



1. Call to Order
2. Election of the Senate Chair-Elect
3. Approval of the May 4, 2021 Senate Minutes (Action)
4. Special Order: Presidential Briefing
5. Slates for the 2021 Transition Elections (Senate Document #20-21-44) (Information)
6. Report of the Outgoing Chair, Laura Dugan (Information)
7. Report of the Incoming Chair, Ellen D. Williams (Information)
8. Special Order

Nate Burke

Chair, University of Maryland Sexual Assault Prevention Committee and
Assistant Director, University Health Center

Annual Update from the UMD Sexual Assault Prevention Committee

9. New Business
10. Adjournment

Slate of Candidates for the 2021-2022 Chair-Elect
Submitted by the Senate Nominations Committee

Chair-Elect Nominees (One will be Elected)

- Rochelle Newman Professor & Chair
College of Behavioral & Social Sciences
Hearing & Speech Sciences
- William Reed Professor & Chair
College of Behavioral & Social Sciences
Government & Politics

Candidacy Statements for the Chair-Elect 2021-2022 Election

Chair-Elect Nominees (One will be Elected)

Rochelle Newman, Professor and Chair, Hearing & Speech Sciences College of Behavioral & Social Sciences



I am deeply honored to be considered for the role of Chair-Elect of the University Senate. I have served at the University for almost 20 years, and am currently in my seventh year as Chair of the Department of Hearing and Speech Sciences (HESP). Before becoming Chair of HESP, I served as the Director of Graduate Studies both for my home department and for the interdisciplinary Program in Neuroscience and Cognitive Science. I have also served on the Graduate School Council, chaired the Graduate School's Programs, Curricula & Courses (PCC) Committee, am an Associate Director of the Maryland Language Science Center, and this past year, I served on two COVID-related task forces.

The next two years promise to be an important period of transition for the university. Our plans to return to campus in the fall will inevitably result in a host of new and unexpected challenges, not least being the psychological impact of being in close quarters with other people, particularly for those within our community who have been most personally affected by the loss of friends of family. While our students may be overjoyed at the return to a "normal" college experience, it is hard to anticipate the long-term impact of lost opportunities for internships, laboratory experiences, and other hands-on learning experiences. Many students have had their degree timelines drastically altered, and even once campus is fully re-opened, some research programs may take years to recover, with serious consequences for graduate students relying on those programs to start their careers. Moreover, the COVID19 pandemic disproportionately affected members of the BIPOC community in nearly every way; it will take conscious work to ensure that the difficulties involved in returning to campus do not do likewise.

Addressing these issues will require patience, ingenuity, and new ways of approaching problems. But as someone who believes strongly in the importance of shared governance, I am optimistic that we can address these challenges collaboratively.

I am also encouraged by the fact that the most recent Senate apportionment resulted in a substantial increase in the number of PTK representatives to the Senate; as a strong advocate of PTK faculty and their important role on this campus, I would welcome the opportunity to work with these new senators to bring their insights to our campus governance.

I believe that much of the knowledge about leadership and university processes that I have gained over the past 7 years as Chair can be applied successfully to the role of Chair-Elect of the University Senate. The experience of being a department chair has been incredibly broadening and challenging in good and unanticipated ways. I've discovered, a bit to my surprise, that I enjoy the creative aspects of moving a unit forward and building new initiatives. The problem-solving aspect is appealing to me, much the way a good detective novel might be - it involves the need to consider issues from multiple perspectives, and to think outside of standard approaches. I would welcome the opportunity to bring these same skill sets to the Senate.

**William Reed, Professor and Chair, Government & Politics
College of Behavioral & Social Sciences**



I am honored to submit my candidacy for the position of Chair-Elect of the University Senate. I joined the University in 2009 as a faculty member in the Department of Government and Politics, where I am now Professor and Chair. In the Senate, I served as the past Chair of the Academic Procedures and Standards (APAS) committee. This year I serve as the Faculty Affairs Committee (FAC) Chair and have a seat on the Senate Executive Committee.

The opportunity to learn from students, staff, faculty, and administrators across campus and observe firsthand the importance of shared governance is humbling. My time in the Senate and particularly this year as FAC Chair was a period of significant professional growth. The work has been challenging—I thoroughly enjoyed it, and I am proud of what the committee accomplished.

My approach to leadership is value-driven and evidence-based. My core values are anchored by and honor a commitment to diversity, equity, inclusion, transparency, excellence in research, teaching, and service. These values translate into my pledge to support shared governance that elevates the voices of our constituents who are often unheard because of structures of inequality.

The effect of the COVID-19 pandemic in the shadow of racial, social, and economic injustice is reshaping and disrupting higher education. As we pivot from attention to the immediate and acute emergencies of the pandemic and structural inequalities to a focus on the lasting impact on our institution, the Senate is positioned through our commitment to shared governance to be instrumental in shaping our new professional and educational realities.

If elected, I would welcome the opportunity to lend inclusive support to the campus community and work to support, reimagine, and grow our University's mission. I am delighted to have been nominated to Chair our Senate. Thank you for your consideration.



Slates for the 2021 Transition Elections

PRESENTED BY Ray Nardella, Chair

REVIEW DATES SEC – April 27, 2021 | SENATE – May 11, 2021

VOTING METHOD In a single vote

RELEVANT POLICY/DOCUMENT [Bylaws of the University Senate](#); [University of Maryland Plan of Organization for Shared Governance](#)

NECESSARY APPROVALS Senate, President

ISSUE

The Senate Nominations Committee has prepared a slate of nominees for the 2021-2022 Chair-Elect, the Senate Executive Committee (SEC), and the Committee on Committees, as well as the Senate-elected memberships of the University Athletic Council, the Council of University System Faculty (CUSF), and the Campus Transportation Advisory Committee (CTAC).

RECOMMENDATION(S)

The Senate Nominations Committee recommends the attached slate of nominees for election during the Transition Elections.

COMMITTEE WORK

The Nominations Committee began recruitment efforts in February 2021. The committee sent announcements for self-nominations to all continuing and incoming Faculty, Staff, and Student Senators. The Nominations Committee met on five separate occasions to discuss nominees and recruitment efforts: February 12, February 24, March 9, March 30, and April 13, 2021.

Members of the Nominations Committee reached out to eligible candidates for all open seats and obtained written consent of all nominees, in accordance with the Senate *Bylaws*. The Nominations Committee endeavored to create balanced slates with representation from across campus.

The Nominations Committee voted in favor of approving the attached slate on April 23, 2021.

ALTERNATIVES

The Senate could decide not to accept the slate of nominees for the elections.

RISKS

There are no risks to the University.

FINANCIAL IMPLICATIONS

There are no financial implications.

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Submitted by the Senate Nominations Committee

Chair-Elect Nominees (One will be Elected)

- Rochelle Newman Professor & Chair
College of Behavioral & Social Sciences
Hearing & Speech Sciences
- William Reed Professor & Chair
College of Behavioral & Social Sciences
Government & Politics

Slate of Candidates for the Senate Executive Committee, 2021-2022 Election

Submitted by the Senate Nominations Committee

Faculty Senator Nominees (Seven will be Elected)

- Vikrant Aute A. James Clark School of Engineering, *Mechanical Engineering*
- Jorge Bravo College of Arts & Humanities, *Classics*
- Zhi-Long Chen Robert H. Smith School of Business, *Decision, Operations & Information Technologies*
- Typhanye Dyer School of Public Health, *Epidemiology & Biostatistics*
- John Lea-Cox College of Agriculture & Natural Resources, *Plant Science & Landscape Architecture*
- Jing Lin College of Education, *Counseling, Higher Education & Special Education*
- Gideon Mark Robert H. Smith School of Business, *Logistics, Business, & Public Policy*
- Rochelle Newman College of Behavioral & Social Sciences, *Hearing & Speech Sciences*
- Valérie Orlando College of Arts & Humanities, *School of Languages, Literatures & Cultures*
- Marc Pound College of Computer, Mathematical & Natural Sciences, *Astronomy*
- William Reed College of Behavioral & Social Sciences, *Government & Politics*
- Ross Salawitch College of Computer, Mathematical & Natural Sciences, *Atmospheric & Oceanic Science*
- Madlen Simon School of Architecture, Planning & Preservation, *Architecture Program*
- Jordan Sly University Libraries
- Colleen Worthington College of Behavioral & Social Sciences, *Hearing & Speech Sciences*

Exempt Staff Senator Nominees (One will be Elected)

- Andrea Dragan Division of Research, *Office of Research Compliance*
- Nicole Garcia Diaz Division of Student Affairs, *Office of Student Conduct*

Non-Exempt Staff Senator Nominees (One will be Elected)

- Robert DuDonis Division of Administration, *Facilities Management*
- Joanna Wiley University Libraries

Graduate Student Senator Nominees (Two will be Elected)

- Rahul Marri A. James Clark School of Engineering
- Autumn Perkey College of Behavioral & Social Sciences
- Jennifer Valdez College of Education
- Antoinette Waller College of Education

Undergraduate Student Senator Nominees (Two will be Elected)

- Calvin Burns A. James Clark School of Engineering
- Tiffany Jackson School of Public Health
- Kassidy Jacobs College of Behavioral & Social Sciences
- M Pease College of Behavioral & Social Sciences

Slate of Candidates for the Committee on Committees, 2021-2022 Election

Submitted by the Senate Nominations Committee

Faculty Senator Nominees (Four will be Elected)

- Zhi-Long Chen Robert H. Smith School of Business, *Decision, Operations & Information Technologies*
- Alison Flatau A. James Clark School of Engineering, *Aerospace Engineering*
- Nicholas Montgomery College of Behavioral & Social Sciences, *Economics*
- Danilo Romero A. James Clark School of Engineering, *Electrical & Computer Engineering*
- Jordan Sly University Libraries
- Robert Sprinkle School of Public Policy

Exempt Staff Senator Nominees (One will be Elected)

- Gloria Aparicio Blackwell Division of Administration, *Office of Community Engagement*
- Jane Hirshberg College of Arts & Humanities, *Clarice Smith Performing Arts Center*

Graduate Student Senator Nominees (One will be Elected)

- Jacob Balcom School of Public Policy
- Hallie Oines College of Information Studies

Undergraduate Student Senator Nominees (One will be Elected)

- Ozioma Erundu College of Arts & Humanities
- Insha Sheikh School of Architecture

Slate of Candidates for the 2021-2022 Senate-Elected Councils and Committees

Submitted by the Senate Nominations Committee

University Athletic Council Slate 2021-2022

Faculty Representative Nominees (Two will be Elected)

- Susan De La Paz College of Education, *Counseling, Higher Education & Special Education*
 - Doron Levy College of Computer, Mathematical & Natural Sciences, *Mathematics*
 - Steven Prior School of Public Health, *Kinesiology*
 - Lourdes Salamanca-Riba A. James Clark School of Engineering, *Materials Science & Engineering*
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Council of University System Faculty (CUSF) Slate 2021-2022

Faculty Representative Nominees (Three Full-Time Reps and One Alternate Rep will be Elected)

- Holly Brewer College of Arts & Humanities, *History*
 - Fatemeh Hosseini Undergraduate Studies, *University Honors Program*
 - Agisilaos Iliadis A. James Clark School of Engineering, *Electrical & Computer Engineering*
 - Michael Keller College of Computer, Mathematical & Natural Sciences, *Cell Biology & Molecular Genetics*
 - Marilee Lindemann College of Arts & Humanities, *English*
 - Luz Martinez-Miranda A. James Clark School of Engineering, *Materials Science & Engineering*
 - Marcia Shofner College of Computer, Mathematical & Natural Sciences, *Entomology*
-

Campus Transportation Advisory Committee (CTAC) Slate 2021-2022

Faculty Representative Nominees (One will be Elected)

- Hiroyuki Iseki School of Architecture, Planning & Preservation, *Urban Studies & Planning Program*
- Sarah Oates Philip Merrill College of Journalism

Exempt Staff Representative Nominees (One will be Elected)

- Roy Kohn Division of Research, *Laboratory Animal Resources*
- Suzanne Ashour-Bailey A. James Clark School of Engineering, *Undergraduate Advising & Academic Support*

Non-Exempt Staff Representative Nominees (One will be Elected)

- Antonietta Jennings Division of Research, *Institute for Governmental Service & Research*

Undergraduate Representative Nominees (One will be Elected)

- Amir Kalantary College of Behavioral & Social Sciences
- Danielle Tayco A. James Clark School of Engineering

Candidacy Statements for the Chair-Elect 2021-2022 Election

Chair-Elect Nominees (One will be Elected)

Rochelle Newman, Professor and Chair, Hearing & Speech Sciences College of Behavioral & Social Sciences



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**William Reed, Professor and Chair, Government & Politics
College of Behavioral & Social Sciences**



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Candidacy Statements for the Senate Executive Committee (SEC) 2021-2022 Election

Faculty Senator Nominees (Seven will be Elected)

Vikrant Aute, Research Scientist, Mechanical Engineering A. James Clark School of Engineering

I am a Research Scientist in Mechanical Engineering and Co-Direct the Center for Environmental Energy Engineering. Our research enables energy sustainability by focusing on improving cooling and heating systems, which are essential for preserving our quality of life. In my role as a Research Scientist, I also advise & mentor graduate students and junior faculty and have excellent situation analysis skills to turn data into decisions.

I am also an ENGR-PTK Senator, and it is an honor to be nominated for the Senate Executive Committee. Having been a part of the University of Maryland for over 20 years, first as a graduate student and then as a PTK faculty, I am thankful for the opportunities afforded to me in pursuing my research goals while fostering the University's mission. During this period, I saw up close how the campus has evolved and flourished on many levels, which has uniquely prepared me to advocate for our students and faculty. Since my college days, I remain a strong supporter of shared governance, and becoming a PTK-Senator at UMD was the first step in getting involved in shared governance. Being a Senator has been a rewarding experience, revealing all the avenues that I can pursue to help the campus community. In this last year as a Senator, serving on the SEC is the next step to get more involved in a different dimension of the Senate. Serving on SEC will allow me to learn more about other Senate facets and delve into the issues and concerns of our campus members. Going forward, I am excited about working alongside our campus leadership and our new President in identifying and addressing shared concerns for the campus community. I am passionate about faculty affairs and improving student life on campus. Given the opportunity, I look forward to working with the campus community and the leadership to continue the amazing work we all have accomplished. I will bring the same level of commitment, transparency, and adaptation to the Executive Committee, that I bring to my current position. I am a proud Terp and fully invested in seeing our University remain one of the world's top research and education institutions.

Thank you for your consideration.

Jorge Bravo, Associate Professor, Classics College of Arts & Humanities

I am honored to be nominated for a position on the Senate Executive Committee, and if elected, I pledge to serve dutifully and with the interests of both my constituency and the greater good of the University at heart. I am an associate professor of Classics and have been at the University of Maryland since 2012. I am proud to have served as a faculty senator in 2013-2014 and again from fall 2015 to the present, apart from periods of sabbatical and fellowship leave. Serving on the Senate has made clear to me the value of shared governance, and I believe that the best policies emerge when a wide range of the members of our community have the opportunity to participate in the work of the Senate committees and the discussions on the Senate floor. Those who know me well can vouch for my organizational skills, my good nature, and my collegiality, qualities which I have found invaluable in a wide range of service and leadership positions. As a member of a small department, I have been involved in all facets of committee work, and on the college level I currently serve on the ARHU

Committee on Research. In addition, I have served as president of the Washington D.C. Society of the Archaeological Institute of America, and currently I am a co-chair of the Summer Sessions Committee for the American School of Classical Studies at Athens and treasurer of the Lambda Classical Caucus of the national Society for Classical Studies. As a member of the Executive Committee, I will dedicate myself to giving serious consideration to all proposals brought to the Senate, facilitate transparency between the administration and the wider university community, and ensure the smooth and orderly functioning of the Senate's work. Thank you for your consideration.

**Zhi-Long Chen, Professor, Decision, Operations, & Information Technologies
Robert H. Smith School of Business**

I am honored to be nominated for the Senate Executive Committee. I have been a faculty member of the University of Maryland since 2001. I am currently a full professor at the Robert H. Smith School of Business, doing research and teaching in the areas of operations management and management science. I have always been active in service inside and outside of my own department and school. I have had the privilege to serve as the department associate chair for 1.5 years and as the department chair for 4 years in the last 12 years. Currently I am serving as the faculty director of one of the two PhD programs in our department. I am excited about the possibility of serving on the Senate Executive committee. I am eager to work closely with the other committee members, and university administrators, the Provost and the President. This past year has been especially difficult with our campus closure, and I think the next few years will be extremely important. I see this as an opportunity for me to contribute to shared governance during difficult times. More than ever our future will depend on timely and courageous decisions. Thank you for considering my candidacy.

**Typhanye Dyer, Associate Professor, Epidemiology & Biostatistics
School of Public Health**

I am honored to be nominated for our prestigious University's Senate Executive Committee. I have been at the University of Maryland for 10 years, first as a Research Assistant Professor on PTK and then TTK from 2014 until present. Being from Los Angeles and attending UCLA, I was attracted to the University of Maryland because it reminded me of my alma mater. A Big 10 University that students feel very proud to attend and that alumni are proud to continue to support and remain Terrapin STONG! I am an Associate Professor of Epidemiology in our School of Public Health where I serve on multiple committees to increase diversity and inclusion of both our faculty and student body. At the University level, I serve on the Senate Equity, Diversity and Inclusion (EDI). My roles at the Department, School and University are dedicated to ensuring that we represent the multicultural fabric of this country, including sexual and gender minority people (LGBTQ+). As an epidemiologist specializing in infectious disease, this past year has brought much to light about the resolve of the human spirit. We, as a campus community need to work collaboratively to chart a clear path of success for our students, staff and faculty. If given the opportunity to serve on the Senate Executive Committee I will bring passion, dedication and fortitude in every aspect of my job. Thank you!

**John Lea-Cox, Professor, Plant Science & Landscape Architecture
College of Agriculture & Natural Resources**

I am honored to be renominated for re-election to the University Senate Executive Committee. This past COVID year has been tumultuous for our university family, and serving on the SEC has allowed

me to see the incredible effort everyone has made to keep our community safe and healthy. This time last year, our financial situation was shaping up to be the worst in our history. We experienced repeated lock-downs and periods of isolation, and yet we managed to pivot and survive. Through foresight, prudent policies and steady leadership by our University Administration and with support from our Legislators, we weathered that financial hurricane. Our leaders, health care providers, staff and everyone who has kept us safe during the past year are our heroes. We owe them an enormous debt of gratitude. I for one, recognize my privilege as a Faculty member and I hope that in some small ways, I have given back to our community during this time. However, many in our community -- especially students -- are still feeling extremely dislocated and face real uncertainties, despite the hope that we will return to some normalcy in the Fall. The effects of this past year will persist, and so our collective decisions have even greater importance. As I stated last year, we need to listen, develop creative solutions and work collaboratively to chart a path forward for the University's increased success, while recognizing the indelible impact of this period on our community. If elected, I promise to be a voice for all members of our community. I truly believe that inclusion is at the heart of our shared governance process, but Senate representatives have to listen and understand constituents' issues, to ensure that our voices are heard in our respectful deliberations with the campus leadership. As a member of the SEC, I would strive to objectively advise our administrative leaders, to provide direct feedback on these issues. I have also had the opportunity to serve as Chair of the Senate Academic Procedures and Standards Committee (APAC), currently considering our interim Pass/Fail policies. It has been a privilege to work with our ex-officio administrators, staff, faculty and especially student members, to consider all the ramifications of that policy. Having previously served my Department and now my College as Senator, I have always appreciated the opportunity to share in the responsibility to develop better policies and procedures for our Institution. If elected, I look forward to the opportunity to advocate for faculty, staff and students; to gain insight and help improve the function of our great University; and to contribute to the well-being and success of the whole campus community.

**Jing Lin, Professor, Counseling, Higher Education, & Special Education
College of Education**

I feel honored to be nominated for the University Senate Executive Committee. Since joining the university in 2000, I have served in various levels of committees, from being Director in my concentration in International Education Policy, to be Program Director in Higher Education, Student Affairs and International Education in my department. I have served as Senate Chair of the College of Education, and on on the University Senate Committee a couple of times including serving in the Senate Campus Affairs subcommittee. I have also served in the university's various levels of tenure and promotion committees, including the university full professor promotion committee. I believe in shared governance, diversity, equal opportunities and social justice. I have done a great amount of research, teaching, and service in the field of international education policy, peace education, sustainability education, and spirituality and education. If elected, I will bring my knowledge and commitment to the service of the university community. Thank you for your consideration.

**Gideon Mark, Associate Professor, Logistics, Business & Public Policy
Robert H. Smith School of Business**

I'm honored to be nominated to serve on the Senate Executive Committee (SEC). I've taught business law at UMD since 2008 and I was tenured in 2014. Prior to joining the faculty I was engaged

in the full-time practice of law at law firms in New York City and Los Angeles. I hold a JD, an MBA, a master's in public administration, and a master's in tax law.

I'm beginning a new three-year term as a Senator. I previously served three years as a Senator beginning in 2014 and seven years as a member of the Senate Student Conduct Committee (SCC) beginning in 2010. As many of you know, much of the Senate's substantive work is conducted by its committees. The SCC created or revised numerous key policies concerning student conduct during the years I was a member. My other campus service includes (1) participation in dozens of Honor Reviews as an Honor Board member, beginning in 2008 and continuing to the present; (2) membership for two years on the Banneker/Key Scholarship Committee; and (3) acting as Associate Director of the Center for the Study of Business Ethics, Regulation & Crime, continuously since 2013. C-BERC represents a unique cross-disciplinary collaboration between the School of Business and the Department of Criminology and Criminal Justice in the College of Behavioral & Social Sciences. I also have significant external service. Last year I completed my term as Editor-in-Chief of the American Business Law Journal, which is the leading peer-reviewed journal in the field of business law.

I believe that my significant campus and external service, in combination with my academic and law background, makes me well-qualified to serve on the SEC. UMD confronts numerous challenges which I'm eager to help address by working in tandem with the other committee members. Thank you for considering my candidacy.

**Rochelle Newman, Professor and Chair, Hearing & Speech Sciences
College of Behavioral & Social Sciences**

I was first appointed as a representative to the Senate nearly 20 years ago, as a new faculty member in the Department of Hearing and Speech Sciences. Now, as I approach the end of my 2nd term of Department Chair, I am honored to be considered for a seat on the Senate Executive Committee. I am particularly excited by the opportunities that the new year will bring, with an (almost) new President, a new Provost, and the new resumption of activities on campus.

Much of my career at Maryland has focused on building successful connections across different constituencies. I have long been a leader in the interdisciplinary Program in Neuroscience and Cognitive Science, and in addition to my current Chair responsibilities, I also serve as Associate Director of Maryland's Language Science Center. I helped found multiple different cross-disciplinary research organizations on campus (such as the Maryland Cochlear Implant Center of Excellence, the Infant & Child Studies Consortium, and the University of Maryland Autism Research Consortium), and I believe that the university as a whole benefits when units and groups can work together collaboratively, leveraging one another's expertise and prominence to enhance both the quality and visibility of their own work.

The next two years promise to be an important period of transition for the university, and I would welcome the opportunity to contribute to these changes.

**Valerie Orlando, Professor, Languages, Literatures & Cultures
College of Arts & Humanities**

I am a Full Professor of French & Francophone Literatures in the Department of French & Italian in the School of Languages, Literatures and Cultures. In fall 2019, I was the Fulbright-Tocqueville Distinguished Chair at the Université de Lyon-Lumière II, Lyon, France. In spring 2020, I was a

Research Fellow at the Collegium de Lyon (L'institut d'études avancées de l'université de Lyon). I am the author of six books, the most recent of which include: *The Algerian New Novel: The Poetics of a Modern Nation, 1950-1979* (2017), *New African Cinema* (2017), and *Screening Morocco: Contemporary Film in a Changing Society* (2011). I published with Pamela Pears, *Paris and the Marginalized Author: Treachery, Alienation, Queerness, and Exile* (2018) and with Sandra M. Cypess, *Reimagining the Caribbean: Conversations among the Creole, English, French and Spanish Caribbean* (2014). I am also Series Editor for *After the Empire: The Francophone World and Postcolonial France* with Lexington Books. Since my arrival at UMD in 2006, I have dedicated my time not only to my research, scholarship and teaching but also to many committees in the SLLC, my department and campus-wide. I have in the past served as Head of my department, Director of the Honors Humanities Program, as a member of the SEC, Chair of the Diversity and Equity Committee, member of the ARHU college APT committee, representative to the Senate, and, currently, Chair of the Senate PCC committee. I continue to be a dedicated member of the University Senate and wish to continue serving the university community as a member of the SEC in AY2021-22.

Marc Pound, Research Scientist
College of Computer, Mathematical & Natural Sciences

My connection with the University goes back more than 25 years. I received my Ph.D. here in 1994, and joined the faculty as a postdoc in 1997. At that time, campus governance was the furthest thing from my mind. But, in the intervening years, I have come to appreciate the unique model of shared governance here, and its power to cultivate fairness to and respect for the many diverse voices we have in our campus community. I have a long history of service to faculty and to the University: Provost-Senate Task Force on Non-Tenure Track Faculty, PTK Senator, SEC (3 terms), ERG (twice Chair), Faculty Affairs Committee, Nominations Committee (Chair), Middle States Accreditation Committee, CMNS APT Committee, ADVANCE Terp Allies, CUSF, and many more. Most recently, I served on the Faculty Supports Workgroup which created guidance for academic leaders on supporting faculty during the pandemic. Through this service, I have built productive, respectful, working relationships with faculty, administrators, and staff across our institution. The COVID-19 crisis has permanently changed not only how the University functions -- from cleaning buildings to delivering instruction -- but amplified long-standing issues such as structural inequality, faculty burnout, differential impact of policies and practices, and work-life balance. Now more than ever, the administration needs the thoughtful advice and candid opinions the members of SEC provide. My experience, my advocacy, my dedication, all have prepared me to provide these.

William Reed, Professor and Chair, Government & Politics
College of Behavioral & Social Sciences

I am pleased to submit my candidacy to serve on the Senate Executive Committee (SEC). I joined the University in 2009 as a faculty member in the Department of Government and Politics, where I am now Professor and Chair. In the Senate, I served as the past Chair of the Academic Procedures and Standards (APAS) committee. This year I serve as the Faculty Affairs Committee (FAC) Chair and have a seat on the SEC.

The opportunity to learn from students, staff, faculty, and administrators across campus and observe firsthand the importance of shared governance is humbling. My time in the Senate and particularly this year as FAC Chair was a period of significant professional growth. The work has been challenging—I thoroughly enjoyed it, and I am proud of what the committee accomplished.

My approach to leadership is value-driven and evidence-based. My core values are anchored by and honor a commitment to diversity, equity, inclusion, transparency, excellence in research, teaching, and service. These values translate into my pledge to support shared governance that elevates the voices of our constituents who are often unheard because of structures of inequality.

If elected, I would welcome the opportunity to lend inclusive support to the campus community and work to support, reimagine, and grow our University's mission. Thank you for your consideration.

**Ross Salawitch, Professor, Atmospheric & Oceanic Science
College of Computer, Mathematical & Natural Sciences**

When I was asked by the Nominations Committee if I would be interested in running for the Senate Executive Committee, my immediate reaction was "yikes, no need for more meetings". Later that day I learned the results of an in-depth survey conducted by a Department on our campus that provided a stark, statistical component to what many know is true: among Faculty, self-identified persons of color report much lower positives compared to White faculty in response to "whether they receive emotional support when necessary" from other members of this Department and among graduate students the largest impediment to community building are the so-called "silos" constructed around individual research groups or projects. I feel comfortable sharing this information here, albeit without identifying the group that conducted the survey, because I am confident similar findings would emerge if the same survey were conducted in many Departments on our campus. Also, this Department should be applauded for obtaining a quantitative baseline upon which efforts to improve their environment will be measured.

I learned of the existence of this website <https://umddemands.dbknews.com>, which contains a list of 25 critical issues to improve the environment on our campus for Black students, on the same day I was asked to serve as a candidate for the Executive Committee. This list emerged from a task force convened by President Darryll Pines last spring following the murder of George Floyd and contains three references to Lieutenant Richard Collins III, who was sadly murdered on our campus. Only 1 of the 25 critical issues refers to the need to increase the number of Black faculty, staff, teaching assistants, administrators, and advisors at our University, which is the knee-jerk response most consider when tasked with how to improve racial diversity and inclusivity. The other 24 issues relate to internal campus matters, many of which will likely require Senate action. If I am elected to the Executive Committee I will serve as a voice for the students who compiled the list of these 25 issues, doing all I can to promote matters sympathetic to their cause to appear before the full Senate. I will also work to tear down the silos that separate us on campus by encouraging Senate action on: a) inter-Departmental as well as inter-College & School scholarly activities; b) methods to promote a unified campus in which Departments and Colleges & Schools learn the value of various perspectives on common problems, including but by no means limited to anthropogenic climate change, the primary topical area of my group's research efforts.

**Madlen Simon, Professor, Architecture Program
School of Architecture, Planning & Preservation**

The importance of the Senate Executive Committee as the conduit for our campus community to bring forward ideas, concerns, and proposals and initiate Senate activity is highlighted in this time of

rapid transformation in response to the double pandemics of Covid and racism. It is particularly critical to give voice to all members of the campus community as we acknowledge the differential impacts of University decisions on marginalized members of our community. I would be honored to contribute to this key facet of our shared governance system essential to providing faculty, staff, and student input to decisions that continue to reshape our university with astonishing speed. The path our university charts through this time of change has tremendous impact on the future of the young people of Maryland. As a current SEC member, I value the opportunity to represent my constituency with a voice in setting the Senate agenda and bringing the concerns of faculty to UMD's President and other administrators. I have prepared for this important service in several ways. I am beginning my fourth term as a senator at UMD. As SEC member and chair of the Senate Educational Affairs Committee for two years, I understand how Senate committees function and have a good working relationship with Senate leadership and staff. I served on CUSF, gaining perspective on the impact of academic issues on the diverse campuses of the University of Maryland System. I recently completed a Big 10 Academic Leadership Program, a year-long leadership development program with a cadre of 100 peers from our Academic Alliance partner universities. Through this experience I have been exposed to all facets of university administration, hearing from leaders at UMD and other Big 10 institutions, particularly on responding to crises and leading through change. I also participated in the UMD Academic Leadership Program led by President Daryll Pines and Dean Bonnie Thornton Dill, getting a thorough grounding in issues and skills required for campus administration. I have served my School in administrative roles including Associate Dean for Academic Affairs & Outreach (current), Architecture Program Director, and ADVANCE Professor. All of these positions have focused on the educational mission, provided insight into the concerns of faculty, staff, and students, and highlighted issues of equity and social justice. Through these roles, I have engaged in extensive campus service, currently representing our School at the Graduate School and Undergraduate Studies and serving on the TerrapinSTRONG Task Force, Facilities Advisory Committee, and Campus APT Committee. My teaching and research expertise in design thinking helps me bring together diverse teams to work collaboratively, making sure that all voices are heard in order to bring forth the broadest possible range of solutions to complex problems. If re-elected to the SEC, I will bring my teamwork expertise, foundational concern for diversity and inclusion, commitment to the educational mission, strong campus faculty and staff network, administrative skills, broad understanding of campus issues across the Big 10 universities, and years of Senate experience to this role. I hope to have this opportunity to serve our university community as we discover our new future together on campus.

Jordan Sly, Librarian II University Libraries

I am honored to be eligible to serve on the University Senate's Executive Committee. The University of Maryland has been a consistent presence in my life since the early 2000s. As a lifelong Terp, I attended UMD as an undergraduate and have now been with the University in a professional capacity since 2016 as a librarian with the University Libraries and as an affiliated faculty member of the iSchool. As a librarian, I serve the entire university community at all levels. As such, it has been my privilege to learn about the perspectives of our community from multiple different voices and stakeholders. These diverse perspectives have informed my own work and scholarship as well as my service avenues. I have previously served on the Programs and Curricula Committee, a group I greatly enjoyed working with. In that position I was deeply engaged with the discussions of new programs and it gave me a view of how the university's mission is evolving to fit the needs of our most important stakeholders, the students, in a variety of different ways. Through this group as well as through internal library groups I have learned the value of shared governance and the vitally important role Senate committees play within the university. Having worked for different universities

before coming to UMD, I know that power of a representative body is not something that is universally valued, and I am therefore proud to be an incoming member of the senate of this university which has proven itself time and time again to be deeply committed to the importance of shared accountability and governance. My scholarship and work profile spans many areas, but a consistent theme is equity, inclusion, and the value of diversity in teaching and learning. I have written about, presented on, and taught topics such as the needs of first-generation students, the power of information systems, and the changing nature of information societies. These notions are reflected in my teaching as well as I work with undergraduate and graduate students to understand the power of information and the disparities that exist in our society. These are values that I will bring to the Executive Committee and reflect avenues of inquiry that I will bring to the fore when relevant. I am deeply committed to the success of the University of Maryland, the equity and value of education for our students, and the equity and value of the crucial research and teaching mission of our faculty and staff. Thank you very much for your consideration of my candidacy. Sincerely, Jordan Sly

**Colleen Worthington, Clinical Professor, Hearing & Speech Sciences
College of Behavioral & Social Sciences**

I am honored to be nominated for the Senate Executive Committee. I joined the Department of Hearing and Speech Sciences (HESP) in 1990. Over the course of these many years, I've taken on a wide variety of roles and responsibilities which have given me a useful perspective on many aspects of the University's mission. In addition to 25 years of classroom teaching and graduate student mentoring, I've served on departmental committees related to curriculum, graduate admissions, budgetary issues, and faculty searches. Back in 2012-2014, I served on the original Provost's Task Force on Non-Tenure Track Faculty which sparked a strong interest in issues related to PTK faculty on our campus that continues to the present time. So, I developed a long-range plan for my commitment to service and advocacy on PTK issues at departmental, college, and university levels. Some highlights include: committee chair for development of HESP's Appointment, Evaluation, and Promotion (AEP) policies/procedures; committee chair for review of AEP policies for all units within BSOS; initial faculty developer/coordinator of ADVANCE network for PTK faculty; PTK Symposium executive planning committee; and Office of Faculty Affairs Ad Hoc committee on Supporting Faculty during COVID. As a PTK faculty member, I was also fortunate to have been appointed last year as the interim chair of my department for a 6-month period.

As the University begins the journey of recovering from the pandemic with a new president (and soon-to-be new provost), I would very much like the opportunity to contribute to the Senate's critical role in identifying and advocating for the institution's core values and policies during such a critical period. I believe my experiences have given me a perspective on many issues which would serve the SEC well during the upcoming term.

Candidacy Statements for the Senate Executive Committee (SEC) 2021-2022 Election

Exempt Staff Senator Nominees (One will be Elected)

Andrea Dragan, Manager, Research Compliance Office Division of Research

My name is Andrea Dragan and I would be honored to represent Exempt staff on the Senate Executive Committee (SEC). As a proud Terp who is an undergraduate alum, a recent graduate school alum (MPH '20), and a staff member, I have had the privilege to be active in many roles on campus, but none makes me more proud than that of my role as a staff member. UMD Staff are the unsung heroes of campus who work tirelessly behind the scenes to keep all aspects of this University running smoothly every single day. The SEC is an important model of shared governance for our campus, representing the entire community, ensuring that all voices are equally represented. The platform the SEC provides to have these staff voices elevated and recognized is my main impetus for seeking this position. As a Staff representative to the SEC, I would continue past representatives' efforts to push for more equitable, diverse, and inclusive policies and practices. I would also work to ensure that Staff are well supported and continue to thrive and grow, as our Terrapin community recovers from one of the challenging years to date.

As part of the SEC, I will utilize the skills and experiences I have had over the last decade on campus to best serve my constituency. I am in my second term as an Exempt Staff Senator (2015- 18, 2019-present), and have twice served as Chair of the Student Conduct Committee (2017-18, 2019-present). I have also been a part of various initiatives across campus, including roles in the School of Public Health, Office of Civil Rights and Sexual Misconduct, Omicron Delta Kappa, and the Division of Research. I hope to bring my experience and dedication to the Senate and our campus community to my role on the SEC, and I am excited to be a part of a committee that will help shape the future for campus. It is with passion, enthusiasm, and Maryland pride that I request your vote to represent Exempt staff on the SEC.

Nicole Garcia Diaz, Coordinator, Office of Student Conduct Division of Student Affairs

My name is Nicole Garcia Diaz and I would be honored to serve on the 2021-2022 Senate Executive Committee. I believe the work of this committee is crucial to the success of the university and would love to be involved. I work as Coordinator of Non-Academic Misconduct in the Office of Student Conduct and have a strong expertise in policy and how policies can play out to impact the daily lives of students, faculty, staff, and our surrounding communities. My passion for student development and diversity, equity, and inclusion guide my work.

I have worked as a full time staff member here at UMD for about three years, and I earned my masters degree at UMD in 2017. I enjoy being involved around campus and currently serve on the Hate Bias Response Team, the Hate Speech Work Group, Maryland Student Affairs Conference (MSAC) Planning Committee, as Facilitator of the Latinas in Student Affairs Affinity Group, as a Fostering Terp Success Campus Coach, as adviser of the University Student Judiciary's Central Board, and more. Though I am a new senator, I believe my experiences and skills can bring a fresh perspective to the work. I am creative, determined, organized, efficient, and a great team player. Thank you for your consideration and go Terps!

Candidacy Statements for the Senate Executive Committee (SEC) 2021-2022 Election

Non-Exempt Staff Senator Nominees (One will be Elected)

Robert DuDonis, Pest Control Specialist, Facilities Management Division of Administration

I am truly humbled and honored to be considered a candidate for the Senate Executive Committee. I have been at the University since the fall of 2017 working in Facilities Management. During this time I have been given the opportunity to serve as a non-exempt senator, while concurrently serving on the Staff Affairs Committee. These experiences have provided me with a greater appreciation of all of the behind the scenes work my amazing colleagues do to promote excellence in all areas of campus functions. I am excited about what the future holds for our University and would be honored to contribute in any way possible

Joanna Wiley, Lead Student Supervisor in Library Services University Libraries

My name is Joanna Wiley and I am currently running for the Non-Exempt Staff seat on the Senate Executive Committee. I am currently the Lead Student Supervisor in Library Services at McKeldin Library and have been with the Libraries in this capacity since May 2017. In that time, I have had the opportunity to serve on the Libraries Staff Affair Committee as well as the Senate's Equity, Diversity, & Inclusion (EDI) Committee as well as the Special Committee on University Finance (SCUF) as a non-exempt staff representative. Having previously served on a Senate standing committee, I would welcome the opportunity to work on the other side of this Senate process. My current work within the libraries allows for a great deal of connection with the diverse non-exempt staff at UMD. I would be honored to act as a voice and provide prospective for this segment of the University population. Thank you for your consideration.

Candidacy Statements for the Senate Executive Committee (SEC) 2021-2022 Election

Graduate Student Senator Nominees (Two will be Elected)

Rahul Marri

A. James Clark School of Engineering

My name is Rahul Marri, I am a full-time graduate student at UMD. I work as a student assistant for visually impaired students assisting them in transcribing images. It has been a year since I arrived at one of the prestigious institutes, I have gained transformational experience through my participation in events, coursework, on-campus employment, and working in a leadership position. During my undergraduate, I was one of the founding members of the innovation and startup club that helped in creating many entrepreneurs through mentorship and guidance. I continue my endeavors in new initiatives, and ventures to help students at UMD, working as an International orientation leader to assist incoming students to familiarize American culture, provide assistance in on-campus jobs, and overall support in helping them settle down in a new country and a vast campus. I like to lend a voice to international students, such as myself, and be a strong voice for those who may not felt heard runs deep, and as a senator, I would help to bring changes that not only better the lives of international students but also create a better atmosphere for all the students at UMD. Currently, working as Vice-President for International Student Union and also volunteering for ISSS as selection board member for the ISAB. I have also been a part of other organizations in UMD. I feel with all these leadership experiences, I can contribute well to the UMD community and also to the SEC.

Autumn Perkey

College of Behavioral & Social Sciences

I am very honored to be nominated for the Senate Executive Committee (SEC). Prior to finishing my undergraduate degree and starting my Ph.D. at the University of Maryland (UMD), I worked for a fortune 500 company that was predominately male dominated. While there I specialized in initiatives focused on diversity and inclusion in the workplace often holding training seminars and serving as a peer leader. Since coming to UMD, I have been highly involved in organizations around campus working to improve graduate student life as well as the broader university community. My experience in Graduate Student Government as a program representative, as a member of the Faculty Affairs and Diversity and Inclusion Committee, and as Chair of the Governance Committee have enabled me to better understand university governance as well as the need for tangible goals. I also serve as member of the Faculty Affairs Committee for the University Senate for AY 20-21. Given our current times and the uncertainty ahead of us, my unique background allows me to be an asset due to my understanding of institutional constraints and the need for advocates for diversity in service positions such as the SEC. I am deeply committed to serving the broader university committee. As a graduate student, I understand issues from both the perspective of a student and as an instructor. Diversity comes many forms and those include our responsibilities to the university, whether than be as a students or instructor. Being a single mother and a survivor of domestic violence, I also understand victimization and marginalization has a significant impact beyond just our personal lives. As a doctoral student in governmental and politics, I am very sensitive to the experiences faced by our diverse university community regarding events related to political violence. My leadership and personal experiences enable me to better represent the university community. It is my hope that if elected to

the SEC that I will be able to contribute to efficiently enacting tangible policies that better the university during our transition to a new normal.

Jennifer Valdez
College of Education

My passion to serve on this committee is apparent through my dedication to the field of higher education and continuous work to make it a better, safer, environment for the diverse student population in attendance. As a doctoral student in Student Affairs, I am constantly surrounded by research, conversation, and critical thinking about how to ensure the progress of student development and make the campus environment a welcoming and supportive space for communities of color. My passion and efforts are apparent through the spaces I have inhabited and the experiences I have had to equip me with a critical perspective and social justice and equity lens. This includes being involved with COREJ, a council centered on racial equity and justice, and a multitude of experiences from my masters program. Through these experiences I have learned a lot about myself and alot about how to cultivate inclusive environments and to ensure that a university is acting on behalf of the students and for the students. My goals are to bring the energy, critical lens, and effort, to ensure the interests of my fellow graduate students are voiced.

Antoinette Waller
College of Education

I am honored to be considered as a candidate to serve on the Senate Executive Committee for the 2021-2022 academic year. As a Ph.D student in Education Policy and Leadership, I believe I can offer a valuable and unique perspective to the process and debate regarding proposals that come to the Senate Executive Committee. I have worked and been a student in higher education for more than 6 years, and I have dedicated my studies and research to understanding the complex issues educational institutions and students face every day. During my masters program, I had the opportunity to serve as the treasurer of the graduate association of my department. For two years, I gained experience managing budgets and working closely with the president, vice president, and members to discuss and address the concerns facing students and the department. My past and current experiences not only make me qualified for this position, but sparked my desire to continue contributing to the shared governance and creation of sustainable policies at University of Maryland. As a first-gen student, a graduate assistant, and now a graduate student senator at UMD, I am aware of the difficulties students face and the resources they need and wants from their university. I am passionate about confronting the systemic issues within educational institutions, promoting equity, and I fully understand how societal and political conditions are affecting all students. So I am excited to continue collaborating with university leadership and students, and if elected, I am dedicated to listening, to engaging in meaningful conversations, and to advocating for my fellow students as a member of the Senate Executive Committee.

Candidacy Statements for the Senate Executive Committee (SEC) 2021-2022 Election

Undergraduate Student Senator Nominees (Two will be Elected)

Calvin Burns

A. James Clark School of Engineering

My name is Calvin Burns and I am a rising super-senior studying civil & environmental engineering with two completed minors in sustainability and project management. Since my first semester at UMD, I have been involved with UMD's shared governance. I have served in 21 leadership positions for various campus organizations including: the Residence Hall Association as a Senator at Large and as the Chair of the Sustainability Committee; the National Residence Hall Honorary as the Director of Service; the Engineering Senate as an undergraduate representative; the Engineering Senate Faculty Advisory Committee (the executive board) as the sole undergraduate representative; and the University Senate as an ENGR representative as well as an undergraduate voice on the Special Committee for University Finance (SCUF) and the Student Affairs Committee (SAC). Some of the work I have had the pleasure of contributing to includes SCUF's Frequently Asked Questions document regarding the financial impact of COVID-19 on the University of Maryland budget, the revision of Organizational Structure Documents for the Department of Civil & Environmental Engineering and the Fischell Department for Bioengineering, and SAC's feedback to Develop a Framework Associated with a Consensual Relationships Policy. I came to Maryland with a passion for community involvement. And four years later - four years spend leading peers, working with faculty, developing campus legislation, reviewing campus grant proposals, and progressing campus project - my passion and sense of fulfillment have only grown. It has been one of the greatest pleasures of my life helping lead the massive community of students, staff, and faculty that work tirelessly to make UMD the best version of itself that it can be. By serving on the University Senate Executive Committee, I hope to continue this journey through my last year as an undergraduate student at UMD. Thank you for this opportunity!

Tiffany Jackson

School of Public Health

I want to be elected as a member of the Senate Executive Committee because I want the opportunity to be a part of something bigger than myself and become more engaged in the discussion of solutions for larger campus issues. My name is Tiffany Jackson, and I am currently serving my second term as an Undergraduate Senator for the School of Public Health. Along with my Senator position, I am also a Resident Assistant, HEAL Campus Ambassador, and the Advisor for the RHA South Hill Area Council. Here at UMD, I have also held positions as the RHA Vice President of Diversity and Inclusion for South Hill and a liaison for the University's Diversity and Inclusion Action Committee. As an individual with a proven track record in leadership roles, upstanding interpersonal communication, and making an impact in the positions I have held, I will bring a set of talents and strengths that will make me an asset on this committee. During my first term as a Senator, moved by my passion for diversity and inclusion, I played a significant role in the University Senate's solidaric response to the racial injustice recently brought to light. I also advocated for changes that could be made in order to build an inclusive community in which racial/cultural minorities are able to feel safe to express their opinions without pushback or fear, and to ensure UMD remains known as a flagship university that makes diversity a priority. Additionally, I wrote to deans to promote Pass/Fail options

for students and pushed for increased safety measures for students living on campus. These efforts are evidence of my philosophy of putting students first and my desire to become a champion for change. I am enthusiastic about becoming more involved in campus issues and the concerns of my peers which is why I am running and would be honored to be elected as a member of the Senate Executive Committee.

Kassidy Jacobs
College of Behavioral & Social Sciences

My name is Kassidy Jacobs and I am a sophomore Government & Politics and Criminology & Criminal Justice double major. It would be an honor to serve on the Senate Executive Committee (SEC) this term, as we have many pressing issues to address as our campus will be returning to some semblance of normality in the fall. I am passionate about addressing all of these concerns and putting the interests of our marginalized students at the forefront of these issues. As a low income and first generation college student, I am very in tune with the concerns facing students in vulnerable communities. I am currently part of the UMPD Student Advisory Committee, which seeks to improve police- community relations on campus in order to create an inclusive environment on campus. I am a BSOS Ambassador, BSOS Peer Mentor, Undergraduate Teaching Assistant and volunteering leader through Terps for Change. I am heavily involved in the UMD community and seek to place student concerns at the forefront of my work. This is also my second term as an Undergraduate Senator and I have previously served on the Student Affairs Committee, addressing pressing issues that are of immediate interest to our students. My previous experiences have given me a greater understanding of how the Senate functions, how to have productive dialogue, and how to enact change. If I was awarded the privilege of serving on SEC, I would use my voice and my experiences to propel forward legislation that helps at risk communities in the University. I want to be able to create legislation that protects the most vulnerable people at UMD. This position is bigger than me and my experiences. I hope to uplift the variety of students on this campus who feel as if their voice has not been heard. It would be a privilege to represent those who have been neglected by higher education.

M Pease
College of Behavioral & Social Sciences

The urgent need for university actions that are cognizant of the diverse experiences and challenges facing our community members has only become more evident with the ongoing impacts of the coronavirus pandemic. I believe I could make invaluable contributions towards elevating the perspectives of our community, especially those of its marginalized members, through the Senate Executive Committee during this crucial time. My name is M Pease; I am a junior psychology major and triple minor in Asian American studies, public leadership, and neuroscience. Central to my work at this university has been a dedication to advancing equity for marginalized students and to using research to meaningfully improve conditions for my communities. Some of my involvements have included:

- Completing an award-winning Honors Thesis as a junior on mechanisms of mental health vulnerability for transgender young adults and hosting a forum on trans experiences at UMD
- Conducting research through LGBTQ+ Students and Allies in Public Health and meeting with campus stakeholders about LGBTQ+ mental health concerns during COVID-19
- Planning and leading workshops that increase cultural cognizance for providers at Help Center, UMD's student-run peer counseling hotline

- Working as a teaching assistant for diversity-centered courses in Psychology (i.e., Multicultural Psychology and Asian American Psychology)
- Serving as the Chair of the Vice President for Diversity and Inclusion's Student Advisory Committee and on the Department of Psychology's Diversity Committee

Through these various roles, I have cultivated a level of practical expertise in providing advisory support on university matters as well as a larger leadership approach that emphasizes empathy and compassion for my constituents with an eye towards justice and equity. As Senators, as leaders in our community, we will be playing an active role in deciding whether we learn from our collective experiences during the pandemic and channel those into making structural, inclusive, and equitable change or whether we revert to the status quo. I believe that, together, we can choose to create a university policy making process that centers care and support for its constituents, and that my background and philosophies would prove invaluable to that end on the SEC. I sincerely thank you for your time and consideration.

Candidacy Statements for the Committee on Committees 2021-2022 Election

Faculty Senator Nominees (Four will be Elected)

Zhi-Long Chen, Professor, Decision, Operations & Information Technologies Robert H. Smith School of Business

I am honored to be nominated for the Senate's Committee on Committees. I have been a faculty member of the University of Maryland since 2001. I am currently a full professor at the Robert H. Smith School of Business, doing research and teaching in the areas of operations management and management science. I have always been active in service inside and outside of my own department and school. I had the privilege to serve as a department associate chair for 1.5 years and as a department chair for 4 years. Currently I am serving as the faculty director of one of the two PhD programs in our department. I am excited about the possibility of serving on this committee. I am eager to work closely with the other committee members, and university administrators, the Provost and the President. This past year has been especially difficult with our campus closure, and I think the next few years will be extremely important. I see this as an opportunity for me to contribute to shared governance during difficult times. More than ever our future will depend on timely and courageous decisions. Thank you for considering my candidacy.

Alison Flatau, Professor & Associate Chair, Aerospace Engineering A. James Clark School of Engineering

I've served on the Committee on Committees this past year for the first time. I would like to serve on this committee for a second year as I have found that this position is important for ensuring a good balance of perspectives in those who comprise the membership of Senate committees. I have a good background for this committee as I have worked with many constituents during the almost 20 years that I have been on campus. For our Department I have served as director of our undergrad program (2004-2009) and director of our graduate program (2015-present); for the College of Engineering I have served as Associate Dean for Research (2009-2015) and as the faculty advisor for the merit-based scholarship "COTS" Program for students who transfer to UMD after completing a 2-year degree at a community college (late 2019-present); and I have served on the university-wide ADVANCE Program as the Advance Professor for the Clark School of Engineering (4 years, starting in ~2011?).

Nicholas Montgomery, Senior Lecturer, Economics College of Behavioral & Social Sciences

If elected to represent the faculty on the Committee on Committees, I aim to renew and develop our sense of shared governance on campus by ensuring committees are representative and identifying candidates who could be most effective at fulfilling the charge of Senate business. I am a relatively new faculty member at the University, starting in 2014, but have become increasingly aware of the need for more participation by PTK faculty in university decision making given the outsized role they play in educating our students. By serving on the Committee on Committees and PTK representative on the BSOS College Council, I hope to contribute to the university by taking on the background governance work that is necessary to allow others to successfully enact the meaningful change we want to see on campus.

**Danilo Romero, Assistant Research Professor, Electrical & Computer Engineering
A. James Clark School of Engineering**

As a first term member of the University Senate, I am honored to be considered to serve on the Senate Committee on Committees. I am a PTK faculty and a new member of the Engineering Senate of the Clark School of Engineering. I have been a long-time resident of the University of Maryland College Park community. I obtained my Ph.D. degree in Physics from the UMCP Physics Department. I am currently an Assistant Research Professor in the Department of Electrical and Computer Engineering and the Director of its Electrical Engineering Program at the University System of Maryland at Southern Maryland.

The Senate Committee on Committees performs the critical function of forming the committees that study and recommend actions on important issues facing the University. As a new member of the University Senate, serving in the Committee will provide the opportunity to learn about the inner working of the University through these various committees. I would welcome the responsibility of staffing these committees responsible for carrying out the missions of the University.

**Jordan Sly, Librarian II
University Libraries**

I am honored to be eligible to serve on the University Senate's Committee on Committees. Shared governance is one of the cornerstones of a healthy university and helps to ensure accountability in vital areas. Additionally, shared governance helps to ensure equity in the voices and perspectives being listened to. As we hopefully come near the end of a most challenging year with its constant upheavals and changes, the University Senate's role is perhaps more important than ever as we shepherd new directions forward with a critical eye towards the central fairness, equity, and inclusion of these initiatives. As a librarian, I serve the entire university community at all levels. As such, it has been my privilege to learn about the perspectives of our community from multiple different voices and stakeholders. These diverse perspectives have informed my own work and scholarship as well as my service avenues and will help to inform my process in the committee. I have previously served on the Programs and Curricula Committee, a group I greatly enjoyed working with. In that position I was deeply engaged with the discussions of new programs and it gave me a view of how the university's mission is evolving to fit the needs of our most important stakeholders, the students, in a variety of different ways. Having worked for different universities before coming to UMD, I know that power of a representative body is not something that is universally valued, and I am therefore proud to be an incoming member of the senate of this university which has proven itself time and time again to be deeply committed to the importance of shared accountability and governance. My scholarship and work profile spans many areas, but a consistent theme is equity, inclusion, and the value of diversity in teaching and learning. I have written about, presented on, and taught topics such as the needs of first-generation students, the power of information systems, and the changing nature of information societies. These notions are reflected in my teaching as well as I work with undergraduate and graduate students to understand the power of information and the disparities that exist in our society. These are values that I will bring to the Committee on Committees and reflect avenues of inquiry that I will bring to the fore when relevant. I am deeply committed to the success of the University of Maryland, the equity and value of education for our students, and the equity and value of the crucial research and teaching mission of our faculty and staff. Thank you very much for your consideration of my candidacy. Sincerely, Jordan Sly

**Robert Sprinkle, Associate Professor
School of Public Policy**

I've been nominated for a spot on the Committee on Committees and would be pleased to serve. I have to concede, though, that I've never been appointed to a committee so named and have had to search around a bit to grasp its duties. I've learned that the University Senate's Committee on Committees identifies, recruits, and appoints Senators to University Committees and Councils and assesses the effectiveness of individual committees, primarily by reviewing their summary statements. I would infer, though I have not confirmed, that the Committee on Committees would be expected to comment, from time to time, on the Senate's committee structure. If elected I will serve diligently. Rob Sprinkle MD PhD Associate Professor School of Public Policy Director, Public Policy Doctoral Program Head, Health Policy Specialization

Candidacy Statements for the Committee on Committees 2021-2022 Election

Exempt Staff Representative Nominees (One will be Elected)

Gloria Aparicio-Blackwell, Director, Office of Community Engagement Division of Administration

I am indeed honored to be nominated as a candidate for the Committee on Committees! It is hard to imagine where I am now after 24 years serving in various capacities at University of Maryland. I am currently the Founder & Director of the Office of Community Engagement under the Division of Administration. I have previously served on the University Senate Staff Affairs Committee for many years. I rejoined the UMD Senate in 2020, and now, I see the opportunity to get involved again by serving on this critical committee. My work at this university is about connections, access, and inclusion. I plan to bring to the Committee on Committees those same practices applied throughout these years to make the University of Maryland a place to be part of regardless of race, sex, gender, gender identity, creed, ethnicity, age, immigration status, and others. Shared governance is one of the advocacy places for the campus community to address issues, policies, and concerns impacting the work we do and the education received at this fine institution. As such, it is important to have strong representation on the different committees as well as a strong recruitment process. A vote for me is a vote for inclusion.

Jane Hirshberg, Assistant Director, Clarice Smith Performing Arts Center College of Arts & Humanities

I am honored to be considered for participation on the Committee on Committees for the UMD Senate. I'm in my 3rd year serving on the Senate and I feel qualified to make connections between committee positions and my vast network of friends and colleagues across campus because of that experience. I chaired the Staff Affairs Committee last year and I'm continually intrigued by how the whole process of getting Senate work done is deeply informed by the personalities and curiosities of committee members. It takes a certain kind of focus and courage, mixed with a healthy dose of questioning authority which I think our committees could use more of as we continue to grapple with multiple pandemics and a history of structural racism on this campus and throughout this nation.

Candidacy Statements for the Committee on Committees 2021-2022 Election

Graduate Student Representative Nominees (One will be Elected)

Jacob Balcom **School of Public Policy**

Fellow Senator, thank you for taking time out of your busy day to read this message. It is very humbling to be nominated for the Committee on Committees. Committee members are tasked with organizing members of the Senate on other committees and councils. As such, it requires a group of people who can assess others' strengths, ideas, and interests. While I dislike self-flattery, I do pride myself on being a fairly good judge of character. More importantly, I strive to be a champion for diversity and inclusion. A robust Senate is one in which a multitude of voices and opinions can be heard. If selected to be on this committee, I will make that a top priority. The reason I joined this body was to be more involved on campus and advocate for the rights and needs of Public Policy students. My passion for public policy derives from my inclination to be engaged with people. Engagement to me means asking the right questions, exhibiting empathy, and listening more than you talk. With such attributes, I truly believe that I can add value to this committee. Thank you so much again for reading this note. I sincerely appreciate your consideration.

Hallie Oines **College of Information Studies**

I am deeply honored to be considered for a position on the Committee on Committees. I am new to the University and hope to bring my unique perspective and insights to help ensure that there is a wide diversity of representation among student representatives. One of my strongly held beliefs is that the representative population needs to be reflective of their constituency. We here at UMD are fortunate in our abundance of diverse students and staff, this is one of the main reasons why I chose to enroll. On the Committee on Committees it is imperative that the student body is properly represented in a way that all students feel their concerns are heard. This includes a diversity in ethnicity, sexuality, ability, gender, income, and program. I feel that I am in a unique position where I can utilize my experience to help ensure such representation. For the past 3 years I have worked at a non-profit where English is not the primary language for the majority of the staff. Within the structure of the organization I helped establish new committees to pursue anti-discrimination policies, annual workshops for staff engagement, and a workshop for leadership accountability. Between my dedication to the people at the University and my background working with committees to cross professional boundaries to implement policy I believe I would be a useful addition to the Committee.

Candidacy Statements for the Committee on Committees 2021-2022 Election

Undergraduate Student Senator Nominees (One will be Elected)

Ozioma Erundu College of Arts & Humanities

My name is Ozioma Erundu, a rising sophomore double major in Philosophy, Politics & Economics and Government & Politics. I am well acclimated with what is involved in governance and aspects of innovative serves. My past experiences has offered me the opportunity to serve under the late Congressman Elijah E. Cummings for the constituents of the 7th district of Maryland. Additionally I had served under Congressman Dutch Ruppersberger for the constituents of the 2nd district of Maryland. This has emboldened my understanding of what constitutes dynamic public service. Amid my school environment, I work hard to represent the College of Arts and Humanities as a legislator for the Student Government Association. I yearn to consistently represent the needs of my constituents. I intend to directly apply my various competencies to effectively work for and represent undergraduate constituents among the Committee of Committees. I know that through my background I am fit to effectively work in this position to serve. Thank you for your time and consideration of my candidacy

Insha Sheikh School of Architecture, Planning & Preservation

Hi Everyone, My name is Insha Sheikh. I'm currently a Junior pursuing my Bachelor of Science in Architecture. As a standing Architectural Representative of the Architecture Student Assembly since my Freshman Year, I have been dedicated towards uplifting the academic excellence and cultural values at the School of Architecture, Planning, and Preservation. To translate collective ideas into progressive actions, I use my roles served as an Architectural Cohort of the ASA, Academic Peer Mentor, Secretary of the Women in Architecture and as an Undergraduate Representative of the Diversity Committee, here at the UNIVERSITY OF MARYLAND to empower relationships between the students and their learning experiences. Working in close proximity under these positions has increased my knowledge related to the insights of the numerous projects that need to be further worked on. I am honored to be elected to serve on the Committee, and through my position, I commit to serve as a bridge between student and faculty to bring transparency and amplify student experiences. I assure to work along with students and faculty to strengthen their needs as a responsible student Representative. I believe in the core value that ever student irrespective of their cultural/social differences deserves to have equal opportunities to contribute towards the dynamic growth of the University. , By gathering the fundamental insights, it is essential to address not only the major opinions but to listen to the minor dialogues, and to achieve that, I work each day towards becoming a better student and desire to represent the Committee on Committees tomorrow!

Candidacy Statements for the University Athletic Council 2021-2022 Election

Faculty Representative Nominees (Two will be Elected)

Susan De La Paz, Professor, Counseling, Higher Education & Special Education College of Education

I truly appreciate the possibility to serve on the Athletic Council. I am currently Professor in the Counseling, Higher Education, and Special Education Department and Area Director of the Special Education Program.

I'm interested in serving on the Athletic Council primarily based on information that I have learned from advising masters and doctoral students in the College of Education who serve many of UMD's student athletes in a learning support role. These graduate students have provided me with first person accounts of the educational, and sometimes cultural and social struggles that some student athletes face. If able to serve, I hope to share my perspective as a special educator, on topics such as how to improve transition planning from high school to D1, for example, and other efforts that support student athletes more to achieve their academic goals.

Doron Levy, Professor and Chair, Mathematics College of Computer, Mathematical, & Natural Sciences

I am honored to accept the nomination to run for the Athletics Council. I am a Professor of Mathematics, the Chair of the Math Department, and the Director of the Center for Scientific Computation and Mathematical Modeling. I am a Fellow of the Guggenheim Foundation, a Distinguished Scholar Teacher at UMD, and the co-Director of the NCI-UMD Partnership for Cancer Research.

Since joining the University of Maryland approximately fifteen years ago, I served on many university committees, including the University APT appeals committee, the University Senate Grievance committee, the faculty board for mathematical/analytical reasoning for the General Education program, the leadership council of Terrapin Teachers, and the University Senate Executive Committee. Prior to moving to the University of Maryland I was an Assistant Professor at Stanford University where I taught many athletes, including an Olympic gold medalist and many other world-class athletes. This experience provided me a glimpse into some of the challenges that student-athletes face throughout their college career. As a member of the University Senate Executive Committee during the transition to the Big 10, I was exposed to many of the challenges that the university athletics program was facing at the time.

I have served on the University Athletic Council in the past. During that term I worked very effectively with the ICA staff members, students and student-athletes, and faculty, to strengthen the connections between Athletics and the academic side of campus. I am looking forward to serving the university as a member of the Athletics Council. I hope to work with the entire campus community to further improve the integration between the athletics program and academics.

**Steven Prior, Assistant Professor, Kinesiology
School of Public Health**

I am honored to be nominated to serve on the University's Athletic Council. I have been a faculty member of the Department of Kinesiology in the School of Public Health since 2017. Prior to that, I was a student in the Department of Kinesiology from 2002 – 2005, so I have “seen” the University of Maryland from both the perspective of the student and the faculty. In addition to my faculty appointment at UMD, I previously served as faculty member of the University of Maryland School of Medicine, Department of Medicine for 9 years and served a two-year term on the School of Medicine Council. I maintain professional certification as an ACSM Certified Clinical Exercise Physiologist and I fully appreciate the relationship between exercise, human performance and human health. My experience relevant to my participation in the Athletic Council lies at the intersection of academics, physical activity, athletics and public health. The importance of physical activity to public health cannot be understated and intercollegiate athletics can be an important component of that relationship. I believe that enacting policies to not only enhance athletic and human performance, but also to enhance health, student life and academic performance will best serve our student-athletes and the University community as a whole. The various Athletic Council Committees play key roles in this process through a) fostering academic success for our student-athletes; b) maintaining high academic standards consistent with the University's reputation and standing; c) advising the University on student life issues that facilitate student-athletes' fulfillment of their academic and athletic commitments; and d) monitoring activities pertaining to budget and facilities. With respect to these roles, the re-development of Cole Field House and the development of the Basketball Performance Center provide an opportunity to strengthen bonds between the Athletic Department and other constituencies on campus as potential triple-use facilities for athletics, academics and research, linking together multiple missions of the University. If advanced to Council membership, I would seek to promote policy that strengthens these links to provide athletic, academic and research opportunities for more of our students and student-athletes.

**Lourdes Salamanca-Riba, Professor, Materials Science & Engineering
A. James Clark School of Engineering**

I am interested in serving on the Senate's Athletic Council. I am a Professor in the Materials Science and Engineering Department at the University of Maryland. I have been involved in many thesis committees in the College of Engineering and CMNS and participated in numerous outreach activities with the public schools in PG and Montgomery Counties. I have previously served in several committees of the Senate including the Athletic Council. I consider athletics in general, and team sports in particular, very important components of students' lives. The physical activity of sports and exercise helps with the overall health of students and with building team participation and camaraderie. I have seen many positive changes on campus involving both updates to the infrastructure of the university as well as improvements and additions to the academic programs. I would like to participate in the University Athletic Council and help the program in any way I can.

Candidacy Statements for the Council of University System Faculty (CUSF) 2021-2022 Election

Faculty Representative Nominees (Three Full-Time Reps, One Alternate Rep will be Elected)

Holly Brewer, Associate Professor, History College of Arts & Humanities

I would like serve on the CUSF (Council of University System Faculty) because I'm concerned about the future of faculty governance (both ttk and ptk) at the university, and want to encourage policies that ensure a full hearing of a range of faculty voices. I believe that faculty voices, broadly conceived, are the most important for the future of the university, that having faculty being involved in governance is crucial to the education of the students who come here to learn. Why? Faculty hear and interact with students on a regular basis, we hear their concerns even as we wrestle with larger scholarly debates and the dynamics of teaching. We have a range of talented faculty here at the University of Maryland and we need to pursue policies that support those faculty. I agree with many of the diversity initiatives that President Pines is promoting. I'm concerned about increasing use of PTK faculty for so much of the university teaching--and want to think about issues of equity, treatment, and fairness, as well as to promote more permanent positions. I furthermore recognize that in the wake of the crises posed by the pandemic, which accelerated the use of online technologies, that we are in the midst of a grand re-think of the means and purposes of higher education. I have been reading widely in such debates, and would like to encourage a range of faculty voices from across the university to be part of that discussion. In terms of my larger background in university governance here at UMD: Among other things, I have been chair of the collegiate council for ARHU, a member of the committee on restructuring the Graduate School. I've been on the Senate Library Committee, and currently serve on both the University Senate (my second year) and the ERG (Governance) committee. I am also currently co-chair (with the Dean of the Libraries) of UMD-PACT (a great committee thinking through issues of university policies on open access). I'm also current Vice President of UMD's newly re-formed AAUP chapter, which aims to help UMD become a better, more inclusive, university, and explicitly welcomes PTK and graduate student members. In terms of teaching: I'm Burke chair of American History (& Associate Professor), and directed our department's honors program for 5 years. I have won major grants for both large research projects that support graduate students (from the NHPRC) and for my personal research, including a Guggenheim. My first book and several articles have won many national prizes. I've co-edited a book series that published with Cambridge University Press for 10 years, and also have leadership positions with national professional organizations in my fields, including the American Association for Legal History and the American Historical Association.

Fatemeh Hosseini, Assistant Clinical Professor, University Honors Undergraduate Studies

It is an honor to be considered for a position on the Council of University System Faculty (CUSF). I have returned to UMD after teaching and working as an academic administrator at Georgetown University and New York University. As a current Professional Track Faculty at UMD, I would strive to listen to and represent the concerns of faculty to the Chancellor and the Board of Regents. While some issues (such as academic integrity, salaries, DEI) are shared across ranks and hires; in my opinion, there remain issues that carry more pronouncement for NTTF or affect them in distinctive ways; therefore, I would strive to keep in mind those concerns. Building a positive and constructive relationship with the Chancellor and other University System of Maryland Institutions is an integral

step in strengthening a campus that embodies inclusive excellence and serves as a leader in proactively tackling complex, multi-layered, and sometimes messy, challenges that shape the ecosystem of higher education today. Should I be selected for this role, I would center active listening and effective communication while upholding transparency in my engagement with UMD campus faculty.

**Agisilaos Iliadis, Professor, Electrical & Computer Engineering
A. James Clark School of Engineering**

I am running for election to the Council of University System Faculty (CUSF). I consider the Council a key part of our community that provides critical input to the Chancellor and the Board of Regents, and if elected I will work hard to represent faculty concerns in the University System and contribute to developing well thought out, equitable, and common-sense solutions and recommendations. I have served in numerous Senate Committees and Councils with significant contributions in the development of Campus policies and on Campus safety and security, moped Campus registration and helmet, smoking on Campus policies, transportation and parking, guns on Campus policies, and several other issues including start dates for semesters, athletics student policies on drugs, alcohol on games policies, and a variety of other issues. I believe my service and experience over the past thirty years will greatly benefit the Council of University System Faculty (CUSF).

**Michael Keller, Senior Lecturer, Cell Biology & Molecular Genetics
College of Computer, Mathematical & Natural Sciences**

As a new member of the faculty Senate, I am looking forward to representing the interests of faculty, staff, and students of our College Park campus during a period of challenge and change. The curricular and administrative decisions that impact the lives of the many members of our community extend well beyond our campus, and I see service on the CUSF as a means to represent our interests constructively at a system level. As a Senior Lecturer it is my obligation to share my experiences and do what I can to help move the UM system forward, and in my experience interactions between faculty of UM sister institutions is a rewarding experience. If elected I will do my best to build on relationships between faculty and administrators of the diverse institutions of our excellent UM system, and work towards sensible responses to the ever-changing challenges we face.

**Marilee Lindemann, Professor, English
College of Arts & Humanities**

I am honored to have been nominated to run for a position on the Council of University System Faculty and would be happy to serve if elected. I have a strong commitment to shared governance and welcome any opportunity to work and think across the silos that too often inhibit both inter- and intra-institutional collaboration. Transparency, creativity, and collaboration will be more important than ever as we begin to imagine and plan for a post-pandemic era in higher education in Maryland. What have we learned from our prolonged experiment in mostly remote teaching, learning, research, and administration? What do we want “normal” to look and feel like when we finally return to it? Strong relationships between and among the institutions of the USM and with the Chancellor will help to assure that faculty values and priorities actively shape policy- and decision-making. Collaboration and relationship-building have been hallmarks of my career at Maryland. As founding director of the Lesbian, Gay, Bisexual, and Transgender Studies program (2002-14), I worked with colleagues in

several departments to build and launch a cutting-edge interdisciplinary program that now thrives within the newly named Harriet Tubman Department of Women, Gender, and Sexuality Studies. Since 2014, I've served as Executive Director of College Park Scholars, whose twelve distinct programs are sponsored by nine different colleges. Nurturing our partnerships across campus is a core part of my job. I've served the Senate in a variety of ways over the years – including as an ARHU faculty senator (2012-15), as chair of the Programs, Curricula, and Courses Committee (2013-14), as a member of the Senate Executive Committee (2014-15), as a member of the Academic Procedures and Standards Committee (2015-17 and 2018-present), and as a member of the APAS Subcommittee on Course Evaluations (2017-19). These experiences have taught me patience with and respect for the slow, painstaking work of institutional change, qualities that would serve me well as a member of CUSF. Thank you for considering me for this position.

**Luz Martinez-Miranda, Associate Professor, Materials Science & Engineering
A. James Clark School of Engineering**

I am honored and humbled to be considered for the Council of University System Faculty (CUSF). I came to UMCP in 1995, and since early in my appointment have been interested in working for the University in general, not limited to my school alone. One of my earlier University wide services was in the President's Commission on Women (1998-2000), followed by what would be the first of two services in the University Senate (2001 and 2015). I served also as a member of the Executive Committee of the University Senate (2001, 2002). The opportunity to serve at CUSF takes this interest one step further. It will allow me to bring the UMCP campus' ideas, and share and learn the ideas from the wider community to improve the circumstances in all the system's campuses. There are two issues that I feel strongly about. They fit into the work of CUSF, and they are not limited to any campus in particular. First, since I started as a university educator, I believe that students should have a rounded education, that will enable them to interact better in an ever increasing international work world. Predating that issue, I have had a life-long commitment to having an inclusive faculty, and student body. I have participated in the College-Wide Diversity, Equity and Inclusion Committee (2015-2016) of the A. James Clark School of Engineering and I am currently a member of the Materials Science and Engineering Diversity, Equity and Inclusion Committee (2020-). My contribution to the two committees dates back to my years as a graduate student, and my work outside the university, particularly in professional societies, such as the American Physical Society (APS), the Society for the Advancement of Chicanos and Native Americans in Science (SACNAS) and the National Society of Hispanic Physicists (NSHP). One of the main ideas that I have taken from this life-long commitment is what one of my mentors used to say: "what is good for an (underrepresented) group of people is good for the entire population." I have been an advisor to the students of the department and served in the Undergraduate Committee for the department for more than twenty years. This position has been very important with respect to diversity especially this year (2020-21), when we have had to deal with problems that we have not heard about in other school years. This does not mean they do not exist during other years. It means that they remain hidden.

**Marcia Shofner, Senior Lecturer, Entomology
College of Computer, Mathematical & Natural Sciences**

I have been serving as a PTK faculty representative on the Council of University System Faculty (CUSF) this past term, and it would be a privilege to continue the work we have been doing. As a member of a sub-committee looking at Academic Integrity across USM institutions, we are still actively working on a USM policy to address this important issue, even more so in light of our pivot to

online student work during the pandemic. UMD education and service is vital to me, and the opportunity to serve as a representative on CUSF is an honor. I am struck by the unique opportunity afforded to PTK faculty like myself. As a CUSF representative, I would continue to advocate for positive advances in our educational community while ensuring perspectives of our over 3000 PTK faculty are considered on the Council. Shared governance and collaborative conversation is how positive change happens, and it is how the CUSF team works. I have been teaching at UMCP since 2005, serving as Assistant Director for Life Sciences Scholars, Assistant Director for the Biological Sciences Program when it was the College of Chemical and Life Sciences, and in my current position as Senior Lecturer in the Department of Entomology in CMNS. I have participated in various capacities at the University, College and Departmental levels, such as program, search, review and departmental committees, and as a faculty representative on the Student Honor Council and Senate. I hope my experience in these various roles while at UMD might continue to add perspective in our overall goal of strengthening higher education in Maryland. Thank you for your consideration.

**Candidacy Statements for the Campus Transportation
Advisory Committee (CTAC)
2021-2022 Election**

Faculty Representative Nominees (One will be Elected)

**Hiroyuki Iseki, Associate Professor, Urban Studies & Planning Program
School of Architecture, Planning & Preservation**

I am honored to be a candidate for the 2021-2022 Campus Transportation Advisory Committee (CTAC) election. I currently serve as Interim Director of Urban and Regional Planning and Design (URPD) PhD program of the School of Architecture, Planning, and Preservation. I have been a faculty of the UMD, since 2011. With my expertise on transportation planning and policy analysis, I have taught the courses to address a variety of subjects that are relevant to campus transportation, including parking, transportation demand management (TDM), bike planning, public transit service, built environment at and around transit facilities, complete streets for multi-modes of transportation, and transportation finance. In 2017, I conducted the studies on TDM for university campus, and Universal Transit Pass (U-Pass) with the support from the UMD Sustainability Fund, and discussed, at the Student Government Association meeting, factors to consider regarding a U-Pass program that was proposed by WMATA back then. I have also worked on research and course projects for Maryland Transit Administration (MTA), Maryland Department of Planning (MDP), Washington Metropolitan Area Transit Authority (WMATA), and Montgomery County Planning Office. I am currently working on research regarding planning issues related to the electric vehicle (EV) and EV charger adoption at the local and regional levels. As a member of CTAC, I will work with other committee members, DOTS, and Facilities Management to first ensure safety and security and then seek the improvements in efficiency, effectiveness, and sustainability in transportation on campus and in its vicinity, with good coordination with local communities.

**Sarah Oates, Professor
Philip Merrill College of Journalism**

I am honored to be nominated to run for the Transportation Committee. I'm a professor in the Philip Merrill College of Journalism. I know that DOTS faces enormous challenges to provide safe and reliable parking and transportation and I applaud their progress. At the same time, I think we need to make sure that DOTS is focused on clarity and customer satisfaction, with a focus on ease of use over sometimes complex and confusing rules. In particular, I was disturbed by the 60 percent increase in prices of daily parking permits during COVID, especially as the prices were not calibrated to salary levels (so as a percent of wage, it was far more expensive for those who needed the flexibility of daily permits). While I applaud and welcome green options, cars are pretty necessary for employees who are picking up and dropping off children. Ultimately, DOT should be a service to the employees, but it feels more and more like we are just a customer base from which to extract the largest possible amount of fees. I think a lot of this relates to communication – I think if you asked most people on campus where you can find pay-by-the-hour or other options, they would be baffled. I am aware that campus management is complex. I have served in various administrative roles on campuses (here and in Scotland), including as an associate dean for research, a member of the University tenure committee, college research director, college PhD director, etc. I'd really like to get a dialogue started about how parking can be more flexible, more affordable, and just easier to navigate without fear of fines. I also hope that I can help in terms of thinking about how best to communicate proactively with the 50,000 DOT users as we enter a challenging time of continued Purple Line construction and some shrinking parking lots, etc., around campus.

**Candidacy Statements for the Campus Transportation
Advisory Committee (CTAC)
2021-2022 Election**

Exempt Staff Representative Nominees (One will be Elected)

**Roy Kohn, Business Manager
Division of Research**

As a UMCP graduate, and now some years later a staff member, I have seen the growth and infrastructure impact across campus and the nearby surrounding area. I have a passion for UMD to be successful and continue to provide flexibility in transportation options on campus and off. On campus, I want to help ensure that all commuters - be they faculty, staff, students, as well as vendors and visitors, have flexible resource options for transport and parking in a safe and timely manner.

**Suzanne Ashour-Bailey, Director, Undergraduate Advising & Academic Support Office
A. James Clark School of Engineering**

I am honored to be considered for the position of Exempt Representative for the Campus Transportation Advisory Committee. For the past three years, I have served as the Director, Undergraduate Advising & Academic Support in the A. James Clark School of Engineering. I have previous experience in the Smith School at the graduate level as well as a student in the College of Education to total 12 years of interacting with UMD. I joined the University Senate in 2020 and I am seeking the opportunity to become more involved by serving on this committee to address transportation issues which affect all constituencies on campus. Transportation policy challenges and concerns will only increase as we begin our return to campus this Fall. I am committed to ensuring voices from all constituencies are heard as the committee works to find solutions to existing and new issues.

Whether as a student or staff member, I have always commuted a significant distance to campus. With all the changes on campus with the Purple Line, additional buildings taking up parking spaces, and an increase in scooter/bike use, I believe it is important to think critically and creatively regarding how to meet the need for the various modes of transportation. Safety of all students, staff, faculty, alumni, and visitors to campus is critical in contributing to a dynamic campus culture and I commit to keeping this goal at the forefront of all discussions.

**Candidacy Statements for the Campus Transportation
Advisory Committee (CTAC)
2021-2022 Election**

Non-Exempt Staff Representative Nominees (One will be Elected)

**Antonietta Jennings, Administrative Assistant II, Institute for Governmental Service & Research
Division of Research**

I am greatly honored to be considered for the position of Non-Exempt representative for the Campus Transportation Advisory Committee. I have been with the University for 16 years and served on the Senate, Senate Executive Committee and the Staff Affairs Committee. I strongly believe in Shared Governance and helping to keep our campus a innovative and safe University.

With the ever changing climate of our demographics and changing transportation needs I feel that I can contribute to the betterment of transportation throughout campus. I feel that I can be a voice for faculty, staff and students to help improve their transportation needs.

**Candidacy Statements for the Campus Transportation
Advisory Committee (CTAC)
2021-2022 Election**

Undergraduate Student Senator Nominees (One will be Elected)

**Amir Kalantary
College of Behavioral & Social Sciences**

Hello and thank for taking the time to read my statement, my name is Amir Kalantary. I am currently a Government & Politics and Economics Double Major, host of a WMUC Radio Show, and honored to be considered for a spot on the CTAC.

It is evident to all that College Park is changing. It seems one cannot walk anywhere on Route 1 without seeing the familiar color orange which accompanies the many great projects in the works at the University of Maryland. A new school of Public Policy, an expansion of Route 1, the elimination of food deserts, the Purple Line, and new apartment complexes all promise to greatly improve student and community living in College Park. But what about in the meantime? How are these projects going to affect students and faculty in 2021?

During one of my more recent radio interviews, I had the opportunity and pleasure to speak with Professor Brian Kelly, head of the Architecture department here at the University of Maryland. During our hour, we touched on many issues and concepts about urban design, from the successful development of the Washington Quad, to the missed potential of the Metro and Route 1. As a member of the CTAC, I would attempt to work closely with city planners and professionals in the school of Architecture to find solutions to many of the transportation issues and concerns which have arisen.

My top priority would be making sure campus is a safe, walkable, and accessible, while at the same time reducing the stress and headache of many of our commuting students and faculty through providing as much access to fair parking as possible. With the widening of Baltimore Ave. we can strive make sure that cars, busses, bicyclists and pedestrians can all co-exist in peace.

**Danielle Tayco
A. James Clark School of Engineering**

This will be my second year serving as a student senator and I am honored to have been granted the ability by my peers to serve the campus community. I am excited to get involved and bring my own perspective. I am highly motivated and strongly believe that a strong sense of communication is the key to reaching goals. My professional experiences taught me how to work with professionalism, responsibility, and respect. Learning the value of serving others and how to work with a variety of different people. I hope to bring my skills and experiences to well serve the community. On campus, I am involved in a number of organizations. I was a board member for the Flexus Living and Learning Community and Vice President of the Denton Hall Council. In both of these positions I had the ability to serve these communities by promoting a better community. In addition, I am currently the Vice President of Programming for Sigma Kappa on campus. I am an active member of the Women in Engineering community and the Filipino Cultural Association. I formerly worked for Resident Life when I was physically on campus. These opportunities have enabled me to have a large breadth of experiences and knowledge of the campus community.

Being an involved member of the community in combination with my skills gives me a good

perspective on campus transportation. I am able to look to the perspectives of many different communities. I am personally an avid user of campus transportation by riding DOT buses and bringing my car on campus. To be elected to serve on the Campus Transportation Advisory Committee will be a great opportunity to be more involved in our University's governance. I believe that as a senator I will be able to be a good representative of undergraduate students not only in the engineering school but also for the whole undergraduate community.

Sexual Assault Prevention at the University of Maryland

Nate Burke

University Health Center
Campus Advocates Respond and Educate (CARE) to Stop Violence

Chair

UMD Sexual Assault Prevention Committee (SAPC)



UNIVERSITY
HEALTH CENTER

Objective

- To provide a status report on the campus sexual assault prevention plan approved by President Loh and the University Senate in April 2017.

(Senate Doc. No. 16-17-11).

Agenda

- Introduction
- Sexual Assault Prevention Task Force (SAPTF) Recommendations
- Sexual Assault Prevention Committee (SAPC) Implementation Timeline
- Current Progress and Next Steps
- Questions and Contact Information

Introduction

Hello!

Office of Civil Rights & Sexual Misconduct (OCRSM)

MISSION

Broadly, the mission is to support the University's commitment to a working and learning environment free from sexual misconduct and discrimination. OCRSM is responsible for overseeing and implementing the University's compliance with Title IX as well as other federal and state civil rights laws and regulations.

RESPONSIBILITIES

Coordinate UMD's compliance with Title IX, including:

- Grievance procedures for resolving Title IX (sexual misconduct and sex discrimination) complaints.
- Monitoring outcomes, identifying and addressing any patterns, and assessing effects on the campus climate,
- Collection and analysis of information from an annual climate survey,
- Assess, respond and investigate complaints of sexual misconduct and discrimination,
- Develop and conduct compliance, policy and prevention training for faculty, staff and students,
- Promote a UMD specific sexual misconduct awareness campaign, and
- Organize and facilitates campus wide awareness events.



Advocacy and Therapy

- Free and Confidential Services
- Crisis Response
- Therapy Groups / Support Groups
- Victim Assistance Fund
- Information and Resources:
 - ❖ Medical care
 - ❖ Limited academic support
 - ❖ Legal/reporting options
 - ❖ Housing options
 - ❖ Financial assistance

Education and Outreach

- Evidence-based interactive **workshops**: Sexual Violence, Consent, Relationship Violence, Healthy Masculinity, Trauma & Healing, CARE 101
- **Programming**: The Clothesline Project, Purple Light Nights, Take Back the Night
- **Consultations**: Event support and resources for student organizations and departments

Sexual Assault Prevention Task Force (SAPTF)

Background

- Convened in Fall 2016
- Gathered information:
 - Peer institutions
 - Research evidence
 - Campus community feedback
 - Federal government guidance on prevention

Results

- Released report with recommendations in Spring 2017
- Report approved by University Senate

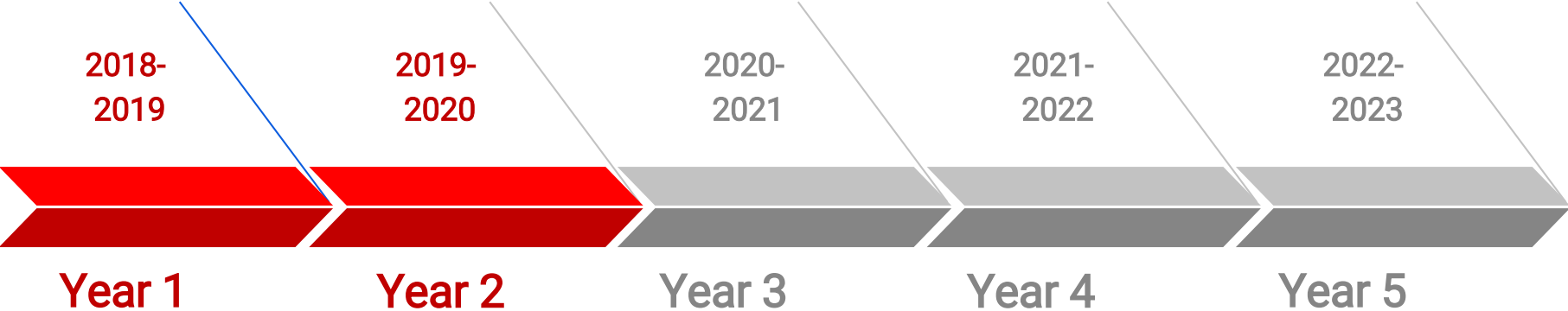
SAPTF Recommendations

- Establishment of the SAPC
- Sequential Student Programming
- College Action Plans
- University-Sponsored Events
- Centralized Prevention Website
- Messaging Campaign

Sexual Assault Prevention Committee

- Athletics
- Department of Fraternity and Sorority Life (DFSL)
- Graduate School
- Graduate Student Government (GSG)
- Office of Civil Rights and Sexual Misconduct (OCRSM)
- Orientation, Undergraduate Studies
- Preventing Sexual Assault (PSA) student organization
- Provost's Office
- Resident Life
- School of Public Health (SPH) faculty member, evaluation expert
- Strategic Communications
- Student Government Association (SGA) Sexual Misconduct Prevention Committee
- Title IX Student Advisory Board
- University Health Center / CARE

Implementation Timeline



Implementation Timeline

2018-19:

2019-20:

2020-21:

2021-22:

2022-23:

- Fourth-year undergraduate programming (in-person, not required)
- Additional non-required programming for faculty, staff, students (in-person)

Implementation Status

2018-19:

- Plan for assessment of current prevention training initiatives
- Centralized Website
- Messaging Campaign
- Plan for monitoring of intervention fidelity (first-year in-person training)

2019-20:

- First-year undergraduate programming (in-person)
- Graduate student orientation programming
- Implementation of College Action Plans
- New Faculty Orientation presentation
- Implementation of plan for monitoring of intervention fidelity (first-year in-person training)
- Implementation of plan for assessment of current prevention training initiatives

2020-21:

- Second-year undergraduate programming (online)
- Student organization leadership programming (online)
- Graduate assistant programming (online)

2021-22:

- Third-year undergraduate programming (online)
- Student leader summit (in-person)

2022-23:

- Fourth-year undergraduate programming (in-person, not required)
- Additional non-required programming for faculty, staff, students (in-person)

*Initial SAPTF timeline delayed one year

Implementation Status

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*Initial SAPTF timeline delayed one year

Current Activities of the SAPC

- **“Raise Your Voice” Campaign**
 - Centralized prevention website
 - Messaging campaign
 - Add Your Voice event log
- **College Action Plans (CAP)**
 - CAP Guide
 - Information Sessions
 - Consultations
 - Next steps
- **EverFi Training Modules**
- **Prevention Programming**
 - Assessment Strategy
 - Fidelity Monitoring
- **SAPC Retreat**
- **Community Partnerships**
- **University-Wide Events**
- **Step Up! Bystander Training**

Raise Your Voice

Home » Raise Your Voice

Raise Your Voice



Your voice can be the difference in preventing sexual assault.

Raise Your Voice is a University wide sexual assault prevention and awareness campaign. Raising your voice shows that you value respect and healthy relationships for yourself, your fellow Terps, and others in all aspects of life. Make a personal commitment to help prevent sexual assault and sexual misconduct and be a part of the solution.

This website provides one easy-to-navigate source of information about University resources, services, policies, and other necessary information regarding sexual assault prevention and sexual misconduct. You'll also find links to pertinent resources from other relevant University offices.

Get Help

Included here is a list of confidential campus resources, non-confidential campus resources, off-campus resources, national resources, reporting options, information on how to file a complaint, and the roles and responsibilities of campus partners.

Get Involved

This section includes sexual assault prevention trainings and programs available to faculty, staff and students, and a calendar of events and programs.

SAFETY EXIT

ADD YOUR VOICE

Get Help

Get Involved

Get Informed

About the SAPC

Calendar

File a University Report

Updates



Step UP!



Search

Inside UMD

News & Events

Admissions

Support UMD



About SAPC

- SAPTF report
- Membership
- Activities
- Minutes

Raise Your Voice

The screenshot shows the 'Get Help' page on the University of Maryland's 'Raise Your Voice' website. The page is framed by a red border. On the left, a red navigation sidebar contains the University of Maryland logo, a search bar, and menu items for 'Inside UMD', 'News & Events', 'Admissions', and 'Support UMD'. At the bottom of the sidebar are social media icons for YouTube, Facebook, Twitter, and Instagram. The main content area features a breadcrumb trail 'Home » Raise Your Voice » Get Help', a 'Get Help' heading, and a paragraph of introductory text. Below this are four sections: 'Confidential Campus Resources', 'Behavioral Health Services', 'Counseling Center', and 'University Chaplain(s)', each with contact information and location details. On the right side of the page, there are two red buttons: 'SAFETY EXIT' and 'ADD YOUR VOICE'. A vertical menu lists navigation options: 'Get Help', 'Get Involved', 'Get Informed', 'About the SAPC', 'Calendar', 'File a University Report', and 'Updates'. A large image of a bronze sculpture of a face is visible on the right side of the page. Annotations with red lines point from the right side of the image to the 'Get Help' heading and the 'File a University Report' menu item.

Home » Raise Your Voice » Get Help

Get Help

Included is a list of confidential and non-confidential campus resources, off-campus resources, national resources, reporting options, and information on how to file a complaint.

Confidential Campus Resources

Campus Advocates Respond and Educate to Stop Violence (CARE)

- › Phone: (301) 314-2222
- › Crisis Cell: (301) 741-3442
- › Website: <https://health.umd.edu/CARE>
- › Location: Ground Floor of the University Health Center

Behavioral Health Services

- › Phone: 301-314-8106
- › Website: health.umd.edu/mentalhealth/services
- › Location: 2nd Floor of the University Health Center

Counseling Center

- › Phone: 301-314-7651
- › After-Hours Crisis Line: 301-314-7651
- › Website: counseling.umd.edu
- › Location: Ground Floor of Shoemaker Building

University Chaplain(s)

- › Website: thestamp.umd.edu/memorial_chapel/chaplains
- › Location: Depends on Chaplain, but listed on website.

SAFETY EXIT

ADD YOUR VOICE

Get Help

Get Involved

Get Informed

About the SAPC

Calendar

File a University Report

Updates

Get Help

- Confidential Resources
- Non-confidential resources
- On-campus
- Off-campus

File a Report

Step UP! Bystander Intervention Training



College Action Plans (additional information)

What is a College Action Plan?

- A document outlining each College's definitive course of action for raising awareness about:
 - Sexual misconduct prevention resources;
 - Reporting options; and
 - Reporting obligations of faculty/staff within their respective Colleges.
- To promote campus-wide activities, consistent messaging, and University campaign materials; to get everyone on the same page across campus.

Why do Colleges need their own action plans?

- Rather than being fully comprehensive, a CAP commits each college to a few specific strategies that work best for their respective populations.

How will progress on College Action Plans be measured?

- Development leads will work with SAPC and CARE throughout AY2019-2020
- SAPC will report on the status of all CAPs during the Feb. Senate meeting
- CAPs will be continuously implemented from AY2020-2021 onward
- SAPC will report annually on CAP implementation to the Senate
- Provost will produce a CAP annual report

University Training Requirements (additional information)

Undergraduate and Transfer Students

- Orientation Session
- Sexual Misconduct Training
- Bystander intervention training (Step UP!)
- Second- and third-year follow-up trainings *starting 2020 and 2021 respectively

Graduate Students

- Sexual Misconduct Training

Faculty and Staff

- Sexual Misconduct Training

Additional Optional Training

- Student organization leaders, student athletes, fraternities and sororities
- CARE educational programs

Sexual Assault Prevention at the University of Maryland

Nate Burke

University Health Center
Campus Advocates Respond and Educate (CARE) to Stop Violence

Email: nburke3@umd.edu

Chair

UMD Sexual Assault Prevention Committee



UNIVERSITY
HEALTH CENTER