Rename the Upper-Division Certificate in Lesbian, Gay, Bisexual and Transgender Studies to LGBTQ Studies (PCC 20005)

PRESENTED BY
Valerie Orlando, Chair, Senate Programs, Curricula, and Courses Committee

REVIEW DATES
SEC – November 18, 2020 | SENATE – December 8, 2020

VOTING METHOD
In a single vote

RELEVANT POLICY/DOCUMENT
N/A

NECESSARY APPROVALS
Senate, President, University System of Maryland Chancellor, and Maryland Higher Education Commission

ISSUE
The Harriet Tubman Department of Women, Gender, and Sexuality Studies, within the College of Arts and Humanities, proposes to rename its Upper Division Certificate in Lesbian, Gay, Bisexual and Transgender Studies to LGBTQ (Lesbian, Gay, Bisexual, Transgender, and Queer) Studies. The new name more accurately reflects the content of the program, which includes Queer Studies, a field initiated in the 1990s and established through the 2000s and 2010s. Queer Studies holds that gender and sexuality are fluid, fragmented, and dynamic processes that can only be understood in the relation to raced and gendered power structures that vary according to historical and geographical location. The reflection of Queer Studies in the program name recognizes the breadth of perspectives on identity, representation, politics, and interlocking systems of oppression that comprise the growing, dynamic, and expansive field of the study of genders and sexualities today.

No other changes to the program are proposed at this time.

This proposal was approved by the Senate Programs, Curricula, and Courses committee on November 6, 2020.

RECOMMENDATION(S)
The Senate Committee on Programs, Curricula, and Courses recommends that the Senate approve this name change.

COMMITTEE WORK
The committee considered this proposal at its meeting on November 6, 2020. Alexis Lothian and Gwen Warman, from the Harriet Tubman Department of Women, Gender, and Sexuality Studies, and Ralph Bauer, from the College of Arts and Humanities, presented the proposal and answered questions from the committee. The proposal was approved by the committee.
ALTERNATIVES

The Senate could decline to approve this program name change.

RISKS

If the Senate declines to approve this new name, the university will lose an opportunity to reflect more accurately the evolving content of this upper-division certificate program.

FINANCIAL IMPLICATIONS

There are no significant financial implications with changing the name of a certificate program. No other aspects of the program are changing.
500: LGBTQ STUDIES CERTIFICATE

In Workflow
1. D-WMST Curriculum Manager (gwarman@umd.edu)
2. D-WMST PCC Chair (rzambran@umd.edu)
3. D-WMST Chair (rzambran@umd.edu)
4. ARHU Curriculum Manager (bauerr@umd.edu; myuen@umd.edu)
5. ARHU PCC Chair (acaneque@umd.edu; bauerr@umd.edu; myuen@umd.edu)
6. ARHU Dean (bauerr@umd.edu; myuen@umd.edu)
7. Academic Affairs Curriculum Manager (mcolson@umd.edu)
8. Senate PCC Chair (mcolson@umd.edu; vorlando@umd.edu)
9. University Senate Chair (mcolson@umd.edu)
10. President (mcolson@umd.edu)
11. Chancellor (mcolson@umd.edu)
12. MHEC (mcolson@umd.edu)
13. Provost Office (mcolson@umd.edu)
14. Undergraduate Catalog Manager (lyokoi@umd.edu; wbryan@umd.edu)

Approval Path
1. Fri, 27 Mar 2020 21:02:39 GMT
   Gwen Warman (gwarman): Approved for D-WMST Curriculum Manager
   Ruth Zambrana (rzambran): Approved for D-WMST PCC Chair
3. Mon, 30 Mar 2020 19:18:45 GMT
   Ruth Zambrana (rzambran): Approved for D-WMST Chair
4. Thu, 07 May 2020 21:11:35 GMT
   Betsy Yuen (myuen): Approved for ARHU Curriculum Manager
5. Mon, 11 May 2020 18:07:49 GMT
   Alejandro Caneque (acaneque): Approved for ARHU PCC Chair
   Ralph Bauer (bauerr): Approved for ARHU Dean
7. Mon, 02 Nov 2020 14:36:46 GMT
   Michael Colson (mcolson): Approved for Academic Affairs Curriculum Manager
8. Fri, 06 Nov 2020 15:25:05 GMT
   Valerie Orlando (vorlando): Approved for Senate PCC Chair

History
1. Aug 29, 2019 by Linda Yokoi (lyokoi)
2. Aug 29, 2019 by Linda Yokoi (lyokoi)
3. Oct 17, 2019 by William Bryan (wbryan)

Date Submitted: Fri, 27 Mar 2020 19:27:09 GMT

Viewing: 500: LGBTQ Studies Certificate
Last edit: Thu, 22 Oct 2020 13:54:53 GMT
Changes proposed by: Gwen Warman (gwarman)

Proposed Action
Rename Program

Program Name
LGBTQ Studies Certificate

Program Status
Active
Program and Catalog Information

Provide the catalog description of the proposed program. As part of the description, please indicate any areas of concentration or specializations that will be offered.

The Lesbian, Gay, Bisexual, and Transgender Studies Certificate Program provides students an opportunity for interdisciplinary study of the lives, experiences, identities, and representations of LGBT people. Any student in good standing may enroll in the certificate program by declaring their intention to the Women’s Studies Department.

Catalog Program Requirements:
### Required Core Curriculum

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LGBT200</td>
<td>Introduction to Lesbian, Gay, Bisexual, and Transgender Studies</td>
<td>3</td>
</tr>
</tbody>
</table>

### Capstone Course (select one of the following)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LGBT386</td>
<td>Lesbian, Gay, Bisexual, and Transgender Community Organization Internship</td>
<td>3</td>
</tr>
<tr>
<td>LGBT488</td>
<td>Seminar in Lesbian, Gay, Bisexual, and Transgender Studies</td>
<td>3</td>
</tr>
</tbody>
</table>

### Elective Courses

**Elective Courses:** Students must take five elective courses, at least three of which must be upper division. Electives must cover at least three of the following six thematic areas. Courses may be designated by the faculty who are teaching them as covering more than one of these areas. Students may also request that courses be counted as covering one or more areas.

1. Arts, Technology and Cultural Production
2. Transnational Politics and Perspectives
3. Institutions, Politics, and/or social Movements
4. Race, Ethnicity, and Class
5. Transgender Studies
6. Queer and/or Feminist Theory

Consult the department for eligible courses in each area.

### Other Program Requirements:

- No course earned with a grade below "C-" will count toward the certificate in LGBT Studies.
- An overall GPA of 2.0 in the certificate is required for graduation.
- Students may use a maximum of nine credits (or three courses) to satisfy the requirements of both their major and the certificate in LGBT Studies.
- No more than nine of the required credits may be taken at an institution other than the University of Maryland, College Park.

### List the intended student learning outcomes. In an attachment, provide the plan for assessing these outcomes.

**Learning Outcomes**

- Students will demonstrate familiarity with major concepts and vocabulary in the field of LGBTQ Studies.
- Students will understand and be able to critique key developments in LGBTQ thought as strategies of social change and production of knowledge about gender and sexuality in the context of social relations of difference and power.
- Students will demonstrate critical reasoning and research skills in the field of LGBTQ Studies.

### Program Modification Information

**Impact on current students.** It should be specifically acknowledged that students enrolled in the program prior to the effective date of any curriculum change may complete their program under the old requirements if they wish. The courses required must remain available, or suitable substitutions specifically designated.

No impact on students. Prior to the effective date of this name change, students may complete their program under the old requirements if they wish and all courses (or equivalent courses) to complete these requirements will remain available.

### Linked Programs

**Renaming Program**

Provide a rationale for renaming the program.

Both the name of the revised certificate and the name of the area of concentration within the Women's Studies major to which it corresponds have been changed from LGBT (Lesbian, Gay Bisexual, and Transgender) to LGBTQ (Lesbian, Gay, Bisexual, Transgender, and Queer) Studies. Queer studies, a field initiated in the 1990s and established through the 2000s and 2010s, holds that gender and sexuality are fluid, fragmented, and dynamic processes that can only be understood in relation to raced and gendered power structures that vary according to historical and geographical location. Naming it alongside lesbian, gay, bisexual, and transgender studies recognizes the breadth of perspectives on identity, representation, politics, and interlocking systems of oppression that comprise the growing, dynamic, and expansive field of the study of genders and sexualities today.

**Key:** 500