



1. Call to Order
2. Election of the Senate Chair-Elect (Action)
3. Special Order: Presidential Briefing
4. Approval of the April 26, 2022 Senate Minutes (Action)
5. Transition Meeting Slate 2022-2023 (Senate Document #21-22-34) (Action)
6. Report of the Outgoing Chair, Ellen Williams (Information)
7. Report of the Incoming Chair, Rochelle Newman (Information)
8. Special Order
Jack Blanchard, Associate Provost for Enterprise Resource Planning
Elevate Project Update
9. Special Order
Kris Phillips, Director, Facilities Management, Planning and Construction
UMD Facilities Master Plan
10. New Business
11. Adjournment



CALL TO ORDER

Senate Chair Williams called the meeting to order at 3:16 p.m.

Seeing no objections, Chair Williams placed a two-minute speaking limit.

APPROVAL OF THE APRIL 6, 2022 MINUTES (ACTION)

Chair Williams stated that non-substantive typos had been found in the distributed minutes, noting that the Senate Staff would correct them. The April 6, 2022 minutes were approved as amended.

REPORT OF THE CHAIR

Senate Executive Committee (SEC) Update

Chair Williams stated that the SEC met on April 12, 2022 and approved the items on the agenda for the meeting today, including the PCC Proposal to Rename the Certificate of Advanced Study in “Curriculum and Instruction,” the minor Revisions to the College of Education’s Plan of Organization, a proposal to add an SGA representative to the Senate’s Academic Procedures & Standards (APAS) Committee, and a Review of the Interim UMD Policy on Background Checks.

Committee Volunteer Period

Chair Williams stated that there is still time to sign up to serve on one of the 10 Senate standing committees for the upcoming academic year. These committees address topics related to student, faculty, and staff affairs, as well as educational and campus affairs, and other important topic areas. She noted that committee members do not have to be Senators. She stated her appreciation for all who have already volunteered but noted that the Senate needs graduate student, non-exempt staff, and tenured/tenure-track faculty volunteers. Chair Williams asked that Senators encourage their constituency members to apply for committee membership, noting that the deadline to volunteer is April 30th. Those who are interested in volunteering can go to the Senate website to submit a volunteer statement and pick their top three committee choices. They should describe their interest and say a few words about what they can contribute. The Senate’s Committee on Committees will select volunteers to serve on each committee and will notify selected volunteers over the summer.

Update on the Remaining Senate Meetings

Chair Williams stated that this is the final meeting for outgoing Senators. She thanked the outgoing Senators for their work on the Senate and their commitment to shared governance. She noted that their engagement on the Senate provided valuable perspective for President Pines as he has considered various curricular changes, including the revision to the diversity requirement in the

general education program and the creation of and revisions to policies that will help shape the future of the University.

Senate Transition Meeting

Chair Williams stated that the May 4th Senate Transition Meeting will include all continuing and incoming Senators and the Deans. It will also be her last meeting as Chair. She stated that on April 27th, continuing and incoming Senators, in addition to the Deans, will receive the Zoom panelist invitations and the materials for the May 4th Transition Meeting. At that meeting, Rochelle Newman will take over as Senate Chair and the Senate will elect a new Chair-Elect.

PCC PROPOSAL TO RENAME THE CERTIFICATE OF ADVANCED STUDY IN “CURRICULUM AND INSTRUCTION” TO “TEACHING AND LEARNING, POLICY AND LEADERSHIP” (SENATE DOCUMENT #21-22-32) (ACTION)

Valerie Orlando, Chair of the Programs, Curricula, and Courses (PCC) Committee presented the proposal and provided background information.

Williams opened the floor to discussion; seeing none, she called for a vote on the PCC Proposal to Rename the Certificate of Advanced Study in “Curriculum and Instruction” to “Teaching and Learning, Policy and Leadership” (Senate Document #21-22-33). **The motion passed with 100 in favor, 0 opposed, and 2 abstentions.**

REVISIONS TO THE COLLEGE OF EDUCATION PLAN OF ORGANIZATION (SENATE DOCUMENT #21-22-32) (ACTION)

Nick Montgomery, Chair of the Elections, Representation, and Governance (ERG) Committee presented the proposal and provided background information.

Williams opened the floor to discussion; seeing none, she called for a vote on the Revisions to the College of Education Plan of Organization (Senate Document #21-22-32). **The motion passed with 101 in favor, 1 opposed, and 5 abstentions.**

IMPLEMENTATION OF A SGA EX-OFFICIO REPRESENTATIVE ON THE SENATE STANDING COMMITTEE FOR ACADEMIC PROCEDURES AND STANDARDS (SENATE DOCUMENT #21-22-16) (ACTION)

Nick Montgomery, Chair of the Elections, Representation, and Governance (ERG) Committee presented the proposal and provided background information.

Chair Williams recognized Senator Lea-Cox, faculty, College of Agriculture & Natural Resources (AGNR), Chair of the APAS Committee, who stated his thanks for the ERG Committee’s work. He also stated that he and several other members of the APAS Committee had concerns about the proposal, as they believe that any apportioned representation of any group on any committee should be reviewed in a more holistic manner. He stated that a more holistic deliberation would likely address the committee members’ concern that the ERG Committee provided representation to the Student Government Association (SGA) and the Graduate Student Government (GSG) based on a false equivalency between APAS and the Educational Affairs Committee without sufficient review of the type of work that each committee considers. He stated that APAS values the input of its current

student members, but given the high-level and long-term nature of its work, the Committee is unsure if the addition of voting ex-officios from SGA and GSG is appropriate. Senator Lea-Cox noted that APAS routinely defers issues regarding graduate students to the Graduate School for input. He also stated that over time, the membership of several Senate Standing Committees has evolved on an ad hoc basis without any consistent guiding principles for apportionment or implementation.

Senator Lea-Cox made a motion to have the ***SEC refer this ERG proposal to the Plan of Organization Review Committee (PORC), with the instructions that they consider the membership and appointment procedures for APAS, but also identify guiding principles that would inform appropriate representation on all Senate Standing Committees.***

Before she opened the floor to discussion of the motion, Chair Williams noted that the language Senator Lea-Cox suggested could result in a broad charge to PORC that could take a significant amount of time. She asked Senator Lea-Cox if he would be open to amending the phrase beginning "...but also identify..." to "...and also **consider** the guiding principles regarding **representation on and appointment to Senate Standing Committees,**" in his motion in order to limit the scope and time required and provide PORC with more leeway to complete its charge more quickly. She asked Senator Lea-Cox which wording best reflected his intentions.

Senator Lea-Cox stated that the amendment as stated by Chair Williams was appropriate. He stated that, if appropriate, the charge should be worded along the lines of "membership of and the appointment to maybe not all Senate committees, but a review of all Senate committees."

Director Montfort provided suggested language for the motion based on the discussion as follows:

I move that the Senate have the SEC refer this ERG proposal to the Plan of Organization Review Committee (PORC), with the instructions that they consider the membership and appointment procedures for APAS, and also review the guiding principles regarding representation on and appointment to Senate Standing Committees.

Senator Lea-Cox agreed to the proposed language.

Chair Williams asked for a second to the motion. It was seconded.

Chair Williams asked Parliamentarian Falvey whether the motion was in accordance with Robert's Rules and was consistent with the Senate Bylaws.

Falvey stated that the motion was in order and, if adopted, would be sent to PORC for review.

Chair Williams noted the implications of the motion on the PORC review process. The SEC had given PORC a focused charge that addresses a review of 3 broad areas: the Senate's apportionment, University Councils, and shared governance practices. She stated that this motion will impact the PORC's workload, which might require the SEC to extend the committee's current deadline. She asked Senator Reed, Chair of PORC, to respond to the motion.

Senator Reed stated that the proposal is in alignment with the ongoing work of PORC, noting that they are working on guiding principles for the size and apportionment of the Senate and its seats. He noted that these principles should be applicable at least in part to committee membership and size.

Chair Williams asked Senator Montgomery for his response to the motion.

Senator Montgomery stated that the ERG Committee already has a pending recommendation to the SEC for something similar to this motion. He noted his frustration that the ERG Committee met the charge it was given, which did not include any of the concerns included in the motion. He stated that the Committee had spent several meetings working on the charge, during which time the Senate Leadership failed to raise any of these concerns.

Chair Williams opened the floor to discussion of the motion.

Senator Coleman, Faculty, College of Arts & Humanities (ARHU), member of the APAS Committee, stated that she was also formerly on Educational Affairs Committee member. Coleman noted that the two committees have very distinct workloads and raised concerns and confusion around the committee's goal for parity with the Educational Affairs Committee because aside from the total membership of 23, there was a lack of parity in other areas. She expressed support for the motion.

Senator Pease, undergraduate student, College of Behavioral & Social Sciences (BSOS), stated that they have collaborated with the SGA on several occasions. They stated that it made sense for the SGA to be represented on APAS, even in the interim as PORC conducts its own review on the apportionment of the Senate and Senate Committees, as SGA representation could provide certain benefits, as laid out in the ERG's proposal.

Senator Pound, faculty, College of Computer & Mathematical Sciences (CMNS) stated that he doesn't object to the latter half of the motion to involve PORC, but thought that the first half was extremely unfair to Senator Montgomery and the rest of the ERG Committee, who met their charge. He noted that these issues were never raised during the Committee's deliberations, even by ex-officios from the Provost's Office, so he believes that they should be given their due and have the proposal passed; PORC could then develop its guiding principles.

Senator Perkey, graduate student, BSOS, seconded the remarks of Senators Pound and Pease. She stated that Senator Montgomery showed due diligence in correcting feedback from both SGA and GSG, noting that he was very mindful of all commentary. She stated that the Senate ought to vote on the ERG Committee's proposal; if it failed to do so, it would be an ineffective body.

Dean Cohen, Undergraduate Studies, stated that there was no evidence in the charge that the ERG Committee had consulted with the Provost's Office, noting that there is also no Provost's Representative on the committee.

Senator Montgomery stated that Sharon La Voy was the Provost's Representative on the Committee.

Dean Cohen responded that Sharon La Voy has been out on medical leave, meaning that there has been no representation.

Senator Montgomery responded that Sharon La Voy has been a member of the Committee this year, and the point of her being an ex-officio is that it is the responsibility of the Provost's office to replace her if she is unable to attend meetings and serve as the representative. He stated that there is an opportunity for communication with the Provost's Office due to the way that the Committee is structured.

Chair Williams confirmed that the ERG Committee met its charge, though the Senate must consider the content of the policy.

Senator Raugh, faculty, CMNS, stated that she is puzzled that the Chair of the APAS Committee was not consulted at all, striking her as unusual. She asked for clarification on what the norm would be for such a consultation.

Senator Montgomery stated that he did not have any direct way to answer Senator Raugh's question, but noted that it seemed like something that Chair Williams could respond to.

Chair Williams stated that it was not part of the charge to the ERG Committee, so the SEC would take responsibility, as it set the charge.

Senator Montgomery reiterated Senator Raugh's question on whether it was the norm to consult with the Chair of the other committee.

Chair Williams responded that she did not know if there was a standard procedure in place for charges of this kind but in this case, it was an oversight on the part of the Senate leadership in developing the charge.

Seeing no further discussion, Chair Williams called for a vote on the motion to have the SEC refer the ERG Committee's Proposal to PORC. She stated that a vote in favor of the motion means that the Senate will not vote on the ERG Committee's recommendations and its proposal will be referred to PORC. **The motion passed with 50 in favor, 34 opposed, and 25 abstentions; the proposal will be referred to PORC and the Senate would not vote on the ERG Committee's proposal.**

REVIEW OF THE INTERIM UNIVERSITY OF MARYLAND POLICY ON CRIMINAL BACKGROUND CHECKS (SENATE DOCUMENT #21-22-21) (ACTION)

Lisa Klein, Chair of the Staff Affairs Committee and Will Reed, Chair of the Faculty Affairs Committee jointly presented the proposal and provided background information.

Before she opened the floor for discussion, Chair Williams stated that the Senate must first address three amendments that were submitted prior to the meeting. She noted that any amendments approved by the Senate will be considered by the President and he may consult with other administrators and the Office of General Counsel prior to making his final determination.

Williams recognized Senator Pease, who submitted three amendments that they plan to move. She stated that the Senate would address each amendment individually and when all three have been completed, there would be a discussion of the entire proposal.

Senator Pease, undergraduate student, BSOS, presented their first amendment to revise section V.E. of the proposed policy by adding the blue text as follows:

- University Human Resources will provide training to the individuals involved in the review of Criminal Background Check information on the appropriate methods for acquiring, using, and maintaining Criminal Background Check information. **Training on how to use Criminal Background Check information will focus on how results will be reviewed in the context**

of the specific job and how systemic oppression and criminalization in the legal system affect criminal records for members of marginalized communities.

The motion was seconded.

Senator Pease stated that the rationale for these amendments is to name the social context related to concerns raised by committee members. For this amendment, the context is the impact of systemic oppression and criminalization in the legal system on marginalized communities. It aligns with several University policies and initiatives on diversity, equity, and inclusion. They stated that just as students have diversity general education requirements, employees should have trainings that similarly help them to make appropriate decisions in their jobs in line with the University's vision, values, and principles.

Senator Klein stated that while the committee had discussed trainings, she thought that committee members would be sympathetic to Senator Pease's argument in their amendment. She noted that the main concern of the committee was the impact of expanded background checks on marginalized communities. She stated that the committee had tried to mitigate such concerns but also wanted to avoid adding extra burden to those who have to implement the background checks. However, the training would be a way of unifying employees and likely would have been considered by the committee.

Chair Williams opened the floor to discussion of the first amendment.

Rythee Lambert-Jones, Member of the Faculty Affairs Committee, stated that she wanted to clarify that the individuals that are making the decisions related to hiring and background checks are in Central University HR; they are centrally managed by the Employment Compliance Team, whose role is to make non-discriminatory decisions and ensure that the University is in compliance with all laws. Thus, she does not feel as though this amendment is necessary, as it is already being addressed in other ways.

Senator Straub, faculty, BSOS, asked whose workload would be increased if this amendment were approved.

Lambert-Jones stated that the only real burden that would be created would be that expertise and information would need to be obtained on systemic oppression so that the content of the training could be created. That said, she noted that these are things that the Employment Compliance Team is already aware of and considers when making decisions, though creating an entire training would require extra education and resources.

Senator Bradley, faculty, Libraries (LIBR), expressed his support for the amendment, as it is important to think about equality not only through the lens of legal compliance, but also in terms of the University's values and going above and beyond compliance.

Michele Eastman, member of the Faculty Affairs Committee, also asked about where the burden falls, as UHR does not have the expertise. Would it fall on relevant faculty members? She stated that based on the wording, it is unclear of how much workload this amendment would entail.

Senator Seybert, faculty, Robert H. Smith School of Business (BMGT), stated that on principle, he has no issue with a training like this, but noted that he has personally had to take several different trainings on systemic racism in different contexts and that it was not reasonable to have to do them multiple times. He noted that there should be a single, top-down training to cover everyone.

Vice President Poterala, Office of General Counsel, stated that he appreciated the comments and concerns that these amendments address, as the concerns are the concerns of the University.

However, as the University's legal counsel, he advised the Senate and the President not to adopt the three amendments, as they raise serious legal concerns. He stated that it would be improper to train staff not to consider criminal records, which are the legal decisions of the courts, but noted that this doesn't mean that a criminal record can't be balanced by other factors. He stated that current laws already include non-discrimination language; he added that no language on discriminatory practices should be added to policies without approval from his office. He concluded that they have the same concerns, but just have different approaches to solutions.

Senator Pease thanked everyone for the discussion. They thanked Vice President Poterala for the legal input, but asked that the amendment still be considered by the Senate, as they felt that the trainings were not telling people to ignore court findings, but rather to examine them within the context of society and history.

Senator Fathy, faculty, A. James Clark School of Engineering (ENGR), stated that the experts in HR are already very well aware of the concerns mentioned in the amendment. He asked if they receive a similar training to the one described by Senator Pease's amendment.

Lambert-Jones stated that the staff in UHR have these experiences, but she is not sure what specific information would be in the proposed trainings. That said, she is unable to comment on whether or not staff have already had this particular training, though they do have many years of extensive experience.

Seeing no further discussion, Chair Williams called for a vote on the first amendment. **The first amendment failed with 30 in favor, 58 opposed, and 15 abstentions.**

Senator Pease presented their second amendment, to add an administrative recommendation as follows:

- **The University should provide training to the individuals involved in the review of Criminal Background Check information on how systemic oppression and criminalization in the legal system affect criminal records for members of marginalized communities.**

Senator Pease stated that the rationale is essentially the same as that of the first amendment. They expressed their hope that this language would be more favorable, as it is not included in the policy itself.

Senator Klein stated that she believed that the committee would be favorable to this amendment, though they did not discuss it. She added that it would show the University's commitment to implementing the policy with appropriate context and caution, though it might add extra burden and workload.

Chair Williams opened the floor to discussion of the second amendment.

Pam Lanford, Past Senate Chair, stated that the string of comments about excessive training may be stemming from a misunderstanding about the process and who is actually doing the reviewing of background check information. She also asked which information was passed to the hiring official. She asked for elaboration on this point, as it would likely be instructive to the Senate.

Lambert-Jones stated that hiring officials do not have access to the details in the background check reports; the only people that have such access are at Central UHR on the Employment Compliance Team. Hiring officials would only see whether or not a candidate passed their background check.

Lanford asked for confirmation that the only people who would need the training laid out in the amendment would be the people at Central UHR.

Lambert-Jones confirmed that this would be the case.

Senator Straub, faculty, BSOS, asked if it is possible to pass a background check with prior convictions.

Chair Williams stated that the question was not necessarily relevant to the amendment, and asked Senator Straub to raise his question again during the discussion of the proposal as a whole.

Seeing no further discussion, Chair Williams called for a vote on the second amendment. **The second amendment failed with 37 in favor, 59 opposed, and 17 abstentions.**

Senator Pease presented their third amendment, to revise the policy in section VI.A to add the text in blue as follows:

- The review of Criminal Background Check results shall be guided by principles that are consistent with the University's values and its commitment to diversity, equity, and inclusion, **and that recognize factors such as systemic oppression and criminalization in the legal system that affect marginalized communities.**

Senator Pease stated that the rationale is the same as the others, but in this case the amendment does not request any extra action be taken; it simply adds language that demonstrates the values of the University and the campus community.

Chair Williams opened the floor to discussion of the third amendment.

Senator Reed stated that this amendment would have very likely been supported by the committee. It appears in the part of the policy that talks about principles that should guide the process. He noted there were many concerns about DEI, so this amendment fits the committee's sentiments.

Chair Williams restated that any amendments approved by the Senate would be considered by the President, who may consult with other administrators and the Office of General Counsel prior to making his final determination.

Seeing no further discussion, Chair Williams called for a vote on the third amendment. **The third amendment passed with 59 in favor, 40 opposed, and 11 abstentions.**

Chair Williams opened the floor to discussion of the proposal as amended.

Senator Straub, faculty, BSOS, asked if it is possible to pass a background check with prior convictions.

Lambert-Jones stated that it is possible to pass a background check with prior convictions. If an individual is flagged for criminal activity, their case is reviewed in the context of the type of crime, age it was committed, and other relevant details. A major part of the analysis is looking at the type of crime that was committed in comparison to the job for which the individual is applying and determining whether or not it would prevent the individual from performing well in the position. She noted that several people with criminal backgrounds have been hired within recent years, and University job postings state that just because an applicant has a criminal background, it doesn't mean that they will be disqualified.

Senator Sharp, exempt staff, Division of Administration, asked about the recommendation that extends the break in service from 12 months to 18 months, and the rationale behind it. She also

asked about implementation of background checks for current employees who may change positions, or who would like to work on a project that requires a background check. She asked if this would be something that would have to go through the Senate or if it would follow a different process.

Senator Klein responded that the 18 months was discussed based on information from Lambert-Jones, who noted that 18 months was better for some employees, particularly those in Dining Services so as to not go through multiple background checks. She stated for current employees moving into new positions that are required by Maryland State Law to have a background check, then they would have to get a background check. If employees were moving into a position without that requirement, then they would not need to get a background check.

Seeing no further discussion, Chair Williams called for a vote on the Review of the Interim University of Maryland Policy on Criminal Background Checks (As Amended) (Senate Document #21-22-21). **The motion passed with 90 in favor, 13 opposed, and 9 abstentions.**

NEW BUSINESS

There was no new business.

ADJOURNMENT

The meeting was adjourned at 4:39 p.m.

Slate of Candidates for the 2022-2023 Chair-Elect
Submitted by the Senate Nominations Committee

Chair-Elect Nominees (One will be Elected)

- Christopher Jarzynski Distinguished University Professor College of Computer, Mathematical, & Natural Sciences, *Institute for Physical Science & Technology*
- Peter B. Sunderland Professor A. James Clark School of Engineering, *Fire Protection Engineering*

Candidacy Statements for the Chair-Elect 2022-2023 Election

Chair-Elect Nominees (One will be Elected)

**Christopher Jarzynski, Distinguished University Professor, Institute for Physical Science & Technology
College of Computer, Mathematical, & Natural Sciences**



I am honored to be considered for the position of Chair-Elect of the University Senate. This is my sixteenth year as a faculty member at the University of Maryland. I moved here, after a decade of research experience at Los Alamos National Laboratory, because I wanted to teach – to share my enthusiasm for science with the next generations of scholars and citizens. What I didn't realize at the time is how much I would learn here – through exchanges with students in the classroom and beyond, through interactions with colleagues as I continued to pursue basic research, and through service aimed at sustaining and strengthening this wonderful university. I have come to appreciate that a great institution does not run on auto-pilot: it requires ongoing commitment and attention from those who care deeply about its well-being. At UMD the shared governance model is a key element of this process.

If elected, I will listen carefully to the voices of students, staff and faculty, in order to assist the Senate in advising the President effectively. I will seek innovative responses to expected and unexpected challenges. Foremost, I will be guided by the conviction that the University must continually strive for both excellence and inclusion in its educational and research missions. The Senate can and must play a leading role in this dual goal.

My academic background is in theoretical physics, but after receiving my PhD my interests led me toward theoretical chemistry, and I have ended up in a sweet spot pursuing research at the intersection of these two fields. While my tenure home is the Department of Chemistry and Biochemistry, I also hold appointments in the Institute for Physical Science and Technology (IPST) and the Department of Physics. I have taught courses ranging from the 100-level to the 700-level. Eleven graduate students have successfully completed their PhD's under my supervision, including two who were co-advised. I have published over 100 research articles, and during my current sabbatical year I am writing a book based on a course I developed here at UMD. My research has been recognized by a number of awards and honors, including election to the American Academy of Arts and Sciences and the National Academy of Sciences.

From 2014 to 2019 I was the Director of IPST, and during this time I came to appreciate the importance and exceptional devotion of the staff, who really keep the University running. I have also been the Interim Director of the Chemical Physics PhD program, and have served on committees from the departmental to the university level, as well as outside the University. I am particularly proud of my service on a number of faculty search committees, which have succeeded in attracting outstanding and energetic colleagues to UMD.

I am running for the position of Chair-Elect of the University Senate because I believe I can provide effective leadership in this capacity, and because I wish to give back to the University some measure of what it has given to me since I arrived here in 2006. Whether or not I am elected to this position, I look forward to working with other members of the Senate, and with the Administration, in the shared governance of the University of Maryland.

Peter Sunderland, Professor, Fire Protection Engineering
A. James Clark School of Engineering



I am honored to be a candidate for Chair-Elect of the University Senate.

As a Senator since 2019, I have been impressed with how the Senate conducts its business with fairness and efficiency, brings together people from all contingencies on campus, welcomes the voice of any community member on any topic, and embraces diversity, equity and inclusion. If elected I will do my best to foster these aspects of the Senate.

I came to UMD as Assistant Professor in 2004. I am now Professor and Director of Undergraduate Studies in Fire Protection Engineering. I also serve as Affiliate Professor in the departments of Aerospace Engineering and Mechanical Engineering, and as Keystone Professor in the Clark School.

I served as Chair of the Engineering Senate in 2021. This body had been inactive for over five years but we hit the ground running. We reviewed and approved a large number of policy revisions, revised our Bylaws and our Plan of Organization, and held effective and timely meetings, elections, and officer transitions. This work was rewarding and it enhanced my appreciation of shared governance.

There will be extensive business before the University Senate this year and next, involving APT policy, programs and facilities naming, a plan of organization for shared governance review, the student codes of conduct, and more. I believe that having an experienced and enthusiastic Chair-Elect and Chair will be essential.

I strongly support the ideals of shared governance at UMD. Our Senate is, and will continue to be, a model for our peer institutions. I look forward to helping however I can.



Slates for the 2022 Transition Elections

PRESENTED BY Vikrant Aute, Chair

REVIEW DATES SEC – April 20, 2022 | SENATE – May 4, 2022

VOTING METHOD In a single vote

RELEVANT POLICY/DOCUMENT [Bylaws of the University Senate](#); [University of Maryland Plan of Organization for Shared Governance](#)

NECESSARY APPROVALS Senate, President

ISSUE

The Senate Nominations Committee has prepared a slate of nominees for the 2022-2023 Chair-Elect, the Senate Executive Committee (SEC), and the Committee on Committees, as well as the Senate-elected memberships of the University Athletic Council, the Council of University System Faculty (CUSF), and the Campus Transportation Advisory Committee (CTAC).

RECOMMENDATION(S)

The Senate Nominations Committee recommends the attached slate of nominees for election during the Transition Elections.

COMMITTEE WORK

The Nominations Committee began recruitment efforts in February 2022. The committee sent announcements for self-nominations to all continuing and incoming Faculty, Staff, and Student Senators. The Nominations Committee met on four separate occasions to discuss nominees and recruitment efforts: February 4, February 25, March 17, and March 23, 2022.

Members of the Nominations Committee reached out to eligible candidates for all open seats and obtained written consent of all nominees, in accordance with the Senate *Bylaws*. The Nominations Committee endeavored to create balanced slates with representation from across campus.

The Nominations Committee voted in favor of approving the attached slate on April 15, 2022.

ALTERNATIVES

The Senate could decide not to accept the slate of nominees for the elections.

RISKS

There are no risks to the University.

FINANCIAL IMPLICATIONS

There are no financial implications.

Slate of Candidates for the 2022-2023 Chair-Elect
Submitted by the Senate Nominations Committee

Chair-Elect Nominees (One will be Elected)

- Christopher Jarzynski Distinguished University Professor College of Computer, Mathematical, & Natural Sciences, *Institute for Physical Science & Technology*

- Peter B. Sunderland Professor A. James Clark School of Engineering, *Fire Protection Engineering*

Slate of Candidates for the Senate Executive Committee, 2022-2023 Election

Submitted by the Senate Nominations Committee

Faculty Senator Nominees (Seven will be Elected)

- Richard Blanton A. James Clark School of Engineering, *Engineering Information Technology*
- Sarah Dammeyer College of Arts & Humanities, *English*
- Typhanye V. Dyer School of Public Health, *Epidemiology & Biostatistics*
- Jordan A. Goodman College of Computer, Mathematical, & Natural Sciences, *Physics*
- Christopher Jarzynski College of Computer, Mathematical, & Natural Sciences, *Institute for Physical Science & Technology*

- Jessica O'Hara Office of the Provost, *First-Year Research Program*
- Valerie K. Orlando College of Arts & Humanities, *School of Languages, Literatures, and Cultures*

- Marc Pound College of Computer, Mathematical, & Natural Sciences, *Astronomy*
- Brit I. Saksvig School of Public Health, *Office of the Dean*
- Jordan Sly University Libraries
- John Straub College of Behavioral & Social Sciences, *Economics*
- Peter B. Sunderland A. James Clark School of Engineering, *Fire Protection Engineering*
- Rohan Tikekar College of Agriculture & Natural Resources, *Nutrition & Food Science*
- Jennifer Wallace College of Behavioral & Social Sciences, *Government & Politics*
- Bo Zhou Robert H. Smith School of Business, *Marketing*

Exempt Staff Senator Nominees (One will be Elected)

- Gene Ferrick College of Computer, Mathematical, & Natural Sciences, *Dean's Office*
- Judi Cohn Gorski College of Computer, Mathematical, & Natural Sciences, *Institute for Research in Electronics & Applied Physics*

Non-Exempt Staff Senator Nominees (One will be Elected)

- Antonietta Jennings Division of Research, *Institute for Governmental Service & Research*
- Joanna Wiley University Libraries

Graduate Student Senator Nominees (Two will be Elected)

- Richard Hahn College of Behavioral & Social Sciences
- Milen Matthews College of Education
- Autumn Perkey College of Behavioral & Social Sciences
- Twesh Upadhyaya College of Computer, Mathematical, & Natural Sciences

Undergraduate Student Senator Nominees (Two will be Elected)

- Steven Berit College of Computer, Mathematical, & Natural Sciences
- Raphael Felder College of Arts & Humanities
- Harshit Garg Letters & Sciences
- Kassidy Jacobs College of Behavioral & Social Sciences

**Slate of Candidates for the Committee on Committees,
2022-2023 Election**

Submitted by the Senate Nominations Committee

Faculty Senator Nominees (Four will be Elected)

- Donald J. Bolger College of Education, *Human Development & Quantitative Methodology*
- Chris Lewis College of Arts & Humanities, *School of Languages, Literatures, and Cultures*
- Gideon Mark Robert H. Smith School of Business, *Logistics, Business, & Pub. Policy*
- Isaac Moradi College of Computer, Mathematical, & Natural Sciences, *Earth System Science Interdisciplinary Center*
- Piotr Swistak College of Behavioral & Social Sciences, *Government & Politics*
- Joshua Weiss College of Arts & Humanities, *English*

Non-Exempt Staff Senator Nominees (One will be Elected)

- John Brown Division of Administration, *Public Safety*
- Antonietta Jennings Division of Research, *Institute for Governmental Service & Research*

Graduate Student Senator Nominees (One will be Elected)

- Adam Hopper College of Agriculture & Natural Resources
- Paarth Vatsa Robert H. Smith School of Business

Undergraduate Student Senator Nominees (One will be Elected)

- Reese Artero College of Behavioral & Social Sciences
- Connor Byrne A. James Clark School of Engineering

Slate of Candidates for the 2022-2023 Senate-Elected Councils and Committees
Submitted by the Senate Nominations Committee

University Athletic Council Slate 2022-2023

Faculty Representative Nominees (Two will be Elected)

- Henry Boyd Robert H. Smith School of Business, *Marketing*
- Tamara L. Clegg College of Information Studies
- Loren Jones College of Education, *Teaching and Learning, Policy and Leadership*
- Lance Yonkos College of Agriculture & Natural Resources, *Environmental Science and Technology*

Staff Representative Nominees (One will be Elected)

- James Bond Division of Student Affairs, *Office of Student Conduct*
 - Keira Martone Division of Student Affairs, *Resident Life*
-

Council of University System Faculty (CUSF) Slate 2022-2023

Faculty Representative Nominees (Three Full-Time Reps and One Alternate Rep will be Elected)

- Rosellina Ferraro Robert H. Smith School of Business, *Marketing*
 - Agisilaos Iliadis A. James Clark School of Engineering, *Electrical and Computer Engineering*
 - Valerie K. Orlando College of Arts and Humanities, *School of Languages, Literatures, and Cultures*
 - Danilo Romero A. James Clark School of Engineering, *Electrical and Computer Engineering*
-

Campus Transportation Advisory Committee (CTAC) Slate 2022-2023

Faculty Representative Nominees (One will be Elected)

- Diganta Das A. James Clark School of Engineering, *Mechanical Engineering*
- Derek Paley A. James Clark School of Engineering, *Aerospace Engineering*

Non-Exempt Staff Representative Nominees (One will be Elected)

- Emily Spangler University Libraries

Undergraduate Representative Nominees (One will be Elected)

- Alaa Sharaf School of Public Health
- Zachary Braunstein College of Arts & Humanities

Candidacy Statements for the Chair-Elect 2022-2023 Election

Chair-Elect Nominees (One will be Elected)

Christopher Jarzynski, Distinguished University Professor, Institute for Physical Science & Technology College of Computer, Mathematical, & Natural Sciences



I am honored to be considered for the position of Chair-Elect of the University Senate. This is my sixteenth year as a faculty member at the University of Maryland. I moved here, after a decade of research experience at Los Alamos National Laboratory, because I wanted to teach – to share my enthusiasm for science with the next generations of scholars and citizens. What I didn't realize at the time is how much I would learn here – through exchanges with students in the classroom and beyond, through interactions with colleagues as I continued to pursue basic research, and through service aimed at sustaining and strengthening this wonderful university. I have come to appreciate that a great institution does not run on auto-pilot: it requires ongoing commitment and attention from those who care deeply about its well-being. At UMD the shared governance model is a key element of this process.

If elected, I will listen carefully to the voices of students, staff and faculty, in order to assist the Senate in advising the President effectively. I will seek innovative responses to expected and unexpected challenges. Foremost, I will be guided by the conviction that the University must continually strive for both excellence and inclusion in its educational and research missions. The Senate can and must play a leading role in this dual goal.

My academic background is in theoretical physics, but after receiving my PhD my interests led me toward theoretical chemistry, and I have ended up in a sweet spot pursuing research at the intersection of these two fields. While my tenure home is the Department of Chemistry and Biochemistry, I also hold appointments in the Institute for Physical Science and Technology (IPST) and the Department of Physics. I have taught courses ranging from the 100-level to the 700-level. Eleven graduate students have successfully completed their PhD's under my supervision, including two who were co-advised. I have published over 100 research articles, and during my current sabbatical year I am writing a book based on a course I developed here at UMD. My research has been recognized by a number of awards and honors, including election to the American Academy of Arts and Sciences and the National Academy of Sciences.

From 2014 to 2019 I was the Director of IPST, and during this time I came to appreciate the importance and exceptional devotion of the staff, who really keep the University running. I have also been the Interim Director of the Chemical Physics PhD program, and have served on committees from the departmental to the university level, as well as outside the University. I am particularly proud of my service on a number of faculty search committees, which have succeeded in attracting outstanding and energetic colleagues to UMD.

I am running for the position of Chair-Elect of the University Senate because I believe I can provide effective leadership in this capacity, and because I wish to give back to the University some measure of what it has given to me since I arrived here in 2006. Whether or not I am elected to this position, I look forward to working with other members of the Senate, and with the Administration, in the shared governance of the University of Maryland.

**Peter Sunderland, Professor, Fire Protection Engineering
A. James Clark School of Engineering**



I am honored to be a candidate for Chair-Elect of the University Senate.

As a Senator since 2019, I have been impressed with how the Senate conducts its business with fairness and efficiency, brings together people from all contingencies on campus, welcomes the voice of any community member on any topic, and embraces diversity, equity and inclusion. If elected I will do my best to foster these aspects of the Senate.

I came to UMD as Assistant Professor in 2004. I am now Professor and Director of Undergraduate Studies in Fire Protection Engineering. I also serve as Affiliate Professor in the departments of Aerospace Engineering and Mechanical Engineering, and as Keystone Professor in the Clark School.

I served as Chair of the Engineering Senate in 2021. This body had been inactive for over five years but we hit the ground running. We reviewed and approved a large number of policy revisions, revised our Bylaws and our Plan of Organization, and held effective and timely meetings, elections, and officer transitions. This work was rewarding and it enhanced my appreciation of shared governance.

There will be extensive business before the University Senate this year and next, involving APT policy, programs and facilities naming, a plan of organization for shared governance review, the student codes of conduct, and more. I believe that having an experienced and enthusiastic Chair-Elect and Chair will be essential.

I strongly support the ideals of shared governance at UMD. Our Senate is, and will continue to be, a model for our peer institutions. I look forward to helping however I can.

Candidacy Statements for the Senate Executive Committee (SEC) 2022-2023 Election

Faculty Senator Nominees (Seven will be Elected)

Richard Blanton, Faculty Specialist, Engineering Information Technology
A. James Clark School of Engineering

No statement provided for consideration.

Sarah Dammeyer, Senior Lecturer, English
College of Arts & Humanities

Hi! You can find me in the English Department where I am a Senior Lecturer, teaching courses for the Writing Programs, for Undergraduate Teaching Assistants in English, and for the Professional Writing Minor. Every semester, I get to read the work of students from all over campus in Technical Writing, Science Writing, and Narrative Nonfiction courses; I learn about who they are, what matters to them, and what their concerns and aspirations are. I will be a Faculty Fellow in the Professional Writing Program starting in August, where I will support PTK faculty and help them [re]shape our courses to prepare students to work in this global society by promoting inclusion and equity. I have been teaching at UMD since 2009; earned my MA in Rhetoric and Composition here in 2008; and earned BAs in English and Secondary English Education, plus Honors and Gemstone citations, in 2003. As a first-time Senator, I am honored to be a candidate to serve on the Senate Executive Committee. I bring facilitation and coaching skills to co-create processes for deep listening to understand stakeholders' needs; to design collaborative tools to engage all stakeholders; and to take into account everyone's needs and values, and especially the needs of those who've long been ignored, deprioritized, or marginalized. For the past 8 years, alongside my work at UMD, I have worked as a restorative justice facilitator and program coordinator for the Prince George's County Community Conferencing Program. I am especially interested in applying these skills to support our University to meet the demands of Black student leaders who defined critical issues in Fall 2020.

Typhanye V. Dyer, Associate Professor, Epidemiology and Statistics
School of Public Health

I have served on the SEC for the past year and find it to be probably one of the most important jobs on campus. As a faculty member in my department, as well as our prevention research center, my role on the Senate is critical to bring forth the voices of faculty, staff and students who have been and continue to be marginalized. These are community members of color, of sexual and gender minority status and women. I hope to continue to serve on the SEC to be at the table when decision about these members of the campus community are brought to the fore.

Jordan A. Goodman, Distinguished University Professor, Physics
College of Computer, Mathematical, & Natural Sciences

I have spent my entire academic life at the University of Maryland - as a student, postdoc, professor, department chair, parent, alumnus, and even Senate chair. I believe the University Senate, through its commitment to shared governance, can and should play an important role in defining the common mission of teaching and research, and leading in our quest for excellence. It is this goal that I have in seeking the a position on the Senate Executive Committee.

My research is in particle astrophysics, studying high energy gamma rays and neutrinos from space. As principle investigator, I currently lead an international effort of 20 universities and 150 scientists from around the world on the HAWC Gamma Ray Observatory in the high mountains of Mexico. My research has been recognized with numerous awards including the Yodh Prize of the International Union of Pure and Applied Physics, a shared 2016 Breakthrough Prize in Fundamental Physics and being appointed a University of Maryland Distinguished University Professor.

Teaching is a passion for me. I have been recognized with numerous awards, including my selection as a Distinguished Scholar-Teacher, the USM Regents Award for Excellence in Teaching, the CMNS Board of Visitors Creative Educator Award, and the Kirwan Prize for Undergraduate Education. I feel fortunate to have been part of a supportive department and several active learning communities on the campus.

I believe strongly in contributing to the service of the University. During my seven-year term as chair of Physics, I learned a great deal about how the University works. I teamed up with campus leaders to create our Joint Quantum Institute (JQI) with NIST and brought the \$135M Physical Sciences Complex from an idea to completion. In addition, I have been engaged with the University Senate in a variety of ways. I am currently in my seventh term as a faculty senator including serving as Senate chair in 2016-17. I played a major role in creation of the Senate Committee on University Finance on which I currently serve. Previously, I have chaired the Senate Student Affairs Committee, the Senate Research Committee, and the University Research Council. I have served on the Athletic Council, University APT Committee and have been the faculty representative on the Board of Governors for the Alumni Association for the last 30 years.

In addition, I have contributed to the physics community by serving on numerous national panels including most recently the NAS Decadal Survey, ASTRO 2020. In 2009, I was honored to receive this campus' highest award, the President's Medal. Maryland has been a tremendous part of my life (between me, my wife and my two children we have nine degrees from UMD). I am eager to give back to the University that has given me so much and I am invested in making this an even greater University than it already is. I am humbled to be nominated to the Senate Executive Committee and look forward to working together with faculty, staff, students, and the administration to achieve that goal.

**Christopher Jarzynski, Distinguished University Professor, Institute for Physical Science & Technology
College of Computer, Mathematical, & Natural Sciences**

I am honored to be considered for membership in the Senate Executive Committee of the University Senate. This is my sixteenth year as a faculty member at the University of Maryland. I moved here, after a decade of research experience at Los Alamos National Laboratory, because I wanted to teach – to share my enthusiasm for science with the next generations of scholars and citizens. What I didn't realize at the time is how much I would learn here – through exchanges with students in the classroom and beyond, through interactions with colleagues as I continued to pursue basic research, and through service aimed at sustaining and strengthening this wonderful university. I have come to appreciate that a great institution does not run on auto-pilot: it requires ongoing commitment and attention from those who care deeply about its well-being. At UMD the shared governance model is a key element of this process.

If elected to the Senate Executive Committee, I will listen carefully to the students, staff, faculty and administrators of the Senate, and will work constructively with the other members of the committee, to enable the SEC to set the Senate agenda in the best interests of the University. I will be guided by the conviction that the Senate must play a leading role as the University continually strives for excellence and inclusion in its educational and research missions.

My academic background is in theoretical physics, but after receiving my PhD my interests led me toward theoretical chemistry, and I have ended up in a sweet spot pursuing research at the intersection of these two fields. While my tenure home is the Department of Chemistry and Biochemistry, I also hold appointments in the Institute for Physical Science and Technology (IPST) and the Department of Physics. I have taught courses ranging from the 100-level to the 700-level. Eleven graduate students have successfully completed their PhD's under my supervision, including two who were co-advised. I have published over 100 research articles, and during my current sabbatical year I am writing a book based on a course I developed here at UMD. My research has been recognized by a number of awards and honors, including election to the American Academy of Arts and Sciences and the National Academy of Sciences.

From 2014 to 2019 I was the Director of IPST, and during this time I came to appreciate the importance and exceptional devotion of the staff, who really keep the University running. I have also been the Interim Director of the Chemical Physics PhD program, and have served on committees from the departmental to the university level, as well as outside the University. I am particularly proud of my service on a number of faculty search committees, which have succeeded in attracting outstanding and energetic colleagues to UMD.

I am running for a position on the Senate Executive Committee because I believe I can provide effective service in this capacity, and because I wish to give back to the University some measure of what it has given to me since I arrived here in 2006. Whether or not I am elected to this committee, I look forward to working with other members of the Senate, and with the Administration, in the shared governance of the University of Maryland.

**Jessica O'Hara, Assistant Clinical Professor, First-Year Research Program
Office of the Provost**

I am truly honored to have been nominated for the Senate Executive Committee. I am currently a Clinical Assistant Professor with the First-Year Innovation and Research (FIRE) program, where I run the microbiology focused Host-Pathogen Interactions research stream and in addition to teaching undergraduate courses each semester for the School of Public Health. Previously, I worked for three and half years as the Assistant Program Director for the Public Health Science program on the Shady Grove campus. I am deeply committed to advancing the interests of Professional Track Faculty on our campus. I am currently a SVPAAP-PTK Senator and am serving my second term as a member of the University Senate Faculty Affairs committee and in this role I was able to help review and provide feedback on a number of key policies that impact faculty. In the past, I participated in the year long ADVANCING Professional Track Faculty network and have helped organize and served as the marketing coordinator for the 3rd annual PTK symposium which was held in February 2021. I feel that my teaching, research, administrative, and service experiences on both the College Park and Shady Grove campuses have provided me with unique insight into the varied roles of PTK faculty at UMD and I would love the opportunity to serve the broader campus community as a member of this committee. Thank you so much for your consideration.

**Valerie K. Orlando, Professor, School of Languages, Literatures, & Cultures
College of Arts & Humanities**

I am deeply honored to be considered as a member on the Senate Executive Council for the University Senate. I have served at the University for sixteen years, and during this time fulfilled various duties on multiple Senate and University Committees. From 2020-present, I have served as Chair, of the Senate PCC (Programs, Curricula, Courses) committee; from 2020-2021, I was a Member of the University Tenure Appeals Committee; from 2009-2010 I served as Chair for the Human Relations Committee

(now the committee on Equity and Inclusion). And from 2010-2011, I served as an elected Member on the Senate Executive Committee. I have also had the honor of serving as the SLLC Faculty Representative to the Senate on multiple occasions: 2008-2011, 2019-present.

For the College of Arts and Humanities (ARHU): from 2010-2013, I served as Director of the Honors Humanities Program; and from 2014-2015 as a Member on the Advancement/Promotion/Tenure (APT) Committee for the College, and on the DRIF Awards Committee, 2014-2015. As a representative for ARHU in the Graduate School I have served on the CAPP Awards Committee, 2010-2018.

For my unit, the School of Languages, Literatures and Cultures, I have served as Chair on the Post Tenure Review Committee 2014-2016, and Co-Chair on the Committee for the Advancement, Promotion and Tenure (APT) in the School. And from 2014-2019 for the Department of French & Italian, I served as Head of the Department; From 2012-2013, I was Director of French Graduate Studies as well as in 2010 Spring Semester; In 2008 Spring Semester, I performed the duties of Resident Director of our Maryland-in-Nice Program, Nice, France.

Considering my on-going dedication to the important work the Senate does, I would like voting members to seriously consider me for election to the SEC. In the next 10 years, as we implement the new Plan of Organization for UMD, I feel the university will take new directions that will be exciting and fulfilling. I very much want to play an active role in formulating these directions. We have many challenges facing us, but we also have many new innovative opportunities of which we will need to take advantage. As a humanist, I hope to contribute a dimension to our discussions in the Senate and across the university campus that expands the ethical, judicial, and philosophical parameters of our world view. As a professor and scholar who has published widely on the literature and voices of authors and filmmakers of Africa and the Caribbean (and who teaches in a language other than English about these regions), I encourage my students to think globally about their own backyard and how it is linked through multiple connections to others. We cannot think as isolationists, but rather, must devise ways to contribute globally as citizens of the world. Cultivating the young leaders of the world for a better tomorrow is something in which I take great pride. The University of Maryland has led the way this millennium in its dedication to shaping young minds for the global challenges facing us. Through membership on the Senate Executive Council, I hope to participate directly in tackling and devising ways to navigate socially, politically, and culturally the challenges facing our communities in Maryland as well as the wider population of our continent and, even, the world.

**Marc Pound, Research Scientist, Astronomy
College of Computer, Mathematical, & Natural Sciences**

For more than a decade, I have been a vocal advocate for fairness and equitable treatment to all faculty. I am not above muckraking, but it must be strategic. It is better to have a seat at the table than to be outside howling in the wind. What matters in relationships, professional or personal, one-on-one or in committees, is trust. Trust is not often something given easily, it must be earned over time. But when trust is at the table, good things happen. I have learned that building relationships when the stakes are low creates trust for when the stakes are high.

I have a long history of service to faculty and to the University: Provost-Senate Task Force on Non-Tenure Track Faculty, PTK Senator, SEC (4 terms), ERG (twice Chair), Faculty Affairs Committee, Nominations Committee (Chair), Middle States Accreditation Committee, CMNS APT Committee, ADVANCE Terp Allies, CUSF, Faculty Supports Workgroup, and many more. Through this service, I have built productive, respectful, trustful relationships with faculty, administrators, staff, and students across our institution and across the USM.

The last two years have permanently changed not only how the University functions -- from cleaning

buildings to delivering instruction -- but amplified long-standing issues such as structural inequality, faculty burnout, differential impact of policies and practices, and work-life balance. Now more than ever, the administration needs the thoughtful advice and candid opinions the members of SEC provide. It needs voices at the table it can trust. My experience, my advocacy, my dedication, all have prepared me to provide such a voice.

**Brit I. Saksvig, Associate Clinical Professor
School of Public Health**

I am honored to be nominated for a position on the Senate Executive Committee. I have been at the University since 2002. I am currently an Associate Clinical Professor and the Director of Graduate Student Services in the School of Public Health. Previously I served as the Director of Graduate Studies and Associate Chair for the Department of Epidemiology. I have been active in service both in the SPH and for the University. I am serving my first term on the University Senate and have served on the planning committee for the annual PTK Symposium for the past two years, chairing a sub-committee each year (Registration and Virtual Logistics). In the SPH I have been actively involved in service opportunities including serving on committees to update PTK AEP guidelines, the SPH VPAC/PCC committee, and have been a Chair and member of multiple AEP committees for PTK faculty. If elected, I will bring my experience, knowledge and commitment to the service of the University community.

**Jordan Sly, Librarian II
University Libraries**

I am honored to be eligible to serve on the University Senate's Executive Committee for a second term. The University of Maryland has been a consistent presence in my life since the early 2000s. As a lifelong Terp, I attended UMD as an undergraduate and have now been with the University in a professional capacity since 2016 as a librarian with the University Libraries and as an affiliated faculty member of the iSchool. As a librarian, I serve the entire university community at all levels. As such, it has been my privilege to learn about the perspectives of our community from multiple different voices and stakeholders. These diverse perspectives have informed my own work and scholarship as well as my service avenues. I have previously served on the Programs and Curricula Committee, the Committee on Committees, and a term on the Senate Executive Committee, in addition to my ongoing service as a faculty senator. In all of these roles I have been deeply engaged with the important work of shared governance and have learned effective and appropriate ways to advocate for members of my constituency. Having worked for different universities before coming to UMD, I know that power of a representative body is not something that is universally valued, and I am therefore proud to be a member of the senate of this university which has proven itself time and time again to be deeply committed to the importance of shared accountability and governance.

My scholarship and work profile spans many areas, but a consistent theme is equity, inclusion, and the value of diversity in teaching and learning. I have written about, presented on, and taught topics such as the needs of first-generation students, the power of information systems, and the changing nature of information societies. These notions are reflected in my teaching as well as I work with undergraduate and graduate students to understand the power of information and the disparities that exist in our society. These are values that I will continue to bring to the Executive Committee and reflect avenues of inquiry that I will bring to the fore when relevant. I am deeply committed to the success of the University of Maryland, the equity and value of education for our students, and the equity and value of the crucial research and teaching mission of our faculty and staff.

I have been an engaged and active member of the SEC for my term and I am eager to continue my role with this important group in the coming year.

Thank you very much for your consideration of my candidacy.

Sincerely,
Jordan Sly

**John Straub, Senior Lecturer, Economics
College of Behavioral & Social Sciences**

I have been a lecturer or senior lecturer in the Department of Economics since 2011, and director of the professional master's degree program in our department since 2014. There are 2 perspectives that I'm most interested in bringing to shared governance at the UMD. The first is that of a full-time professional track faculty member. The second is that of someone with administrative responsibility for an entrepreneurial professional master's degree program. The importance of these 2 perspectives has been increasing rapidly at the UMD, but both perspectives have often been under-represented or absent in policy deliberations.

Before becoming a PTK senator from BSOS in 2021, I had served on the planning committee for the 2021 PTK Symposium, and on the OES Graduate Studies Advisory Board (February 2020 – February 2022). I also meet monthly with BSOS colleagues who administer other professional master's degree programs in our college. I participated in the ADVANCE Program's ADVANCING Professional Track Faculty program (2019/2020), and the ADVANCE Leadership Fellows program (2020/21). Since September of 2021 I have been participating with the other BSOS PTK senators on an advisory board to help advise BSOS Associate Dean Patricio Korzeniewicz on matters related to PTK faculty in our college. I have recently agreed to serve on the Faculty Advisory Committee for the ELEVATE program.

As the administrator of a growing academic program who is still in a student-facing role, I have a strong interest and some expertise to share. But I am also eager to work with and gain perspective from colleagues in other parts of the university. My term on the OES Graduate Studies Advisory Board has ended. I would like to shift some of that time and energy to UMD Senate Committee work, where much of the Senate's work is really done. The Senate has well-developed processes for leveraging diverse perspectives without becoming paralyzed. I'm interested learning from the process as well as the content of the deliberations. I am grateful for the opportunity to be considered for the Senate's Executive Committee.

**Peter Sunderland, Professor, Fire Protection Engineering
A. James Clark School of Engineering**

I am pleased to be considered for a seat on the Senate Executive Committee. I serve as Professor and Director of Undergraduate Studies in the Department of Fire Protection Engineering. I also serve as Affiliate Professor in the departments of Aerospace Engineering and Mechanical Engineering, and as Keystone Professor in the Clark School. I have served on the University Senate since 2019. I was Chair of the Engineering Senate in 2021, and I am proud of all we accomplished. I enjoyed this service and it motivated me to become more involved in the University Senate. I am passionate about research and instruction, shared governance, improving the student experience, transparency, diversity, equity and inclusion, and enabling social and professional connections with others from outside our units.

I believe the Senate Executive Committee embodies many of the best features of shared governance. It helps set the agenda for the Senate and its committees and it considers the suggestions of anyone in our diverse community. Its membership includes all the university constituencies, including the senior leadership. In short, it is an engine of the Senate. If elected I will do whatever I can to ensure

the continued success of the Senate Executive Committee. I will solicit ideas for new Senate business from my UMD colleagues and students. Our Senate is, and will continue to be, a model for our peer institutions. I look forward to helping however I can.

**Rohan Tikekar, Associate Professor, Nutrition & Food Science
College of Agriculture & Natural Resources**

I am associate professor and extension specialist in the department of Nutrition and Food Science. I am honored to have been nominated to run for a membership at SEC. I have been a faculty member since 2015. As a senator, I have observed and admired the meticulous and deliberative process of policy-making at the University and I would like to be a part of this process to ensure that we continue to engage all our stakeholders during this process. As we emerge from the pandemic, we as a university have many opportunities to improve and transform the ways we operate and educate our students. I wish to be a part of this process of converting opportunities into policies. As a member of the SEC, I will maintain transparency and accountability and remain true to the spirit of shared governance. I thank you for considering me in your vote.

**Jennifer Wallace, Senior Lecturer, Government & Politics
College of Behavioral & Social Sciences**

I am honored and delighted to have been nominated to serve on the Senate Executive Committee. I have been a part of the University of Maryland for 15 years, first as a doctoral student and currently as a Senior Lecturer in the Department of Government and Politics. I originally ran for a BSOS PTK Faculty seat on the University Senate not only to represent PTK faculty through my participation in Senate business, but also with the intention of developing a mechanism for greater networking and communication among my PTK colleagues in BSOS. This motivation was borne out of my experience in a department with relatively few PTK faculty members and needing to discover, largely independently, the resources available for professional and institutional support. In addition to fulfilling my responsibilities in the Senate, I am proud of my contributions as a Senator that include creating and managing an ELMS course page for BSOS PTK faculty and serving alongside the other BSOS PTK Senators in an advisory role to our Dean's office, with whom we have worked to establish transparent and fair election procedures. In addition, I have served in a leadership capacity in my department, including on the reform of our Merit Pay Policy for our PTK faculty and more broadly helping to address PTK representation within our Plan of Organization. I currently also serve on the Faculty Affairs Committee of the University Senate, which has allowed me to connect with other faculty, staff and administrators from across the campus to address policies that affect our faculty. I enjoy diving into the details of the policies that allow our university to function, and working collaboratively with my colleagues at the Unit, College and University levels in order to better understand diverse viewpoints and experiences. It has been humbling to learn about the range of challenges faced by adjunct, PTK and TTK faculty; instructors, researchers and clinicians; staff and administration; as well as our students. Through these leadership positions and accomplishments, I have demonstrated my commitment to proactively addressing the challenges facing our University, my ability to find creative solutions to these challenges, my advocacy for those who may still face barriers in our system of shared governance, and my willingness to do the necessary work to ensure transparent and effective communication. I am excited about the possibility of working more closely with the university's administrators, Provost, and President in order to offer my voice as both an alumna and faculty member, and to help them to achieve our shared goals of promoting excellence in our university community. Thank you for your consideration.

**Bo Zhou, Associate Professor, Marketing
Robert H. Smith School of Business**

It is a great honor to be nominated to serve on the Senate Executive Committee. Instead of taking the time to introduce myself, I prefer to push all the senators to think about the following three dimensions of our campus life: innovation, inclusion, and integration (3I's). We probably all agree that higher education is currently going through the most dramatic changes in the last few decades, with a big impact from COVID-19. All members of our community should think about these 3 I's to transform the life and experience of everyone on campus. First, from a faculty's perspective, I would encourage more conversations with all relevant parties to bring innovation in and outside of the classroom, so that our students can benefit from a large set of improved technology such as active hybrid learning and enhanced virtual career fair. Second, I would encourage more collaboration and dialogues amongst faculty, staff and students, so that we can better appreciate what each party is doing to contribute to this active learning and research environment for us all. In particular, all members of our community should feel included, instead of feeling left behind or disrespected. For example, what can we do to ensure that transfer students feel included and appreciated? What about underrepresented student/staff/faculty members? Having a more inclusive environment will be greatly helpful for the long-term health of UMD. Thirdly, a higher level of integration across different colleges / schools / departments / centers on campus needs to be further developed. For example, can we design more collaborative classes between the engineering school and the business school? How about dual-degree programs at the graduate level?

Regardless of whether I can be elected, I hope all of us can work hard together to push UMD forward. If I am elected, I will try my best to collaborate with other committee members to focus on the 3 I's on campus. Thank you for considering me to serve on the Senate Executive Committee.

Candidacy Statements for the Senate Executive Committee (SEC) 2022-2023 Election

Exempt Staff Senator Nominees (One will be Elected)

Gene Ferrick, Director, Dean's Office College of Computer, Mathematical & Natural Sciences

I have a passion for the University's success and maintaining a high quality of life for our campus community. My network of colleagues includes faculty, staff, students, and alumni who can offer guidance concerning the issues before the Senate. The coming year will, hopefully, bring us closer to regular in-person activities. It will be important for the SEC to share current perspectives about our concerns and our morale, the campus climate, and our hopes as we continue to move forward.

My experience is rather robust. This fall marks over 40 years of being with Maryland including my start as a student. My work has ranged from operations management to student support to policy review to data analysis. I have advised and taught students; evaluated programs and courses; and backpacked in the woods with new Freshmen. As a senator I have chaired the Campus Affairs and Staff Affairs Committees, and been a member of the SEC, Student Affairs, ERG, the Campus Transportation Committee, the Committee on Committees, and the Athletic Council. My most recent work as Chair of Campus Affairs had members of the committee and myself trekking across campus to meet with numerous stakeholders concerning a charge to revise a policy. The work is challenging and satisfying. I look forward to doing more. Thank you for considering me.

Judi Cohn Gorski, Director of Administrative Services, Institute for Research in Electronics and Applied Physics College of Computer, Mathematical & Natural Sciences

My name is Judi Cohn Gorski and I would be honored to represent Exempt Staff on the Senate Executive Committee (SEC). The work of the SEC is essential for our shared governance. As part of the SEC, I will continue to represent my constituency and also provide expertise and knowledge from my vast experience at UMD. I have had the privilege to be an active member of this campus community for twenty years working in BSOS, ARHU, ENGR and CMNS in research and departmental administration. I am currently the Director of Administrative Services for the Institute for Research in Electronics and Applied Physics (IREAP). IREAP operates out of town colleges (the A. James Clark School of Engineering and the College of Computer, Mathematical and Natural Sciences) which gives me a unique perspective and knowledge base that would be helpful to the SEC. I have a long record of campus involvement. In the Senate, I have been an active member of the Staff Affairs Committee with two terms (six years total) during 2011-2019 before becoming a Staff Senator in 2020. I chaired the Staff Affairs committee for the AY 20-21 and have been a Staff representative on Campus Transportation Access Management Advisory Committee (CTAC) for two different terms. As a staff representative to the SEC, I would continue to champion equity, diversity and excellence in policy and practice.

Candidacy Statements for the Senate Executive Committee (SEC) 2022-2023 Election

Non-Exempt Staff Senator Nominees (One will be Elected)

Antonietta Jennings, Administrative Assistant II, Institute for Governmental Service and Research Division of Research

Thank you for considering me for the SEC. I am an Administrative Assistant for the Institute for Governmental Service and Research with the Division of Research. I have been associated with the Senate since 2016 and have been on the Staff Affairs, SEC, and CTAC (currently) committees. It is a great honor to be able to be on these committees and know that I am helping shape our great University. Knowing that my voice is being heard and the voice of my colleagues who trust in me to stand up for decision making concerns/decisions gives me great pride. I thoroughly enjoy my time with the Senate and different committees and look forward to many more years of promoting shared governance.

Joanna Wiley, Library Services Supervisor University Libraries

I am honored to be considered to serve as the Non-Exempt Staff Senator on the Senate Executive Committee (SEC) for another term. I joined the University of Maryland in 2017 as the Lead Student Supervisor in Library Services at McKeldin. Since starting at UMD, I've made it a point to get involved in as many aspects of the shared governance as possible as I strongly believe that large institutions such as UMD function at their best when all voices are heard. I am currently about to finish my second term as the non-exempt staff rep on the Libraries' Staff Affairs Committee and also serve as a non-exempt staff rep to the Library Assembly. Prior to joining the Senate in May 2021, I served on the Senate's Equity, Diversity, & Inclusion Committee. During my first year as a Senator, I have served on the SEC, Special Committee on University Finance (SCUF), and the Nominations Committee.

This past year was an especially challenging one for UMD as we slowly worked (and continue to work) towards adapting a "new normal" as we navigate the pandemic. If elected to the SEC, I would commit to continuing to give the issues and concerns brought to the committee the thoughtful attention and time they deserve. Non-exempt staff and the work that they do are such a vital part of the UMD community. I look forward to being given the opportunity to represent my constituency on the SEC for another term. Thank you for your consideration.

Candidacy Statements for the Senate Executive Committee (SEC) 2022-2023 Election

Graduate Student Senator Nominees (Two will be Elected)

Richard Hahn **College of Behavioral & Social Sciences**

Thanks for the chance to offer my qualifications for candidacy to the Senate Executive Committee and share my thoughts on what contributes to effective shared University governance. For the past six years I've served as a policy researcher on behalf of public agencies. I like to study policies because they're the products of compromise and at their best are evidence that people can work together to identify and solve common problems. The University Senate advocates for policies on behalf of a broad cross-section of interests. I've spent my early career talking to people who either implement or are affected by criminal justice policies and translating the needs of these people back to policymakers – a process that cuts across a similarly broad cross-section of interests. My nonlinear educational path has helped prepare me for this work. I have a BA in history, an MA in public administration, and am currently a PhD student in criminology. I started my PhD work because policymaking is an exercise in uncertainty, and I wanted the tools to be transparent about my assumptions and biases. I believe that I can apply these tools to the SEC's mission.

The SEC triages policy ideas to solve community problems, which are abundant. We're still recovering from the costs of the pandemic, many of which are latent or ambiguous. We're also trying to make the University a more representative and inclusive place. We're trying to protect academic freedom in an increasingly anti-intellectual national climate. And we want to position the University to better serve the needs of the people of Maryland. I was initially moved to run for Senate because of a set of policies that I considered to be obviously bad – those involving criminal history questions in the admissions and employment processes, which contradict the University's explicit goal of inclusion. I suspect these policies are symptomatic of a gap in communication between University policymakers and the people they represent, and that the skills I've developed through experience and study will help me to both translate needs into policies and weigh the potential benefits of proposed policies against their harms. A seat on the SEC would allow me to leverage these skills to encourage cooperative answers to collective problems. The University has abundant resources with which to face the challenges that lie ahead, but it must deploy those resources through sound shared governance. I hope to be part of that effort.

Milen Matthews **College of Education**

I am honored to be considered as a candidate to serve on the Senate Executive Committee for the 2022-2023 academic year. As a Ph.D. student in Mathematics Education, I believe that I can provide the committee with an authentic and distinctive perspective on the many items of work handled within the SEC. For example, over the last 10 years, during my undergraduate affairs and my graduate-level work in both Louisiana and Texas, I have served on student advocacy boards and student advancement committees. These experiences entailed forming alliances and partnerships with college faculty and campus leaders to push forward the work of various colleges and departments. As a former SGA senator, student advisory board chairperson, and President's assistant, I am aware of what it takes to use my one voice to speak up and speak on the behalf of thousands of students and peers. I have also had the opportunity to work with local governments and city councils in various urban and rural communities which have allowed me to make an impact on adults and students on a larger, community level. As a former teacher, elementary school administrator, and school community liaison, I have worked tirelessly to promote equity in spaces that have been systemically marginalized. If elected to the SEC, I will continue to use my passion for justice to fight

for the advancement of graduate students. Likewise, I will continue to utilize my leadership skills to preserve influential relationships with university leaders that will drive the campus and university system onward and upward.

Autumn Perkey
College of Behavioral & Social Sciences

Hi all. I have served on the University Senate in a variety of capacities for the last 2 years. I have been an active member on the Faculty Affairs Committee since Fall 2020. This past year I have served on both the Senate Executive Committee and the Faculty Affairs Committee as well as the Vice President of Legislative Affairs for Graduate Student Government (GSG). In my role with GSG act as speaker for the assembly as well as Chair the Rules Committee, Legislative Action Committee, and sit on the Election and Governance Committee. The Rules Committee is very similar to the Senate Executive Committee, whereas it is our job to approve the agenda and schedule for the monthly GSG assembly meetings. Additionally, part of my role as GSG's Vice President of Legislative Affairs is as Speaker of the Assembly, which means I have to understand parliamentary procedure as well as Robert's Rules of order, which are necessary to make assemblies and meetings functions efficiently and as quickly as possible. Because of this background, I have experiences that make me ideal to assist on the Senate Executive Committee, as well as a broad background in shared governance around the University.

Additionally, outside the university, I have served as Parliamentarian for the Community Action Council of Howard County, the organization responsible for the Headstart program in Howard County, Maryland. Served as President of the parent's council for Dasher Green Headstart and serve on my local PTA. I wish to sit on the Senate Executive Committee to help represent the university community. I believe the best way to make UMD a great place is to continue to work together to find ways to best represent the interest of our diverse groups of constituencies.

Twesh Upadhyaya
College of Computer, Mathematical & Natural Sciences

I have an extensive background in student governance and am excited to bring that experience and initiative to the UMD Senate Executive Committee.

I was elected as a Student Governor on the University of Toronto Governing Council; the highest governing body at the university under its unicameral governance model. In this role, I was appointed to the Executive Committee, Academic Board, and Academic Appeals Committee. I was also invited to serve on the Committee for Honorary Degrees, where I saw firsthand the important role universities play in recognizing talent beyond their campuses.

I particularly enjoyed my role on the Executive Committee, working directly with the President, Provost, and other senior administration on strategic planning and long-term initiatives.

At the University of Waterloo, I served on the Senate and Board of Governors. I also served as the graduate student representative on the University Tenure and Promotion Committee, which gave me insight into how a world-class faculty is managed.

I have served on the boards of directors for student organizations, including the University of Toronto Engineering Society and the University of Waterloo Graduate Student Association. Highlights in these roles include: initiating an annual strategic retreat for board members, chairing the Policy and Structures committee through a rewrite of the organization's bylaws, and preparing a risk management framework for the organization's board and staff. I have variously served on finance, audit, elections, and endowment fund committees.

I would be honoured to serve as a member of the Executive Committee, working with committee members and senior administration to continue UMD's growth as a top-tier academic institution. I thank my fellow Senators for your consideration.

Candidacy Statements for the Senate Executive Committee (SEC) 2022-2023 Election

Undergraduate Student Senator Nominees (Two will be Elected)

Steven Berit
College of Computer, Mathematical & Natural Sciences

Hello, my name is Steven Berit and I was recently elected as an Undergraduate Student Senator for the College of Computer, Mathematical, and Natural Sciences, and I am honored to be considered for membership of the Senate Executive Committee. The Senate Executive Committee is responsible for ensuring the overall success of the University Senate, and it would be my pleasure to assist in this process as a representative for all undergraduate students. In order to gain your support for my membership on the committee, I would like to explain my qualifications for the position, my reasoning for wanting to serve on the committee, and what I hope to accomplish on the committee. Currently, I serve on the University's Senate Plan of Organization Review Committee (PORC). Serving on this committee has allowed me to gain an understanding of Senate committees prior to being elected to the Senate and has also given me the opportunity to learn more about how the Senate operates. PORC has been tasked with reviewing the Senate's Plan of Organization which is the senate's primary governing document, and through this review process I have gotten an understanding both procedurally and historically of how the Senate operates. Outside of the Senate, I have served or am currently serving on a variety of committees that have given me the opportunity to interact with administrators and have taught me how to advocate for students effectively and appropriately. These committees include the Provost Student Advisory Council, the Undergraduate Dean's Student Advisory Council, and the Next Gen Advisory Committee where I serve as the only undergraduate student advising the Vice President for Administration and his office on the creation of the University's new power plant. In addition to these roles, I currently hold leadership roles in a variety of organizations on campus where I advocate for the student body including serving as the Speaker Pro Tempore in the Student Government Association. Through my leadership roles, I have advocated for more equitable academic opportunities for international students, expanded sustainability education, and increased Asian American and Native American curriculums. Transitioning into my reasoning for why I think I would be a good fit for the Senate Executive Committee, I want to expand upon some of the leadership roles I have had in the past. In my time serving as Speaker Pro Tempore of the Student Government Association, I have attended and led initiatives in all committees within the SGA including Academic Affairs, Student Affairs, Sustainability, Diversity, Equity, and Inclusion, and many others. This role has properly prepared me to serve on the Senate Executive Committee which oversees all proposals coming into the Senate. My experience working in all areas of university life will allow me to contribute to the discussion of the many various topics which the Senate Executive Committee discusses. Serving on the Senate Executive Committee will allow me to raise student concerns in extremely important conversations that affect the success of this university. It is my goal within the Senate to ensure that students are being considered in all conversations and to overall better this university within my 4 years here.

Currently Undergraduate Students make up 29 out of 239 seats in the Senate. This leaves students with very little say or voting power in the decisions being made in the Senate. Through the Senate Executive Committee, I want to increase the voice students have in the decision making process. I am going to encourage standing committees to take into consideration more students' opinions when reviewing proposals. I am going to advocate for more student leaders to have ex-officio membership on the Senate and Senate Committees which I have already begun with helping with the Senate proposal to have an SGA ex-officio representative on the APAS committee. Additionally, I want to organize the current group of undergraduate senators to come together and be on the same page regarding what is occurring at the University and in the Senate, so that we can work together to effectively voice our concerns for our

constituents. My goal with serving on the Senate Executive Committee is to give students that attend this University after me a greater and more accessible opportunity to make changes they want to see.

Raphael Felder
College of Arts & Humanities

It is with deep humility and gratitude that I acknowledge this nomination for a position within the Senate Executive Committee. The last two years have been transformational for me, in more ways than I can count. But chief amongst those transformations has been my acceptance of responsibility for the community, both local and more global, that I participate in. I realized that both the good and the bad are a consequence, at least in part, of my actions and inaction. To that end, I ran for Student Senate from ARHU and am interested in serving on this committee.

As an active member within the Jewish community at UMD, a member and leader within my fraternity and Greek Life, a hardworking employee at the university's Center for Recreation and Wellness, and an ambitious student with aims for and involvement in public service, I feel I can represent the various interests and concerns of my peers well. Beyond a mere sense of duty towards my social and academic communities, I feel actively excited about the prospect of participating in this committee and representing my classmates on issues that are of interest and concern to them. It goes without saying that I will direct my skills and perspective to the betterment of my College and the University of Maryland more broadly to the absolute best of my ability. Thank you for your consideration.

Harshit Garg
Letters & Sciences

Dear UMD Senate Community,

I'm Harshit Garg, a rising sophomore currently in the Letters and Sciences major but intending to Major in computer science and double minor in the business disciplines. Coming to Maryland has been an adventure, it has lended multiple opportunities to grow as an individual and professionally as I made new connections each and every day. Those same opportunities I was fortunate enough to gain, I want to strengthen and promote even more to incoming and current students. I have created value for organizations like RHA by planning informative community wide events. I inspired fellow students to pursue venture creation by starting a company of my own called Dream X. This was all possible due to the robust standards of excellence and the deregulated environment that removes unneeded barriers to success and I want to promote more of the same.

I am honored to be considered for Senate Executive Committee and if elected, my plan promotes exploring one's identity and one cultural roots in new and awe inspiring ways:

- Invest more in our startup resources like the Dingman Center, Do Good institute, and Accelerators on campus. More direct and prioritized funding means greater awareness of what it takes to make an impact on the globe and follow in Google cofounder and UMD alum Sergey Brin's footsteps.
- Add more funding and sponsor more collegiate organizations like Debate, Mock Trial, DECA, and others that connect students directly from the classroom to industry. Allowing for travel and cumbersome travel and logistical costs to be reduced which lowers the bar into greater awareness of one's major and interests. The university owes it to thoroughly prepare us for jobs we can extend on with our own learning.
- Performing comprehensive research and review on our numerous amazing living learning and honors programs to ensure students are getting the skills they need to thrive in a 21st soon to be 22nd century interdisciplinary world. Wherever possible, merging similar programs to ensure each

and every student can learn from engaging and meaningful work that fosters connections spanning multiple disciplines.

- MOST importantly, we need to help with the transition from between majors in college. With already executing on a plan to create an LTSC alumni association to mentor incoming undecided students on how to find their perfect place at UMD, I have the logistical acumen and vision to apply principles of scale so ALL UMD students can enjoy a seamless transition which includes working with high school to ensure learning objectives are up to par with college and getting information sent out earlier on LEPs so talented students can apply with equal opportunity. Working with advisors on mental health and including that as a priority when recommending a major is of utmost important too.

The university has upwards of 40 thousand students and we as senators are beacons of inspiration, guidance, and assistance when they complete their degree or transfer their degree here for completion. With experience with representative advocacy as a former hall council president, the coordination experience as a CEO, and the heart and motivation to go above and beyond for incoming students by starting programs, I am seeking **your** vote for the Senate executive committee. I “live to serve, serve to lead, lead to *inspire*.”

Go Terps and Onwards for another *successful* Senate year!

Harshit Garg
LTSC Senator

Kassidy Jacobs
College of Behavioral & Social Sciences

My name is Kassidy Jacobs and I am a junior Government & Politics and Criminology & Criminal Justice double major. It would be an honor to serve on the Senate Executive Committee (SEC) this term. I am passionate about addressing all of these concerns and putting the interests of our marginalized students at the forefront of these issues. As a low income and first generation college student, I am in tune with some of the concerns facing students in vulnerable communities.

I am heavily involved in the UMD community and seek to place student concerns at the forefront of my work. This year in the Senate, I am the Chairwoman of the Student Affairs Committee. It has been an honor to be able to lead discussions about current issues facing our students and have productive dialogues with students, faculty and staff. On campus, I have been involved with the UMPD Student Advisory Committee, BSOS Ambassadors, BSOS Dean's Student Advisory Council, BSOS Peer Mentor, Undergraduate Teaching Assistant and volunteering leader through Terps for Change.

If I was awarded the privilege of this position, I would use my voice and my experiences to propel forward legislation that helps at risk communities in the University. I hope to uplift the variety of students on this campus who feel as if their voice has not been heard. It would be a privilege to represent those who have been neglected by higher education.

Candidacy Statements for the Committee on Committees 2022-2023 Election

Faculty Senator Nominees (Four will be Elected)

Donald J. Bolger, Associate Professor, Human Development & Quantitative Methodology College of Education

As a second year member of the Senate, I am eager to be a part of the Committee on Committees to ensure fair and strong representations across all aspects of our self-governing structure. As a former Chair of the College of Education's Senate, I modified our Plan of Organization to ensure that both professional-track faculty and staff were not only a part of our self-governance, but that they were clearly represented on committees making policies over a range of areas. What was critical to this was not just creating positions and encouraging membership on committees, but promoting these critical members of our college to positions to leadership. Following my tenure, the subsequent two Chairs of the Senate were PTK faculty (the first time ever in our College's history). Representation is an important issue for me as a leader in a complex organization, this extends to ranges of identity but also to ranges of job classification where social identity are often conflated with categorization of employment. I look forward to engendering this same commitment to the University Senate.

Chris Lewis, Lecturer, School of Languages, Literatures, & Cultures College of Arts & Humanities

It is an honor to be considered for a position with the University Senate's Committee on Committees. I am in a unique position as I completed my PhD at the UMD (Latin American Literatures and Cultures) and transitioned into administrative and teaching duties within the Spanish and Portuguese department. I serve over 500 students as the Undergraduate advisor and teach 2-3 classes a semester. I was recently elected to represent PTK faculty in ARHU on the Senate. As I learn more about the University and how we operate, I am excited to serve fellow faculty and our students. I am an advocate for transparency at all levels of the institution and support shared governance. I have served on many committees in ARHU and SLLC and believe that we are all at our best when we work together and build systems of mutual support. I would be honored to serve my students, colleagues, and the University at large. I commit to being engaged in learning all that I can about the University's varied Committees and support the existing Committees while also working to change and create committees that will build the University that we all want for the future. Thank you for your consideration.

Gideon Mark, Associate Professor, Logistics, Business, & Public Policy Robert H. Smith School of Business

I'm honored to be nominated to serve on the Senate Committee on Committees. I've taught business law at UMD since 2008 and I was tenured in 2014. Prior to joining the faculty I was engaged in the full-time practice of law at law firms in New York City and Los Angeles. I hold a JD, an MBA, a master's in public administration, and a master's in tax law.

I'm in the first year of a three-year term as a Senator. I previously served three years as a Senator beginning in 2014 and seven years as a member of the Senate Student Conduct Committee (SCC) beginning in 2010. I'm currently serving on the Senate's Faculty Affairs Committee. As many of you know, much of the Senate's substantive work is conducted by its committees. The SCC created or revised numerous key policies concerning student conduct during the years I was a member. This past year the Faculty Affairs Committee revised the interim policy on criminal background checks. My other campus service includes (1) participation in dozens of Honor Reviews as an Honor Board member, beginning in 2008 and continuing to the present; (2) membership for two years on the Banneker/Key Scholarship

Committee; and (3) acting as Associate Director of the Center for the Study of Business Ethics, Regulation & Crime, continuously since 2013. C-BERC represents a unique cross-disciplinary collaboration between the School of Business and the Department of Criminology and Criminal Justice in the College of Behavioral & Social Sciences. I also have significant external service. In 2020 I completed my term as Editor-in-Chief of the American Business Law Journal, which is the leading peer-reviewed journal in the field of business law.

I believe that my significant campus and external service, in combination with my academic and law background, makes me well-qualified to serve on the Committee on Committees. Thank you for considering my candidacy.

**Isaac Moradi, Research Scientist, Earth System Science Interdisciplinary Center
College of Computer, Mathematical, & Natural Sciences**

I am honored to be nominated for the Senate's Committee on Committees. I joined UMD more than a decade ago as a postdoc at Earth System Science Interdisciplinary Center (ESSIC), CMNS and was promoted to a Research Scientist in July 2021. I currently work offsite at the NASA Goddard Space Flight Center and the NOAA Weather Prediction Center.

I have served in the past in many campus activities and tasks at both departmental and the university level. I have served in the UMD Senate for four years including one year in the Senate Executive Committee and also helped the Office of Faculty Affairs in organizing the 2022 Annual PTK Symposium. The Senate's Committee on Committees plays a very important role in empowering the Senate in the shared governance of the university, especially by forming balanced committees and councils. If I am elected will eagerly work with other committee members, senators, and the university administration to ensure that the UMD succeeds as a top tier public university in education, research, and public impact.

**Piotr Swistak, Associate Professor, Government & Politics
College of Behavioral & Social Sciences**

I am honored to have been asked to serve on the Senate's Committee on Committees. I have been with the university since 1989 and have served on committees at all administrative levels, including a variety of Senate Committees, since my very first year in College Park. I should also note that I have never held any administrative positions—my perspective has always been that of an ordinary faculty member. Over the years, I have been affiliated with Departments of Mathematics, Statistics, Sociology, Philosophy, and Political Science at various universities. I have published in all these disciplines and in psychology and economics. My interdisciplinary experience made me sensitive to different constituents in academia and gave me a rather unique perspective. I try to put it to a constructive use in my university service.

**Joshua Weiss, Senior Lecturer, English
College of Arts & Humanities**

I'm honored to be nominated for the Senate's Committee on Committees. I have been teaching at the University of Maryland since 2015, and was promoted to Senior Lecturer in advance of the 2020-2021 academic year. Since arriving at UMD, I have been privileged to serve on a number of committees within the English Department, including the Writing Committee in 2018-2019, the Writing Programs IDEA Committee in 2019-2020, and most recently on the English Department Committee on Appointment, Evaluation, and Promotion for 2021-2022. I currently also serve as an Administrative Fellow for the Academic Writing Program, and was newly elected to the Senate this semester. The Committee on Committees offers a unique opportunity to help ensure Senate Committees contain a variety of perspectives and disciplines, an opportunity I would take deeply seriously were I to be elected. As the University continues to undergo unprecedented changes, it's incumbent upon us to seek out

underrepresented voices to help the Senate Committees, and the vital work they do, reflect as fully as possible the extraordinary diversity of thinking that makes UMD such a vital center of learning. Thank you for considering my candidacy.

Candidacy Statements for the Committee on Committees 2022-2023 Election

Non-Exempt Staff Representative Nominees (One will be Elected)

John Brown, University Police Officer IV, Public Safety Division of Administration

I would like to be considered for the committee on committees as I bring a unique perspective to the group and have shown I am a reliable team member. I have served on the committee on committees and been a Senator for the last two years.

Antonietta Jennings, Administrative Assistant II, Institute for Governmental Service and Research Division of Research

Thank you for considering me for the Committee on Committees. I am an Administrative Assistant for the Institute for Governmental Service and Research with the Division of Research. I have been associated with the Senate since 2016 and have been on the Staff Affairs, SEC, and CTAC (currently) committees. It is a great honor to be able to be on these committees and know that I am helping shape our great University. Knowing that my voice is being heard and the voice of my colleagues who trust in me to stand up for decision making concerns/decisions gives me great pride. I thoroughly enjoy my time with the Senate and different committees and look forward to many more years of promoting shared governance.

Candidacy Statements for the Committee on Committees 2022-2023 Election

Graduate Student Representative Nominees (One will be Elected)

Adam Hopper College of Agriculture & Natural Sciences

Hi everyone, my name is Adam Hopper and I am honored to be nominated for a position on the Committee on Committees. My first year at UMD is coming to a close and I have already gained so much knowledge about the campus community and the incredibly diverse student and staff population. Here at UMD, I believe it is essential that the diverse student and staff population be reflected in its representation of shared governance. I think I would be a good fit for this committee given my strong passion for advocacy and outreach and my previous experience in governance and working collaboratively across university organizations. While at New Mexico State, I served as a University Senator for two terms where I helped develop legislation for an Africana Studies Program and worked with student diversity organizations to obtain over \$50,000 in funding for educational and outreach events. I worked collaboratively with senate colleagues and staff to pass a resolution calling for increased support for Spanish-speaking students to truly fulfill being a Hispanic Serving Institution. The experience of serving in this capacity helped drive my passion to promote diversity and inclusion in my campus community and ensure all people are receiving the right support they need to succeed. I promise that I will uphold these same values serving on the Committee on Committees at UMD while identifying individuals to help serve and represent our University community. I sincerely appreciate your time and consideration.

Paarth Vatsa Robert H. Smith School of Business

Let me start by stating I am honored to be nominated for a position on the Committee on Committees. W Edwards Deming once said "A manager of people needs to understand that all people are different. This is not ranking people. He needs to understand that the performance of anyone is largely governed by the system he works in, the responsibility of management". Being from a military family in a place as diverse as India, working in a customer facing sales job and majoring in Supply Chain Management from university as inclusive as UMD, I would say I have been lucky enough to have had an extensive exposure to people. We moved every two years and I changed 9 schools when I was younger, and this put me in touch with a lot of people, often from different cultural, economic and ideological backgrounds. My sales job required me to evaluate the emotional, financial and social needs of people in a very brief duration of time. From my experiences so far, the most important lesson has been that each individual has capability and aptitude unique to them. There are no absolutes. If this unique capability is recognized, harnessed and channelized- We as a team can achieve everything. Just like a supply chain, any institution needs specialization of talent and coordination. And this is the exact purpose of Committee on Committees. If elected, I will try my best to evaluate and cultivate each individual's unique aptitude by effective communication and team work, so that we have enthusiastic and passionate teams that will lead to an efficient senate that effectuates outstanding results.

Candidacy Statements for the Committee on Committees 2022-2023 Election

Undergraduate Student Senator Nominees (One will be Elected)

Reese Artero
College of Behavioral & Social Sciences

No statement provided for consideration.

Connor Byrne
A. James Clark School of Engineering

I am honored and humbled to be considered for a position, by you my fellow senator, on the Committee on Committees. As a Committee member, I have the responsibility of creating, recruiting, and organizing various student committees with the objective of equally representing each student group and discipline. This position is crucial in making a balanced and diverse Senate. My platform for running for Senate was to ensure equality and equitability. I have seen how certain groups can be overlooked which is why I want to ensure that all students are given a platform to voice their opinions and be heard. If elected, I will be committed to this position and utilize all of my strengths of leadership, advocacy, and communication in order to work with faculty, staff, and fellow students in a productive and respectful manner. I believe I would add value to the Committee on Committees. Thank you for taking the time to consider me for a position, I sincerely appreciate it.

Candidacy Statements for the University Athletic Council 2022-2023 Election

Faculty Representative Nominees (Two will be Elected)

Henry Boyd, Tyser Teaching Fellow, Marketing Robert H. Smith School of Business

I am honored to be nominated for the University Athletic Council. I have been a faculty member since 2005. I serve as a Clinical Professor of Marketing at the Robert H. Smith School of Business. I also manage Ombudsman LLC, a diversified consultancy. I am licensed to practice law in Maryland, Wisconsin, and the U.S. District Court, Western District of Wisconsin.

To date, I have taught UG, MBA, MS, and Executive courses. From 2010 to 2014, I served as Associate Chair of the Marketing Department. I am a proud recipient of the Allen J. Krowe Award for Teaching Excellence.

I hold a Ph.D. in Marketing from Duke (with an emphasis in Consumer Behavior) and a J.D. in Intellectual Property from Wisconsin. At the age of 24, I received my MBA in Marketing from Berkeley. Prior to graduate study, I earned my A.B. in Chemistry (with an emphasis in Biophysics) from Princeton.

My opinions have appeared in USA TODAY, The Washington Post, Baltimore Sun, Washington Business Journal, Wisconsin State Journal, Sports Illustrated, ESPN's The Undeclared, Crain's Chicago Business, Morning Consult and CNBC. I have participated in live interviews on Maryland Public Television, NBC News (local affiliate WMTV Channel 15 News), CBS News (local affiliate WISC-TV Channel 3 News), WTOP, WMAL, WIBA and Knowledge@Wharton.

During my academic career, I have had the privilege of teaching over 17,500 students the intricacies of marketing theory and practice. A brief listing of my former clients include the NFL, ExxonMobil, SAIC, Verizon, Stanley Black & Decker, and Ocean Tomo.

Tamara L. Clegg, Associate Professor College of Information Studies

I am honored to accept the nomination to serve on the University's Athletics Council. I am an associate professor in the College of Information Studies (where I co-direct the Youth eXperience Lab), with an affiliate appointment in the College of Education. I am passionate about athletics as a context for informal STEM learning. For the past three years, I have been doing research to understand how athletes in Division I sports learn data science through their day to day sport experiences and to develop technologies that further support such learning. My research in this area has been awarded a Faculty Student Research Award as well as a best paper nomination in the top Human-Computer Interaction publication venue. As a native of North Carolina, and an avid Carolina Panthers fan, I have also been proud to cheer on our student-athletes (e.g., Torrey Smith, DJ Moore) who have gone on to play for the Panthers during my family's annual summer trips to the Panthers Training Camp.

As a member of the Athletics Council, I will contribute knowledge and insights from my research and from the fields of Information Studies and Education to support educational opportunities through sport broadly related to: (1) innovative technologies used in sports and learning, (2) best practices with such tools and experiences, and (3) privacy and ethical considerations related to technology use with and for student-athletes. Additionally, I will leverage my background and research in community-based informal learning experiences to contribute insights and vision for innovative student-life programs, policies, and facility

considerations with the goal of promoting social experiences and mentorship for the overall development of our student-athletes.

**Loren Jones, Assistant Clinical Professor, Teaching and Learning, Policy and Leadership
College of Education**

I am honored to be considered to serve on the University's Athletic Council. I am a proud PTK Faculty member from the Department of Teaching and Learning, Policy and Leadership in the College of Education. I have been at UMD in my role as an Assistant Clinical Professor for the past 4 years and I've purposefully taken on various leadership roles that have allowed me to learn the ins and outs of both my department and college (i.e. Co-Coordinator of Secondary/K12 Programs & MCert Lead). As an elected Senate member from my College, I see the opportunity to serve on the University's Athletic Council as a means of learning more about our the inner workings of our various athletic programs and thinking through how we can advance our efforts in both athletics and academics. I am particularly interested in developing a stronger understanding our student-athlete population and helping to develop ways that we can better support their success in and out of the classroom.

**Lance Yonkos, Associate Professor, Environmental Science and Technology
College of Agriculture & Natural Resources**

I am pleased to be nominated to serve on the Athletic Council. I served previously on the Council as the faculty liaison to the Campus Affairs Committee. I am an Associate Professor of Environmental Toxicology teaching graduate and undergraduate courses and performing research on the causes and impacts of pollution. Increasingly this research investigates concerns within urban environments, so includes elements of environmental justice. The location of our campus along Route 1 makes UMD the largest institution within the Paint Branch watershed. Activities administered by the Athletic Department are among the largest school-sponsored events and utilize the largest of the campus's indoor and outdoor spaces. As such, they represent a significant portion of UMD's environmental footprint. This puts the Athletic Council in a powerful position to boost student and fan awareness and advance sustainability solutions to the greater campus and community. If elected to the Athletic Council, I would promote the position of the Athletic Department and the role of the University's student athletes as ambassadors to inspire a campus-wide commitment toward UMD becoming an international model of sustainability.

Candidacy Statements for the University Athletic Council 2022-2023 Election

Staff Representative Nominees (One will be Elected)

James Bond, Director, Office of Student Conduct Division of Student Affairs

As an alum and 17-year staff member, I recognize the important role the athletic community serves on this campus. I also see the promise it could have on effecting a positive change for the entire campus community. Scholar-athletes have a unique college experience. Their upbringing and academic ability are as varied as the rest of the student community, but they have an added challenge of meeting rigorous expectations placed on them by their teams and coaches. With the right support, these students excel, thereby resulting in a myriad of positive short and long-term outcomes for themselves, and the institution as a whole. I'd like to have a larger role in that support by being a member of this council.

In my first term on the council, I learned a lot about the efforts taken by the Department of Intercollegiate Athletics to ensure success in the classroom and in the spaces of competition. I also learned about the complexities of compliance the department navigates to avoid infractions. Given my career in student conduct, I believe in the benefits that come from holding ourselves accountable to the values we extol, and I want to assist in those efforts in my return to the council.

Keira Martone, Associate Director, Resident Life Division of Student Affairs

I am honored to be considered for a position on the Athletics Council. Over the past 21 years, I have worked at the University of Maryland in a variety of roles from Graduate Assistant to my current position as an Associate Director in the Department of Resident Life. From 2014-2021 I served as a Deputy Title IX Coordinator and worked with students, faculty and staff involved in the Title IX process as part of my role as the Assistant Director of Resident Life for Student Conduct. Some of my additional previous experiences with the University Senate has included collaborating on the development of current policies such as the Code of Student Conduct and the University of Maryland Policy and Procedures on Sexual Harassment and Other Sexual Misconduct, serving on the University Alcohol Coalition, the Hazing Policy workgroup, the Committee for Sexual Assault and Relationship Violence and many other taskforces and committees that have provided me with opportunities to work directly with Department of Athletics staff and our student-athletes.

Many of my roles have provided me with the opportunity to have significant interaction with our student-athletes and Athletics staff, whether it is working with students facing loss of scholarship due to behavioral issues, working with Athletics staff on Title IX issues, assisting with mental health and substance use struggles student-athletes are facing, and many other issues. As an undergraduate student I also was a student-athlete, as a Track and Field athlete at a DIII institution. It was my experience as a student-athlete that continues to influence my work here at the University of Maryland and provides me with an understanding of the unique opportunities and challenges that our student-athletes face. My previous experiences have given me insight into the intricate challenges of our athletes and the staff, and I am excited for the opportunity to serve our students and staff on the Athletic Council.

Candidacy Statements for the Council of University System Faculty (CUSF) 2022-2023 Election

Faculty Representative Nominees (Three Full-Time Reps and One Alternate Rep will be Elected)

Rosellina Ferraro, Associate Professor, Marketing Robert H. Smith School of Marketing

I am honored to be considered for the Council of University System Faculty (CUSF). I joined UMD as an Assistant Professor in the Robert H. Smith School of Business in 2005. Thus, I have been at the University for over 15 years. I believe that being in the Business School allows me to bring an important perspective to CUSF. I have taught undergraduate and graduate students on the College Park campus as well as the Shady Grove, DC, and Baltimore campuses where we offer degrees to part-time MBA students. I have served as the Associate Chair of my department, where my main task was managing the department's teaching schedule. I have also served on various committees at the Business School. Additionally, I am finishing my term as a Senator in May (having served from 2019-2022). I served a previous term from 2007-2009 and was a member of the Senate Executive Committee in 2008-2009. These various roles have allowed me to get a good sense of the issues facing faculty. I am interested in serving on CUSF to participate in discussions about faculty policies that cut across the university system. I aim to bring various faculty voices to the discussions via my service on this committee.

Agisilaos Iliadis, Professor, Electrical and Computer Engineering A. James Clark School of Engineering

I am honored to be running for election to the Council of University System Faculty (CUSF). The Council is a key part of our community that provides critical input to the Chancellor and the Board of Regents on behalf of Faculty, and I believe it is important to highlight faculty issues that may not always reach the upper levels of administration and can directly or indirectly affect the prominence of our institution in education and research. The Council of University System is a new challenge for me which, if elected, I would be honored to represent faculty concerns and issues in the University System and contribute to developing well thought out, equitable, and common-sense solutions and recommendations. I have served as a senator and in numerous Senate Committees and Councils over the years with contributions in the development of Campus policies on safety and security, moped registration and helmet, smoking policies, transportation and parking, several other issues including start dates for semesters, athletics student policies on drugs, alcohol on games policies, and a variety of other issues.

I believe my service and experience over the past several years will greatly benefit the Council of University System Faculty (CUSF), and I hope to be elected to work hard to maintain and promote an open and inclusive link to our community for a productive Campus environment.

Valerie K. Orlando, Professor, School of Languages, Literatures, & Cultures College of Arts & Humanities

I am deeply honored to be considered for a member spot on the Council of University System Faculty (CUSF). I have served at the University for sixteen years, and during this time fulfilled various duties on multiple Senate and University Committees. From 2020-present, I have served as Chair, of the Senate PCC (Programs, Curricula, Courses) committee; from 2020-2021, I was a Member of the University Tenure Appeals Committee; from 2009-2010 I served as Chair for the Human Relations Committee (now the committee on Equity and Inclusion). And from 2010-2011, I served as an elected Member on the Senate Executive Committee. I have also had the honor of serving as the SLLC Faculty Representative to the Senate on multiple occasions: 2008-2011, 2019-present.

For the College of Arts and Humanities (ARHU): from 2010-2013, I served as Director of the Honors Humanities Program; and from 2014-2015 as a Member on the Advancement/Promotion/Tenure (APT) Committee for the College, and on the DRIF Awards Committee, 2014-2015. As a representative for ARHU in the Graduate School I have served on the CAPPA Awards Committee, 2010-2018.

For my unit, the School of Languages, Literatures and Cultures, I have served as Chair on the Post Tenure Review Committee 2014-2016, and Co-Chair on the Committee for the Advancement, Promotion and Tenure (APT) in the School. And from 2014-2019 for the Department of French & Italian, I served as Head of the Department; From 2012-2013, I was Director of French Graduate Studies as well as in 2010 Spring Semester; In 2008 Spring Semester, I performed the duties of Resident Director of our Maryland-in-Nice Program, Nice, France.

Considering my on-going dedication to the important work the Senate does, I would like voting members to seriously consider me for election to the CUSF. In the next 10 years, as we implement the new Plan of Organization for UMD, I feel the university will take new directions that will be exciting and fulfilling. I very much want to play an active role in formulating these directions. We have many challenges facing us, but we also have many new innovative opportunities of which we will need to take advantage. As a humanist, I hope to contribute a dimension to our discussions in the Senate and across the university campus that expands the ethical, judicial, and philosophical parameters of our world view. As a professor and scholar who has published widely on the literature and voices of authors and filmmakers of Africa and the Caribbean (and who teaches in a language other than English about these regions), I encourage my students to think globally about their own backyard and how it is linked through multiple connections to others. We cannot think as isolationists, but rather, must devise ways to contribute globally as citizens of the world. Cultivating the young leaders of the world for a better tomorrow is something in which I take great pride. The University of Maryland has led the way this millennium in its dedication to shaping young minds for the global challenges facing us. As a representative on the CUSF, I hope to participate directly in tackling and devising ways to navigate socially, politically, and culturally the challenges facing our communities in Maryland as well as the wider population of our continent and, even, the world.

Danilo Romero, Lecturer, Electrical and Computer Engineering
A. James Clark School of Engineering

I am honored to be considered to serve on the Council on University System Faculty (CUSF). I am a PTK faculty and a member of the University Senate and the Engineering Senate of the Clark School of Engineering. I have been a long-time resident of the University of Maryland College Park (UMCP) community. I obtained my Ph.D. degree in Physics from the UMCP Physics Department. I am currently a Senior Lecturer in the Department of Electrical and Computer Engineering and the Director of its Electrical Engineering Program at the University System of Maryland at Southern Maryland (USMSM).

My long career at UMCP spanned both research (as a Research Scientist and Assistant Research Professor) and education (as a Lecturer and Senior Lecturer). This personal experience afforded me the opportunity to learn and appreciate the important role played by PTK faculties in delivering the research and education mission of the University. The University System of Maryland (USM) continues to expand its outreach to underserved area of the State of Maryland by building new institutions such as USMSM. The Clark School of Engineering is supporting this goal by offering two Bachelor of Science in Engineering (Electrical and Mechanical Engineering) degrees and promoting research at USMSM. As a Director of the Electrical Engineering program, I have also gained a unique perspective on the major function of PTK faculties in expanding the mission of USM. If chosen as a representative on CUSF, I will listen to the concerns and strongly advocate for the advancement of PTK faculties on the Council.

**Candidacy Statements for the Campus Transportation
Advisory Committee (CTAC)
2022-2023 Election**

Faculty Representative Nominees (One will be Elected)

**Diganta Das, Associate Research Scientist, Mechanical Engineering
A. James Clark School of Engineering**

I am an Associate Research Scientist at the Department of Mechanical Engineering. I have spent the better part of my career at Maryland, starting as a graduate student in 1992. I have been involved in campus life personally and professionally at all levels. I have organizational and management experience in managing the day-to-day operations of our research center, the Center for Advanced Life Cycle Engineering, where I am also the founding faculty advisor for three professional societies for students. I have experience in committee work with standards development bodies such as SAE and IEEE. I chair working groups and committees for both organizations and am well versed with the meeting rules and consensus-building without stifling individual opinions. I am also the founding chair of the Symposium on Counterfeit Parts and Materials, which I have been running for 15 years. I have served as a member of the marketing subcommittee of the Campus PTK symposium in 2020-21 and as chair in 2021-22.

I have experienced positive and negative changes in the campus transportation issues as a user. I have commuted walking, biking, driving, taking campus shuttles, public transportation, and even jogging. I have experienced transportation issues from the points of view of new employees, students, short-term visitors, and days trippers as a contact point. I can provide experience, advice, and creative ideas for both policies and communication of the policies.

I will be honored to be selected and work for the betterment of the campus.

**Derek Paley, Professor, Aerospace Engineering
A. James Clark School of Engineering**

I am honored to be on the ballot for 2022-2023 Campus Transportation Advisory Committee (CTAC) election. My interest in CTAC stems from my ongoing research and leadership in campus transportation solutions, as well as a personal passion for environmental issues and conservation. I currently lead a faculty initiative of the Maryland Transportation Institute, called Pathways for New Urban Mobility Systems, which seeks to advance safe, sustainable, accessible, and equitable transportation modalities. I have worked closely with the UMD Department of Transportation Services, including on the VeoRide campus pilot and as a member of the Bicycle Infrastructure Implementation Committee. The Purple Line construction presents an opportunity to develop and modernize UMD's transportation networks to serve all campus members, while also leading the community and the region in innovative measures to address the climate crisis and vulnerable road users. Having served previously as a University Senate faculty representative, I looked forward to the opportunity of championing these perspectives on behalf of the UMD campus.

**Candidacy Statements for the Campus Transportation
Advisory Committee (CTAC)
2022-2023 Election**

Non-Exempt Staff Representative Nominees (One will be Elected)

**Emily Spangler, Library Services Supervisor
University Libraries**

Hello! My name is Emily Spangler and I am running for the Non-Exempt staff representative slot on the Campus Transportation Advisory Committee (CTAC). I am a Library Services Supervisor at McKeldin Library and have worked at the University of Maryland for 5 years. I have previously served on the Senate Executive Committee as a Non-Exempt staff representative. I am running to be on CTAC because affordable, safe, and reliable transportation on campus is critical for the constituency I represent on the Senate, Non-Exempt staff. I would like to be a voice for them on this committee to affect change and improve transportation needs.

**Candidacy Statements for the Campus Transportation
Advisory Committee (CTAC)
2022-2023 Election**

Undergraduate Student Senator Nominees (One will be Elected)

**Alaa Sharaf
School of Public Health**

I am interested in participating in the Campus Transportation Advisory Committee (CTAC) because I believe I can serve as a voice for student concerns and help work to meet student needs. My membership will add a unique perspective on transportation related issues as I bring my own experience as a commuter who has dealt concerns firsthand when using the university shuttle system and as a student who is heavily involved on campus and has listened to the concerns and views of countless students, as well as the perspective of transportation workers. I understand the wide range of concerns that exist for students who rely on the university transportation system.

The work done by CTAC is tremendously important and impacts all students, whether that be through metered parking or through the usage of shuttles. This opportunity will allow me to gain better insight regarding transportation budgeting, access and management, and the general transportation system in place. This would improve my understanding of how the overall system functions to better address student concerns and meet their needs head on. I am fit for this role due to my experience as a commuter and having previously served on college finance committees where I worked with college and student leaders to provide the best possible financial solutions to issues at hand. I understand that change often occurs slowly, but I am willing to put in the work to serve as a voice for students on transportation concerns and to collaborate with leaders to reach agreements that will improve our current transportation system and benefit all those involved.

**Zachary Braunstein
College of Arts & Humanities**

As a newly-elected Senator, I am deeply honored to be considered for the Campus Transportation Advisory Committee. Being an out-of-state student, transportation is a daily issue that I face when getting around campus. Desiring to take advantage of the networking opportunities in the Washington Metropolitan Area, it would be beneficial for me to learn about campus transportation issues and how to make proposals. Participating in this committee would help me achieve this goal.

Before coming to UMD, I researched different metro stations nearby and discovered a proposal to build a Purple Line on campus. Upon hearing the delay of the project, I thought about the factors that must've led to this decision. If I were selected for this committee, I would work closely with my peers as well as the Division of Administration to better understand how to make proposals like these more efficient going forward. As someone who sincerely strives for the advancement of campus transportation projects, I hope you consider me.



Elevate Program Update

Senate

May 4 2022

Jack Blanchard

Associate Provost for Enterprise Resource Planning

ELEVATE

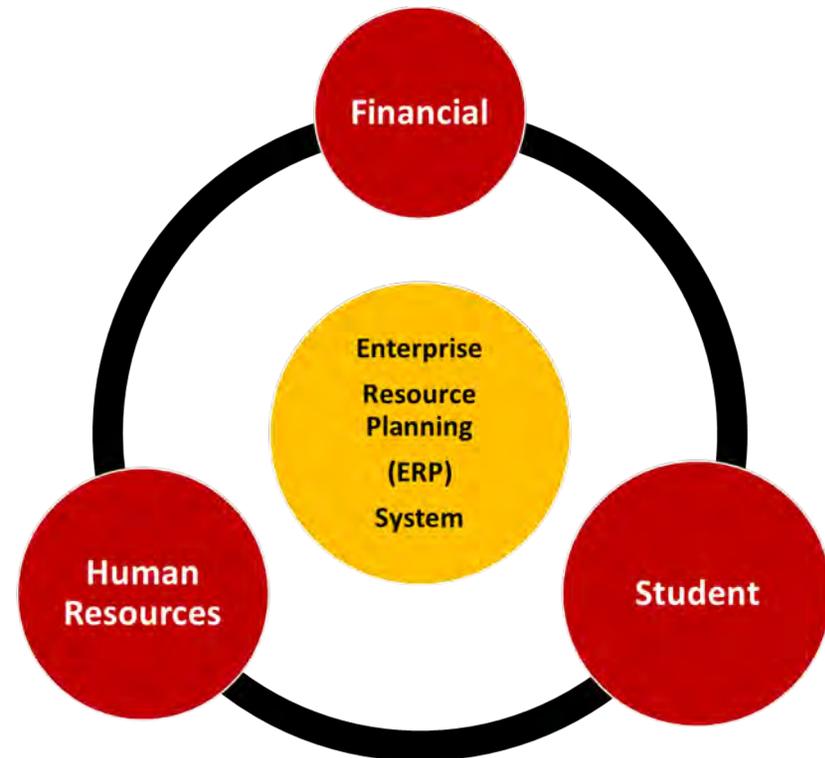


Agenda:

- 1) Overview of Elevate
- 2) Timeline and progress
- 3) Staff engagement
- 4) Faculty engagement
- 5) Student System
- 6) Keep Informed

Purpose of Elevate

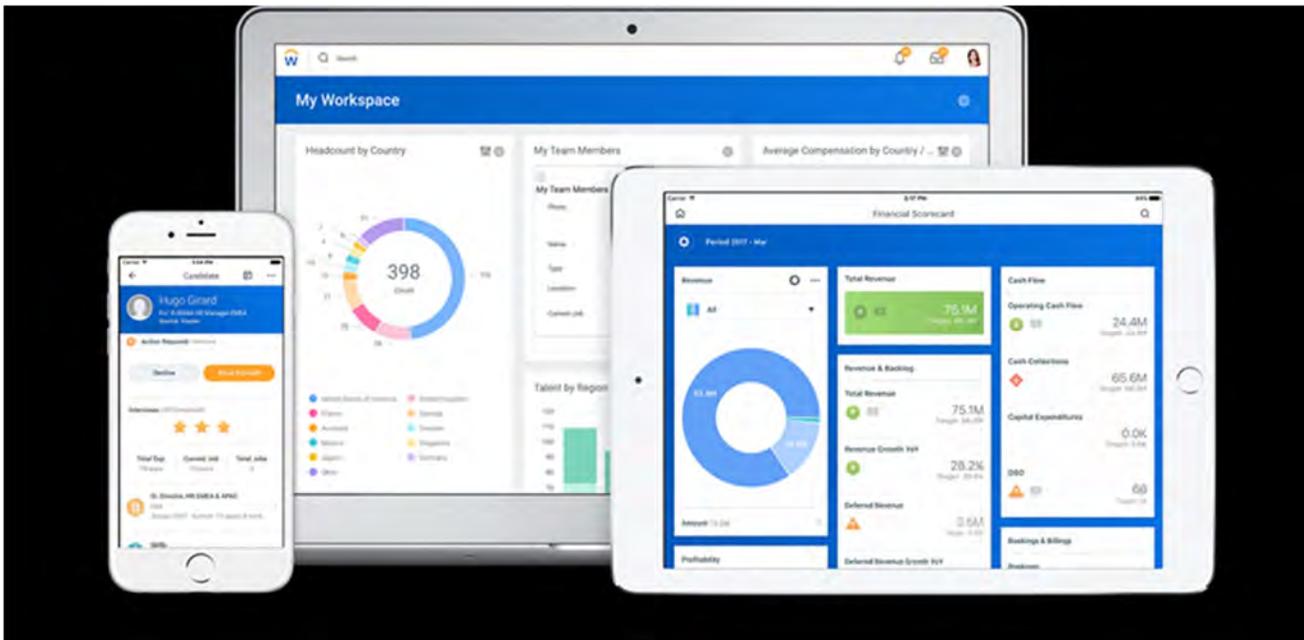
To modernize our obsolete ERP system to better meet the complex needs of a flagship research university.



Elevate Program Goals

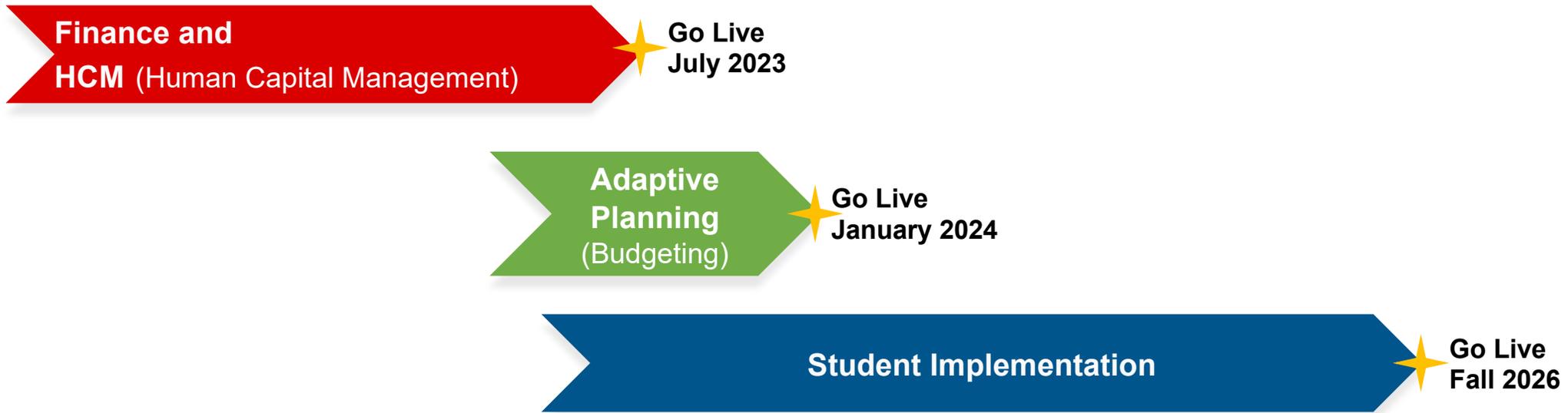
- Provide a **positive user experience** for students, staff, and faculty.
- Make the university more **efficient and effective** through simplified and streamlined key business processes.
- Allow the university to **accurately collect, report, and analyze data** important for decision-making.
- Ensure **data security and privacy** and meet all regulatory, compliance, and accreditation needs.
- Ensure that our ERP systems are reliable and can be **easily maintained and updated**.

Elevating our ERP to the cloud with Workday.



Three Stages of Workday Implementation

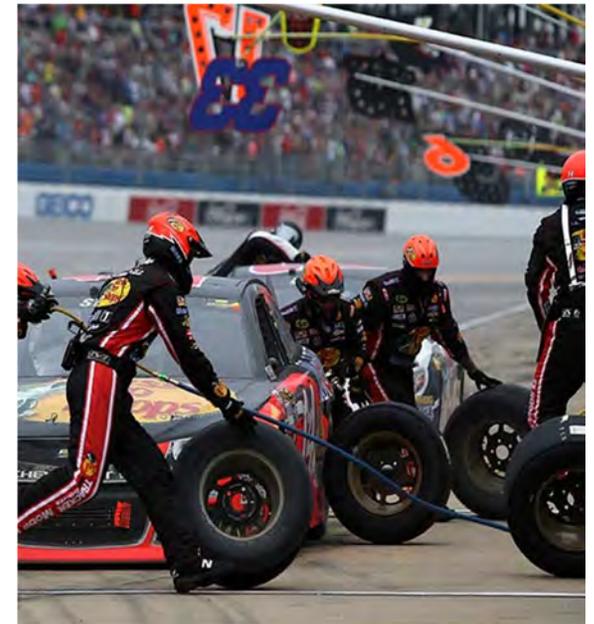
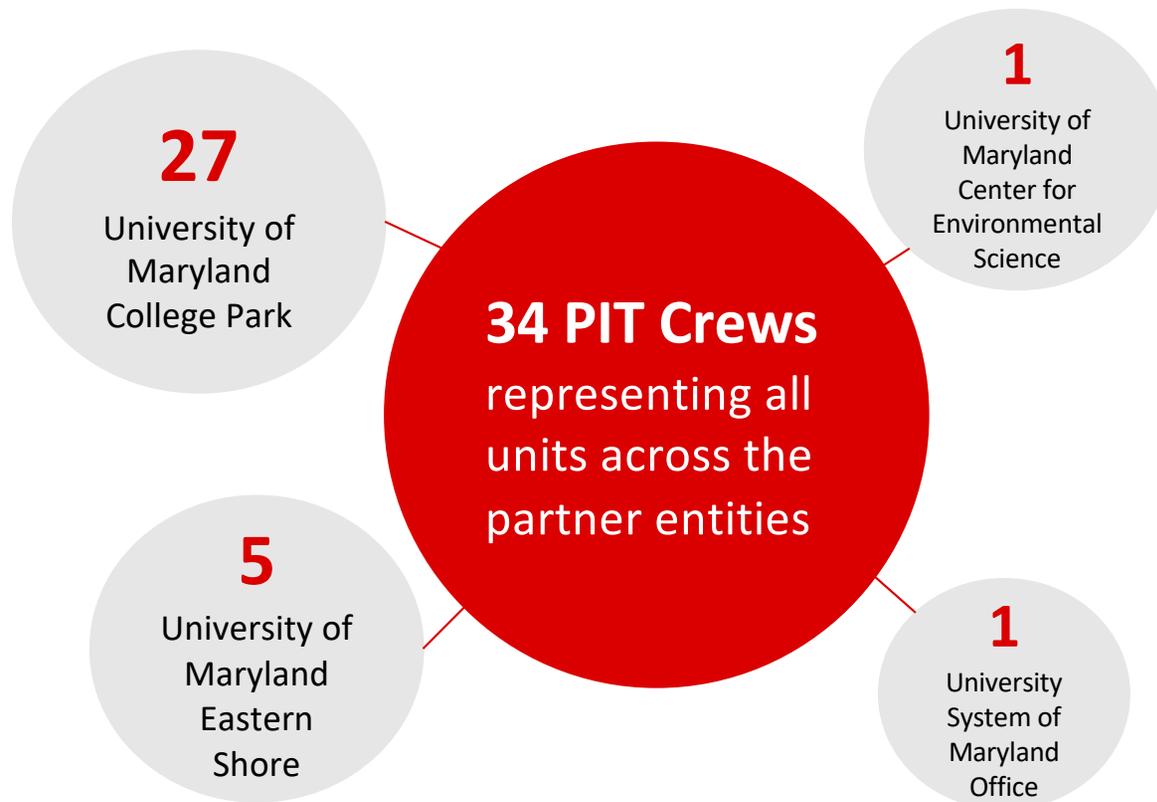
2021	2022	2023	2024	2025	2026
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Ensuring That Workday Will Work for Maryland

- Staff Engagement
- Faculty Engagement

Project Implementation Team (PIT) Crews



By the Numbers



4,626

Total Hours
Dedicated

468

Staff Members
Involved

2,138

Pieces of
Feedback. Over
200 Gaps and
issues resolved.

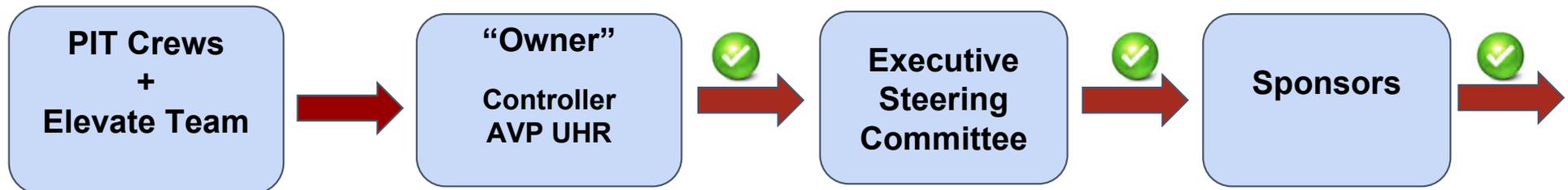
THANK YOU!

Workday Design Sign-off

Workday design confirmation and sign-off

Financials = 9 modules (e.g., financial accounting, procurement)

Human Capital Management = 10 modules (e.g., benefits, payroll)



Faculty Advisory Committee (FAC)

- **Purpose:** To ensure that the Elevate project considers the unique perspectives and needs of **Faculty** users of the HR and Finance systems.
- **Duration:** Now through go-live (July 2023).
- **21 Faculty** have volunteered for the FAC across UMCP and partner institutions (PTK, TTK, instructional, research, Directors, Chairs).

Student Implementation

- **Initiating early work:**
 - a. Lead staff position.
 - b. Contracts to be signed fall 2022

- **Student-Centered**
 - a. Students as key stakeholders.
 - b. Input to understand current problems.
 - c. Input on ways to improve future state.



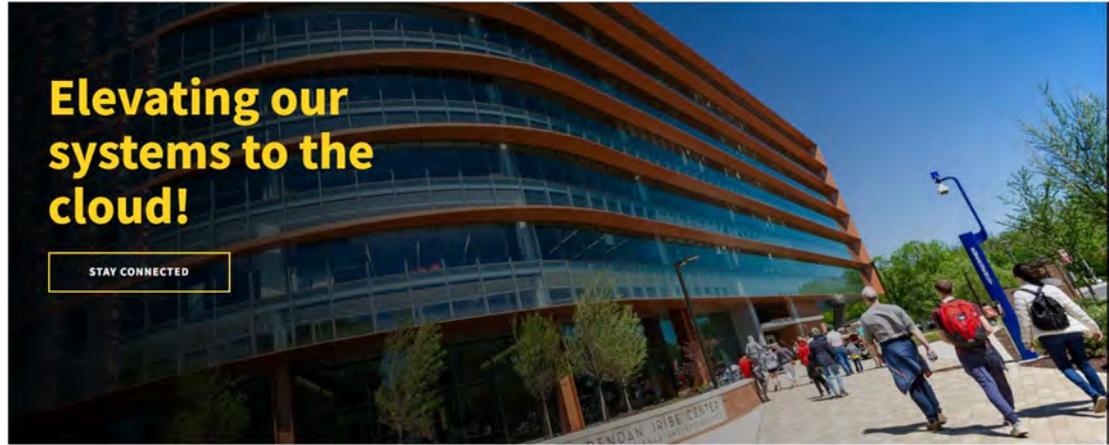
How to prepare for the transition. . .

Keep Informed



- **Town Hall meetings**
- **Functional Overviews**
- **Newsletters**
- **Website**

Browse Elevate website for videos, newsletters, FAQs, glossary, other material: elevate.umd.edu



Demonstrations

Add Your Pronouns:



Workday Mobile:



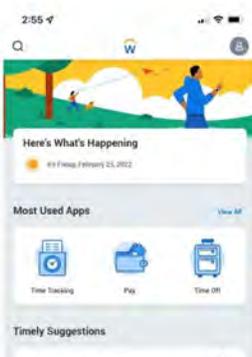
Screenshots

Using Workday Mobile

The Workday app is an optional app to download on Android or Apple devices. Workday is also accessible via compatible browsers on mobile devices.

What You Can Do:

- View your time off balances and request time off
- View and update your personal information
- Enroll in learning courses and manage your enrollments
- Access your Workday Inbox
- Review and approve most business processes on the go
- Receive and view Workday notifications from your phone



Glossary Terms

Featured Glossary Terms

Employee Self Service

The ability for an Employee as Self or Contingent Worker as Self to initiate a transaction on their own. This includes:

- tasks and business processes that you can initiate in Workday, such as managing your personal and contact information
- access to your own information, such as your job title, manager, compensation, and personal data

Worker Profile

A quick view of each individual Worker's demographic, job, and organization information. Worker data is viewable in the different tabs of the Worker profile, and view/edit access to this data depends on one's security role access.

VISIT OUR GLOSSARY



Thank You!

jblancha@umd.edu

Elevate.umd.edu

ELEVATE

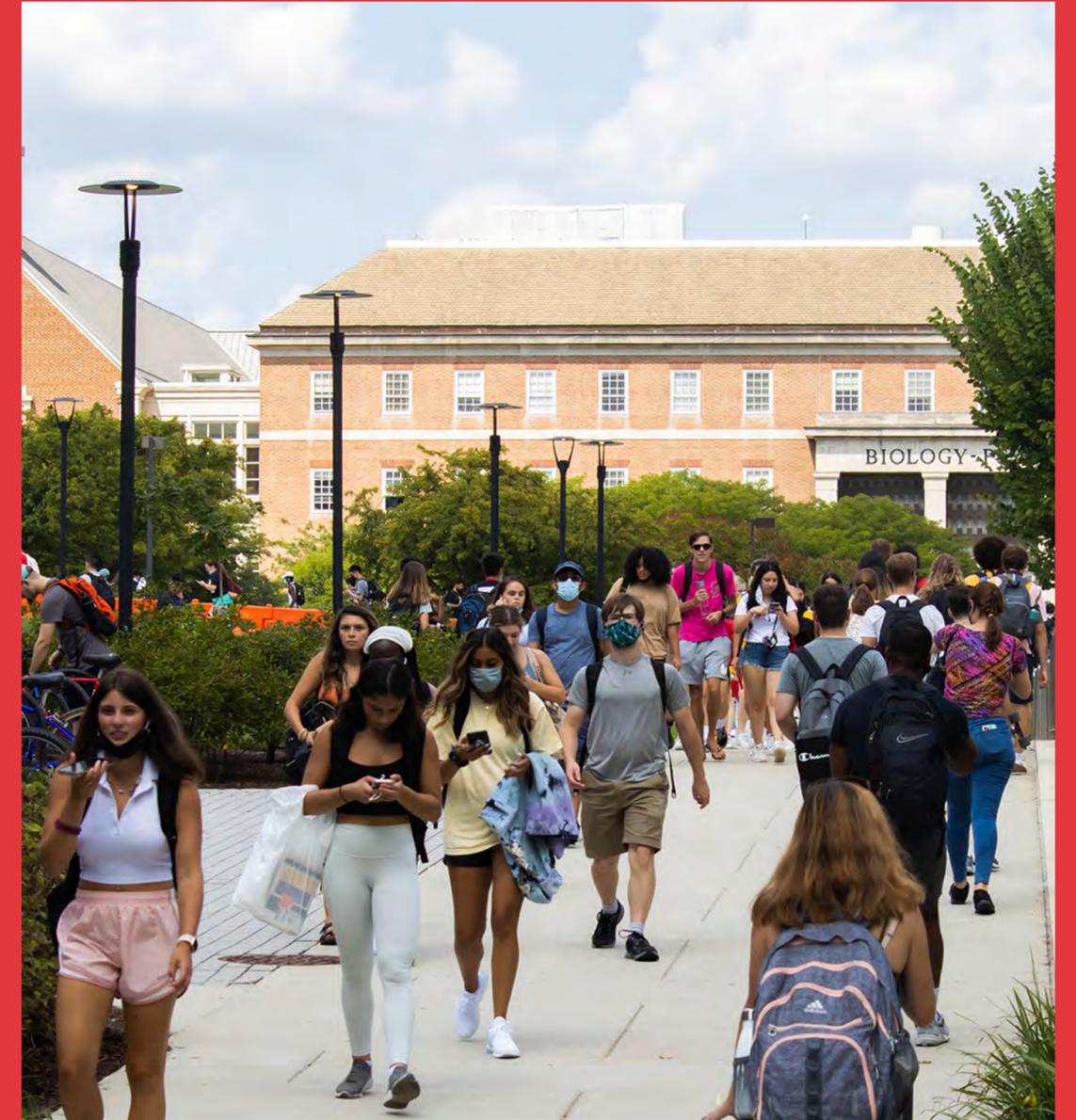


UNIVERSITY OF MARYLAND FACILITIES MASTER PLAN

UNIVERSITY SENATE
MAY 04, 2022

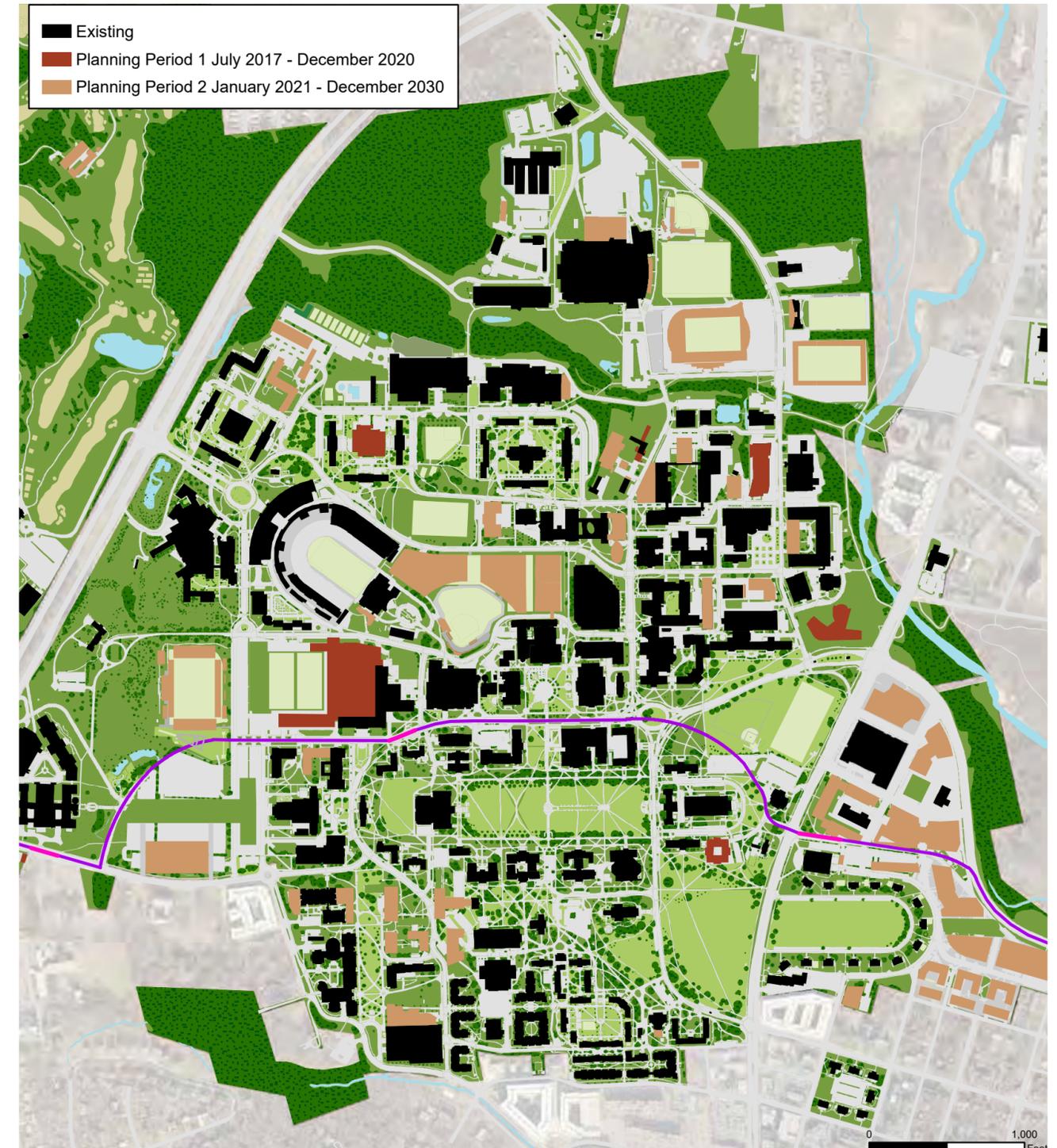
AGENDA

1. INTRODUCTIONS
2. FACILITIES MASTER PLAN OVERVIEW
3. MENTIMETER SURVEY



WHAT IS A MASTER PLAN AND WHY HAVE ONE?

- Supports and **advances the university's strategic goals and objectives** in a managed and coordinated way
- Serves as the **guide / framework for the future physical development** of a campus
- Identifies opportunities for **connection to surrounding communities**
- Recommends **potential project phasing**
- **Meets the requirements of University System of Maryland (USM)** to update the plan every five years
- Institutes **good planning practice**



WHAT A MASTER PLAN DOES NOT DO

- Establish **policy** of the university
- Commit the university to a **development timeline**
- **Design individual buildings**
- **Guarantee approval** of project sites or **preclude other campus sites** from being considered as new campus needs arise
- Address issues **beyond campus land ownership**



2011 MASTER PLAN (2011-2030)



Major Completed Building Projects

#	NAME	TYPE	YEAR
1	Prince Frederick Hall	Aux	2014
2	Edward St. John Learning And Teaching Center	Acad	2017
3	A. James Clark Hall	Acad	2017
4	The Hotel at The University of Maryland	Non Acad	2017
5	Brendan Iribe Center	Acad	2018
6	Cole Student Activities Building	Acad/Aux	2021
7	Pyon-Chen Hall	Aux	2021
8	Johnson-Whittle Hall	Aux	2021
9	7401 Baltimore Ave	Admin	2021
10	E. A. Fernandez Idea Factory	Acad	2022
11	School Of Public Policy	Acad	2022
12	Yahentamitsi Dining Hall	Aux	2022

Major Renovations & Acquisitions

#	NAME	TYPE	YEAR
13	Greek House 171 Phi Sigma Sigma	Aux	2012
14	Greek House 176 Alpha Phi	Aux	2012
15	Pocomoke Building	Non Acad	2013
16	Seneca Building	Admin	2014
17	Severn Building, Acquired, Not Shown	Non Acad	2016
18	Cambridge Hall	Aux	2016
19	H.J. Patterson Hall (Wing 1)	Acad	2016
20	Artemesia Building	Acad	2016
21	Cypress Building	Acad	2016
22	Dorchester Hall	Aux	2018
23	Chemistry Building	Acad	2021
24	Ellicott Hall	Aux	TBD

COOPER ROBERTSON OVERVIEW

43 Years in Practice, Founded 1979

HIGHER EDUCATION EXPERTISE

- Strategic Planning
- Master Planning
- Framework Planning
- Academic Programming
- Public Realm Design
- Design Guidelines
- Building Design



Ohio State University



Harvard University, Allston Campus



University of Miami

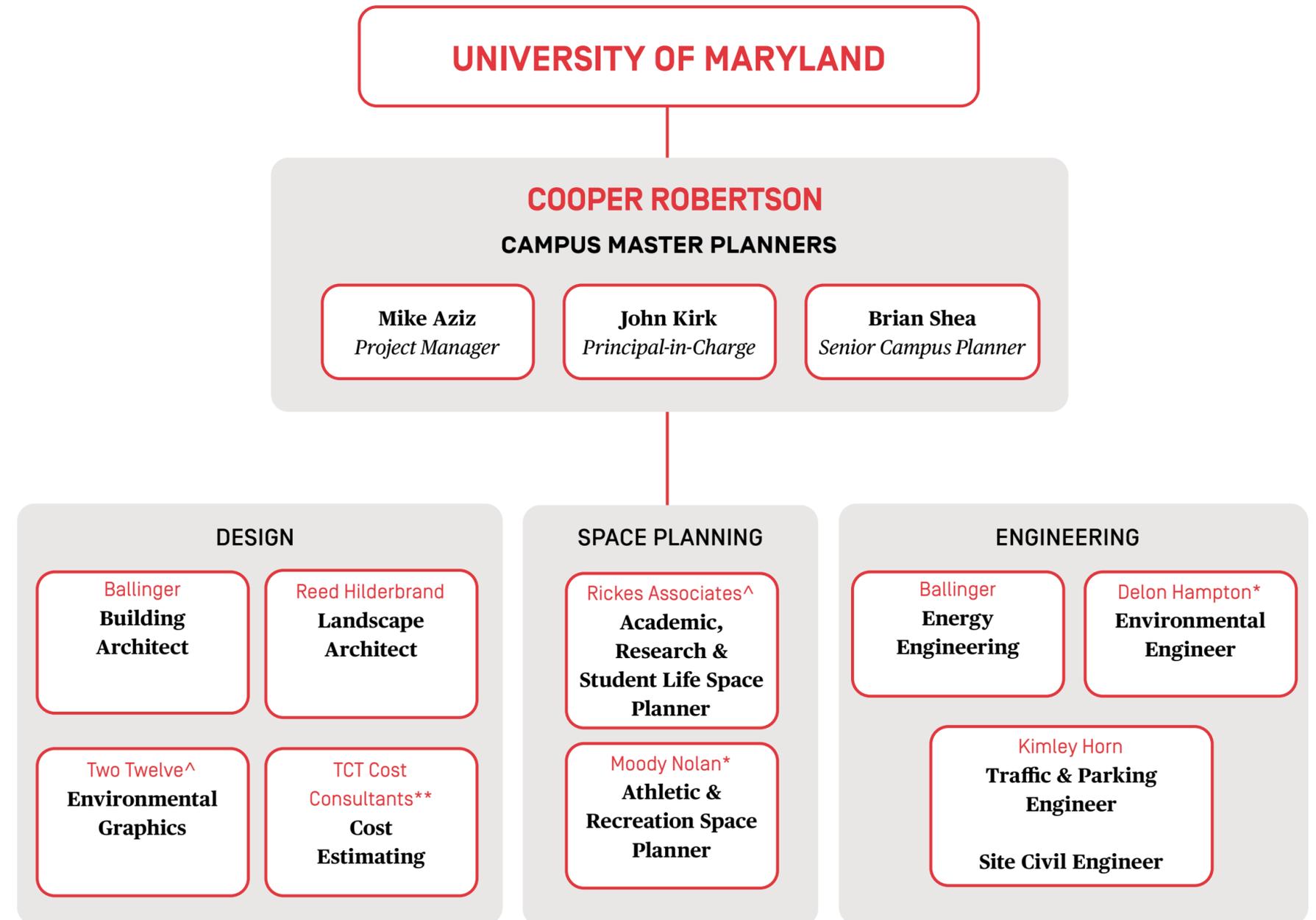


George Washington University

OUR TEAM

UMD Knowledge + National Experience

- **18** UMD Building and Planning Projects
- **13** Big 10 Universities
- **98** R1 Universities



* African-American Owned Enterprise
^ Women-Owned Enterprise
** Minority-Owned Enterprise

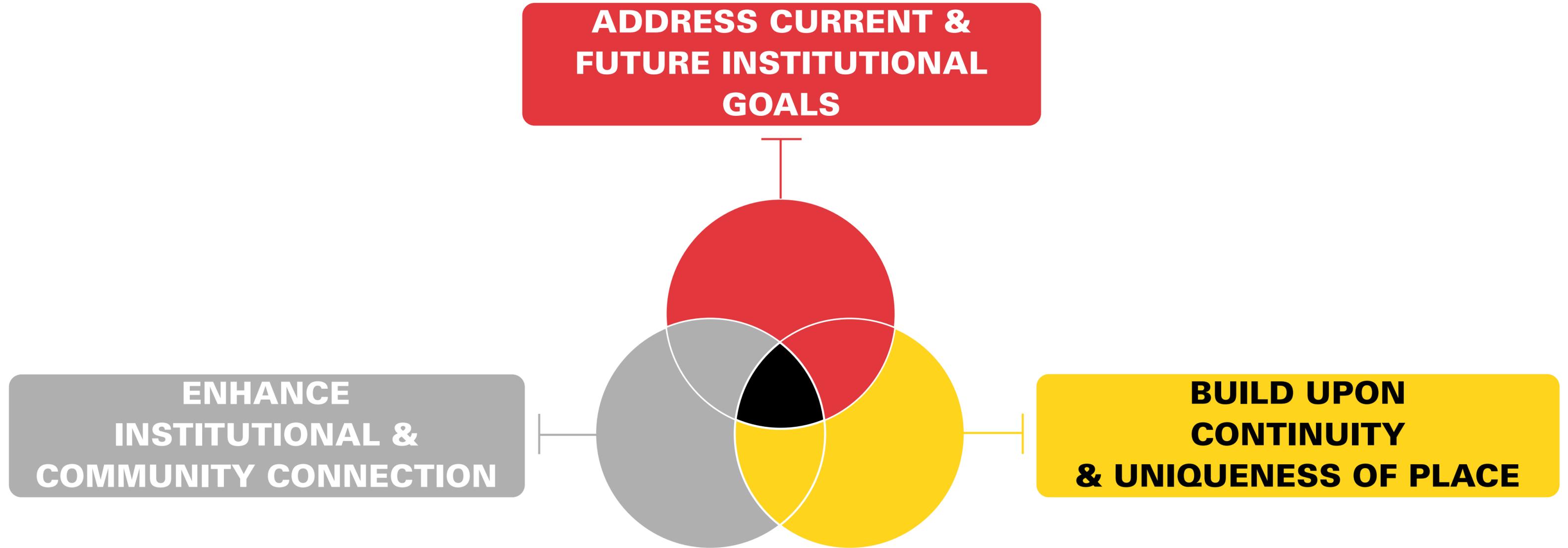
2022 STRATEGIC PLAN

- **Multidisciplinary collaboration** and innovative learning
- Engaged and **impactful research and curricular innovations**
- Leverage location to **advance policy that addresses “grand challenges”**
- **Civic engagement** and **project-based experiences** for students
- Strategic **research partnerships**
- Social justice through **relationship building and community partnerships**



Source: UMD 2022 Strategic Plan

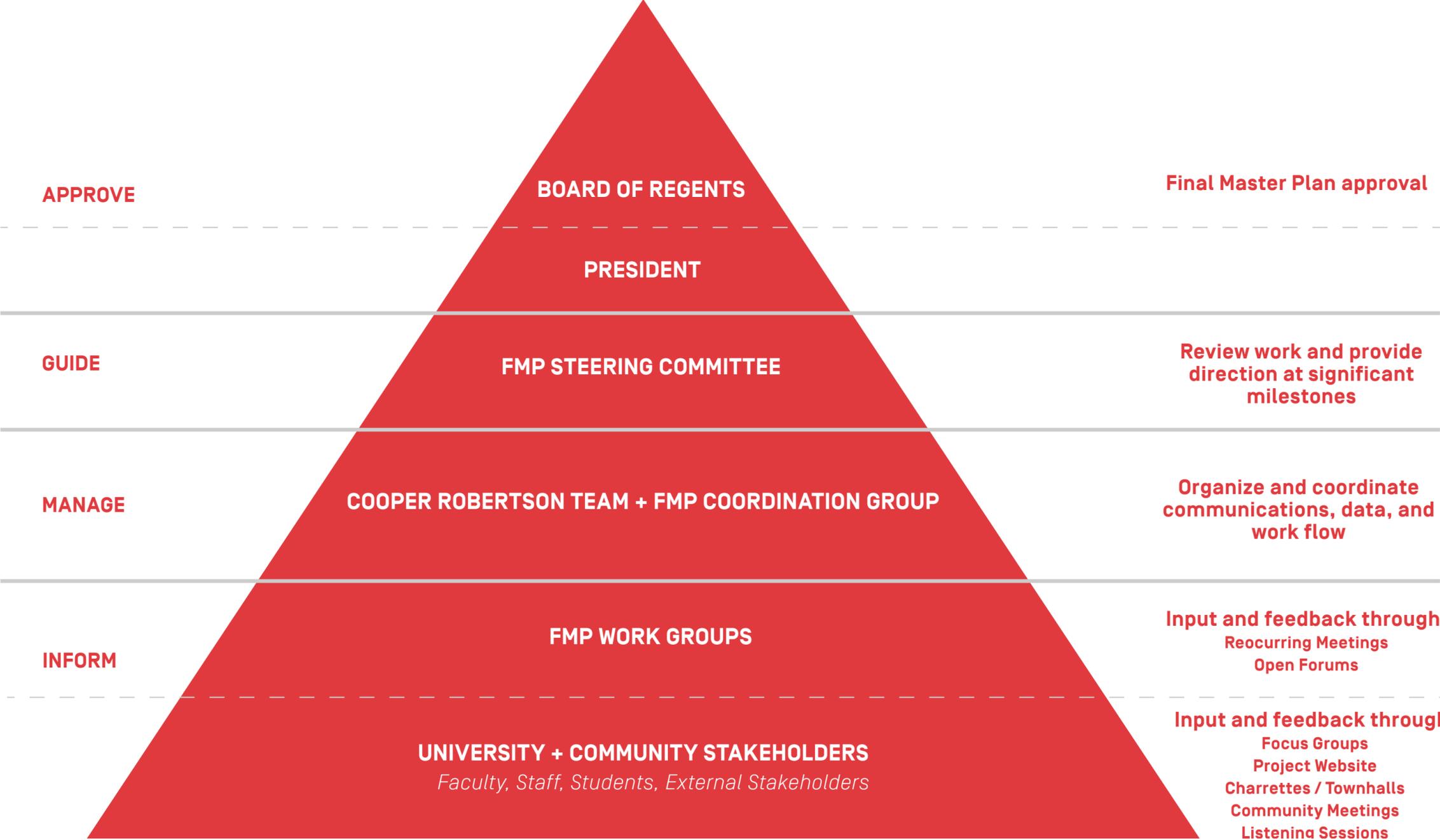
AN INNOVATIVE & STRATEGIC FRAMEWORK FOR DEVELOPMENT



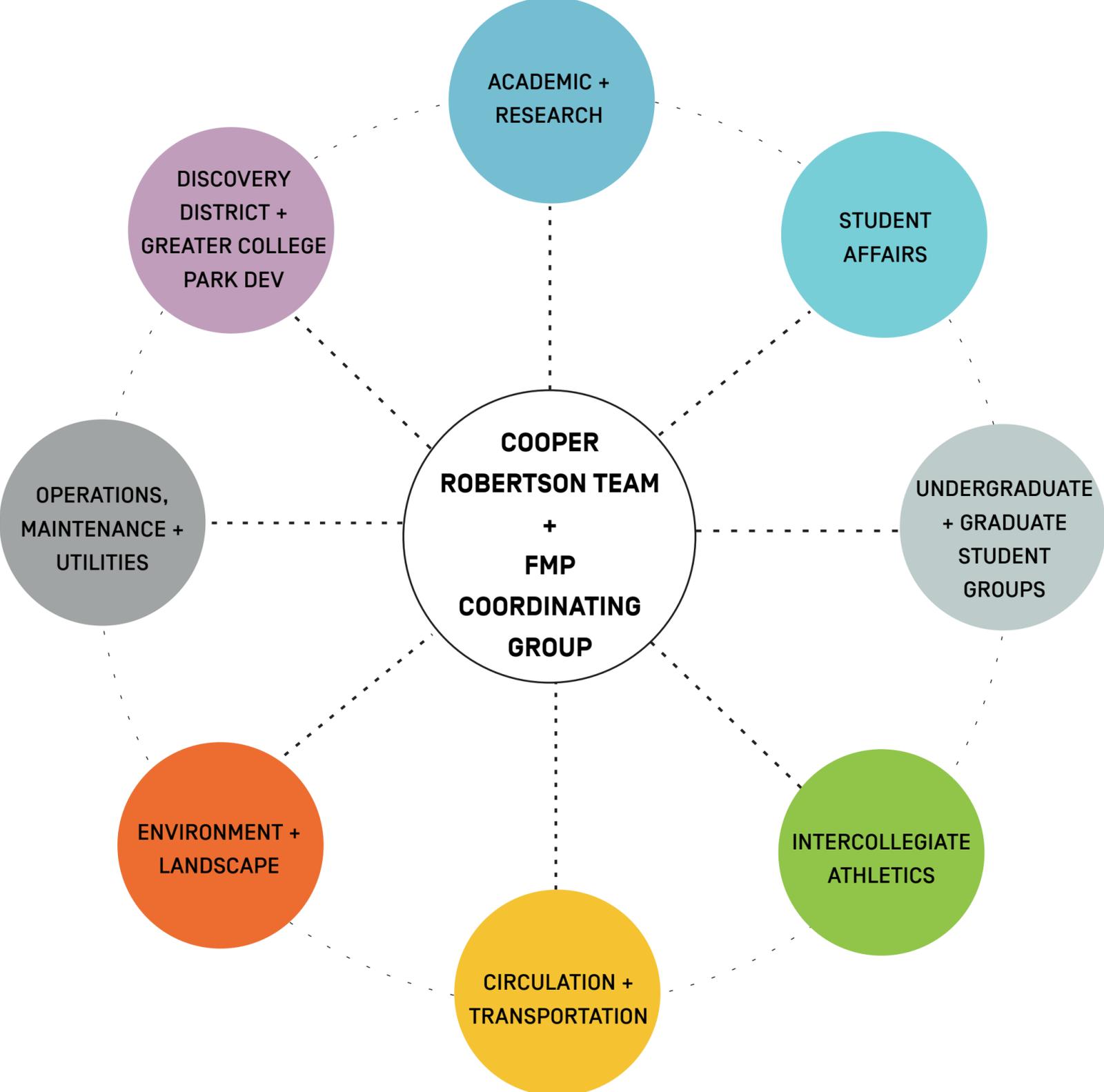
PROCESS



DECISION MAKING & COMMUNICATION



FMP WORK GROUPS



BROAD & INCLUSIVE ENGAGEMENT

- Website
- Social Media
- Online Surveys
- Open Forums
- Interviews
- Guided Tours



PLANNING SCALES

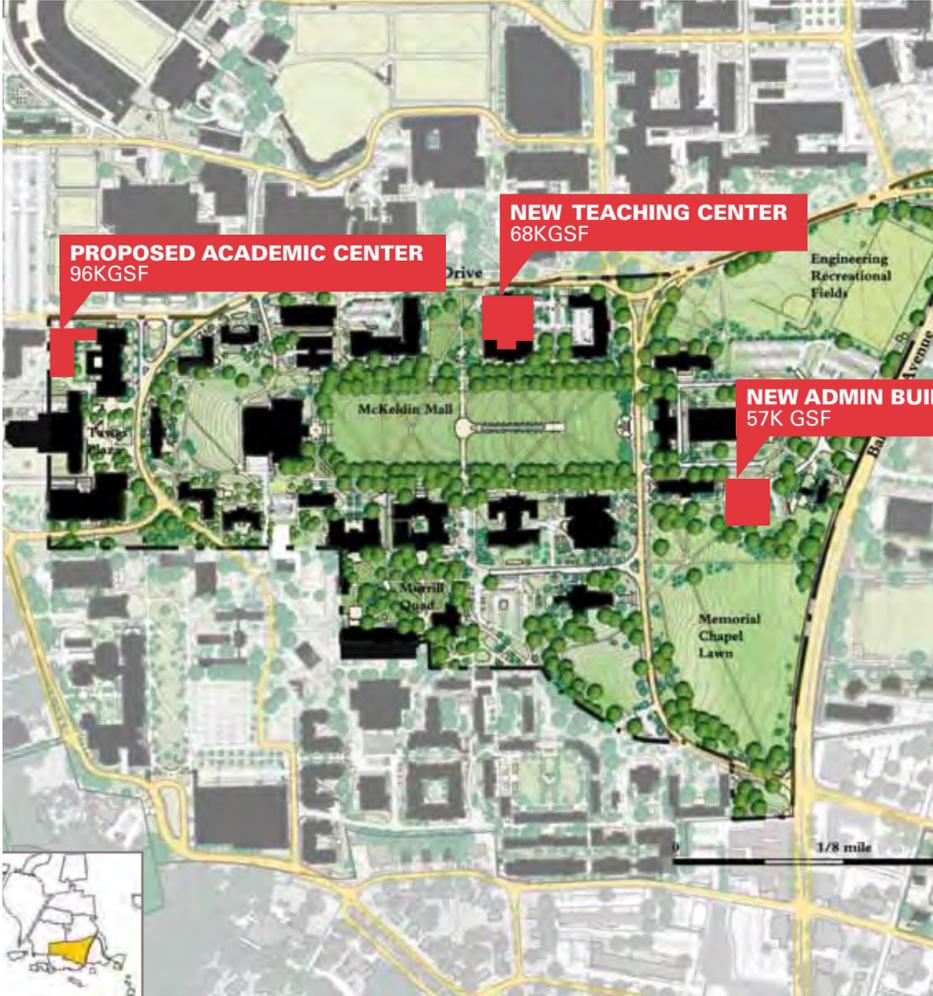
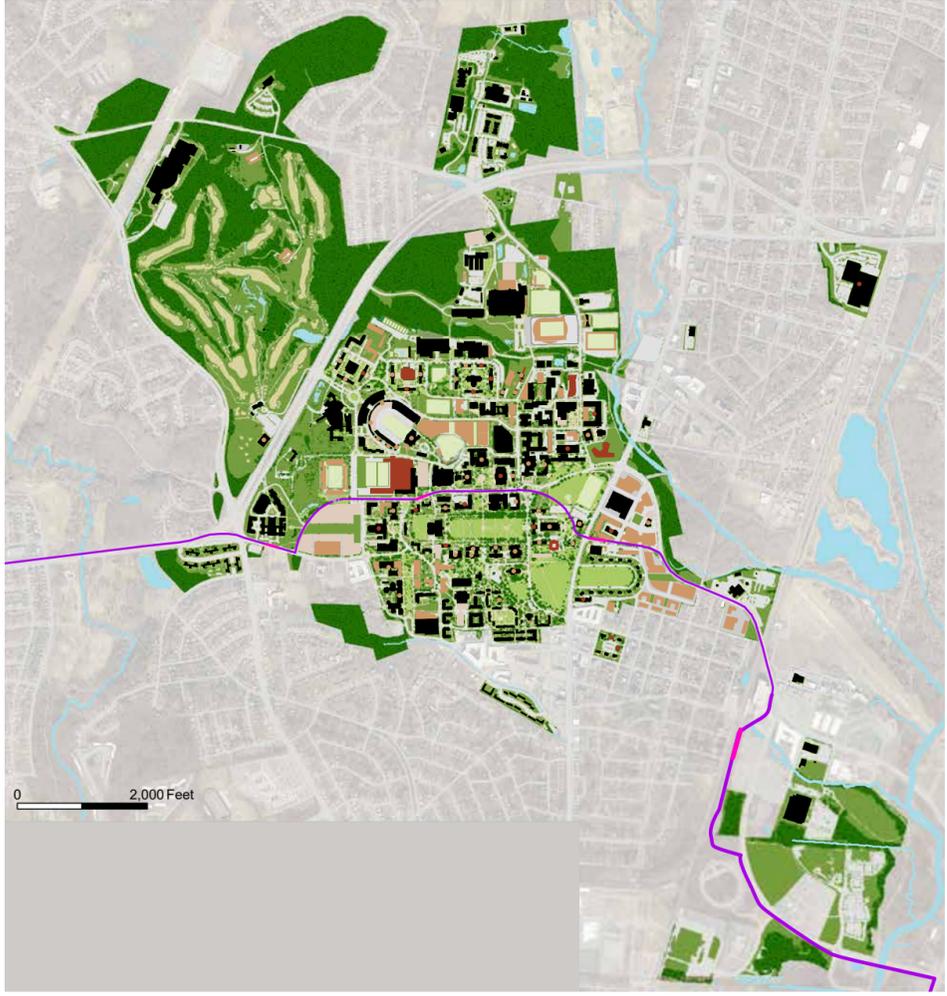
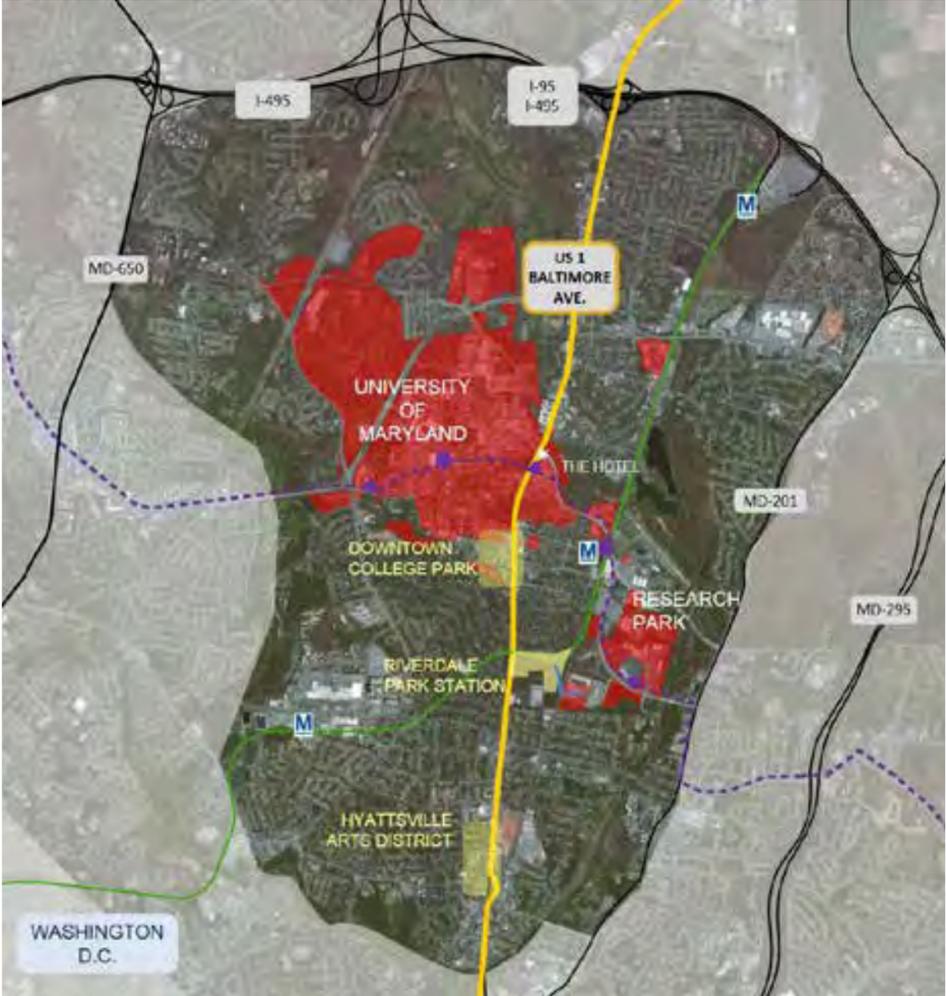
COLLEGE PARK



CAMPUS



DISTRICT



MENTIMETER SURVEY



FMP Stakeholder Survey:

<https://www.surveymonkey.com/r/DTTZG6K>

FMP Project Contacts:

Kris Phillips, *UMD, Director of Facilities Planning*: kphilli5@umd.edu

Rebecca Arnold, *UMD, Senior Campus Planner*: rarnold2@umd.edu

Mike Aziz, *Cooper Robertson, Partner*: maziz@cooperrobertson.com