing Senators and thanked them for their service. He explained that the May 9, 2018 Senate meeting will begin the new term for all continuing and incoming Senators with the elections for Senate-elected committees and councils.

Senators reviewed and voted to approve the PCC Proposal to Rename the PhD Program in “Human Development Education” to “Human Development” (Senate Document #17-18-23) and the PCC Proposal to Rename the Master’s Program in “Human Development Education” to “Human Development” (Senate Document #17-18-24).

Senators also reviewed and discussed the Revisions to the UMD Policy on Appointment, Promotion, and Permanent Status of Library Faculty (Senate Document # 16-17-28). The Senate approved two amendments to include additional language on University-level reviews for appointments and promotions, and to add language regarding negative and split decisions to align with the University's APT Policy and the Libraries APPS Guidelines.

Lucy Dalglish and Warren Kelley, Co-Chairs of the Joint President/Senate Inclusion and Respect Task Force, presented **Inclusion and Respect at the University of Maryland** (Senate Document #17-18-03). Senators discussed the Task Force's final recommendations and adopted one amendment to encourage training opportunities for all instructional faculty and students who serve as teaching assistants. The Senate voted overwhelmingly in favor of approving the proposal as amended.



The Senate is one of the largest and most influential governing bodies on campus.

University Senate = Shared Governance. Faculty, staff, students, and administrators work together to better our University.

The Senate debates and votes on policy-related issues and other governing aspects of the University. The Senate **directly** advises the University President.



"It has been a privilege to serve on the Senate, particularly for two years as chair of the Student Conduct Committee. I learned firsthand how important the volunteer committee members and the amazing Senate Staff are in shaping and supporting inclusive University policy."

—Ed Kenny

Exempt Staff Senator

From the Senate Chair

In the wake of a significant tragedy a year ago, this campus was challenged with taking a hard, critical look at our current efforts to provide an environment that is inclusive and supportive of all of our faculty, staff, and students. President Loh and the Senate created the Joint Task Force on Inclusion and Respect to come up with concrete measures to better actualize our aspirations for diversity, inclusion, and respect on our campus. The Task Force, led by Ja'Nya Banks, Warren Kelley, and Lucy Dalglish, included 18 members drawn from the various constituencies of the campus community (faculty, staff, undergraduates students, graduate students, and alumni). This group was given the ambitious charge of reviewing our current efforts, researching best practices elsewhere, gathering input from the entire campus community, and drafting a comprehensive set of recommendations. The Task Force explored a wide range of issues, including policies on the use of campus facilities, existing diversity training and education programs for faculty, staff, and students, policies on student conduct and the boundaries between hate speech and free speech, university responses to hate/bias incidents, and campus climate. In addition to its many policy and administrative recommendations, the Task Force drafted a values statement that clearly articulates the University's commitment to inclusion of all members of our community. Such a broad agenda and short timeline required the Task Force members to put in long hours researching these questions, holding open forums to get input from the entire campus community, consulting with administrators, discussing various options, and drafting recommendations. They were ably supported in these efforts by our excellent Senate Staff. Amazingly, in seven short months, the Task Force provided the Senate with a report and recommendations that we were proud to endorse. This was an impressive accomplishment and we are grateful for the long hours the Task Force Members and Senate Staff dedicated to this important project.



Daniel Falvey



SUBMIT A PROPOSAL TO THE SENATE

Any member of the campus community may submit a proposal to the University Senate to review University policies* and procedures or to suggest the creation and establishment of new ones. To submit an idea or proposal to the Senate, click on a link below to download a blank proposal form in Word or as a PDF.

[Proposal Form \(Word Version\)](#)

[Proposal Form \(PDF Version\)](#)

[Sample Proposal](#)

* A manual of current University policies can be found here.

CURRENT SENATE LEGISLATION

[Providing Gender Inclusive Facilities](#)

[Senate Document 16-17-32](#)

[University Expectations for Limited Enrollment Programs](#)

[Senate Document 16-17-36](#)

[Proposal to Amend the UMD Policy and Procedures on the Disclosure of Student Education Records](#)

[Senate Document 17-18-16](#)

[Student Course Evaluation Improvement Project](#)

[Senate Document 16-17-24](#)

[Revision of the Code of Academic Integrity](#)

[Senate Document 17-18-08](#)

Click on any legislation item above for more details. To view all Senate Legislation: [Click Here](#)

UPCOMING COMMITTEE MEETINGS

Faculty Affairs Committee-5/3/18

Campus Affairs Committee-5/3/18

PCC Committee-5/4/18

Student Conduct Committee-5/4/18

Student Affairs Committee-5/7/18

APAS Committee-5/7/18

Senate Transition Meeting-5/9/18

Senate Executive Committee-5/18/18

Photos provided by:

John T. Consoli/University of Maryland and University Senate

