



1. Call to Order
2. Approval of the September 6, 2023 Senate Minutes (Action)
3. Report of the Chair
4. Special Order
Darryll J. Pines
President, University of Maryland
2023 State of the Campus Address
5. PCC Proposal to Rename the Department of "African American Studies" to "African American and Africana Studies" (Senate Document #23-24-06) (Action)
6. PCC Proposal to Rename the Upper Division Certificate in "African American Studies" to "African American and Africana Studies" (Senate Document #23-24-07) (Action)
7. PCC Proposal to Rename the Bachelor of Arts in "African American Studies" to "African American and Africana Studies" (Senate Document #23-24-08) (Action)
8. Special Order
Jack Blanchard
Associate Provost for Enterprise Resource Planning
Elevate Update
9. New Business
10. Adjournment



CALL TO ORDER

Chair Newman called the meeting to order at 3:19 p.m.

APPROVAL OF THE MINUTES, MAY 9, 2023 MEETING

Chair Jarzynski asked if there were any corrections to the minutes as distributed; hearing none, he declared the minutes approved as distributed.

REPORT OF THE CHAIR

SEC Meeting

Chair Jarzynski explained the Senate Executive Committee is responsible for setting the agenda for each Senate Meeting as well as charging the standing committees of the Senate and University Councils with specific reviews. He stated that the SEC held its first meeting of the year on August 21, 2023. Chair Jarzynski said that he will be announcing additional committee charges at future meetings, and that Senators can follow the work of the committees through the agendas on the Senate website, or through tracking their charges on the [Senate legislation page](#).

Procedures & Guidelines

Senate Chair Jarzynski stated that while in a virtual meeting format, Senate procedures for in-person meetings will be adhered to as closely as possible. All University policies and expectations for appropriate conduct continue to apply during virtual Senate meetings.

Chair Jarzynski provided a detailed overview of the procedures and guidelines for virtual meetings related to expectations, recording, muting, use of the chat feature use, technical issues, participation, Zoom features, processes for introducing non-Senators, and voting processes. Jarzynski also detailed instructions for voting using PointSolutions.

Chair Jarzynski opened the floor to questions on the procedures; hearing none, he moved to the next item on his report.

2023 BOR Staff Awards

Chair Jarzynski stated that the Board of Regents (BOR) Staff Awards, represent the highest honor bestowed by the Board of Regents for the achievements of exempt and non-exempt staff employees at System institutions. The Senate Staff Affairs Committee coordinates the process for the University of Maryland, College Park, prior to making recommendations to President Pines regarding nominees to be put forward to the system-level review.

Chair Jarzynski noted that the 2023 BOR Staff Awards winners included two UMD staff, Archilline Tablada, for Outstanding Service to Students in an Academic or Residential Environment (exempt staff) and Todd Waters, for Extraordinary Public Service to the University or Greater Community (non-exempt staff). Jarzynski congratulated the winners and thanked them for their contributions to the campus community. He also thanked last year's Staff Affairs Committee Chair, Daniel Ostick, and the committee itself for their work in the process.

Senate Office Staffing Updates

Chair Jarzynski announced that the office welcomed one new coordinator, Rebecca Riley. Jarzynski noted that the Senate Office is still in search to fill its third coordinator position. He also mentioned that the office was still in search of an Administrative Coordinator to manage the Senate, SEC, and assist with administrative workload and daily operations.

Progress on Senate Communications Working Group

Chair Jarzynski gave an update on the Communications Working Group. He provided context on the working group and shared that the working group managed to find a solution for Senators to better communicate with their constituencies. He thanked the members of this working group; Nicole Joie, Veronica Marin, Past Chair Rochelle Newman, and Axel Persaud, for their hard work and dedication to create a communication system for Senators.

SPECIAL ORDER

Veronica Marin, University Senate Executive Secretary & Director *Orientation: Senators, Senate Meetings, and Shared Governance*

Veronica Marin, Executive Secretary & Director, University Senate provided a presentation detailing the role of Senators, the operations of Senate meetings, and the University's principles of shared governance. She provided information on the role of the Senate, and information on Senate meeting materials, agenda contents, meeting structures, meeting logistics for the coming year, the importance of communicating expected absences, committee reports, types of recommendations, policy revisions, voting procedures, and quorum. Director Marin also explained how Senators and members of the campus community can track current Senate legislation on the University Senate's website. She introduced a new ELMS/Canvas course for Senators to complete, the [Senator Resources and Training](#) module is available to all Senators, and a new system for Senator-Constituency communication. She mentioned that instructions and details would soon be made available.

2022-2023 SENATE LEGISLATION LOG (SENATE DOCUMENT #23-24-01)

Chair Jarzynski explained that the legislation log had been delivered to the Senate as an informational item to provide an overview of last year's completed work and as information on any items that carried over to this year. He noted that Past Chair Newman and the Senate were able to complete 25 Senate bills during the 2022-2023 session, including 5 Bills carried over from prior years. Jarzynski commended Newman and the Senate for their hard work last year.

APPROVAL OF THE 2023-2024 COMMITTEE & COUNCIL SLATES (SENATE DOCUMENT #23-24-02)

Jordan Sly, Chair of the Committee on Committees and Chair-Elect, provided background on the selection process and made a motion on behalf of the committee to approve the standing committee and council slates as presented.

Chair Jarzynski, thanked Chair-Elect Sly and opened the floor to discussion.

Senator Garg, Undergraduate, CMNS inquired about the vacancy on the Student Conduct Committee.

Sly responded that the seat had been filled.

Seeing no further discussion, Chair Jarzynski called for a vote on the slates. The result was 113 in favor, 1 opposed, and 1 abstention. **The motion to approve the slates passed.**

REVIEW OF THE STUDENT CODES OF CONDUCT: CODE OF STUDENT CONDUCT AND THE CODE OF ACADEMIC INTEGRITY (SENATE DOCUMENT #21-22-22) (INFORMATION)

Chair Jarzynski explained that the SEC attempted to have this piece of legislation be considered at the April 26th Senate meeting. However, given the revisions suggested by the Office of General Counsel (OGC), the Student Conduct Committee could not recommend a final version of the Codes in time for them to be included in the April 26th Senate meeting materials. He explained that since the Codes needed to be in place by July, as per Senate Bylaws Section 4.3.a, the SEC has the authority to act on behalf of the full Senate. He shared that during the summer the SEC approved the revisions of the Codes on behalf of the Senate. A report of the SEC actions with supporting materials was provided for Senators.

PCC PROPOSAL TO ESTABLISH A BACHELOR OF SCIENCE IN GLOBAL HEALTH (SENATE DOCUMENT #23-24-03)

Wendy Stickle, Chair of the Programs, Courses, and Curricula (PCC) Committee presented the PCC Proposal to Establish a Bachelor of Science in Global Health (Senate Document #23-24-03) and provided background information on the proposal.

Chair Jarzynski thanked Stickle and opened the floor for discussion of the proposal.

Senator Simpkins, PTK, AGNR asked if there would be any opportunities for international travel with the creation of this program.

Stickle responded that the proposal includes a travel abroad requirement and provides a variety of specific courses that students can select from that are specifically related to their major.

Senator Singer, TTK, CMNS asked what support would be offered for instructors outside of the School of Public Health.

Dr. Cousin-Gossett, Assistant Dean for Undergraduate Education in the School of Public Health, responded that an email had been sent about the release of funds for staffing courses for Biology.

Senator Osuji, TTK, BSOS asked about components of the major that would enable global experiences even for students who are not able to go abroad.

Nicole Cousin-Gossett said this was something the school was working very seriously on. She invited Dina Borzekowski to speak on this topic.

Dina Borzekowski, Director of the Global Health Initiative, answered that Go Global classrooms will help fulfill global experiences for these students.

Senator Arturo, undergraduate, BSOS asked whether this program would be a Limited Enrollment Program (LEP) and if there were counselors prepared to help students in the major.

Cousin-Gossett responded that there will be an advisor hired in the next several months. She also mentioned that the program would not be an LEP.

Chair Jarzynski called for a vote on the proposal. The result was in 116 favor, 4 opposed, and 5 abstentions. **The motion passed.**

PROPOSAL TO AMEND BYLAWS OF THE UNIVERSITY SENATE: INCLUSION OF THE PROCESS FOR INTELLECTUAL PROPERTY COMMITTEE MEMBERSHIP (SENATE DOCUMENT #22-23-22) (ACTION)

Chair Jarzynski invited Hilary Thompson, a committee member from the Elections, Representation, and Governance (ERG) Committee to present the proposal.

Thompson presented the Proposal to Amend Bylaws of the University Senate inclusion of the process for Intellectual Property Committee membership (Senate Document #22-23-22) and provided background information about the proposal.

Chair Jarzynski opened the floor to discussion of the proposal.

Hearing none, he called for a vote on the proposal. Chair Jarzynski reminded Senators that an amendment to the Bylaws requires a $\frac{2}{3}$ majority and Senators are not allowed to abstain. The result was in 127 favor and 0 opposed. **The motion passed.**

REVISION TO THE FINAL EXAM PROVISION IN THE UNIVERSITY OF MARYLAND POLICY ON THE CONDUCT OF UNDERGRADUATE COURSES AND STUDENT GRIEVANCE PROCEDURE (SENATE DOCUMENT #21-22-11) (ACTION)

Chair Jarzynski invited Amy Karlsson, Chair of the Academic Procedures & Standards (APAS) Committee to present the committee's recommendations.

Karlsson began with a brief explanation of the current policy and provided some background information on the proposal.

Chair Jarzynski opened the floor to discussion of the proposal.

Senator Stairs, TTK, ARHU raised a point of clarification that over a semester, students would be working toward a final essay. He added that given the nature of such an assignment that it would not make sense for it to be worth less than 10% of the final grade, but that it would also need to come at the end of the course. He asked for clarification on what courses were supposed to do in cases like this.

Karlsson addressed that this is a common misconception about the policy. She stated that under the current proposed revisions, courses could either make their essay due during the final exam period time or, as there is an exception written in the proposed policy for culminating projects and essays, that a course could have an essay worth more than 10% of the final grade due in the last week of classes.

Dean Konana, Dean, BGMT asked about the degree of feedback from the Smith School of Business, where there are many courses that implement experiential learning projects.

Karlsson responded that this was a major topic of discussion within the committee. She explained that one of the representatives on the committee teaches in the Smith School of Business and was actually a major proponent of the aspects of the policy change implemented. She added that if an experiential learning project, under the policy as proposed, has been worked on throughout the semester, then that would qualify for an exception. She went on to add that the policy had been crafted in such a way to allow accommodations for experiential and performance based final projects or exams.

Senator Balan, TTK, CMNS made a motion to amend the proposal by adding a new sentence to allow individual departments to have the right to set their own policies. Below, the language of the amendment is noted in pink. The proposed removed text from the original policy is noted in red strikethrough. The committee's proposed addition to the policy is noted in blue:

- c. ~~There shall be a final examination and/or assessment in every undergraduate course, unless written permission is granted by the unit head.~~ Final examinations worth more than 10% of the course grade shall be administered during the final examination period, as established and published by the Office of the University Registrar. Final examinations are scheduled for the fall and spring semesters. The due date for alternative means of evaluation (term papers, final projects, etc.) worth more than 10% of the course grade shall be the date and time that corresponds to the final exam of the course during the final examination period. **Individual departments have the right to set their own policies that certain courses have mandatory final exams.**

The motion was seconded.

Before opening for discussion, Chair Jarzynski asked the proposer to provide rationale for the amendment.

Senator Balan introduced Doron Levy, Chair of the Department of Mathematics, to provide rationale for the amendment.

Levy said that while he supported alternative means of final course assessment, the proposed policy as written can fundamentally change the way that students are assessed. He continued by saying that he did not see a clear statement that allows departments to mandate final exams. He expressed that a department's core classes should have uniformity and that a rogue professor, based on the proposed policy, could alter that uniformity. The amendment would allow departments to impose a particular form of course assessment.

Chair Jarzynski opened the floor for discussion and reminded Senators that this was limited to a discussion of the amendment only.

Karlsson explained that there is no reason that the policy, as it has been proposed, would not allow for the scenario Levy is concerned about. She added that as the proposed language is written, that any final exam can be given or required. She explained that it doesn't necessarily need to be explicitly written to be allowed.

Senator Hajiaghayi, TTK, CMNS expressed that this was too general of a constraint to perhaps work for all departments and colleges.

Senator Singer spoke in support of the amendment, citing that explicitly saying something is better than having the policy remain ambiguous.

Chair Jarzynski called for a vote on the first amendment. The result was 90 approved, 19 opposed, and 15 abstentions. **The motion to approve the first amendment passed.**

Chair Jarzynski returned discussion to the main proposal.

Senator Balan made a motion to amend the following section of the policy by adding in language to define the last week of classes. Below, the language of the amendment is noted in **pink**. The proposed removed text from the original policy is noted in **red strikethrough**. The committee's proposed addition to the policy is noted in **blue**:

There shall be no final examinations during the last ~~week of classes, seven days of the semester~~. Quizzes, narrowly limited tests, and alternative means of evaluation worth no more than 10% of the course grade may be administered during the course meeting time of the last ~~week of classes, seven days of the semester~~.

In courses that require alternative final assessment activities that cannot be administered during the final examination period (such as presentations, culminating projects, performances in performance-based courses, or lab practical exams), it is permissible to schedule those activities during the last ~~week of classes, seven days of the semester~~, even if they are worth more than 10% of the course grade.

The motion was seconded.

Before opening discussion, Chair Jarzynski asked the proposer to provide rationale for the amendment.

Senator Balan introduced Doron Levy again to provide rationale for the amendment.

Levy expressed that there is ambiguity in the proposed policy as written as to when the last week of the semester is defined.

Karlsson responded that this was something that was discussed by the committee. She added that the phrasing of "days" is unclear because there is ambiguity between "class days" and "calendar days." She brought up an uncertainty with how much "wordsmithing" should be done on the Senate floor.

Chair Jarzynski guided Senators to propose an amendment to the amendment, to change "seven days" to "seven calendar days." Below, the language of the amendment to the amendment is noted in **pink**. The proposed removed text from the original policy is noted in **red strikethrough**. The committee's proposed addition to the policy is noted in **blue**:

There shall be no final examinations during the last ~~week of classes, seven calendar days of the semester~~. -Quizzes, narrowly limited tests, and alternative means of evaluation worth no more than 10% of the course grade may be administered during the course meeting time of the last ~~week of classes, seven calendar days of the semester~~.

In courses that require alternative final assessment activities that cannot be administered during the final examination period (such as presentations, culminating projects, performances in performance-based courses, or lab practical exams), it is permissible to schedule those activities during the last ~~week of classes~~ **seven calendar days of the semester**, even if they are worth more than 10% of the course grade.

The motion was seconded.

Chair Jarzynski asked if there were any further comments regarding the amendment to the amendment.

Senator Upadhyaya, TTK, CMNS expressed confusion about the definition of the “last day of the semester.” She mentioned that this is potentially ambiguous as she thinks of the last day of the semester as when grades are due. Karlsson invited William Cohen, Dean of Undergraduate Studies, to speak on this matter.

Dean Cohen explained that the committee thought about precisely these questions and policy language was drafted with this concern in mind. In regards to the second amendment, he explained that “a week” is a period of seven days and expressed uncertainty as to why this amendment was being proposed.

Senator Cleaveland, TTK, CMNS expressed discontent with the Zoom format, as he wished to discuss the proposal as a whole and felt that discussing amendments shunted those who wanted to speak about the proposal.

Chair Jarzynski reminded Senators that amendments must be discussed before returning to a general discussion about the proposal.

Senator Goodman, TTK, CMNS expressed a potential complication with the language of the second amendment for those courses that only meet once a week.

Senator Cranwell Deinert, TTK, LIBR wondered if this issue could be solved by changing the language to say “last seven calendar days from the last day of class.” She reasoned that the language helps incorporate discussion classes that meet once a week and is more specific. She asked if it was acceptable to amend the amendment to the amendment to add this language.

Chair Jarzynski explained that the amendment to the amendment must be voted on before amending the amendment to the amendment. Below, the language of the amendment to the amendment is noted in **pink**. The proposed removed text from the original policy is noted in **red strikethrough**. The committee’s proposed addition to the policy is noted in **blue**:

There shall be no final examinations during the last ~~week of classes~~ **seven calendar days of the semester**. Quizzes, narrowly limited tests, and alternative means of evaluation worth no more than 10% of the course grade may be administered during the course meeting time of the last ~~week of classes~~ **seven calendar days of the semester**.

In courses that require alternative final assessment activities that cannot be administered during the final examination period (such as presentations, culminating projects, performances in performance-based courses, or lab practical exams), it is permissible to

schedule those activities during the last ~~week of classes~~ **seven calendar days of the semester**, even if they are worth more than 10% of the course grade.

Chair Jarzynski called for a vote on the amendment to the amendment. The result was 79 approved, 19 opposed, and 19 abstentions. **The motion to approve the amendment to the amendment passed.**

Chair Jarzynski reopened discussion of the second amendment. Chair Jarzynski reminded Senators that they have not voted on the second amendment yet.

Senator Upadhyaya proposed a second amendment to the amendment to read “seven calendar days ending on the last day of classes.” The second amendment to the amendment was displayed on screen for Senators. Below, the language of the second amendment to the amendment is noted in **pink**. The proposed removed text from the original policy is noted in **red strikethrough**. The committee’s proposed addition to the policy is noted in **blue**:

There shall be no final examinations during the last ~~week of classes~~ **seven calendar days of the semester ending on the last day of classes**. -Quizzes, narrowly limited tests, and alternative means of evaluation worth no more than 10% of the course grade may be administered during the course meeting time of the last ~~week of classes~~ seven calendar days of the semester ending on the last day of classes

In courses that require alternative final assessment activities that cannot be administered during the final examination period (such as presentations, culminating projects, performances in performance-based courses, or lab practical exams), it is permissible to schedule those activities during the last ~~week of classes~~ **seven calendar days of the semester ending on the last day of classes**, even if they are worth more than 10% of the course grade.

Senator Sprinkle, TTK, PLCY mentioned that the academic calendar makes a distinction between the last class, reading period, and exam period. He then made the point that these are all part of the semester, so the use of semester interchangeably with “week of classes” does not make sense as the proposed amendment to the amendment language implies that they are the same.

Senator Wall, non-exempt staff, VPA pointed out that the sentence as it stands is difficult to read and adding more words is creating more confusion. He encouraged simplicity in the verbiage and phrasing moving forward.

Senator Goodman made a motion to extend the meeting by 5 minutes. The motion was seconded. Chair Jarzynski called for a vote on the motion to extend and noted that it required a $\frac{2}{3}$ vote in favor. The result was 80 in favor and 35 opposed. **The motion to extend the meeting until 5:05 p.m. passed.**

Senator Cranwell Deinert read the text of the second amendment to the amendment as it stood, and admitted it is not a perfect sentence, but does get the point across. She mentioned that it may be beneficial to send the proposal back to the committee to get the wording right. Chair Jarzynski advised that in order to return to committee there would need to be a motion to do that.

Senator Baldwin, TTK, ARHU moved to return the proposal to the committee.

The motion was seconded.

Chair Jarzynski opened the floor for discussion.

Senator Goodman said he was in favor of returning to the committee and mentioned that the committee may have over specified their originally proposed language. He went on to give an example that a course that gives presentations that are worth more than 10% of the grade during the last week of class and still has a final assessment would not be allowed under the current language.

Senator Fathy, TTK, ENGR seconded Senator Goodman's comments and provided two examples from his own classes. He suggested that the proposed policy language is over specified and wondered if there was a way to give departments more leeway in setting the bounds of the proposed 10% restriction during the last week of classes.

Karlsson made several final points about these concerns. She mentioned the committee's proposed policy language was specifically written in a way to anticipate these concerns and the committee spent a lot of time considering these issues. She added that for most classes the proposed policy language would not change their final exams. She mentioned that for classes that this would affect, that changing the syllabus so that it is in line with the proposed policy would not be challenging.

Chair Jarzynski called for a vote on the motion to return the Revision to the Final Exam Provision in the University of Maryland Policy on the Conduct of Undergraduate Courses and Student Grievance Procedure (Senate Document #21-22-11) back to the committee. The result was 108 approved, 8 opposed, and 3 abstentions. **The motion passed.**

NEW BUSINESS

There was no new business

ADJOURNMENT

The meeting was adjourned at 5:06 p.m.



Rename the Department of "African American Studies" to "African American and Africana Studies" (Senate Document #23-24-06)

PRESENTED BY Wendy Stickle, Chair, Senate Programs, Curricula, and Courses Committee

REVIEW DATES SEC – September 11, 2023 | SENATE – October 3, 2023

VOTING METHOD In a single vote

**RELEVANT
POLICY/DOCUMENT**

**NECESSARY
APPROVALS** Senate, President, and USM Chancellor

ISSUE

The College of Behavioral and Social Sciences’s Department of African American Studies proposes to change the name of its department from "African American Studies" to "African American and Africana Studies". Research interests within the department have shifted significantly over the years and now include major projects situated in Africa and the Diaspora. This name change also reflects the undergraduate student body, which has changed over the past decade and now has a much higher proportion of first generation or second-generation students from Africa, the Caribbean and elsewhere. This departmental name change is also consistent with many peer institutions in the BIG TEN, where department names include African (Michigan, Ohio State), African Diaspora (Indiana) or Africana (Rutgers). Other departments are called "Black Studies" to encompass the global perspective on race. During its more than 50 years of existence, the African American Studies Department has focused on providing critical assessments and solutions for contemporary problems facing the African American community. With faculty trained in sociology, psychology, criminology, African American and American Studies, history and philosophy, the department is well positioned to address these issues in a global perspective by examining Africa, the African Diaspora, and the interrelations between peoples of African descent. The department has also modified existing courses and developed new courses on Africa and the Diaspora that reflect the human, cultural, social, political, economic, and historical factors that have created and shaped the “Black” social experience globally. Separate proposals have also been submitted to change the names of the Upper Division Certificate and the Bachelor of Arts in “African American Studies” to “African American and Africana Studies”.

The proposal was approved by the Senate Programs, Curricula, and Courses committee on September 1, 2023.

RECOMMENDATION(S)

The Senate Committee on Programs, Curricula, and Courses recommends that the Senate approve this name change.

COMMITTEE WORK

The committee considered this proposal at its meeting on September 1, 2023. Sangeetha Madhavan and Ashley Newby, from the Department of African American Studies, and Katherine Russell, from the College of Behavioral and Social Sciences, presented the proposal and answered questions from the committee. The committee approved the proposal.

ALTERNATIVES

The Senate could decline to approve this new department name.

RISKS

If the Senate declines to approve this department name change, the current name will not adequately describe the coursework and activities of the department.

FINANCIAL IMPLICATIONS

There are no significant financial implications for this name change.

**University of Maryland
PCC Proposal**

PCC Log No:

23024

Program: African American Studies 128301

Department/Unit: African American Studies Department

College/School: BSOS 28

Proposal Contact Person (with email): Ashley Newby, anewby1@umd.edu



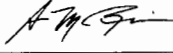
Type of Action (check one):

Change to Unit, Department, or College

Other:

Please see BSOS memo 08.04.2023. Proposed changes below to be considered at this time include (1) change department name and (4) change course prefix. Proposed changes 2, 3, and 5 will be routed separately via campus online workflow.

Approval Signatures - Please print name, sign, and date. For proposals requiring multiple unit approvals, please use additional cover sheet(s). Digital signatures may be used.

1. Department Committee Chair Dr. Robert Choflet 3/10/2023 
2. Department Chair Dr. Sangeetha Madhavan 3/10/2023 
3. College/School PCC Chair Kristi Hall Aug 5, 2023
4. Dean Katherine Russell Aug 4, 2023  Aug 5, 2023
5. Dean of the Graduate School (if required) _____
6. Chair, Senate PCC Wendy Stickle September 1, 2023
7. University Senate Chair (if required) _____
8. Senior Vice President and Provost _____

Instructions:

When approved by the dean of the college or school, please email the proposal to pcc-submissions@umd.edu.

Summary of Proposed Action (use additional sheet if necessary):

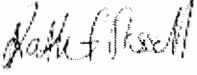
Unit Code(s) (to be entered by the Office of Academic Planning and Programs):



UNIVERSITY OF
MARYLAND
COLLEGE OF BEHAVIORAL AND SOCIAL SCIENCES
Office of the Associate Dean

2141 Tydings Hall
College Park, Maryland 20742
301.405.1692 TEL
www.bsosundergrad.umd.edu

To: Wendy Stickle
Chair, 2023-2024 University Senate PCC Committee

From: Katherine Ford Russell 
Associate Dean, College of Behavioral and Social Sciences

RE: Proposed Department Name Change & Course Prefix Change

Date: August 4, 2023

Attached please find a PCC proposal from the Department of African American Studies (128301) in the College of Behavioral and Social Sciences (28) at University of Maryland.

I am requesting that the University Senate PCC Committee consider only the following two changes in the proposal at this time.

- Change the name of the Department from African American Studies to the **Department of African American and Africana Studies.**
- Change the course prefix from AASP to **AAAS.**

The other three changes described in the attached proposal (change the title of the major, change the title of the certificate, and change the certificate curriculum) will be routed through the appropriate online workflows for separate consideration by the University Senate PCC and VPAC Committees.

Please feel free to be in touch with me or with the BSOS PCC Chair, Kristi Hall, should you have any questions or concerns.

CC: Susan Rivera, Dean, College of Behavioral and Social Sciences
Kristi Hall, Associate Director & BSOS College PCC Chair
Mike Colson, Senior Coordinator for Academic Programs, Office of the Provost

Changes Proposed:

1. Change the name of the department from “African American Studies” to “African American and Africana Studies”
2. Change the title of the undergraduate major from “African American Studies” to “African American and Africana Studies”
3. Change the title of the undergraduate certificate from “African American Studies” to African American and Africana Studies”
4. Change course prefix from AASP to AAAS
5. Modify undergraduate certificate to offer more flexibility for completion.

Summary of Proposed Action:

Name Change:

The future of African American studies as a field requires the critical assessment and inclusion of the challenges faced by people who share the “racial marker” in the global world of the 21st century. To reflect this shift, we propose a modification of the name of the department from African American Studies (AFAM) to African American and Africana Studies (AAAS). This change is consistent with three important trends. First, the faculty and the research interests of the department have shifted significantly over the years and now includes major research projects situated in Africa and the Diaspora. Second, the undergraduate student body at UMD has changed over the past decade and now has a much higher proportion of first generation or second-generation students from Africa, the Caribbean and elsewhere. Third, it is consistent with many of our peer institutions in the BIG TEN where department names include African (Univ. of Michigan, Ohio State), African Diaspora (Indiana) or Africana (Rutgers). Other departments are called “Black Studies” to encompass the global perspective on race. Indeed, intellectual luminaries such as W.E.B. DuBois and icons of the Civil Rights movement including Dr. King and Malcolm X recognized the importance of global connections.

During its more than 50 years of existence, the African American Studies Department at the University of Maryland College Park has focused on providing critical assessments and solutions for contemporary problems facing the African American community. With faculty trained in sociology, psychology, criminology, African American and American Studies, history and philosophy, our department is well positioned to address these issues in a global perspective by examining Africa, the African Diaspora, and the interrelations between peoples of African descent. The name change we are proposing makes visible our main goal - to develop an interdisciplinary vocabulary and method for the study of the interconnections between North America, Africa and the African Diaspora in order to understand similarities and differences in life chances for individuals and communities of “African” descent. While we will of course continue our focus on African American communities, our students will benefit through exposure to global contexts which, in turn, should serve them well on the job market. Indeed, the name change signifies both our continued commitment to the betterment of African American lives and the strengthening of our relevance to the global landscape paying particular attention to diversity within and across groups. Moreover, retaining “African American” in the name ensures continuity of identity for our alumni who comprise a critical constituent. Through the modification of existing courses in the Social/Cultural and Policy tracks and the development of new courses on Africa and the diaspora,

we propose to transform the department so that human, cultural, social, political, economic, and historical factors that have created and shaped the “Black” social experience globally, is critically examined through qualitative and quantitative analysis.

The proposed name change is also timely in light of the Anti-Black Racism Initiative (ABRI) and, in particular, the new ABRI minor, which will be housed in our department, and the incorporation of the new Diversity, Equity and Inclusion learning outcomes given the attention to Black diversity in the US and globally.

Process

The “name modification” issue has been discussed at multiple faculty retreats over several years and faculty have thoroughly considered the benefits and possible downsides. Through these discussions, we narrowed the options to “African American and Africana” and “Black Studies.” It should be noted that, in recognition of faculty in the History Department whose specialty is African history, we are using *Africana* instead of African Studies. We also confirmed that no other USM campus has a similar name (University of Maryland Baltimore comes closest with “Department of Africana Studies”).

The department held a formal (anonymous) vote on October 5, 2022, including all TTK and PTK faculty, staff and the leadership of the Judge Alexander Williams Jr. Center (JAWC), housed in our department. The ballot offered three options: African American and Africana Studies, Black Studies, and No Change. The results were as follows:

- Department of African American and Africana Studies – 12
- Department of Black Studies – 5
- No change – 1.

Modifications to Certificate

Title of the Certificate:

Certificate in African American and Africana Studies

Start Term for Certificate (modified):

Fall 2023

Table: Structure - Segments and Program Requirements

Segments	Current Requirements	Proposed Changes
1. Required Foundation Courses 9 credits	AASP100	<i>AASP 100 or AASP200</i>
	AASP 101	<i>AASP 101 or AASP202</i>
	AASP200 or AASP202	<i>AASP GenEd of Choice</i>

2. AASP Upper-Level* Elective Courses 9 credits (*300 or 400-Level)	AASP Course of Choice 1	AASP Course of Choice 1
	AASP Course of Choice 1	AASP Course of Choice 1
	AASP Course of Choice 1	AASP Course of Choice 1
3. AASP Seminar Course 3 credits	AASP400 or AASP402	<i>Optional Capstone - Approved AASP 400-level course, Education Abroad experience, UTA, etc.</i>

Current Catalog Description for Certificate:

The Certificate in African American Studies offers undergraduate students an excellent opportunity to develop a specialization in African-American issues while pursuing a major in another field. Certificate students learn about the social, economic, political and cultural history of the African-American people through a concentration of courses they plan with the AASP Academic Advisor. Courses taken toward the certificate also may be used to satisfy General Education requirements and electives. Earning a Certificate in African American Studies gives students a competitive advantage in the job market by adding greater focus to their undergraduate experience.

Rationale for Modifications:

Currently, the Department of African American Studies (AASP) has five undergraduate programs: a B.A. in African American Studies and a B.A. with a Concentration in Public Policy (track), the Certificate in African American Studies, the Minor in African Studies, and the Minor in Black Women's Studies, jointly offered by the Harriet Tubman Department of Women, Gender, and Sexuality Studies.

New Description:

The Certificate in African American and Africana Studies is ideal for students who want to incorporate critical Black studies with their elected major in other departments, schools, or academic programs. Certificate students receive the same interdisciplinary approach used in examining the socio-economic, historical, political, and cultural contributions of people of African descent as the major program. They are encouraged to design their own emphasis area with flexible lower-level requirements and upper-level elective courses. Students interested in a more comprehensive program may consider a track within the major.

Five proposed changes to the certificate are designed to enhance the efficiency of students' ability to complete the certificate program by expanding their flexibility to use multiple AASP courses including GenEd, cross-listed, and approved course offerings to complete certain program requirements. In addition, the number of credits required will be reduced to 18 credits, making 21 credits (capstone options) optional.

Modification 1:

Required Foundation Courses - Segment 1, Course 1 (3 credits): The current certificate requires students to take AASP100, "Introduction to African American Studies." Our revision will add AASP200, "African Civilization", as an option. The addition of AASP200 in this area provides students with an opportunity to think about the focus of their emphasis area, whether the student is interested in courses that are more U.S. based, or global in context. Both courses serve as a foundation for most upper-level courses.

Modification 2:

Required Foundation Courses - Segment 1, Course 2 (3 credits): The current certificate requires students to take AASP101, "Public Policy and the Black Community." Our revision will add AASP202, "Black Culture in the United States", as an option in this area to align certificate requirements more closely with requirements in the major program.

Modification 3:

Required Foundation Courses - Segment 1, Course 3 (3 credits): The current course requirement allows students to select AASP200 or AASP202. The modification in this area will allow students to draw from a more expansive and flexible list of lower-level GenEd courses, including AASP I-Series and cross-listed courses. Students could also select courses not taken as courses 1 or 2 in this segment. And some students may elect to take courses cross-listed from their primary department with AASD to create a path for their emphasis area within the certificate program.

Modification 4:

AASP Seminar Course - Segment 3 (3 credits): The current course requirement allows students to select AASP400, "Directed Readings in African American Studies", or AASP402, "Classic Readings in African American Studies", as a seminar "capstone course" for the program. The modification would eliminate the requirement of a seminar course reducing the total number of credits for the certificate from 21 to 18 credits. In recent years it has been challenging to offer either course for various reasons. We have tried to offer AASP400, the only upper-level GenEd course in the department (with an honors section), however, the scheduling has been infrequent and we've had to approve other AASP 400-level courses in order for students to complete the requirement.

Modification 5:

Optional Capstone - Segment 3 (3 credits minimum): The modification would propose that a capstone for the program would be optional and would expand to include experiential learning with an approved internship, faculty mentoring in a research practicum, an approved Education Abroad experience, a teaching assistantship in an AASP course, or an approved 400-level AASP "seminar" course. This option may be attractive to students who would like to demonstrate a mastery of the discipline within the certificate program while gaining tangible skills and valuable experiences.

Capstone Options:

- AASP386: Experiential Learning in African American Studies, or BSOS355: Social Sciences Internship Practicum (Summer)
- AASP479: Special Research in African American Studies

- TLTC333: Fundamentals of Academic Peer Mentoring & TLTC399: Independent Study in Academic Peer Mentoring
- Education Abroad, an approved experience in the African diaspora
- Seminar, approved AASP 400-level courses, including AASP400 or AASP402 (when offered)

Further, to help students navigate the eligible courses that will count for their elective and optional capstone requirements, each semester in advance of pre-registration, the Academic Advisor will circulate a list of courses that will meet the requirements of the Certificate with suggested emphasis areas.

These proposed changes increase flexibility, thereby aiding in completion of the program. They facilitate the integration of African studies and African diaspora studies into the Certificate, expand on opportunities to utilize more AASD GenEd courses, and continue to draw on the existing expertise that resides in the department and with affiliate faculty, thereby reflecting the interdisciplinary strength of Black studies across campus.

The department voted unanimously (11 for, 0 against) for modifications for the certificate on March 1st, 2023. The vote included TTK and PTK faculty, staff and the leadership of the Judge Alexander Williams Jr. Center (JAWC), housed in our department.



Rename the Upper Division Certificate in "African American Studies" to "African American and Africana Studies" (Senate Document #23-24-07)

PRESENTED BY Wendy Stickle, Chair, Senate Programs, Curricula, and Courses Committee

REVIEW DATES SEC – September 11, 2023 | SENATE – October 3, 2023

VOTING METHOD In a single vote

**RELEVANT
POLICY/DOCUMENT**

**NECESSARY
APPROVALS** Senate, President, USM Chancellor, and the Maryland Higher Education Commission

ISSUE

The College of Behavioral and Social Sciences’s Department of African American Studies proposes to change the name of its Upper Division Certificate in "African American Studies" to "African American and Africana Studies". This program name change reflects the research interests within the department, which have shifted significantly over the years and now include major projects situated in Africa and the Diaspora. This name change is also consistent with many peer institutions in the BIG TEN where department names include African (Michigan, Ohio State), African Diaspora (Indiana) or Africana (Rutgers). Other departments are called "Black Studies" to encompass the global perspective on race. During its more than 50 years of existence, the African American Studies Department has focused on providing critical assessments and solutions for contemporary problems facing the African American community. With faculty trained in sociology, psychology, criminology, African American and American Studies, history and philosophy, the coursework now addresses these issues in a global perspective by examining Africa, the African Diaspora, and the interrelations between peoples of African descent. Existing courses and new courses that are being developed focus on Africa and the Diaspora, and reflect the human, cultural, social, political, economic, and historical factors that have created and shaped the “Black” social experience globally. Separate proposals have also been submitted to change the names of the department and the Bachelor of Arts in “African American Studies” to “African American and Africana Studies”.

The proposal was approved by the Senate Programs, Curricula, and Courses committee on September 1, 2023.

RECOMMENDATION(S)

The Senate Committee on Programs, Curricula, and Courses recommends that the Senate approve this name change.

COMMITTEE WORK

The committee considered this proposal at its meeting on September 1, 2023. Sangeetha Madhavan and Ashley Newby, from the Department of African American Studies, and Katherine Russell, from the College of Behavioral and Social Sciences, presented the proposal and answered questions from the committee. The committee approved the proposal.

ALTERNATIVES

The Senate could decline to approve this new program title.

RISKS

If the Senate declines to approve this program title change, the current program will not adequately describe the coursework and activities of the program.

FINANCIAL IMPLICATIONS

There are no significant financial implications for program title changes.

503: AFRICAN AMERICAN AND AFRICANA STUDIES CERTIFICATE

In Workflow

1. D-AASP Curriculum Manager (lahsram9@umd.edu; anewby1@umd.edu)
2. D-AASP PCC Chair (lahsram9@umd.edu; choflet@umd.edu)
3. D-AASP Chair (lahsram9@umd.edu; smadhava@umd.edu)
4. BSOS Curriculum Manager (khal@umd.edu; gdenbow@umd.edu)
5. BSOS PCC Chair (khal@umd.edu)
6. BSOS Dean (khal@umd.edu; krussell@umd.edu; jmcgloin@umd.edu)
7. Academic Affairs Curriculum Manager (mcolson@umd.edu)
8. Senate PCC Chair (mcolson@umd.edu; wstickle@umd.edu)
9. University Senate Chair (mcolson@umd.edu)
10. President (mcolson@umd.edu)
11. Chancellor (mcolson@umd.edu)
12. MHEC (mcolson@umd.edu)
13. Provost Office (mcolson@umd.edu)
14. Undergraduate Catalog Manager (lyokoi@umd.edu; acruz130@umd.edu)

Approval Path

1. Fri, 11 Aug 2023 18:01:58 GMT
Ashley Newby (anewby1): Approved for D-AASP Curriculum Manager
2. Wed, 16 Aug 2023 16:19:16 GMT
Marshal Washington (lahsram9): Approved for D-AASP PCC Chair
3. Wed, 16 Aug 2023 16:37:38 GMT
Sangeetha Madhavan (smadhava): Approved for D-AASP Chair
4. Wed, 16 Aug 2023 16:49:26 GMT
Kristi Hall (khal): Approved for BSOS Curriculum Manager
5. Wed, 16 Aug 2023 18:13:20 GMT
Kristi Hall (khal): Approved for BSOS PCC Chair
6. Wed, 16 Aug 2023 18:21:43 GMT
Katherine Russell (krussell): Approved for BSOS Dean
7. Fri, 25 Aug 2023 19:15:40 GMT
Michael Colson (mcolson): Approved for Academic Affairs Curriculum Manager
8. Fri, 01 Sep 2023 16:11:42 GMT
Wendy Stickle (wstickle): Approved for Senate PCC Chair

History

1. Oct 14, 2019 by William Bryan (wbryan)

Date Submitted: Fri, 11 Aug 2023 17:59:52 GMT

Viewing: 503 : African American and Africana Studies Certificate

Last approved: Mon, 14 Oct 2019 16:01:49 GMT

Last edit: Thu, 17 Aug 2023 17:52:33 GMT

Changes proposed by: Ashley Newby (anewby1)

Proposed Action

Rename Program

Program Name

African American and Africana Studies Certificate

Program Status

Active

Effective Term

Fall 2024

Catalog Year

2024-2025

Program Level

Undergraduate Program

Program Type

Undergraduate Certificate

Delivery Method

On Campus

Departments

Department

African American Studies

Colleges

College

Behavioral and Social Sciences

Program/Major Code

9Z001

MHEC Inventory Program

African American Studies

CIP Code

050201 - African-American/Black Studies.

HEGIS

221100

Degree(s) Awarded

Degree Awarded

Certificate, Upper Division

Proposal Contact

Ashley Newby

Proposal Summary

(PCC Log Number 23029)

Program and Catalog Information

Provide the catalog description of the proposed program. As part of the description, please indicate any areas of concentration or specializations that will be offered.

The Certificate in African American Studies offers undergraduate students an excellent opportunity to develop a specialization in African-American issues while pursuing a major in another field. Certificate students learn about the social, economic, political and cultural history of the African-American people through a concentration of courses they plan with the AASD Academic Advisor. Courses taken toward the certificate also may be used to satisfy General Education requirements and electives.

Earning a Certificate in African American Studies gives students a competitive advantage in the job market by adding greater focus to their undergraduate experience.

Catalog Program Requirements:

Course	Title	Credits
AASP General Education Courses		
AASP100	Introduction to African American Studies	3
AASP101	Public Policy and the Black Community	3
AASP200 or AASP202	African Civilization Black Culture in the United States	3
Upper Division Electives		
AASP	Pre-approved courses 300-level or above in other departments	9
Seminar		
AASP400 or AASP402	Directed Readings in African American Studies Classic Readings in African American Studies	3

Total Credits **21**

- Students must earn a "C-" or above in each course applied toward the certificate.
- Students must have a minimum 2.0 cumulative grade point average across all courses used to satisfy the undergraduate certificate requirements.
- No more than 9 credit hours applied towards a major may be counted for the certificate.
- No more than 9 credit hours may be taken at institutions other than UMD.

For more information, or to apply, please call the African American Studies Department at 301-405-1158. The AASP office is located in 1119 Taliaferro Hall.

Program Modification Information

Impact on current students. It should be specifically acknowledged that students enrolled in the program prior to the effective date of any curriculum change may complete their program under the old requirements if they wish. The courses required must remain available, or suitable substitutions specifically designated.

The changing of the name will not have an effect on current students or the requirements of the certificate.

Linked Programs**Renaming Program**

Provide a rationale for renaming the program.

The proposal to rename the certificate is in alignment with our proposal to change the name of the department. The future of African American studies as a field requires the critical assessment and inclusion of the challenges faced by people who share the "racial marker" in the global world of the 21st century. To reflect this shift, we propose a modification of the name of the department from African American Studies (AFAM) to African American and Africana Studies (AAAS). This change is consistent with three important trends. First, the faculty and the research interests of the department have shifted significantly over the years and now includes major research projects situated in Africa and the Diaspora. Second, the undergraduate student body at UMD has changed over the past decade and now has a much higher proportion of first generation or second-generation students from Africa, the Caribbean and elsewhere. Third, it is consistent with the names many of our peer institutions in the BIG TEN where department names include African (Univ. of Michigan, Ohio State), African Diaspora (Indiana) or Africana (Rutgers). Other departments are called "Black Studies" to encompass the global perspective on race. Indeed, intellectual luminaries such as W.E.B. DuBois and icons of the Civil Rights movement including Dr. King and Malcolm X recognized the importance of global connections.

During its more than 50 years of existence, the African American Studies Department at the University of Maryland College Park has focused on providing critical assessments and solutions for contemporary problems facing the African American community. With faculty trained in sociology, psychology, criminology, African American and American Studies, history and philosophy, our department is well positioned to address these issues in a global perspective by examining Africa, the African Diaspora, and the interrelations between peoples of African descent. The name change we are proposing makes visible our main goal - to develop an interdisciplinary vocabulary and method for the study of the interconnections between North America, Africa and the African Diaspora in order to understand similarities and differences in life chances for individuals and communities of "African" descent. While we will of course continue our focus on African American communities, our students will benefit through exposure to global contexts which, in turn, should serve them well on the job market. Indeed, the name change signifies both our continued commitment to the betterment of African American lives and the strengthening of our relevance to the global landscape paying particular attention to diversity within and across groups. Moreover, retaining "African American" in the name ensures continuity of identity for our alumni who comprise a critical constituent. Through the modification of existing courses in the Social/Cultural and Policy tracks and the development of new courses on Africa and the diaspora, we propose to transform the department so that human, cultural, social, political, economic, and historical factors that have created and shaped the "Black" social experience globally, is critically examined through qualitative and quantitative analysis.

The proposed name change is also timely in light of the Anti-Black Racism Initiative (ABRI) and, in particular, the new ABRI minor, which will be housed in our department, and the incorporation of the new Diversity, Equity and Inclusion learning outcomes given the attention to Black diversity in the US and globally.

Supporting Documents

Attachments

AASD to AAAS Name Changes Proposal 08042023.pdf

Next Steps for AASD to AAAS Proposed Changes (2023-2024).docx

Key: 503

Program Change Request

Date Submitted: 08/11/23 1:59 pm

Viewing: **503 : African American and Africana Studies Certificate**

Last approved: 10/14/19 12:01 pm

Last edit: 08/17/23 1:52 pm

Changes proposed by: Ashley Newby (anewby1)

Catalog Pages Using this Program

[African American Studies Certificate](#)

Proposed Action [Rename Program](#)

Program Name

In Workflow

1. D-AASP Curriculum Manager
2. D-AASP PCC Chair
3. D-AASP Chair
4. BSOS Curriculum Manager
5. BSOS PCC Chair
6. BSOS Dean
7. Academic Affairs Curriculum Manager
8. Senate PCC Chair
9. University Senate Chair
10. President
11. Chancellor
12. MHEC
13. Provost Office
14. Undergraduate Catalog Manager

Approval Path

1. 08/11/23 2:01 pm
Ashley Newby (anewby1):
Approved for
D-AASP Curriculum Manager
2. 08/16/23 12:19 pm
Marshal Washington (lahsram9):
Approved for
D-AASP PCC Chair
3. 08/16/23 12:37 pm

Sangeetha

Madhavan

(smadhava):

Approved for

D-AASP Chair

4. 08/16/23 12:49 pm

Kristi Hall (khall):

Approved for BSOS

Curriculum

Manager

5. 08/16/23 2:13 pm

Kristi Hall (khall):

Approved for BSOS

PCC Chair

6. 08/16/23 2:21 pm

Katherine Russell

(krussell): Approved

for BSOS Dean

7. 08/25/23 3:15 pm

Michael Colson

(mcolson):

Approved for

Academic Affairs

Curriculum

Manager

8. 09/01/23 12:11 pm

Wendy Stickle

(wstickle): Approved

for Senate PCC Chair

History

1. Oct 14, 2019 by

William Bryan

(wbryan)

African American and Africana Studies Certificate

Program Status Active

Effective Term Fall 2024

Catalog Year 2024-2025

Program Level Undergraduate Program

Program Type Undergraduate Certificate

Delivery Method On Campus

Departments

Department
African American Studies

Colleges

College
Behavioral and Social Sciences

Program/Major Code 9Z001

MHEC Inventory Program African American Studies

CIP Code 050201 - African-American/Black Studies.

HEGIS 221100

MHEC Recognized Area(s) of Concentration

Degree(s) Awarded

Degree Awarded
Certificate, Upper Division

If other, new degree award:

Proposal Contact

[Ashley Newby](#)

Proposal Summary

[\(PCC Log Number 23029\)](#)

Program and Catalog Information

Provide the catalog description of the proposed program. As part of the description, please indicate any areas of concentration or specializations that will be offered.

The Certificate in African American Studies offers undergraduate students an excellent opportunity to develop a specialization in African-American issues while pursuing a major in another field. Certificate students learn about the social, economic, political and cultural history of the African-American people through a concentration of courses they plan with the AASD Academic Advisor. Courses taken toward the certificate also may be used to satisfy General Education requirements and electives.

Earning a Certificate in African American Studies gives students a competitive advantage in the job market by adding greater focus to their undergraduate experience.

Catalog Program Requirements:

Course	Title	Credits
AASP General Education Courses		
AASP100	Introduction to African American Studies	3
AASP101	Public Policy and the Black Community	3
AASP200	African Civilization	3
or AASP202	Black Culture in the United States	
Upper Division Electives		
AASP	Pre-approved courses 300-level or above in other departments	9
Seminar		
AASP400	Directed Readings in African American Studies	3
or AASP402	Classic Readings in African American Studies	
Total Credits		21

Students must earn a "C-" or above in each course applied toward the certificate.

Students must have a minimum 2.0 cumulative grade point average across all courses used to satisfy the undergraduate certificate requirements.

No more than 9 credit hours applied towards a major may be counted for the certificate.

No more than 9 credit hours may be taken at institutions other than UMD.

For more information, or to apply, please call the African American Studies Department at 301-405-1158. The AASD office is located in 1119 Taliaferro Hall.

List the intended student learning outcomes. In an attachment, provide the plan for assessing these outcomes.

Program Modification Information

Impact on current students. It should be specifically acknowledged that students enrolled in the program prior to the effective date of any curriculum change may complete their program under the old requirements if they wish. The courses required must remain available, or suitable substitutions specifically designated.

[The changing of the name will not have an effect on current students or the requirements of the certificate.](#)

Linked Programs

Indicate in the space below all programs to which this program is formally linked (e.g., approved combined bachelor's/master's programs, dual master's programs, or joint-programs with other universities). If the proposed modification will affect the linked program, provide as an attachment the new curriculum for each arrangement and provide supporting correspondence from the director of the linked program.

Renaming Program

Provide a rationale for renaming the program.

The proposal to rename the certificate is in alignment with our proposal to change the name of the department. The future of African American studies as a field requires the critical assessment and inclusion of the challenges faced by people who share the “racial marker” in the global world of the 21st century. To reflect this shift, we propose a modification of the name of the department from African American Studies (AFAM) to African American and Africana Studies (AAAS). This change is consistent with three important trends. First, the faculty and the research interests of the department have shifted significantly over the years and now includes major research projects situated in Africa and the Diaspora. Second, the undergraduate student body at UMD has changed over the past decade and now has a much higher proportion of first generation or second-generation students from Africa, the Caribbean and elsewhere. Third, it is consistent with the names many of our peer institutions in the BIG TEN where department names include African (Univ. of Michigan, Ohio State), African Diaspora (Indiana) or Africana (Rutgers). Other departments are called “Black Studies” to encompass the global perspective on race. Indeed, intellectual luminaries such as W.E.B. DuBois and icons of the Civil Rights movement including Dr. King and Malcolm X recognized the importance of global connections.

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The proposed name change is also timely in light of the Anti-Black Racism Initiative (ABRI) and, in particular, the new ABRI minor, which will be housed in our department, and the incorporation of the new Diversity, Equity and Inclusion learning outcomes given the attention to Black diversity in the US and globally.

Supporting Documents

Attachments

[AASD to AAAS Name Changes Proposal 08042023.pdf](#)

[Next Steps for AASD to AAAS Proposed Changes \(2023-2024\).docx](#)

Administrative Documents

Reviewer

Comments

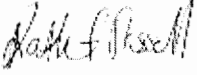
Key: 503



UNIVERSITY OF
MARYLAND
COLLEGE OF BEHAVIORAL AND SOCIAL SCIENCES
Office of the Associate Dean

2141 Tydings Hall
College Park, Maryland 20742
301.405.1692 TEL
www.bsosundergrad.umd.edu

To: Wendy Stickle
Chair, 2023-2024 University Senate PCC Committee

From: Katherine Ford Russell 
Associate Dean, College of Behavioral and Social Sciences

RE: Proposed Department Name Change & Course Prefix Change

Date: August 4, 2023

Attached please find a PCC proposal from the Department of African American Studies (128301) in the College of Behavioral and Social Sciences (28) at University of Maryland.

I am requesting that the University Senate PCC Committee consider only the following two changes in the proposal at this time.

- Change the name of the Department from African American Studies to the **Department of African American and Africana Studies**.
- Change the course prefix from AASP to **AAAS**.

The other three changes described in the attached proposal (change the title of the major, change the title of the certificate, and change the certificate curriculum) will be routed through the appropriate online workflows for separate consideration by the University Senate PCC and VPAC Committees.

Please feel free to be in touch with me or with the BSOS PCC Chair, Kristi Hall, should you have any questions or concerns.

CC: Susan Rivera, Dean, College of Behavioral and Social Sciences
Kristi Hall, Associate Director & BSOS College PCC Chair
Mike Colson, Senior Coordinator for Academic Programs, Office of the Provost

**University of Maryland
PCC Proposal**

PCC Log No: 23024

Program: African American Studies 128301

Department/Unit: African American Studies Department

College/School: BSOS 28

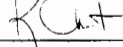

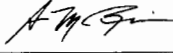
Proposal Contact Person (with email): Ashley Newby, anewby1@umd.edu

Type of Action (check one):

- Change to Unit, Department, or College
- Other:

Please see BSOS memo 08.04.2023. Proposed changes below to be considered at this time include (1) change department name and (4) change course prefix. Proposed changes 2, 3, and 5 will be routed separately via campus online workflow.

Approval Signatures - Please print name, sign, and date. For proposals requiring multiple unit approvals, please use additional cover sheet(s). Digital signatures may be used.

- 1. Department Committee Chair Dr. Robert Choflet 3/10/2023 
- 2. Department Chair Dr. Sangeetha Madhavan 3/10/2023 
- 3. College/School PCC Chair Kristi Hall Aug 5, 2023
- 4. Dean Katherine Russell Aug 4, 2023  Aug 5, 2023
- 5. Dean of the Graduate School (if required) _____
- 6. Chair, Senate PCC _____
- 7. University Senate Chair (if required) _____
- 8. Senior Vice President and Provost _____

Instructions:
When approved by the dean of the college or school, please email the proposal to pcc-submissions@umd.edu.

Summary of Proposed Action (use additional sheet if necessary):

Unit Code(s) (to be entered by the Office of Academic Planning and Programs):

Changes Proposed:

1. Change the name of the department from “African American Studies” to “African American and Africana Studies”
2. Change the title of the undergraduate major from “African American Studies” to “African American and Africana Studies”
3. Change the title of the undergraduate certificate from “African American Studies” to African American and Africana Studies”
4. Change course prefix from AASP to AAAS
5. Modify undergraduate certificate to offer more flexibility for completion.

Summary of Proposed Action:

Name Change:

The future of African American studies as a field requires the critical assessment and inclusion of the challenges faced by people who share the “racial marker” in the global world of the 21st century. To reflect this shift, we propose a modification of the name of the department from African American Studies (AFAM) to African American and Africana Studies (AAAS). This change is consistent with three important trends. First, the faculty and the research interests of the department have shifted significantly over the years and now includes major research projects situated in Africa and the Diaspora. Second, the undergraduate student body at UMD has changed over the past decade and now has a much higher proportion of first generation or second-generation students from Africa, the Caribbean and elsewhere. Third, it is consistent with many of our peer institutions in the BIG TEN where department names include African (Univ. of Michigan, Ohio State), African Diaspora (Indiana) or Africana (Rutgers). Other departments are called “Black Studies” to encompass the global perspective on race. Indeed, intellectual luminaries such as W.E.B. DuBois and icons of the Civil Rights movement including Dr. King and Malcolm X recognized the importance of global connections.

During its more than 50 years of existence, the African American Studies Department at the University of Maryland College Park has focused on providing critical assessments and solutions for contemporary problems facing the African American community. With faculty trained in sociology, psychology, criminology, African American and American Studies, history and philosophy, our department is well positioned to address these issues in a global perspective by examining Africa, the African Diaspora, and the interrelations between peoples of African descent. The name change we are proposing makes visible our main goal - to develop an interdisciplinary vocabulary and method for the study of the interconnections between North America, Africa and the African Diaspora in order to understand similarities and differences in life chances for individuals and communities of “African” descent. While we will of course continue our focus on African American communities, our students will benefit through exposure to global contexts which, in turn, should serve them well on the job market. Indeed, the name change signifies both our continued commitment to the betterment of African American lives and the strengthening of our relevance to the global landscape paying particular attention to diversity within and across groups. Moreover, retaining “African American” in the name ensures continuity of identity for our alumni who comprise a critical constituent. Through the modification of existing courses in the Social/Cultural and Policy tracks and the development of new courses on Africa and the diaspora,

we propose to transform the department so that human, cultural, social, political, economic, and historical factors that have created and shaped the “Black” social experience globally, is critically examined through qualitative and quantitative analysis.

The proposed name change is also timely in light of the Anti-Black Racism Initiative (ABRI) and, in particular, the new ABRI minor, which will be housed in our department, and the incorporation of the new Diversity, Equity and Inclusion learning outcomes given the attention to Black diversity in the US and globally.

Process

The “name modification” issue has been discussed at multiple faculty retreats over several years and faculty have thoroughly considered the benefits and possible downsides. Through these discussions, we narrowed the options to “African American and Africana” and “Black Studies.” It should be noted that, in recognition of faculty in the History Department whose specialty is African history, we are using *Africana* instead of African Studies. We also confirmed that no other USM campus has a similar name (University of Maryland Baltimore comes closest with “Department of Africana Studies”).

The department held a formal (anonymous) vote on October 5, 2022, including all TTK and PTK faculty, staff and the leadership of the Judge Alexander Williams Jr. Center (JAWC), housed in our department. The ballot offered three options: African American and Africana Studies, Black Studies, and No Change. The results were as follows:

- Department of African American and Africana Studies – 12
- Department of Black Studies – 5
- No change – 1.

Modifications to Certificate

Title of the Certificate:

Certificate in African American and Africana Studies

Start Term for Certificate (modified):

Fall 2023

Table: Structure - Segments and Program Requirements

Segments	Current Requirements	Proposed Changes
1. Required Foundation Courses 9 credits	AASP100	<i>AASP 100 or AASP200</i>
	AASP 101	<i>AASP 101 or AASP202</i>
	AASP200 or AASP202	<i>AASP GenEd of Choice</i>

2. AASP Upper-Level* Elective Courses 9 credits (*300 or 400-Level)	AASP Course of Choice 1	AASP Course of Choice 1
	AASP Course of Choice 1	AASP Course of Choice 1
	AASP Course of Choice 1	AASP Course of Choice 1
3. AASP Seminar Course 3 credits	AASP400 or AASP402	<i>Optional Capstone - Approved AASP 400-level course, Education Abroad experience, UTA, etc.</i>

Current Catalog Description for Certificate:

The Certificate in African American Studies offers undergraduate students an excellent opportunity to develop a specialization in African-American issues while pursuing a major in another field. Certificate students learn about the social, economic, political and cultural history of the African-American people through a concentration of courses they plan with the AASP Academic Advisor. Courses taken toward the certificate also may be used to satisfy General Education requirements and electives. Earning a Certificate in African American Studies gives students a competitive advantage in the job market by adding greater focus to their undergraduate experience.

Rationale for Modifications:

Currently, the Department of African American Studies (AASP) has five undergraduate programs: a B.A. in African American Studies and a B.A. with a Concentration in Public Policy (track), the Certificate in African American Studies, the Minor in African Studies, and the Minor in Black Women's Studies, jointly offered by the Harriet Tubman Department of Women, Gender, and Sexuality Studies.

New Description:

The Certificate in African American and Africana Studies is ideal for students who want to incorporate critical Black studies with their elected major in other departments, schools, or academic programs. Certificate students receive the same interdisciplinary approach used in examining the socio-economic, historical, political, and cultural contributions of people of African descent as the major program. They are encouraged to design their own emphasis area with flexible lower-level requirements and upper-level elective courses. Students interested in a more comprehensive program may consider a track within the major.

Five proposed changes to the certificate are designed to enhance the efficiency of students' ability to complete the certificate program by expanding their flexibility to use multiple AASP courses including GenEd, cross-listed, and approved course offerings to complete certain program requirements. In addition, the number of credits required will be reduced to 18 credits, making 21 credits (capstone options) optional.

Modification 1:

Required Foundation Courses - Segment 1, Course 1 (3 credits): The current certificate requires students to take AASP100, "Introduction to African American Studies." Our revision will add AASP200, "African Civilization", as an option. The addition of AASP200 in this area provides students with an opportunity to think about the focus of their emphasis area, whether the student is interested in courses that are more U.S. based, or global in context. Both courses serve as a foundation for most upper-level courses.

Modification 2:

Required Foundation Courses - Segment 1, Course 2 (3 credits): The current certificate requires students to take AASP101, "Public Policy and the Black Community." Our revision will add AASP202, "Black Culture in the United States", as an option in this area to align certificate requirements more closely with requirements in the major program.

Modification 3:

Required Foundation Courses - Segment 1, Course 3 (3 credits): The current course requirement allows students to select AASP200 or AASP202. The modification in this area will allow students to draw from a more expansive and flexible list of lower-level GenEd courses, including AASP I-Series and cross-listed courses. Students could also select courses not taken as courses 1 or 2 in this segment. And some students may elect to take courses cross-listed from their primary department with AASD to create a path for their emphasis area within the certificate program.

Modification 4:

AASP Seminar Course - Segment 3 (3 credits): The current course requirement allows students to select AASP400, "Directed Readings in African American Studies", or AASP402, "Classic Readings in African American Studies", as a seminar "capstone course" for the program. The modification would eliminate the requirement of a seminar course reducing the total number of credits for the certificate from 21 to 18 credits. In recent years it has been challenging to offer either course for various reasons. We have tried to offer AASP400, the only upper-level GenEd course in the department (with an honors section), however, the scheduling has been infrequent and we've had to approve other AASP 400-level courses in order for students to complete the requirement.

Modification 5:

Optional Capstone - Segment 3 (3 credits minimum): The modification would propose that a capstone for the program would be optional and would expand to include experiential learning with an approved internship, faculty mentoring in a research practicum, an approved Education Abroad experience, a teaching assistantship in an AASP course, or an approved 400-level AASP "seminar" course. This option may be attractive to students who would like to demonstrate a mastery of the discipline within the certificate program while gaining tangible skills and valuable experiences.

Capstone Options:

- AASP386: Experiential Learning in African American Studies, or BSOS355: Social Sciences Internship Practicum (Summer)
- AASP479: Special Research in African American Studies

- TLTC333: Fundamentals of Academic Peer Mentoring & TLTC399: Independent Study in Academic Peer Mentoring
- Education Abroad, an approved experience in the African diaspora
- Seminar, approved AASP 400-level courses, including AASP400 or AASP402 (when offered)

Further, to help students navigate the eligible courses that will count for their elective and optional capstone requirements, each semester in advance of pre-registration, the Academic Advisor will circulate a list of courses that will meet the requirements of the Certificate with suggested emphasis areas.

These proposed changes increase flexibility, thereby aiding in completion of the program. They facilitate the integration of African studies and African diaspora studies into the Certificate, expand on opportunities to utilize more AASD GenEd courses, and continue to draw on the existing expertise that resides in the department and with affiliate faculty, thereby reflecting the interdisciplinary strength of Black studies across campus.

The department voted unanimously (11 for, 0 against) for modifications for the certificate on March 1st, 2023. The vote included TTK and PTK faculty, staff and the leadership of the Judge Alexander Williams Jr. Center (JAWC), housed in our department.

**African American Studies Department
Proposed Naming & Curriculum Changes 2023-2024**

**Summary Table for Administrative Action Steps
August 1, 2023**

Action steps:

1. Step 1A. Katherine writes a cover sheet to append to the departmental name change submitted on April 5 (paper process). The College PCC Chair and Dean sign the PDF cover page.
2. This sheet is both emailed to Mike along with the original document and attached to all following CIM proposals.
3. Steps 1B-C. AASD will complete the academic name changes for the major and the UG certificate (CIM).
4. The department will bundle all 3 name change actions into one senate presentation. This includes: Departmental name change (paper), major name change (CIM), certificate name change (CIM).
5. Step 2A. Once the Step 1B name change is approved by MHEC and USM, AASD will create a CIM modification to align their major requirements published in the catalog with their current approved major program.
6. Step 2B. Once the Step 1C name change is approved by MHEC and USM, AASD will create a CIM modification to modify the UG certificate.
7. Step 3A. Once the department name change is approved (1A.), the department will create new courses with the AAAS prefix.
8. The department will have to replace scheduled AASP courses with the new AAAS courses during the course scheduling window.
9. Step 3A. Campus will retire AASP courses.
10. Step 3B. Department abbreviation update
11. Step 3C. Change name in DIV IT database

Step	Change	Details of Change	Action Steps for AAAS Team	Formal Submission Steps	Current Notes
Step 1 (A-C) should go through the process together so that they can be presented at the same Senate PCC and Senate meetings.					
1A.	Department Name Change	"African American	Cover letter must be	Attach the cover letter to	Katherine will write a cover

Step	Change	Details of Change	Action Steps for AAAS Team	Formal Submission Steps	Current Notes
		<p>Studies Department”</p> <p>to</p> <p>“African American and Africana Studies Department”</p>	<p>created and signed by Susan (Dean), Katherine (UG Dean), and Kristi (PCC Chair).</p> <p>This is DONE. Here is a link to the final combined signed memo / proposal from BSOS.</p>	<p>to “Department Name Change Form,” which was submitted to Mike Colson by Ashley Newby on 4/5/23.</p> <p>Submit this as an email to Mike and also as an attachment in every CIM proposal.</p> <p>Done via PDF/Paper process.</p>	<p>letter that explains the request is only for (1) the department name change and (2) to request the new course prefix AAAS. The requests to rename the academic programs and program curricula will be submitted separately, because they are CIM processes. This PDF will be added as an attachment to the CIM name change proposals and also emailed to Mike with a copy of the original submission. This proposal will have to be approved by the Senate PCC committee, University Senate, and USM Chancellor.</p> <p>Done: Here is a copy of the combined memo & proposal.</p>
1B.	Academic Major	“African	Dept will enter	Done via CIM	This must be

Step	Change	Details of Change	Action Steps for AAAS Team	Formal Submission Steps	Current Notes
	Name Change	American Studies Major” to “African American and Africana Studies Major”	in CIM & attach master PCC form with all proposed changes (Ashley’s original proposal)	program title change process for undergraduate major entry. CIM Workflow https://coursele.af.umd.edu/programadmin/	done and at campus level by October to have Fall 2025 launch. Can be done concurrent with 1C. This proposal will have to be approved by the Senate PCC committee, University Senate, USM Chancellor, and MHEC.
1C.	Academic Certificate Name Change	“African American Studies Certificate” to “African American and Africana Studies Certificate” <i>(Note: Minor in African Studies, Minor in Black Women’s Studies and Minor in Anti-Black Racism will not change titles)</i>	Dept will enter in CIM & attach master PCC form with all proposed changes (Ashley’s original proposal)	Done via CIM program title change process for the undergraduate certificate entry. CIM Workflow https://coursele.af.umd.edu/programadmin/	Current curricular modification draft needs to be scrapped (Mike can do this) so that no curricular changes are included with the name change proposal. This is a distinct PCC from 1A, but should be submitted at the same time as 1A. This proposal will have to be approved by the Senate PCC committee, University Senate, USM Chancellor, and MHEC.

Step	Change	Details of Change	Action Steps for AAAS Team	Formal Submission Steps	Current Notes
<p>2A.</p> <p>Note: 1B must be approved fully before we can start this.</p>	<p>Curriculum Changes to the AASD/AAAS Major?</p>	<p>The Dept is not proposing any major changes at this time. However, the previous major change proposals were not completely executed and need to be aligned with a correct, approved curriculum.</p>	<p>Dept will modify the curriculum record to reflect the actual curriculum and 4 year plan.</p>	<p>CIM system (code 504)</p> <p>CIM Workflow https://courseleaf.umd.edu/progamadmin/</p>	<p>Can be immediately working on this as a draft so that once 1B and 1C are approved, they can immediately submit.</p> <p>Note: I would work on a paper draft first then put in CIM.</p> <p>This proposal will have to be approved by the BSOS & Senate PCC committees.</p>
<p>2B.</p> <p>Note: 1C must be approved fully before we can start this.</p>	<p>Curriculum Changes for the AASD/AAAS Certificate</p>	<p>Minor changes to the curriculum listed in the original proposal, with corrections for # of credits.</p>	<p>Dept needs to enter the proposed curriculum changes for the certificate in CIM. Per the 4/28/23 email chain, total credits need to be at least 21 for a certificate.</p>	<p>CIM system (code 503)</p> <p>CIM Workflow https://courseleaf.umd.edu/progamadmin/</p>	<p>Last semester, the proposal was returned because the changes would have reduced the credits below the campus minimum. The proposal needs to be resubmitted. See policy for undergraduate certificates: https://provost.umd.edu/pcc/certificate</p> <p>This proposal will have to be approved by the Senate</p>

Step	Change	Details of Change	Action Steps for AAAS Team	Formal Submission Steps	Current Notes
					PCC committee.
3A. Note: Can be started as soon as the department name change (1A.) is approved.	Create AAAS courses based on existing AASP courses.	The department/college will create new AAAS course proposals for every existing AASP course that they plan to continue to offer.	<p>Dept/College will go through the existing catalog of AASP courses and create a new duplicate proposal for the AAAS course which will replace it. All AASP courses will be retired at the end of this process.</p> <p>Course information should include Formerly and Credit Only Granted For information. Note that repeatable courses do not need the Credit Only Granted For information.</p>	<p>These are standard VPAC submissions:</p> <p>CIM Workflow: https://coursele.af.umd.edu/courseadmin/</p> <p>All AAAS courses have to be submitted individually, but can be submitted at the same time.</p>	<p>3 step process: (1) create AAAS courses through VPAC process. (2) Retire AASP courses. (3) Remove AASP courses from the schedule and replace with AAAS courses.</p> <p>Note: This last step is a long process because courses are scheduled six months in advance. The AASP courses will have to be removed and replaced by the AAAS courses during the course scheduling window. There is training available on how to do this.</p>
3B. Note: Can be started as soon as the department name change 1A. Is approved.	Department Informal Abbreviation Change	Change AFAM/AASD to AAAS	Chair should notify Laura Ours and Tom Bacho when a date is established to update all dept branding. This should coincide with	This is an informal change. Not a campus system change	

Step	Change	Details of Change	Action Steps for AAAS Team	Formal Submission Steps	Current Notes
			the change in Department name.		
3C. Note: Can be started as soon as the department name change 1A. is approved.)	Department Unit Name needs to change in Division of IT datatable of units.		Contact Huifang Pan in DIV IT for instructions: https://umd.servicenow.com/itsupport?id=kb_article_view&sysparm_article=KB0012356&sys_kb_id=1945caf1b1b8c1036c3a9fbbc4bcbdb and this: https://umd.servicenow.com/sys_attachment.do?sys_id=f47400ef97983990b8253b0e6253af35&view=true		

Note that Katherine asked that a single document be created that includes a description for all of these changes in one document. That summary document should be attached to ALL of these separate processes. However, separate processes are also required.



Rename the Bachelor of Arts in "African American Studies" to "African American and Africana Studies" (Senate Document #23-24-08)

PRESENTED BY Wendy Stickle, Chair, Senate Programs, Curricula, and Courses Committee

REVIEW DATES SEC – September 11, 2023 | SENATE – October 3, 2023

VOTING METHOD In a single vote

RELEVANT POLICY/DOCUMENT

NECESSARY APPROVALS Senate, President, USM Chancellor, and the Maryland Higher Education Commission

ISSUE

The College of Behavioral and Social Sciences’s Department of African American Studies proposes to change the name of its rename the Bachelor of Arts in "African American Studies" to "African American and Africana Studies". This program name change reflects the research interests within the department, which have shifted significantly over the years and now include major projects situated in Africa and the Diaspora. This name change is also consistent with many peer institutions in the BIG TEN where department names include African (Michigan, Ohio State), African Diaspora (Indiana) or Africana (Rutgers). Other departments are called "Black Studies" to encompass the global perspective on race. During its more than 50 years of existence, the African American Studies Department has focused on providing critical assessments and solutions for contemporary problems facing the African American community. With faculty trained in sociology, psychology, criminology, African American and American Studies, history and philosophy, the coursework now addresses these issues in a global perspective by examining Africa, the African Diaspora, and the interrelations between peoples of African descent. Existing courses and new courses that are being developed focus on Africa and the Diaspora, and reflect the human, cultural, social, political, economic, and historical factors that have created and shaped the “Black” social experience globally. Separate proposals have also been submitted to change the names of the department and the Upper Division Certificate in “African American Studies” to “African American and Africana Studies”.

The proposal was approved by the Senate Programs, Curricula, and Courses committee on September 1, 2023.

RECOMMENDATION(S)

The Senate Committee on Programs, Curricula, and Courses recommends that the Senate approve this name change.

COMMITTEE WORK

The committee considered this proposal at its meeting on September 1, 2023. Sangeetha Madhavan and Ashley Newby, from the Department of African American Studies, and Katherine Russell, from the College of Behavioral and Social Sciences, presented the proposal and answered questions from the committee. The committee approved the proposal.

ALTERNATIVES

The Senate could decline to approve this new program title.

RISKS

If the Senate declines to approve this program title change, the current program will not adequately describe the coursework and activities of the program.

FINANCIAL IMPLICATIONS

There are no significant financial implications for program title changes.

504: AFRICAN AMERICAN AND AFRICANA STUDIES MAJOR

In Workflow

1. D-AASP Curriculum Manager (lahsram9@umd.edu; anewby1@umd.edu)
2. D-AASP PCC Chair (lahsram9@umd.edu; choflet@umd.edu)
3. D-AASP Chair (lahsram9@umd.edu; smadhava@umd.edu)
4. BSOS Curriculum Manager (khal@umd.edu; gdenbow@umd.edu)
5. BSOS PCC Chair (khal@umd.edu)
6. BSOS Dean (khal@umd.edu; krussell@umd.edu; jmcgloin@umd.edu)
7. Academic Affairs Curriculum Manager (mcolson@umd.edu)
8. Senate PCC Chair (mcolson@umd.edu; wstickle@umd.edu)
9. University Senate Chair (mcolson@umd.edu)
10. President (mcolson@umd.edu)
11. Chancellor (mcolson@umd.edu)
12. MHEC (mcolson@umd.edu)
13. Provost Office (mcolson@umd.edu)
14. Undergraduate Catalog Manager (lyokoi@umd.edu; acruz130@umd.edu)

Approval Path

1. Fri, 11 Aug 2023 18:01:48 GMT
Ashley Newby (anewby1): Approved for D-AASP Curriculum Manager
2. Wed, 16 Aug 2023 16:19:27 GMT
Marshal Washington (lahsram9): Approved for D-AASP PCC Chair
3. Wed, 16 Aug 2023 16:37:44 GMT
Sangeetha Madhavan (smadhava): Approved for D-AASP Chair
4. Wed, 16 Aug 2023 16:49:54 GMT
Kristi Hall (khal): Approved for BSOS Curriculum Manager
5. Wed, 16 Aug 2023 18:13:23 GMT
Kristi Hall (khal): Approved for BSOS PCC Chair
6. Wed, 16 Aug 2023 18:22:19 GMT
Katherine Russell (krussell): Approved for BSOS Dean
7. Fri, 25 Aug 2023 19:15:43 GMT
Michael Colson (mcolson): Approved for Academic Affairs Curriculum Manager
8. Fri, 01 Sep 2023 16:11:47 GMT
Wendy Stickle (wstickle): Approved for Senate PCC Chair

History

1. Aug 4, 2019 by clmig-jwehrheim
2. Oct 14, 2019 by William Bryan (wbryan)

Date Submitted: Fri, 11 Aug 2023 17:28:50 GMT

Viewing: 504 : African American and Africana Studies Major

Last approved: Mon, 14 Oct 2019 16:02:53 GMT

Last edit: Thu, 17 Aug 2023 17:52:57 GMT

Changes proposed by: Ashley Newby (anewby1)

Proposed Action

Rename Program

Program Name

African American and Africana Studies Major

Program Status

Active

Effective Term

Fall 2024

Catalog Year

2024-2025

Program Level

Undergraduate Program

Program Type

Undergraduate Major

Delivery Method

On Campus

Departments

Department

African American Studies

Colleges

College

Behavioral and Social Sciences

Program/Major Code

22110, 2211P

MHEC Inventory Program

African American Studies

CIP Code

050201 - African-American/Black Studies.

HEGIS

221100

Degree(s) Awarded

Degree Awarded

Bachelor of Arts

Proposal Contact

Ashley Newby

Proposal Summary

(PCC Log Number 23030)

Program and Catalog Information

Provide the catalog description of the proposed program. As part of the description, please indicate any areas of concentration or specializations that will be offered.

The African American Studies Department offers a Bachelor of Arts in African-American Studies or a Bachelor of Arts in African-American Studies with a concentration in Public Policy. All students will take three foundation courses, two methods courses and one of three capstone options. Students choosing the African-American Studies major take five courses in two thematic areas (or clusters): 1) Cultural and Historical Analysis and 2) Civic Engagement and Social Justice. Students choosing the major will take courses that emphasize understanding historical and cultural context, developing problem-solving and critical thinking skills and fostering the capacity to effect change locally, nationally and globally. Courses cover a wide range of topics, including history, literature, health and well-being, family, politics, criminal justice, gender and race, and incorporate both the African-American and African Diasporic experience.

Students who choose the Public Policy Concentration must take six courses in our Public Policy sequence. The Public Policy concentration offers an emphasis on problem-solving, analytical decision-making, and practical applications of policy analysis and management skills. Courses in public

policy cover a range of policy areas, including health, criminal justice, reproduction and education, and also address the institutions and processes involved in policy-making. Students have the opportunity to pursue a Joint BA/MPP degree.

Catalog Program Requirements:

Students must earn a grade of "C-" or better in each course that is to be counted toward completion of degree requirements. Students must have a minimum 2.0 cumulative grade point average across all courses used to satisfy major degree requirements. All related or supporting courses in other departments must be approved by an AASP academic advisor. Each semester there will be an approved list of courses for both those choosing the major or the concentration in Public Policy. The academic advisor will review the student's options during their mandatory advising appointment.

African-American Studies Major: 35 Total Credits

Public Policy Concentration: 38 Total Credits

Course	Title	Credits
College Requirements (https://academiccatalog.umd.edu/undergraduate/colleges-schools/behavioral-social-sciences/#collegerequirementstext)		
Foundation Courses Required for All Majors		
AASP100	Introduction to African American Studies	3
AASP200	African Civilization	3
AASP101 or AASP202	Public Policy and the Black Community ¹ Black Culture in the United States	3
Methods		
AASP210	Intro to Research Design and Analysis in African American Studies	3
AASP399	Research in African-American Studies (Research Practicum) ²	2
Select One:		3
AASP395	Fundamentals of Quantitative Research in Socio-Cultural Perspective ¹	
AASP390	Course AASP390 Not Found (Advanced Qualitative Methods)	
Capstone (Choose One)		3
AASP397	Senior Thesis	
AASP4XX	Course AASP4XX Not Found (Study Abroad in Africa or the African Diaspora)	
AASP4XX	Course AASP4XX Not Found (Capstone Seminar and Community Practicum)	
Total Credits		20

¹ Required for Public Policy Concentration Students

² Research Practicum is taken for 1 credit per semester.

African-American Studies Major

Course	Title	Credits
Five courses at the 300 or 400 level are required. There must be at least one course in Cluster 1 and one in Cluster 2		15
Cluster 1		
AASP321	Course AASP321 Not Found (Gender, Race and Health)	
AASP340	Course AASP340 Not Found (Black Children and Youth)	
AASP341	Course AASP341 Not Found (Diversity in Black Family Life)	
AASP342	Course AASP342 Not Found (Racial Socialization of Children)	
AASP420	Course AASP420 Not Found (The Role of Place in Racial/Ethnic Health Disparities)	
AASP430	Course AASP430 Not Found (Structural Violence and Medical Apartheid in Black Communities)	
AASP432	Course AASP432 Not Found (Race, Reproduction and Population Policy: An International Perspective)	
AASP442	Course AASP442 Not Found (Race, Poverty and Transition to Adulthood)	
AASP445	Course AASP445 Not Found (Reducing Black White Achievement Gaps)	
AASP4XX	Course AASP4XX Not Found (Black Men, Popular Culture and Disability)	
Cluster 2		
AASP361	Caribbean Women (Intro to Pan-Africanism)	
AASP362	Course AASP362 Not Found (African Contributions to History)	
AASP370	Course AASP370 Not Found (Africa in World Politics)	
AASP371	Black Feminist Thought (Comparative Racial Politics)	
AASP380	Course AASP380 Not Found (The Commodification and Economics of the Prison Industrial Complex)	

AASP460	Course AASP460 Not Found (Black Women's Political and Cultural Engagements/Representations of Africa and the Global Diaspora)
AASP462	Course AASP462 Not Found (Social Inequality and Social Policy in a Global Perspective)
AASP480	Course AASP480 Not Found (Race, GIS and Social Inequalities)
AASP481	Course AASP481 Not Found (Negroes with Guns)
AASP492	Course AASP492 Not Found (African Americans and Public Policy)
AASP4XX	Course AASP4XX Not Found (The History of Conservative Black Politics)

Total Credits**15**

Public Policy Concentration

Course	Title	Credits
Analytic Component		
AASP301	Applied Policy Analysis and the Black Community	3
ECON200	Principles of Microeconomics	3
PLCY388	Special Topics in Public Policy	3
or PLCY401	Contemporary Issues in Public Policy	
AASP Policy Electives in African American Studies		9
AASP398	Selected Topics in the African Diaspora	
AASP411	Black Resistance Movements	
AASP441	Science, Technology, and the Black Community	
AASP443	Blacks and the Law	
AASP498	Special Topics in Black Culture	
AASP499	Advanced Topics in Public Policy and the Black Community	

Total Credits**18**

List the intended student learning outcomes. In an attachment, provide the plan for assessing these outcomes.

Learning Outcomes

Describe the social and historical context of the issues in African American and African Diaspora communities related to health and well-being, family functioning, economic development, political participation and contemporary culture.

Explain the dynamic interplay between social oppression and resistance in African-American Communities and the African Diaspora

Identify critical events and historical periods and analyze their implications for politics, economics, health and psychological functioning in African American and African diaspora communities.

Use social science methods and data to analyze social problems and propose solution.

Evaluate the validity of claims and conclusions in secular and scientific publications.

Identify, compute, and interpret common methods for analyzing quantitative data.

Write clearly and speak persuasively.

Program Modification Information

Impact on current students. It should be specifically acknowledged that students enrolled in the program prior to the effective date of any curriculum change may complete their program under the old requirements if they wish. The courses required must remain available, or suitable substitutions specifically designated.

The renaming of the program will not affect current students, as the program requirements are not changing.

Linked Programs

Renaming Program

Provide a rationale for renaming the program.

The renaming of the major is in alignment with the renaming of the department. The future of African American studies as a field requires the critical assessment and inclusion of the challenges faced by people who share the "racial marker" in the global world of the 21st century. To reflect this shift, we propose a modification of the name of the department from African American Studies (AFAM) to African American and Africana Studies (AAAS). This change is consistent with three important trends. First, the faculty and the research interests of the department have shifted significantly over the years and now includes major research projects situated in Africa and the Diaspora. Second, the undergraduate student body at UMD has

changed over the past decade and now has a much higher proportion of first generation or second-generation students from Africa, the Caribbean and elsewhere. Third, it is consistent with many of our peer institutions in the BIG TEN where department names include African (Univ. of Michigan, Ohio State), African Diaspora (Indiana) or Africana (Rutgers). Other departments are called "Black Studies" to encompass the global perspective on race. Indeed, intellectual luminaries such as W.E.B. DuBois and icons of the Civil Rights movement including Dr. King and Malcolm X recognized the importance of global connections.

During its more than 50 years of existence, the African American Studies Department at the University of Maryland College Park has focused on providing critical assessments and solutions for contemporary problems facing the African American community. With faculty trained in sociology, psychology, criminology, African American and American Studies, history and philosophy, our department is well positioned to address these issues in a global perspective by examining Africa, the African Diaspora, and the interrelations between peoples of African descent. The name change we are proposing makes visible our main goal - to develop an interdisciplinary vocabulary and method for the study of the interconnections between North America, Africa and the African Diaspora in order to understand similarities and differences in life chances for individuals and communities of "African" descent. While we will of course continue our focus on African American communities, our students will benefit through exposure to global contexts which, in turn, should serve them well on the job market. Indeed, the name change signifies both our continued commitment to the betterment of African American lives and the strengthening of our relevance to the global landscape paying particular attention to diversity within and across groups. Moreover, retaining "African American" in the name ensures continuity of identity for our alumni who comprise a critical constituent. Through the modification of existing courses in the Social/Cultural and Policy tracks and the development of new courses on Africa and the diaspora, we propose to transform the department so that human, cultural, social, political, economic, and historical factors that have created and shaped the "Black" social experience globally, is critically examined through qualitative and quantitative analysis.

The proposed name change is also timely in light of the Anti-Black Racism Initiative (ABRI) and, in particular, the new ABRI minor, which will be housed in our department, and the incorporation of the new Diversity, Equity and Inclusion learning outcomes given the attention to Black diversity in the US and globally.

Supporting Documents

Attachments

AASD to AAAS Name Changes Proposal 08042023.pdf

Next Steps for AASD to AAAS Proposed Changes (2023-2024).docx

Key: 504

Program Change Request

Date Submitted: 08/11/23 1:28 pm

Viewing: **504 : African American and Africana Studies Major**

Last approved: 10/14/19 12:02 pm

Last edit: 08/17/23 1:52 pm

Changes proposed by: Ashley Newby (anewby1)

Catalog Pages Using this Program

[African American Studies Major](#)

Proposed Action [Rename Program](#)

Program Name

In Workflow

1. D-AASP Curriculum Manager
2. D-AASP PCC Chair
3. D-AASP Chair
4. BSOS Curriculum Manager
5. BSOS PCC Chair
6. BSOS Dean
7. Academic Affairs Curriculum Manager
8. Senate PCC Chair
9. University Senate Chair
10. President
11. Chancellor
12. MHEC
13. Provost Office
14. Undergraduate Catalog Manager

Approval Path

1. 08/11/23 2:01 pm
Ashley Newby (anewby1):
Approved for
D-AASP Curriculum Manager
2. 08/16/23 12:19 pm
Marshal Washington (lahsram9):
Approved for
D-AASP PCC Chair
3. 08/16/23 12:37 pm

Sangeetha

Madhavan

(smadhava):

Approved for

D-AASP Chair

4. 08/16/23 12:49 pm

Kristi Hall (khall):

Approved for BSOS

Curriculum

Manager

5. 08/16/23 2:13 pm

Kristi Hall (khall):

Approved for BSOS

PCC Chair

6. 08/16/23 2:22 pm

Katherine Russell

(krussell): Approved

for BSOS Dean

7. 08/25/23 3:15 pm

Michael Colson

(mcolson):

Approved for

Academic Affairs

Curriculum

Manager

8. 09/01/23 12:11 pm

Wendy Stickle

(wstickle): Approved

for Senate PCC Chair

History

1. Aug 4, 2019 by
clmig-jwehrheim
2. Oct 14, 2019 by
William Bryan
(wbryan)

African American and Africana Studies Major

Program Status Active

Effective Term Fall 2024

Catalog Year [2024-2025](#)

Program Level Undergraduate Program

Program Type Undergraduate Major

Delivery Method On Campus

Departments

Department
African American Studies

Colleges

College
Behavioral and Social Sciences

Program/Major Code 22110, 2211P

MHEC Inventory Program African American Studies

CIP Code 050201 - African-American/Black Studies.

HEGIS 221100

MHEC Recognized Area(s) of Concentration

Degree(s) Awarded

Degree Awarded
Bachelor of Arts

If other, new degree award:

Proposal Contact

[Ashley Newby](#)

Proposal Summary

[\(PCC Log Number 23030\)](#)

Program and Catalog Information

Provide the catalog description of the proposed program. As part of the description, please indicate any areas of concentration or specializations that will be offered.

The African American Studies Department offers a Bachelor of Arts in African-American Studies or a Bachelor of Arts in African-American Studies with a concentration in Public Policy. All students will take three foundation courses, two methods courses and one of three capstone options. Students choosing the African-American Studies major take five courses in two thematic areas (or clusters): 1) Cultural and Historical Analysis and 2) Civic Engagement and Social Justice. Students choosing the major will take courses that emphasize understanding historical and cultural context, developing problem-solving and critical thinking skills and fostering the capacity to effect change locally, nationally and globally. Courses cover a wide range of topics, including history, literature, health and well-being, family, politics, criminal justice, gender and race, and incorporate both the African-American and African Diasporic experience.

Students who choose the Public Policy Concentration must take six courses in our Public Policy sequence. The Public Policy concentration offers an emphasis on problem-solving, analytical decision-making, and practical applications of policy analysis and management skills. Courses in public policy cover a range of policy areas, including health, criminal justice, reproduction and education, and also address the institutions and processes involved in policy-making. Students have the opportunity to pursue a Joint BA/MPP degree.

Catalog Program Requirements:

Students must earn a grade of "C-" or better in each course that is to be counted toward completion of degree requirements. Students must have a minimum 2.0 cumulative grade point average across all courses used to satisfy major degree requirements. All related or supporting courses in other departments must be approved by an AASP academic advisor. Each semester there will be an approved list of courses for both those choosing the major or the concentration in Public Policy. The academic advisor will review the student's options during their mandatory advising appointment.

African-American Studies Major: 35 Total Credits

Public Policy Concentration: 38 Total Credits

Course	Title	Credits
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College Requirements

Foundation Courses Required for All Majors

AASP100	Introduction to African American Studies	3
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AASP200	African Civilization	3
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AASP101	Public Policy and the Black Community ¹	3
-------------------------	--	---

or [AASP202](#) Black Culture in the United States

Methods

AASP210	Intro to Research Design and Analysis in African American Studies	3
-------------------------	---	---

AASP399	Research in African-American Studies (Research Practicum) ²	2
-------------------------	--	---

Select One:		3
-------------	--	---

AASP395	Fundamentals of Quantitative Research in Socio-Cultural Perspective ¹	
-------------------------	--	--

Course	Title	Credits
AASP390	Course AASP390 Not Found (Advanced Qualitative Methods)	
Capstone (Choose One)		3
AASP397	Senior Thesis	
AASP4XX	Course AASP4XX Not Found (Study Abroad in Africa or the African Diaspora)	
AASP4XX	Course AASP4XX Not Found (Capstone Seminar and Community Practicum)	
Total Credits		20

1

Required for Public Policy Concentration Students

2

Research Practicum is taken for 1 credit per semester.

African-American Studies Major

Course	Title	Credits
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Five courses at the 300 or 400 level are required. There must be at least one course in Cluster 1 and one in 15

Cluster 2

Cluster 1

AASP321	Course AASP321 Not Found (Gender, Race and Health)
AASP340	Course AASP340 Not Found (Black Children and Youth)
AASP341	Course AASP341 Not Found (Diversity in Black Family Life)
AASP342	Course AASP342 Not Found (Racial Socialization of Children)
AASP420	Course AASP420 Not Found (The Role of Place in Racial/Ethnic Health Disparities)
AASP430	Course AASP430 Not Found (Structural Violence and Medical Apartheid in Black

Communities)

AASP432	Course AASP432 Not Found (Race, Reproduction and Population Policy: An International Perspective)
-------------------------	---

AASP442	Course AASP442 Not Found (Race, Poverty and Transition to Adulthood)
-------------------------	--

AASP445	Course AASP445 Not Found (Reducing Black White Achievement Gaps)
-------------------------	--

AASP4XX	Course AASP4XX Not Found (Black Men, Popular Culture and Disability)
-------------------------	--

Cluster 2

AASP361	Caribbean Women (Intro to Pan-Africanism)
-------------------------	---

AASP362	Course AASP362 Not Found (African Contributions to History)
-------------------------	---

AASP370	Course AASP370 Not Found (Africa in World Politics)
-------------------------	---

AASP371	Black Feminist Thought (Comparative Racial Politics)
-------------------------	--

AASP380	Course AASP380 Not Found (The Commodification and Economics of the Prison Industrial Complex)
-------------------------	---

AASP460	Course AASP460 Not Found (Black Women's Political and Cultural Engagements/Representations of Africa and the Global Diaspora)
-------------------------	---

AASP462	Course AASP462 Not Found (Social Inequality and Social Policy in a Global Perspective)
-------------------------	--

AASP480	Course AASP480 Not Found (Race, GIS and Social Inequalities)
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Course	Title	Credits
AASP481	Course AASP481 Not Found (Negroes with Guns)	
AASP492	Course AASP492 Not Found (African Americans and Public Policy)	
AASP4XX	Course AASP4XX Not Found (The History of Conservative Black Politics)	
Total Credits		15

Public Policy Concentration

Course	Title	Credits
Analytic Component		
AASP301	Applied Policy Analysis and the Black Community	3
ECON200	Principles of Microeconomics	3
PLCY388	Special Topics in Public Policy	3
or PLCY401	Contemporary Issues in Public Policy	
AASP Policy Electives in African American Studies		9
AASP398	Selected Topics in the African Diaspora	
AASP411	Black Resistance Movements	
AASP441	Science, Technology, and the Black Community	
AASP443	Blacks and the Law	
AASP498	Special Topics in Black Culture	
AASP499	Advanced Topics in Public Policy and the Black Community	
Total Credits		18

Sample plan. Provide a term by term sample plan that shows how a hypothetical student would progress through the program to completion. It should be clear the length of time it will take for a typical student to graduate. For undergraduate programs, this should be the four-year plan.

List the intended student learning outcomes. In an attachment, provide the plan for assessing these outcomes.

Learning Outcomes

- Describe the social and historical context of the issues in African American and African Diaspora communities related to health and well-being, family functioning, economic development, political participation and contemporary culture.
- Explain the dynamic interplay between social oppression and resistance in African-American Communities and the African Diaspora
- Identify critical events and historical periods and analyze their implications for politics, economics, health and psychological functioning in African American and African diaspora communities.
- Use social science methods and data to analyze social problems and propose solution.

Learning Outcomes

Evaluate the validity of claims and conclusions in secular and scientific publications.

Identify, compute, and interpret common methods for analyzing quantitative data.

Write clearly and speak persuasively.

Program Modification Information

Impact on current students. It should be specifically acknowledged that students enrolled in the program prior to the effective date of any curriculum change may complete their program under the old requirements if they wish. The courses required must remain available, or suitable substitutions specifically designated.

The renaming of the program will not affect current students, as the program requirements are not changing.

Linked Programs

Indicate in the space below all programs to which this program is formally linked (e.g., approved combined bachelor's/master's programs, dual master's programs, or joint-programs with other universities). If the proposed modification will affect the linked program, provide as an attachment the new curriculum for each arrangement and provide supporting correspondence from the director of the linked program.

Renaming Program

Provide a rationale for renaming the program.

The renaming of the major is in alignment with the renaming of the department. The future of African American studies as a field requires the critical assessment and inclusion of the challenges faced by people who share the “racial marker” in the global world of the 21st century. To reflect this shift, we propose a modification of the name of the department from African American Studies (AFAM) to African American and Africana Studies (AAAS). This change is consistent with three important trends. First, the faculty and the research interests of the department have shifted significantly over the years and now includes major research projects situated in Africa and the Diaspora. Second, the undergraduate student body at UMD has changed over the past decade and now has a much higher proportion of first generation or second-generation students from Africa, the Caribbean and elsewhere. Third, it is consistent with many of our peer institutions in the BIG TEN where department names include African (Univ. of Michigan, Ohio State), African Diaspora (Indiana) or Africana (Rutgers). Other departments are called “Black Studies” to encompass the global perspective on race. Indeed, intellectual luminaries such as W.E.B. DuBois and icons of the Civil Rights movement including Dr. King and Malcolm X recognized the importance of global connections.

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in particular, the new ABRI minor, which will be housed in our department, and the incorporation of the new Diversity, Equity and Inclusion learning outcomes given the attention to Black diversity in the US and globally.

Supporting Documents

Attachments

[AASD to AAAS Name Changes Proposal 08042023.pdf](#)

[Next Steps for AASD to AAAS Proposed Changes \(2023-2024\).docx](#)

Administrative Documents

Reviewer

Comments

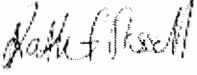
Key: 504



UNIVERSITY OF
MARYLAND
COLLEGE OF BEHAVIORAL AND SOCIAL SCIENCES
Office of the Associate Dean

2141 Tydings Hall
College Park, Maryland 20742
301.405.1692 TEL
www.bsosundergrad.umd.edu

To: Wendy Stickle
Chair, 2023-2024 University Senate PCC Committee

From: Katherine Ford Russell 
Associate Dean, College of Behavioral and Social Sciences

RE: Proposed Department Name Change & Course Prefix Change

Date: August 4, 2023

Attached please find a PCC proposal from the Department of African American Studies (128301) in the College of Behavioral and Social Sciences (28) at University of Maryland.

I am requesting that the University Senate PCC Committee consider only the following two changes in the proposal at this time.

- Change the name of the Department from African American Studies to the **Department of African American and Africana Studies**.
- Change the course prefix from AASP to **AAAS**.

The other three changes described in the attached proposal (change the title of the major, change the title of the certificate, and change the certificate curriculum) will be routed through the appropriate online workflows for separate consideration by the University Senate PCC and VPAC Committees.

Please feel free to be in touch with me or with the BSOS PCC Chair, Kristi Hall, should you have any questions or concerns.

CC: Susan Rivera, Dean, College of Behavioral and Social Sciences
Kristi Hall, Associate Director & BSOS College PCC Chair
Mike Colson, Senior Coordinator for Academic Programs, Office of the Provost

**University of Maryland
PCC Proposal**

PCC Log No: 23024

Program: African American Studies 128301

Department/Unit: African American Studies Department

College/School: BSOS 28

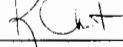

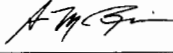
Proposal Contact Person (with email): Ashley Newby, anewby1@umd.edu

Type of Action (check one):

- Change to Unit, Department, or College
- Other:

Please see BSOS memo 08.04.2023. Proposed changes below to be considered at this time include (1) change department name and (4) change course prefix. Proposed changes 2, 3, and 5 will be routed separately via campus online workflow.

Approval Signatures - Please print name, sign, and date. For proposals requiring multiple unit approvals, please use additional cover sheet(s). Digital signatures may be used.

1. Department Committee Chair Dr. Robert Choflet 3/10/2023 
2. Department Chair Dr. Sangeetha Madhavan 3/10/2023 
3. College/School PCC Chair Kristi Hall Aug 5, 2023
4. Dean Katherine Russell Aug 4, 2023  Aug 5, 2023
5. Dean of the Graduate School (if required) _____
6. Chair, Senate PCC _____
7. University Senate Chair (if required) _____
8. Senior Vice President and Provost _____

Instructions:
When approved by the dean of the college or school, please email the proposal to pcc-submissions@umd.edu.

Summary of Proposed Action (use additional sheet if necessary):

Unit Code(s) (to be entered by the Office of Academic Planning and Programs):

Changes Proposed:

1. Change the name of the department from “African American Studies” to “African American and Africana Studies”
2. Change the title of the undergraduate major from “African American Studies” to “African American and Africana Studies”
3. Change the title of the undergraduate certificate from “African American Studies” to African American and Africana Studies”
4. Change course prefix from AASP to AAAS
5. Modify undergraduate certificate to offer more flexibility for completion.

Summary of Proposed Action:

Name Change:

The future of African American studies as a field requires the critical assessment and inclusion of the challenges faced by people who share the “racial marker” in the global world of the 21st century. To reflect this shift, we propose a modification of the name of the department from African American Studies (AFAM) to African American and Africana Studies (AAAS). This change is consistent with three important trends. First, the faculty and the research interests of the department have shifted significantly over the years and now includes major research projects situated in Africa and the Diaspora. Second, the undergraduate student body at UMD has changed over the past decade and now has a much higher proportion of first generation or second-generation students from Africa, the Caribbean and elsewhere. Third, it is consistent with many of our peer institutions in the BIG TEN where department names include African (Univ. of Michigan, Ohio State), African Diaspora (Indiana) or Africana (Rutgers). Other departments are called “Black Studies” to encompass the global perspective on race. Indeed, intellectual luminaries such as W.E.B. DuBois and icons of the Civil Rights movement including Dr. King and Malcolm X recognized the importance of global connections.

During its more than 50 years of existence, the African American Studies Department at the University of Maryland College Park has focused on providing critical assessments and solutions for contemporary problems facing the African American community. With faculty trained in sociology, psychology, criminology, African American and American Studies, history and philosophy, our department is well positioned to address these issues in a global perspective by examining Africa, the African Diaspora, and the interrelations between peoples of African descent. The name change we are proposing makes visible our main goal - to develop an interdisciplinary vocabulary and method for the study of the interconnections between North America, Africa and the African Diaspora in order to understand similarities and differences in life chances for individuals and communities of “African” descent. While we will of course continue our focus on African American communities, our students will benefit through exposure to global contexts which, in turn, should serve them well on the job market. Indeed, the name change signifies both our continued commitment to the betterment of African American lives and the strengthening of our relevance to the global landscape paying particular attention to diversity within and across groups. Moreover, retaining “African American” in the name ensures continuity of identity for our alumni who comprise a critical constituent. Through the modification of existing courses in the Social/Cultural and Policy tracks and the development of new courses on Africa and the diaspora,

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The proposed name change is also timely in light of the Anti-Black Racism Initiative (ABRI) and, in particular, the new ABRI minor, which will be housed in our department, and the incorporation of the new Diversity, Equity and Inclusion learning outcomes given the attention to Black diversity in the US and globally.

Process

The “name modification” issue has been discussed at multiple faculty retreats over several years and faculty have thoroughly considered the benefits and possible downsides. Through these discussions, we narrowed the options to “African American and Africana” and “Black Studies.” It should be noted that, in recognition of faculty in the History Department whose specialty is African history, we are using *Africana* instead of African Studies. We also confirmed that no other USM campus has a similar name (University of Maryland Baltimore comes closest with “Department of Africana Studies”).

The department held a formal (anonymous) vote on October 5, 2022, including all TTK and PTK faculty, staff and the leadership of the Judge Alexander Williams Jr. Center (JAWC), housed in our department. The ballot offered three options: African American and Africana Studies, Black Studies, and No Change. The results were as follows:

- Department of African American and Africana Studies – 12
- Department of Black Studies – 5
- No change – 1.

Modifications to Certificate

Title of the Certificate:

Certificate in African American and Africana Studies

Start Term for Certificate (modified):

Fall 2023

Table: Structure - Segments and Program Requirements

Segments	Current Requirements	Proposed Changes
1. Required Foundation Courses 9 credits	AASP100	<i>AASP 100 or AASP200</i>
	AASP 101	<i>AASP 101 or AASP202</i>
	AASP200 or AASP202	<i>AASP GenEd of Choice</i>

2. AASP Upper-Level* Elective Courses 9 credits (*300 or 400-Level)	AASP Course of Choice 1	AASP Course of Choice 1
	AASP Course of Choice 1	AASP Course of Choice 1
	AASP Course of Choice 1	AASP Course of Choice 1
3. AASP Seminar Course 3 credits	AASP400 or AASP402	<i>Optional Capstone - Approved AASP 400-level course, Education Abroad experience, UTA, etc.</i>

Current Catalog Description for Certificate:

The Certificate in African American Studies offers undergraduate students an excellent opportunity to develop a specialization in African-American issues while pursuing a major in another field. Certificate students learn about the social, economic, political and cultural history of the African-American people through a concentration of courses they plan with the AASP Academic Advisor. Courses taken toward the certificate also may be used to satisfy General Education requirements and electives. Earning a Certificate in African American Studies gives students a competitive advantage in the job market by adding greater focus to their undergraduate experience.

Rationale for Modifications:

Currently, the Department of African American Studies (AASP) has five undergraduate programs: a B.A. in African American Studies and a B.A. with a Concentration in Public Policy (track), the Certificate in African American Studies, the Minor in African Studies, and the Minor in Black Women's Studies, jointly offered by the Harriet Tubman Department of Women, Gender, and Sexuality Studies.

New Description:

The Certificate in African American and Africana Studies is ideal for students who want to incorporate critical Black studies with their elected major in other departments, schools, or academic programs. Certificate students receive the same interdisciplinary approach used in examining the socio-economic, historical, political, and cultural contributions of people of African descent as the major program. They are encouraged to design their own emphasis area with flexible lower-level requirements and upper-level elective courses. Students interested in a more comprehensive program may consider a track within the major.

Five proposed changes to the certificate are designed to enhance the efficiency of students' ability to complete the certificate program by expanding their flexibility to use multiple AASP courses including GenEd, cross-listed, and approved course offerings to complete certain program requirements. In addition, the number of credits required will be reduced to 18 credits, making 21 credits (capstone options) optional.

Modification 1:

Required Foundation Courses - Segment 1, Course 1 (3 credits): The current certificate requires students to take AASP100, "Introduction to African American Studies." Our revision will add AASP200, "African Civilization", as an option. The addition of AASP200 in this area provides students with an opportunity to think about the focus of their emphasis area, whether the student is interested in courses that are more U.S. based, or global in context. Both courses serve as a foundation for most upper-level courses.

Modification 2:

Required Foundation Courses - Segment 1, Course 2 (3 credits): The current certificate requires students to take AASP101, "Public Policy and the Black Community." Our revision will add AASP202, "Black Culture in the United States", as an option in this area to align certificate requirements more closely with requirements in the major program.

Modification 3:

Required Foundation Courses - Segment 1, Course 3 (3 credits): The current course requirement allows students to select AASP200 or AASP202. The modification in this area will allow students to draw from a more expansive and flexible list of lower-level GenEd courses, including AASP I-Series and cross-listed courses. Students could also select courses not taken as courses 1 or 2 in this segment. And some students may elect to take courses cross-listed from their primary department with AASD to create a path for their emphasis area within the certificate program.

Modification 4:

AASP Seminar Course - Segment 3 (3 credits): The current course requirement allows students to select AASP400, "Directed Readings in African American Studies", or AASP402, "Classic Readings in African American Studies", as a seminar "capstone course" for the program. The modification would eliminate the requirement of a seminar course reducing the total number of credits for the certificate from 21 to 18 credits. In recent years it has been challenging to offer either course for various reasons. We have tried to offer AASP400, the only upper-level GenEd course in the department (with an honors section), however, the scheduling has been infrequent and we've had to approve other AASP 400-level courses in order for students to complete the requirement.

Modification 5:

Optional Capstone - Segment 3 (3 credits minimum): The modification would propose that a capstone for the program would be optional and would expand to include experiential learning with an approved internship, faculty mentoring in a research practicum, an approved Education Abroad experience, a teaching assistantship in an AASP course, or an approved 400-level AASP "seminar" course. This option may be attractive to students who would like to demonstrate a mastery of the discipline within the certificate program while gaining tangible skills and valuable experiences.

Capstone Options:

- AASP386: Experiential Learning in African American Studies, or BSOS355: Social Sciences Internship Practicum (Summer)
- AASP479: Special Research in African American Studies

- TLTC333: Fundamentals of Academic Peer Mentoring & TLTC399: Independent Study in Academic Peer Mentoring
- Education Abroad, an approved experience in the African diaspora
- Seminar, approved AASP 400-level courses, including AASP400 or AASP402 (when offered)

Further, to help students navigate the eligible courses that will count for their elective and optional capstone requirements, each semester in advance of pre-registration, the Academic Advisor will circulate a list of courses that will meet the requirements of the Certificate with suggested emphasis areas.

These proposed changes increase flexibility, thereby aiding in completion of the program. They facilitate the integration of African studies and African diaspora studies into the Certificate, expand on opportunities to utilize more AASD GenEd courses, and continue to draw on the existing expertise that resides in the department and with affiliate faculty, thereby reflecting the interdisciplinary strength of Black studies across campus.

The department voted unanimously (11 for, 0 against) for modifications for the certificate on March 1st, 2023. The vote included TTK and PTK faculty, staff and the leadership of the Judge Alexander Williams Jr. Center (JAWC), housed in our department.

**African American Studies Department
Proposed Naming & Curriculum Changes 2023-2024**

**Summary Table for Administrative Action Steps
August 1, 2023**

Action steps:

1. Step 1A. Katherine writes a cover sheet to append to the departmental name change submitted on April 5 (paper process). The College PCC Chair and Dean sign the PDF cover page.
2. This sheet is both emailed to Mike along with the original document and attached to all following CIM proposals.
3. Steps 1B-C. AASD will complete the academic name changes for the major and the UG certificate (CIM).
4. The department will bundle all 3 name change actions into one senate presentation. This includes: Departmental name change (paper), major name change (CIM), certificate name change (CIM).
5. Step 2A. Once the Step 1B name change is approved by MHEC and USM, AASD will create a CIM modification to align their major requirements published in the catalog with their current approved major program.
6. Step 2B. Once the Step 1C name change is approved by MHEC and USM, AASD will create a CIM modification to modify the UG certificate.
7. Step 3A. Once the department name change is approved (1A.), the department will create new courses with the AAAS prefix.
8. The department will have to replace scheduled AASP courses with the new AAAS courses during the course scheduling window.
9. Step 3A. Campus will retire AASP courses.
10. Step 3B. Department abbreviation update
11. Step 3C. Change name in DIV IT database

Step	Change	Details of Change	Action Steps for AAAS Team	Formal Submission Steps	Current Notes
Step 1 (A-C) should go through the process together so that they can be presented at the same Senate PCC and Senate meetings.					
1A.	Department Name Change	"African American	Cover letter must be	Attach the cover letter to	Katherine will write a cover

Step	Change	Details of Change	Action Steps for AAAS Team	Formal Submission Steps	Current Notes
		<p>Studies Department”</p> <p>to</p> <p>“African American and Africana Studies Department”</p>	<p>created and signed by Susan (Dean), Katherine (UG Dean), and Kristi (PCC Chair).</p> <p>This is DONE. Here is a link to the final combined signed memo / proposal from BSOS.</p>	<p>to “Department Name Change Form,” which was submitted to Mike Colson by Ashley Newby on 4/5/23.</p> <p>Submit this as an email to Mike and also as an attachment in every CIM proposal.</p> <p>Done via PDF/Paper process.</p>	<p>letter that explains the request is only for (1) the department name change and (2) to request the new course prefix AAAS. The requests to rename the academic programs and program curricula will be submitted separately, because they are CIM processes. This PDF will be added as an attachment to the CIM name change proposals and also emailed to Mike with a copy of the original submission. This proposal will have to be approved by the Senate PCC committee, University Senate, and USM Chancellor.</p> <p>Done: Here is a copy of the combined memo & proposal.</p>
1B.	Academic Major	“African	Dept will enter	Done via CIM	This must be

Step	Change	Details of Change	Action Steps for AAAS Team	Formal Submission Steps	Current Notes
	Name Change	American Studies Major” to “African American and Africana Studies Major”	in CIM & attach master PCC form with all proposed changes (Ashley’s original proposal)	program title change process for undergraduate major entry. CIM Workflow https://coursele.af.umd.edu/programadmin/	done and at campus level by October to have Fall 2025 launch. Can be done concurrent with 1C. This proposal will have to be approved by the Senate PCC committee, University Senate, USM Chancellor, and MHEC.
1C.	Academic Certificate Name Change	“African American Studies Certificate” to “African American and Africana Studies Certificate” <i>(Note: Minor in African Studies, Minor in Black Women’s Studies and Minor in Anti-Black Racism will not change titles)</i>	Dept will enter in CIM & attach master PCC form with all proposed changes (Ashley’s original proposal)	Done via CIM program title change process for the undergraduate certificate entry. CIM Workflow https://coursele.af.umd.edu/programadmin/	Current curricular modification draft needs to be scrapped (Mike can do this) so that no curricular changes are included with the name change proposal. This is a distinct PCC from 1A, but should be submitted at the same time as 1A. This proposal will have to be approved by the Senate PCC committee, University Senate, USM Chancellor, and MHEC.

Step	Change	Details of Change	Action Steps for AAAS Team	Formal Submission Steps	Current Notes
<p>2A.</p> <p>Note: 1B must be approved fully before we can start this.</p>	<p>Curriculum Changes to the AASD/AAAS Major?</p>	<p>The Dept is not proposing any major changes at this time. However, the previous major change proposals were not completely executed and need to be aligned with a correct, approved curriculum.</p>	<p>Dept will modify the curriculum record to reflect the actual curriculum and 4 year plan.</p>	<p>CIM system (code 504)</p> <p>CIM Workflow https://courseleaf.umd.edu/progamadmin/</p>	<p>Can be immediately working on this as a draft so that once 1B and 1C are approved, they can immediately submit.</p> <p>Note: I would work on a paper draft first then put in CIM.</p> <p>This proposal will have to be approved by the BSOS & Senate PCC committees.</p>
<p>2B.</p> <p>Note: 1C must be approved fully before we can start this.</p>	<p>Curriculum Changes for the AASD/AAAS Certificate</p>	<p>Minor changes to the curriculum listed in the original proposal, with corrections for # of credits.</p>	<p>Dept needs to enter the proposed curriculum changes for the certificate in CIM. Per the 4/28/23 email chain, total credits need to be at least 21 for a certificate.</p>	<p>CIM system (code 503)</p> <p>CIM Workflow https://courseleaf.umd.edu/progamadmin/</p>	<p>Last semester, the proposal was returned because the changes would have reduced the credits below the campus minimum. The proposal needs to be resubmitted. See policy for undergraduate certificates: https://provost.umd.edu/pcc/certificate</p> <p>This proposal will have to be approved by the Senate</p>

Step	Change	Details of Change	Action Steps for AAAS Team	Formal Submission Steps	Current Notes
					PCC committee.
<p>3A. Note: Can be started as soon as the department name change (1A.) is approved.</p>	<p>Create AAAS courses based on existing AASP courses.</p>	<p>The department/college will create new AAAS course proposals for every existing AASP course that they plan to continue to offer.</p>	<p>Dept/College will go through the existing catalog of AASP courses and create a new duplicate proposal for the AAAS course which will replace it. All AASP courses will be retired at the end of this process.</p> <p>Course information should include Formerly and Credit Only Granted For information. Note that repeatable courses do not need the Credit Only Granted For information.</p>	<p>These are standard VPAC submissions: CIM Workflow: https://coursele.af.umd.edu/courseadmin/ All AAAS courses have to be submitted individually, but can be submitted at the same time.</p>	<p>3 step process: (1) create AAAS courses through VPAC process. (2) Retire AASP courses. (3) Remove AASP courses from the schedule and replace with AAAS courses.</p> <p>Note: This last step is a long process because courses are scheduled six months in advance. The AASP courses will have to be removed and replaced by the AAAS courses during the course scheduling window. There is training available on how to do this.</p>
<p>3B. Note: Can be started as soon as the department name change 1A. Is approved.</p>	<p>Department Informal Abbreviation Change</p>	<p>Change AFAM/AASD to AAAS</p>	<p>Chair should notify Laura Ours and Tom Bacho when a date is established to update all dept branding. This should coincide with</p>	<p>This is an informal change. Not a campus system change</p>	

Step	Change	Details of Change	Action Steps for AAAS Team	Formal Submission Steps	Current Notes
			the change in Department name.		
3C. Note: Can be started as soon as the department name change 1A. is approved.)	Department Unit Name needs to change in Division of IT datatable of units.		Contact Huifang Pan in DIV IT for instructions: https://umd.servicenow.com/itsupport?id=kb_article_view&sysparm_article=KB0012356&sys_kb_id=1945caf1b1b8c1036c3a9fbbc4bcbdb and this: https://umd.servicenow.com/sys_attachment.do?sys_id=f47400ef97983990b8253b0e6253af35&view=true		

Note that Katherine asked that a single document be created that includes a description for all of these changes in one document. That summary document should be attached to ALL of these separate processes. However, separate processes are also required.



Elevating our ERP system to the cloud at UMD.

Update to the Senate - 10/3/2023

Jack Blanchard

Associate Provost for Enterprise Resource Planning

Elevate Update:

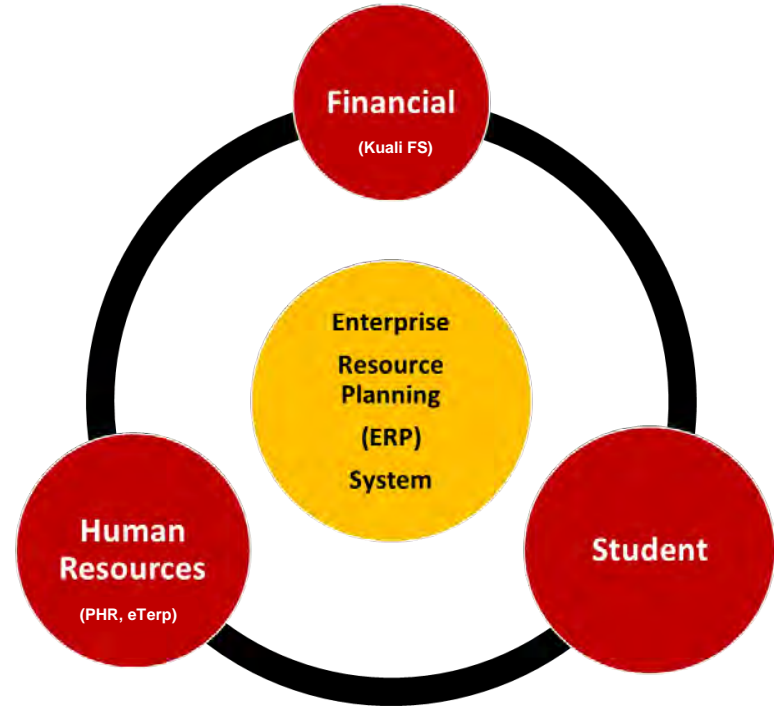
1. Background
2. Status Report
3. Q&A



Background

What problem are we trying to fix?

Our obsolete ERP
system can no
longer meet the
complex needs of a
flagship research
university.



Elevate Program Goals

- Provide a **positive user experience** for students, staff, and faculty.
- Make the university more **efficient and effective** through simplified and streamlined key business processes.
- Allow the university to accurately **collect, report, and analyze data** important for decision-making.
- Ensure **data security and privacy** and meet all regulatory, compliance, and accreditation needs.
- Ensure that our ERP systems are reliable and can be **easily maintained and updated**.



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**Finance and
HCM (Human Capital Management)**

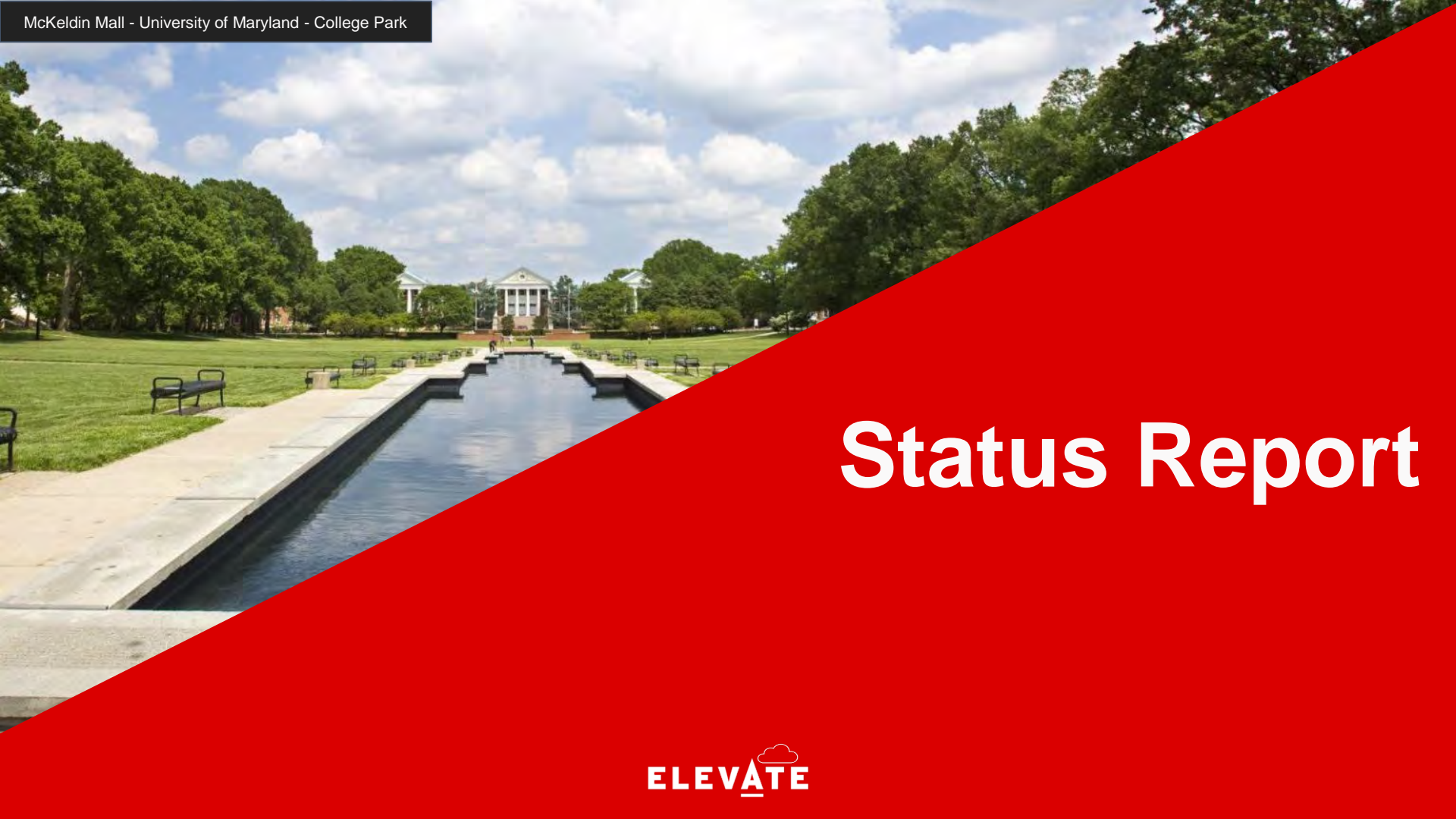
★ **Go Live
November**

**Adaptive
Planning
(Budgeting)**

★ **TBD**

Student

★ **Go Live
Fall 2026**



Status Report

HCM and Finance Go -Live is Postponed

1. Payroll is one of the highest priorities - we must be able to pay our people accurately and reliably.
2. Recent assessments indicated that key technical and testing milestones related to payroll integration were not being met to our standards.
3. **New Go -Live date will not be before summer of 2024 .**
4. Reviewing timing of Adaptive Planning.

Other Implications

1. Planned “freezes” for HR and Finance related activities have been lifted.
2. Training deadlines will be extended to new Go-Live in 2024.
3. Start of the Workday Student implementation (2024) is being reviewed.

Acknowledgements and Gratitude

1. Elevate involves hundreds of staff from across UMCP, UMES, UMCES and USMO who have generously contributed their time and expertise.
2. This is an extraordinary collaborative effort to help modernize our systems.
3. Thanks and appreciation owed to all of these people whose contributions will ultimately allow us to succeed in our transition to Workday.

Stay Connected with Elevate



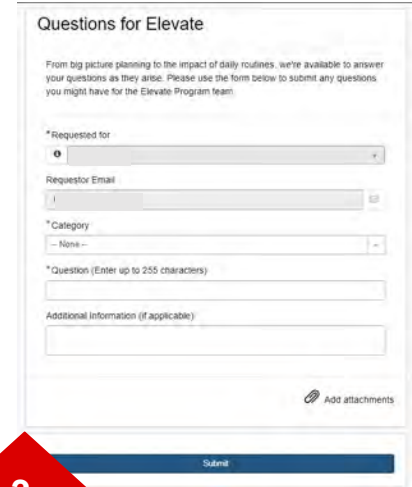
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