



CALL TO ORDER

Senate Chair Walsh called the meeting to order at 3:15 p.m.

APPROVAL OF THE MAY 9, 2018 SENATE MINUTES (ACTION)

Chair Walsh asked for additions or corrections to the minutes of the May 9, 2018, meeting; hearing none, he declared the minutes approved as distributed.

REPORT OF THE CHAIR

Walsh recognized that the campus community continues to heal from the tragic loss of one of our promising young student-athletes, Jordan McNair. He noted that the Senate leadership had met with President Loh in August to better understand the circumstances, as well as the steps that are being taken to investigate the matter and ensure the safety of our students in the future. He also stated that the Senate leadership considered additional ways in which the Senate could address these issues, including reviewing outcomes of the investigations and providing recommendations for improved oversight. Walsh noted that Pamela Lanford, Chair-Elect, would be presenting a related motion on behalf of the Senate Executive Committee (SEC) under New Business.

Walsh noted that President Loh typically does a short briefing at each Senate meeting but could not do so at this particular meeting because of a long-standing commitment that conflicted with the Senate meeting.

SPECIAL ORDER OF THE DAY

Reka Montfort, Executive Secretary & Director, University Senate ***Orientation: Senators, Senate Meetings, and Shared Governance***

Reka Montfort, Executive Secretary & Director, provided an overview of the role of senators, the operations of Senate meetings, and the University's principles of shared governance. She noted that shared governance at the University means governance shared by faculty, staff, students, and administrators and the importance of the collective advice provided through this process. She also provided an overview of the Senate structure and how the Senate committees and Senate Executive Committee interact with the Senate. Montfort provided information on the role of the Senate, including advising the President on policy matters, guiding documents, and academic programs. She also provided information on the Senate leadership and the distribution of Senators. Montfort gave an overview of the Senate standing committees and their role. She noted that Senate legislation can be tracked on the Senate website at <http://www.senate.umd.edu/senateBills/>. There anyone can search for past bills, review current bills, and review the stages of review as well as any related documents. Montfort provided an overview of Senate meetings including scheduling, accessing materials, protocol for speaking, voting, and senator responsibility. She stressed the importance of active participation of senators by coming to meetings prepared having reviewed all the materials in advance and engaging constituents before and after Senate meetings. Montfort concluded her presentation by giving an overview of the issues that the Senate will consider this

upcoming year.

2017-2018 SENATE LEGISLATION LOG (SENATE DOCUMENT #18-19-01) (INFORMATION)

Walsh explained that the legislation log had been provided to the Senate as an informational item. It gives an overview of the work completed by the Senate last year and includes any pending items that will carry over to this year.

APPROVAL OF THE 2018-2019 COMMITTEE & COUNCIL SLATES (SENATE DOCUMENT #18-19-02) (ACTION)

Pamela Lanford, Chair of the Committee on Committees, provided background on the selection process and made a motion to approve the standing committee and council slates as presented

Walsh asked whether there was discussion on the slates; hearing none, he called for a vote of the Senate. The result was 115 in favor, 1 opposed, and 3 abstentions. **The motion to approve the revised slates as presented passed.**

PROVIDING GENDER-INCLUSIVE FACILITIES (SENATE DOCUMENT #16-17-32) (ACTION)

Phillip Staniczenko, member of the Equity, Diversity, and Inclusion (EDI) Committee, presented the recommendations on Providing Gender-Inclusive Facilities (Senate Document #16-17-32) and provided background information on the proposal.

Chair Walsh opened the floor to discussion of the proposal.

Senator Brown, undergraduate student, A. James Clark School of Engineering, introduced Andy Galvin-Manico who commented on the challenges and demoralizing service that she faced when trying to locate gender-neutral locker room facilities in the Epley Recreation Center. She noted that very few employees were aware of the existence of the space or how to direct students to it.

Senator D. Lathrop, faculty, College of Computer, Mathematical, and Natural Sciences (CMNS), applauded the committee for its positive report but inquired about the financial implications of the recommendations.

Staniczenko stated that based on the number of signs on campus and the cost associated with changing the signage, the cost for that particular part of the recommendations would be approximately \$15,000. However, he noted that major construction or renovations could be more costly.

Senator Zimmerman, undergraduate student, A. James Clark School of Engineering, introduced Ellie Litwack who commented on how gendered facilities have an impact on the academic success and safety of transgender students. Litwack noted that the closest facility might be far and stated that the Senate's decision affects many members of the campus community.

Senator Stanley, undergraduate student, Undergraduate Studies, inquired whether the committee's recommendations included a designation about the number of facilities that should be included in new construction.

Staniczenko stated that the committee had recommended a minimum of one single-user restroom but also suggested that the University could go above and beyond that recommendation.

Seeing no further discussion, Chair Walsh called for a vote on the proposal. The result was 105 in favor, 10 opposed, and 7 abstentions. **The motion to approve the proposal passed.**

UNIVERSITY EXPECTATIONS FOR LIMITED ENROLLMENT PROGRAMS (SENATE DOCUMENT #16-17-36) (ACTION)

Jeff Henrikson, member of the Educational Affairs Committee, presented the recommendations on University Expectations for Limited Enrollment Programs (Senate Document #16-17-36) and provided background information on the proposal.

Chair Walsh opened the floor to discussion of the proposal.

Senator Breslow, emeriti faculty, commended the committee on its work and noted that limited enrollment programs were not being continually reviewed for their right to maintain LEP status. He urged the Senate to vote to approve the recommendations and ensure that more periodic reviews are conducted.

Senator Martinez-Miranda, faculty, A. James Clark School of Engineering, asked for clarification on the process for evaluating LEP status renewal and whether there were consistent questions asked of all of the programs.

Elizabeth Beise, member of the Educational Affairs Committee, stated that the committee looked at existing policies and procedures to have LEP status renewed or created. She noted that the questions are consistent but items that are considered may vary.

Seeing no further discussion, Chair Walsh called for a vote on the proposal. The result was 100 in favor, 4 opposed, and 12 abstentions. **The motion to approve the proposal passed.**

REVISIONS TO THE COLLEGE OF EDUCATION (EDUC) PLAN OF ORGANIZATION (SENATE DOCUMENT #13-14-05) (ACTION)

Andrew Horbal, Chair of the Elections Representation & Governance (ERG) Committee presented the Revisions to the College of Education (EDUC) Plan of Organization (Senate Document #13-14-05).

Chair Walsh opened the floor to discussion of the revised Plan.

Senator Pound, professional track faculty and past chair of the ERG Committee, stated that the revised EDUC Plan sets a new standard; embodies shared governance; and balances the priorities of the Dean, faculty, staff, and students. He noted that the Dean and the EDUC team should be commended for their work in revising the Plan. He strongly endorsed the revised Plan.

Senator Brown, undergraduate student, A. James Clark School of Engineering, inquired about the purpose of Plans of Organization and their relevance to students.

Senator Pound clarified that Plans define the structure by which the college agrees to operate. He stated that they also delineate the responsibilities, needs, and expectations for each of the constituencies in what the college does. Since college Plans are only reviewed every 10 years, it is

important to ensure that the revised Plan aligns with the University's Plan and any changes that may have occurred since the last review.

Senator Brown asked for details on how the revised Plan differs from the last Plan.

Senator Pound explained that there have been a lot of changes at the University including how professional track faculty should be incorporated so that is now reflected in the revised Plan.

Seeing no further discussion, Chair Walsh called for a vote on the revised Plan. The result was 103 in favor, 0 opposed, and 6 abstentions. **The motion to approve the revised Plan passed.**

NEW BUSINESS

Chair Walsh recognized Pam Lanford, Chair-Elect, to present a motion on behalf of the Senate Executive Committee (SEC).

Lanford commented on how she was personally affected by the tragic death of Jordan McNair but also noted the importance of waiting for information from the ongoing investigations before the Senate could make suggestions. She made a motion that the SEC be charged with reviewing the outcomes of the Board of Regents' investigations of the Athletics Department and with providing recommendations to the Senate and President Loh, as appropriate.

The motion was seconded.

Chair Walsh opened the floor to discussion of the motion.

Senator Huntley, undergraduate student, College of Agriculture & Natural Resources, proposed an amendment to the motion that would add the Board of Regents (BOR) along with the Senate and President Loh.

Vin Novara, Parliamentarian, stated that Huntley's amendment was out of order because the Senate does not have the authority to advise the BOR.

Senator Zimmerman, professional track faculty, School of Public Health, stated that Jordan McNair had been one of her students last year. She commented on the impact of this loss on her and her colleagues. She stated that it was important to be respectful of the student and his family's privacy and cautioned the Senate to wait until we learn more. She commented that his teammates and the campus had done a good job honoring him so far.

Senator Stanley, undergraduate student, Undergraduate Studies, stated that he was displeased with the University's leadership in its handling of this issue. He noted that he was supportive of the Senate moving forward to take action on this particular issue but also encouraged the Senate to also take action on the various other issues that students face such as mental health and sexual misconduct.

Senator Stanley made a motion to suspend the rules in order to allow the Senate to consider Senator Huntley's amendment to the motion. Chair Walsh called for a vote on the motion to suspend the rules and noted that it required a 2/3 vote in favor to pass. **The motion to suspend the rules failed.**

Senator Abana, graduate student, inquired about whether instructors and advisors had the resources to understand the experiences and medical history of our students in order to assess if they need help or someone to talk to.

Senator Martinez-Miranda, faculty, A. James Clark School of Engineering, stated that she had been advising students for 20 years. She noted that her college gives advisors a list of resources that are available to students and encourages advisors to provide that information to students in need. She stated that faculty are not qualified to assess a student's well-being but can direct students to appropriate resources.

Hearing no further discussion, Chair Walsh called for a vote on the motion. The result was 94 in favor, 9 opposed, and 8 abstentions. **The motion passed.**

ADJOURNMENT

The meeting was adjourned at 4:30 p.m.