



CALL TO ORDER

Senate Chair Lanford called the meeting to order at 3:18 p.m.

APPROVAL OF THE SEPTEMBER 12, 2019 SENATE MINUTES (ACTION)

The minutes were approved as distributed.

REPORT OF THE CHAIR

- The Staff Affairs Committee is currently accepting nominations for this year's Board of Regents' Staff Awards. Exempt and non-exempt staff who have been with the University for at least 5 years are eligible to be nominated in one of five categories by November 15, 2019. Nomination information is available on the Senate [website](#).
- Outgoing Senators with a term ending in April 2020, can volunteer to serve on the Nominations Committee, which solicits nominations for the membership of the Senate Executive Committee, Chair-Elect, the Committee on Committees, and other University-wide committees and councils. Those interested in serving can fill out the Google form that was sent to them via email and the Senate will vote on the Nominations Committee slate at the December meeting.

*Because of the full agenda at the Senate meeting, there was no Presidential Briefing and the Senate approved a procedural motion to limit all speakers to two minutes on each agenda item with a vote of **99 in favor and 8 opposed**.*

STUDENT COURSE EVALUATION IMPROVEMENT PROJECT (SENATE DOCUMENT #16-17-24) (ACTION)

William Reed, Chair of the Academic, Procedures & Standards (APAS) Committee presented the committee's recommendations.

The Senate approved the following two amendments:

Amendment #1 - Recommendation II.1.

Constructs that Inform Student Registration Decisions

- Course satisfaction
- Instructor satisfaction
- Time invested
- Major/non-major
- **Student perception of how much they learned in the course**

Approved with 87 in favor, 25 opposed, and 4 abstentions.

Amendment #2: Recommendation I.2.b

The survey **instrument items** should focus on **measuring progress relative to** baseline teaching practices, **and on the** utilization of best practices of teaching effectiveness, **and on a student's perception of teaching effectiveness**.

Approved with 97 in favor, 19 opposed, and 4 abstentions.

Following discussion of the amendments, Senators discussed the recommendation related to releasing grade distribution. Senators supported the release based on equity, providing a check on bias, and because it made a bad statement not to release them. However, opponent felt that releasing grad distributions led to grade inflation.

Senators raised concerns on whether the amendment related to grade distribution that failed last year could be revisited. The Senate Chair re-emphasized that since the meeting ended without a conclusion last year, this meeting was just a continuation and therefore the actions from that meeting still stand so the ruling stands.

The Senate voted to approve the recommendations as amended with a vote of **104 in favor, 12 opposed, and 5 abstentions**.

REVIEW OF THE UNIVERSITY OF MARYLAND, COLLEGE PARK POLICY ON INCLUSIVE LANGUAGE (SENATE DOCUMENT #18-19-06) (ACTION)

Rachel Gammons, Chair of the Equity, Diversity & Inclusion (EDI) Committee presented the committee's recommendations.

Senators did not discuss the recommendations but voted to approve them with **106 in favor, 9 opposed, and 3 abstentions**.

PCC PROPOSAL TO ESTABLISH A BACCALAUREATE PROGRAM IN IMMERSIVE MEDIA DESIGN (SENATE DOCUMENT #19-20-11) (ACTION)

Betsy Beise, Member of the Programs, Curricula, and Courses (PCC) Committee presented the proposal.

Senators did not discuss the recommendations but voted to approve the proposal with **110 in favor, 3 opposed, and 1 abstention**.

PCC PROPOSAL TO ESTABLISH A BACHELOR OF ARTS IN RELIGIONS OF THE ANCIENT MIDDLE EAST (SENATE DOCUMENT #19-20-13) (ACTION)

Betsy Beise, Member of the Programs, Curricula, and Courses (PCC) Committee presented the proposal.

Senators did not discuss the recommendations but voted to approve the proposal with **104 in favor, 7 opposed, and 5 abstentions**.

NEW BUSINESS

There was no New Business

ADJOURNMENT

The meeting was adjourned at 4:23 p.m.