

April 27, 2017

MEMORANDUM

TO: University Senate Members

FROM: Jordan A. Goodman
Chair of the University Senate

SUBJECT: University Senate Meeting on Thursday, May 4, 2017

The next meeting of the University Senate will be held on Thursday, May 4, 2017. The meeting will convene at **3:15 p.m.**, in the **Colony Ballroom (2nd Floor) of the Stamp Student Union**. If you are unable to attend, please contact the Senate Office by calling 301-405-5805 or sending an email to senate-admin@umd.edu for an excused absence. Your response will assure an accurate quorum count for the meeting.

The meeting materials can be accessed on the Senate Web site. Please go to <http://www.senate.umd.edu/meetings/materials/> and click on the date of the meeting.

Meeting Agenda

1. Call to Order
2. Election of the Chair-Elect
3. Special Elections (Action) – *Voting will take place at the meeting.*
 - i. Senate Executive Committee
 - ii. Committee on Committees
 - iii. Athletic Council
 - iv. Council of University System Faculty (CUSF)
 - v. Campus Transportation Advisory Committee (CTAC)
4. Approval of the April 19, 2017 Senate Minutes (Action)
5. Report of the Outgoing Chair, Jordan Goodman
6. Special Order of the Day
 - Mary Burke
 - Assistant Vice President, University Relations
 - The Importance of Faculty in Donor Relations*
7. New Business
8. Adjournment

University Senate

April 19, 2017

Members Present

Members present at the meeting: 119

Call to Order

Senate Chair Goodman called the meeting to order at 3:17 p.m.

Approval of the Minutes

Chair Goodman asked for additions or corrections to the minutes of the April 6, 2017 Senate meeting; hearing none, he declared the minutes approved as distributed.

Report of the Chair

Committee Volunteer Period

Chair Goodman reminded Senators that the Committee Volunteer Period is still open until May 1st. He noted that committee members do not need to be Senators and that the 10 Senate committees address topics related to students, faculty, staff affairs, educational and campus affairs. He stated that the application to volunteer is available on the Senate website. The Senate's Committee on Committees will be selecting volunteers to serve on each committee and will notify selected volunteers over the summer.

Remaining Senate Meetings

Chair Goodman reminded Senators that this is the last meeting for all outgoing Senators and asked outgoing Senators to stand and be recognized.

Chair Goodman explained that the May 4th Transition Senate Meeting will be for all continuing and incoming senators and would be his last meeting as Chair. On May 4th, the Senate will elect our next Chair-Elect, Dan Falvey will take over as Chair, and the Senate will vote for the elected committees of the Senate. The names of candidates running for the various committees and their candidacy statements will be distributed on April 20th. The agenda and any additional materials for that meeting will be sent out on April 27th.

Chair's Remarks

Chair Goodman spoke about the importance of the work of the Sexual Assault Prevention Task Force and the problems of sexual assault on college campuses. He also thanked the committees, committee chairs, task forces, and subcommittees of the Research Council for all their work on the important issues brought to the Senate this year. He recognized the Senate staff for their work and for making everything run smoothly.

Telework Guidelines and Protocol (Senate Doc. No. 15-16-25) (Information)

Goodman presented the Telework Guidelines and Protocol (Senate Doc. No. 15-16-25) as an informational item. He explained that these documents were approved by University Human

Resources (UHR) and the Staff Affairs Committee and would be available on UHR's website as a resource to staff.

Revisions to the School of Architecture, Planning, and Preservation (ARCH) Plan of Organization (Senate Doc. No. 14-15-38) (Action)

Marc Pound, Chair of the Elections, Representation, and Governance (ERG) Committee, presented the Revisions to the School of Architecture, Planning, and Preservation (ARCH) Plan of Organization.

Goodman opened the floor to discussion of the proposal; hearing none, Goodman called for a vote on the proposal. The result was 101 in favor, 1 opposed, and 4 abstentions. **The motion to approve the proposal passed.**

Sexual Assault Prevention at the University of Maryland (Senate Doc. No. 16-17-11) (Action)

Steve Petkas, Chair of the Joint President/Senate Sexual Assault Prevention Task Force, presented the Sexual Assault Prevention at the University of Maryland report.

Goodman opened the floor to discussion of the proposal.

Chair-Elect Falvey made a procedural motion on behalf of the Senate Executive Committee as follows:

Each speaker will be given two minutes to discuss Agenda Item 6 - Sexual Assault Prevention at the University of Maryland and any amendments thereto. A speaker may only speak a second time once everyone else has had an opportunity to speak.

The motion to limit the time of each speaker was seconded.

Chair Goodman opened the floor to discussion of the motion; hearing none, he called for a vote on the motion. The result was 105 in favor, 8 opposed, and 1 abstention. **The motion to limit the time of each speaker passed.**

Chair Goodman noted that the Senate Office had put out a request for amendments in advance of the Senate meeting. He stated that voting senators could make and second amendments on the floor but previously submitted amendments would be considered first. Goodman also stated that the discussion and amendments would be discussed in order of the following six categories: Programming Structure, Communication Strategy, Coordination of Prevention Plan, Resources & Implementation, Process Evaluation & Outcome Assessment Plan, and Other.

Chair Goodman stated that the Senate would start with the Programming Structure section.

Senator Stanley, undergraduate student, College of Behavioral and Social Sciences, made a motion to amend the content of the student leader training on page 15 of the report as follows:

The Task Force recommends that the leadership (the President and at least one other student leader) of every student organization should be required to participate in a specialized online sexual assault prevention training as a condition for registering as a recognized student organization through the Stamp Student Union – Student Organization Resource Center (SORC). This unique training should be developed with a focus on issues that are pertinent to student organization social settings and should incorporate existing relevant training tools (such

as video/social media) but should also be tailored for student organization leaders to ~~help them identify and address high-risk behaviors involving alcohol and effective bystander intervention strategies.~~ **understand various dynamics/characteristics of sexual violence and perpetration; identify misconceptions, behaviors, and/or sentiments that contribute to a climate that enables sexual violence, understand how positive bystander intervention can be used to ameliorate a climate that isn't intolerant of sexual violence, connect how positive bystander's intervention impact on climate affects prevalence of sexual violence.**

The motion was seconded.

Chair Goodman opened the floor to discussion of the amendment.

Petkas asked for clarification on which program would have the content about perpetration.

Senator Stanley clarified that he intended for it to be part of the online training for student leaders.

Petkas explained that the research is unclear on the effectiveness of content on perpetration. For this reason, the Task Force is opposed to this amendment.

Amelia Arria, task force member, explained that the report includes "understanding definitions of sexual assault" as part of the training. This phrase includes many of the ideas in this amendment. She asked why the alcohol portion was excluded.

Senator Stanley clarified that the alcohol portion was excluded because it was in other trainings. He noted that alcohol could be added back in if someone else wanted to propose an amendment to the amendment. He asked for clarification on where information on rape culture, perpetration, types of rape, etc. was incorporated.

Fatima Taylor, task force member, stated that she appreciated the comments and noted that the report does not enumerate everything that will be included in the training. She also explained that training mode has shifted from presentations on statistics and definitions to bystander intervention as that has shown to be more effective. She noted that definitions and other explanatory information would still be included.

Petkas stated that describing all of the parts of the online training is unnecessary.

Seeing no further discussion, Goodman called for a vote on the amendment. The result was 33 in favor, 67 opposed, and 14 abstentions. **The amendment failed.**

Senator Stanley, undergraduate student, College of Behavioral and Social Sciences, made a motion to amend the recommendations on page 18 for the University to consider the establishment of a sexual violence prevention fund as follows:

Prevention efforts at the University are a two-way street. Creating a culture that is intolerant of sexual violence can not be attained exclusively through top-down means. Members of the campus interacting with each other on these issues through their own volition are a necessary component of a campus that does not tolerate sexual violence. Enabling the organic programming that fosters a healthy culture and inhibits sexual violence advances the goals of the Task Force. In addition, the education and internalization that develops from organic programming only enables better outcomes from the training and programming provided by the University. The University should consider the establishment of a sexual violence prevention fund, similar to the

Sustainability Fund, as vehicle to empower and proliferate organic programming within the campus community.

The motion was seconded.

Senator Stanley explained that this amendment was not to establish a sexual violence prevention fund but was simply asking the University to consider establishing such a fund. He compared this fund to the existing, successful sustainability fund and explained that the prevention fund would allow for all campus citizens to be active in empowering student programming around sexual assault. He added that groups would be more likely to participate and create more organic interactions around the topic with support of this fund.

Petkas stated that the idea is valuable, but noted that the amendment was outside the scope of the Task Force's charge. He explained that the Task Force was not called upon to create budgets and expressed concern of putting more work on the Sexual Assault Prevention Committee (SAPC), which would be a distraction from their other programming responsibilities.

Senator Stanley stated that the idea behind this amendment was for the University's administration to work with the Student Government Association (SGA). He stated that it was not designed to be part of the work of SAPC.

Seeing no further discussion, Goodman called for a vote on the amendment. The result was 40 in favor, 67 opposed, and 7 abstentions. **The amendment failed.**

Goodman asked if there were any other amendments on the Programming Structure section. Seeing none, he stated that the Senate would move to the Communications Strategy section.

Senator Aparicio Blackwell, exempt staff, asked what was being done to ensure that non-English speaking members of the University community received the information and had appropriate access to resources.

Petkas noted that this part of the communication strategy is greater detail than what has been indicated in the report.

Catherine Carroll, task force member, stated that OCRSM is responsible for ensuring that limited-English proficient members of the University community understand available resources and support and receive the necessary training. She explained that OCRSM provides the online staff training in Spanish and also provides in-person training in Spanish. She added that OCRSM provides customized training for speakers of various languages while maintaining the plain language principles to ensure that the information is easy to understand. She noted the importance of this issue and encouraged anyone to contact OCRSM for more information.

Senator Ambrose, faculty, School of Architecture, Planning, & Preservation, stated that the only consequence outlined in the recommendations is the student consequence of a registration block and noted that all consequences should be clearly communicated.

Petkas stated that the consequence for not completing the student leader training would be that the group would not be a recognized student organization.

Sue Sherburne, task force member, stated that Athletics has a process in place for consequences for not completing required training and noted that it is still individualized. She

added that if an entire team did not complete a requirement, the Athletic Director would decide the consequences.

Lola Taiwo, task force member, explained that in Fraternity & Sorority Life, not completing the requirements leads to the chapters not being able to participate in certain activities and/or not being recognized on campus.

Petkas stated that some of the confusion may have come from the existing programs having structures in place and that registration blocks are a new idea.

Goodman asked if there was any further discussion on the Communications Strategy section. Seeing none, he stated the Senate would move to the Coordination of Prevention Plan section.

Senator Stanley, undergraduate student, College of Behavioral and Social Sciences, made a motion to create a new oversight group on page 22 of the report as follows:

An oversight group will be created that annually reports to the Senate Executive Committee (SEC). The body will be composed of two undergraduates, one graduate, one staff three faculty. Senators on the SEC, executives of the SGA, and executives of GSG will be solicited for input on appointments.

The oversight group will produce an annual report that includes:

- **Bottlenecks in execution**
- **Deficiencies or surpluses in funding**
- **Areas of strengths and areas of improvement/weakness in administrative support**
- **Discrepancies between resources requested and resources provided**

The oversight group will have its report published in a visible and accessible location on the front page of the centralized website. There will be a visible mechanism for requesting an existing report or requesting a report once it is finished. Reports will be provided to requesters without discretion. The group will ensure the report is sent to the SGA legislature, the GSG legislature, Senate members, the applicable offices of all high-risk and high-need groups.

The motion was seconded.

Senator Stanley explained that this amendment is intended to give campus stakeholders additional input.

Petkas stated that the Task Force had considered the idea of an oversight body and voted unanimously against the creation of an oversight group due to issues of confusion over membership and roles as well as the creation of additional bureaucracy.

Senator Berger, undergraduate student, A. James Clark School of Engineering, stated that he appreciated the efforts of his fellow undergraduate students but noted that micromanaging the

process undercuts the importance of the issue. He suggested that any changes that Senators would like to see be brought as proposals to the Senate so that they can undergo the full vetting process.

Senator Spaur, undergraduate student, College of Behavioral and Social Sciences, stated that she supports this amendment and agrees that more oversight can help ensure successful implementation.

Petkas stated that the SAPC has adequate membership and oversight.

Senator Stanley explained that students are concerned about the implementation process and see the oversight committee to ensure the recommendations would be acted upon.

Seeing no further discussion, Goodman called for a vote on the amendment. The result was 40 in favor, 61 opposed, and 7 abstentions. **The amendment failed.**

Dean Lushniak, School of Public Health, congratulated the Task Force on its work and proposed an amendment to add faculty members to SAPC on page 21 of the report as follows:

The SAPC should be chaired by the individual responsible for sexual assault prevention referenced in the above recommendation. The committee should provide inclusive representation of key offices involved in or connected with sexual assault prevention at the University, including the Office of Civil Rights & Sexual Misconduct (OCRSM), CARE, University Marketing and Communications, the Office of the Senior Vice President and Provost, the Office of Undergraduate Studies, Department of Intercollegiate Athletics, the Department of Resident Life, the Department of Fraternity and Sorority Life, the Student Government Association (SGA), the Graduate Student Government (GSG), ~~and~~ the Graduate School, **and faculty member(s) with expertise in sexual assault prevention work and evidence based practices.**

The motion was seconded.

Goodman opened the floor to discussion of the amendment.

Petkas noted that the contributions of Arria were invaluable and stated that the Task Force was in support of this amendment.

Seeing no further discussion, Goodman called for a vote on the amendment. The result was 93 in favor, 12 opposed, and 2 abstentions. **The amendment passed.**

Goodman stated that the Senate would now move to the Resources & Implementation section.

Dean Lushniak made a motion to amend the report on pages 23 and 24 to further explain the role of the School of Public Health's Office of Planning and Evaluation in data analysis as follows:

The Task Force recommends that the SAPC work with the Office of Planning and Evaluation in the School of Public Health to develop the evaluation strategy, ~~and~~ perform the evaluation tasks using existing online survey technology, **and provide a quality improvement process which utilizes the data to influence implementation of best practices.** These tasks include designing the overall evaluation system, conducting the evaluation, analyzing data, ~~and~~ writing

reports that summarize the data analyses, **and providing data in a format that facilitates decision making in order for changes to be implemented.** The evaluation framework should include a staged approach as outlined below.

The motion was seconded.

Goodman opened the floor to discussion of the amendment.

Petkas stated that the amendment adds more detail to something the Task Force already proposed and that the Task Force is in favor of this amendment.

Seeing no further discussion, Goodman called for a vote on the amendment. The result was 97 in favor, 9 opposed, and 2 abstentions. **The amendment passed.**

Senator Douek, undergraduate student, College of Arts & Humanities, made a motion to amend the report on page 23 after paragraph 4 to allow for religious exemptions to required programming as follows:

In the event a student has a religious objection to any of the materials or programs associated or even affiliated with the Task Force's Recommendations, the student can voluntarily opt out without any consequences. An administrator can request an exemption letter from the student's chaplain to be certain that the student does in fact have a religious conflict.

The motion was seconded.

Goodman opened the floor to discussion of the amendment.

Senator Douek explained that he supports report fully but wanted to make sure that the University provides students with an opportunity to opt-out if necessary.

Petkas stated that the University is legally required to provide training because of the Violence Against Women Act (VAWA). He added that there is already a process in place for sexual assault survivors to seek an exemption and that this amendment was not necessary as anyone could contact OCRSM if they are concerned about their ability to complete the training.

Senator Callaghan, faculty, College of Arts & Humanities, stated that many religions have beliefs on having or discussing sex, but no one chooses to be assaulted or witness an assault so this training is still valuable and necessary. For these reasons, she opposed the amendment.

Senator Stanley asked how someone who asks for an exemption could meet the requirements.

Senator Allen, undergraduate student, Undergraduate Studies, asked if the proposer could provide an example.

Senator Douek stated that he did not have an example and noted that people can be true to their identity and comply with policy.

Chair-Elect Falvey made a motion to call the question and close debate on the amendment.

Goodman called for a vote on the motion to call the question on the amendment and reminded Senators that the motion needed a 2/3 voted to pass. The result was 89 in favor and 14 opposed. **The motion to call the question and close debate on the amendment passed.**

Goodman called for a vote on the religious exemptions amendment. The result was 7 in favor 98 opposed and 3 abstentions. **The amendment failed.**

Goodman asked if there was any additional discussion on the Resources & Implementation section. Seeing none, he stated that the Senate would move to the Process Evaluation & Outcome Assessment Plan section.

Goodman asked if there was any discussion on the Process Evaluation & Outcome Assessment Plan section. Seeing none, he stated that the Senate would move to the Other section.

Senator Stanley, undergraduate student, College of Behavioral and Social Sciences, made a motion to amend the recommendations on page 26 of the report to create a new section which recommends that the University lobby for sexual violence education in primary and secondary schools as follows:

IV. Strategic Context

In considering this report, it is important to realize that from a strategic view the proposed recommendations in this report are ultimately reactive. The proposed university programming is attempting to change attitudes at the tail-end of when people's beliefs are malleable. For many their views will have already solidified by the time they matriculate to university. Sexual violence is not exclusive to universities; research indicates that it is pervasive at many high schools as well. Addressing sexual violence starting in tertiary education is not effective.

As an academic institution, we should strive to practice preventive medicine rather than be reactive. The solution is age-appropriate education in primary and secondary schools. Intolerance to sexual violence is an attitude that will be internalized in our communities not through acute focus in University, but by exposure during all developmental stages.

The old adage goes: If you are not part of the solution you are part of the problem. In its role as the nation's first "Do Good" campus, the university will be a part of that solution. This is not stating that the expectation is for the University to single-handedly shape this issue. It is just affirming that we will play our part by utilizing opportunities when they present themselves.

The University should lobby for primary and secondary school education when viable opportunities exist. The University should consider whether this should be conducted utilizing the University's Office of Government Relations and/or by enabling professionals affiliated with the university who are familiar with the topics of sexual education and sexual assault prevention (e.g. OCRSM Director, CARE Office Director, DFSL Sexual Assault Prevention Coordinator, etc.).

The motion was seconded.

Goodman opened the floor to discussion of the amendment.

Senator Stanley stated that the first three paragraphs of the amendment explain its importance and that the last paragraph says the University should have someone in the government

relations office advance primary and secondary education or give resources to empower and enable University members to lobby for bills in the state senate.

Petkas stated that the amendment was outside the purview of the Task Force's charge and added that there are already opportunities at the University for students to advocate with the Maryland State Legislature.

Senator Lathrop, faculty, College of Computer, Mathematical, & Natural Science, made a motion to call the question and end debate on the amendment.

Goodman called for a vote on the motion to call the question and close debate on the amendment and reminded Senators that this motion needed a 2/3 vote to pass. The result was 73 in favor and 30 opposed. **The motion to call the question and close debate on the amendment passed.**

Goodman called for a vote the amendment for lobbying for primary and secondary education in the Maryland legislature. The result was 20 in favor, 79 opposed, and 6 abstentions. **The amendment failed.**

Goodman asked if there were any other amendments or comments; seeing none, he called for a vote on the proposal as amended. The result was 95 in favor, 5 opposed, and 1 abstention. **The motion to approve the proposal passed.**

Special Order of the Day
Pamela Abshire
Associate Professor, Electrical & Computer Engineering
Jennifer Golbeck
Associate Professor, College of Information Studies
In Support of Science: The March for Science & CASE

Pamela Abshire and Jennifer Golbeck discussed UMD's participation in the March for Science on April 22, 2017 and the University's Celebration of American Science & Engineering (CASE), on April 21, 2017.

Abshire explained that the March for Science is non-partisan but aims to change policy. She provided an overview of the March's events and logistics for UMD's participation.

Golbeck discussed the speakers at the Celebration of American Science & Engineering (CASE) and encouraged Senators to attend.

Goodman thanked Abshire and Golbeck for their presentation.

New Business

Senator Cumings, faculty, A. James Clark School of Engineering, made a motion to endorse a resolution regarding the March for Science as follows:

Whereas the University conducts groundbreaking scientific research on some of the biggest challenges facing our global community,

Whereas the University strives to create and disseminate knowledge, and

Whereas the University embraces the positive impact of scientific progress on our state, the nation, and the world,

Be it resolved that the University of Maryland's University Senate, as the representative and elected body of the faculty, staff, and students, endorses the mission of the March for Science as follows:

The March for Science champions robustly funded and publicly communicated science as a pillar of human freedom and prosperity. We unite as a diverse, nonpartisan group to call for science that upholds the common good and for political leaders and policy makers to enact evidence based policies in the public interest.

The motion was seconded.

Goodman opened the floor to discussion of the resolution; hearing none, he called for a vote on the resolution. The result was 84 in favor, 4 opposed, and 1 abstention. **The resolution passed.**

Senator Vasquez, undergraduate student, College of Arts & Humanities, stated that she encouraged DFSL to consult with all the Greek councils when developing their requirements for sexual assault prevention training for Greek organizations.

Senator Jacobson, exempt staff, asked for clarification on why the telework guidelines were presented as an informational item.

Chair Goodman explained that the guidelines were an administrative recommendation and not a policy. The Senate votes on policies.

Senator Bond, exempt staff, explained that the Staff Affairs Committee worked with University Human Resources (UHR) to provide feedback on these guidelines. He explained that the guidelines are directives from UHR and not a policy.

Senator Jacobson, exempt staff, asked what a Senator should do if there are ongoing concerns regarding this issue.

Chair Goodman stated that any member of the campus community could submit a proposal to have the Senate consider making a telework policy.

Senator Bond noted that the Office of General Counsel was involved in the discussions between UHR and the Staff Affairs Committee.

Adjournment

Chair Goodman adjourned the meeting at 4:59 p.m.



University Senate TRANSMITTAL FORM

Senate Document #:	16-17-33
Title:	Transition Meeting Slate 2017
Presenter:	James Bond, Chair of the Nominations Committee
Date of SEC Review:	April 20, 2017
Date of Senate Review:	May 4, 2017
Voting (highlight one):	On resolutions or recommendations one by one, or <input checked="" type="checkbox"/> In a single vote <input type="checkbox"/> To endorse entire report
Statement of Issue:	The Senate Nominations Committee has prepared a slate of nominees for the 2017-2018 Chair-Elect, the Senate Executive Committee (SEC), and the Committee on Committees, as well as the Senate-elected memberships of the University Athletic Council, the Council of University System Faculty (CUSF), and the Campus Transportation Advisory Committee (CTAC).
Relevant Policy # & URL:	N/A
Recommendation:	The Senate Nominations Committee recommends the attached slate of nominees for election at the May 4, 2017 Transition Meeting of the University Senate.
Committee Work:	<p>The Nominations Committee began recruitment efforts in January 2017. The committee sent announcements for the open candidacy period to all continuing and incoming Faculty, Staff, and Student Senators. The Nominations Committee met on four separate occasions to discuss nominees and recruitment efforts: February 9, 2017, February 16, 2017, March 10, 2017, and March 29, 2017.</p> <p>Members of the Nominations Committee reached out to eligible candidates for all open seats and obtained written consent of all nominees, in accordance with the Bylaws of the University Senate. The Nominations Committee endeavored to create balanced slates with representation from across campus.</p> <p>The Nominations Committee voted in favor of approving the attached slate on April 13, 2017.</p>

Alternatives:	To not accept the slate of nominees for election.
Risks:	There are no associated risks.
Financial Implications:	There are no financial implications.
Further Approvals Required:	Senate Election, President Approval

Slate of Candidates for the 2017-2018 Chair-Elect

Submitted by the Senate Nominations Committee

Chair-Elect Nominees (One will be Elected)

- Robert DiLutis Associate Professor College of Arts & Humanities, *School of Music*
- Christopher Walsh Professor College of Agriculture & Natural Resources, *Plant Science and Landscape Architecture*

Slate of Candidates for the Senate Executive Committee, 2017-2018 Election

Submitted by the Senate Nominations Committee

Faculty Senator Nominees (Seven will be Elected)

- Oscar Barbarin College of Behavioral & Social Sciences, *African American Studies*
- Progyan Basu Robert H. Smith School of Business, *Accounting & Information Assurance*
- Debabrata Biswas College of Agriculture & Natural Resources, *Animal and Avian Sciences*
- Joel Cohen College of Computer, Mathematical, & Natural Sciences, *Mathematics*
- Kimberly Coles College of Arts & Humanities, *English*
- Philip Evers Robert H. Smith School of Business, *Supply Chain Management*
- Cindy Frank University Libraries, *Architecture Library*
- Kimberly Griffin College of Education, *Counseling, Special Education, and Higher Education*
- Patricio Korzeniewicz College of Behavioral & Social Sciences, *Sociology*
- Pamela Lanford Division of Research, *Office of the Vice President for Research*
- Elizabeth Lathrop A. James Clark School of Engineering, *Institute for Systems Research*
- Marc Pound College of Computer, Mathematical, & Natural Sciences, *Astronomy*
- Dylan Roby School of Public Health, *Public Health Administration*
- Susan Winter College of Information Studies

Exempt Staff Senator Nominees (One will be Elected)

- Yali Pan Office of Undergraduate Studies, *Office of Letters and Sciences*
- Erin Rooney-Eckel Division of Student Affairs, *University Career Center & The President's Promise*

Non-Exempt Staff Senator Nominees (One will be Elected)

- Rosanne Hoas Division of Administration & Finance, *Public Safety*
- Timea Webster Office of the Senior Vice President and Provost, *Office of Diversity & Inclusion*

Graduate Student Senator Nominees (Two will be Elected)

- Deanna Barath School of Public Health
- Katrina Hauprich College of Education
- Nishat Seraj College of Computer, Mathematical, & Natural Sciences
- Saisriram Sribhashyam School of Public Policy

Undergraduate Student Senator Nominees (Two will be Elected)

- Lillia Damalouji College of Behavioral & Social Sciences
- Mehrnaz Ighani Office of Letters and Sciences
- Dana Rodriguez Robert H. Smith School of Business
- Gregorio Zimmerman A. James Clark School of Engineering

Slate of Candidates for the Committee on Committees, 2017-2018 Election

Submitted by the Senate Nominations Committee

Faculty Senator Nominees (Three will be Elected)

- Progyan Basu Robert H. Smith School of Business, *Accounting & Information Assurance*
- Andrew Horbal University Libraries, *User Services & Resource Sharing*
- Piotr Swistak College of Behavioral & Social Sciences, *Government & Politics*

Exempt Staff Senator Nominees (One will be Elected)

- Kristin Stenson College of Computer, Mathematical, & Natural Sciences, *Physics*

Graduate Student Senator Nominees (One will be Elected)

- Saisriram Sribhashyam School of Public Policy

Undergraduate Student Senator Nominees (One will be Elected)

- Monica Koh Office of Letters and Sciences
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Slate of Candidates for the 2017-2018 Senate-Elected Councils and Committees
Submitted by the Senate Nominations Committee

University Athletic Council Slate 2017-2018

Faculty Representative Nominees (Three will be Elected)

- Jessica Enoch College of Arts & Humanities, *English*
- Jordan Goodman College of Computer, Mathematical, & Natural Sciences, *Physics*
- Doron Levy College of Computer, Mathematical, & Natural Sciences, *Mathematics*
- Marilee Lindemann College of Arts & Humanities, *English*
- Gideon Mark Robert H. Smith School of Business, *Logistics, Business, & Public Policy*

Staff Representative Nominees (One will be Elected)

- Willie Brown Division of Administration and Finance, *University Human Resources*
 - Brian Falasca Division of Research, *Office of the Vice President for Research*
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Council of University System Faculty (CUSF) Slate 2017-2018

Faculty Representative Nominees (Two Full-Time Reps and One Alternate Rep will be Elected)

- Philip Evers Robert H. Smith School of Business, *Supply Chain Management*
 - Madlen Simon School of Architecture, Planning, & Preservation, *Architecture Program*
 - Jianhua Zhu College of Agriculture & Natural Resources, *Plant Science & Landscape Architecture*
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Campus Transportation Advisory Committee (CTAC) Slate 2017-2018

Faculty Representative Nominees (One will be Elected)

- Paulo Bedaque College of Computer, Mathematical, & Natural Sciences, *Physics*

Exempt Staff Representative Nominees (One will be Elected)

- Kelly Ridings Division of Student Affairs, *Residential Facilities*

Undergraduate Representative Nominees (One will be Elected)

- Jane Lyons College of Behavioral & Social Sciences

Candidacy Statements for the Chair-Elect 2017-2018 Election

Chair-Elect Nominees

Robert DiLutis, Associate Professor, School of Music College of Arts & Humanities

It is an honor to be nominated for the Chair-Elect position of the University Senate. My experiences at the University of Maryland as well as my past experiences at the University of Rochester and Louisiana State University make me an excellent candidate for this position.

From 2012-2015, I was Chair of the University of Maryland, School of Music, Wind Brass and Percussion Division and for the past two years I have served as a UMD Faculty Senator. In 2016, I was appointed Director of the School of Music, Community Engagement Office and recently received the State of Maryland's Arts Council Award for Outstanding Classical Musician. As an administrator, I have previously been the Director of the Louisiana State University Performing Arts Academy, The Greater San Antonio Music Institute in Texas, and currently, Director of the Riversdale Chamber Music Society. In addition to my UMD academic positions, I am the owner and inventor of The Reed Machine, a reed-making device used by top professionals around the world since 1992.

As the current Director of the Community Engagement Office I have focused the vast majority of my work on utilizing the diverse talents of students and faculty at the university by providing meaningful access and inclusion in the arts for under-served and under-resourced communities. Through collaborations across the university campus, we have created numerous programs that expand the UMD College Park initiatives with educational classes in African Gahu Drumming for College Park middle school students, free music lessons to Prince George's County students, and collaborative cross curricular partnerships in and around the DC/MD/VA region. Our newest program is collaboration with the Talbot County Public Schools that integrates the arts with technology and academics to better harness college readiness for middle and high school students.

As Chair-Elect my goal will be to continue the incredible tradition of shared governance at the university and help incorporate new initiatives into our UMD community. My approach will be inclusive, thoughtful, timely and most importantly positive.

Thank you for this opportunity and I look forward to continuing to work with you as a senator in the next academic year.

Christopher Walsh, Professor, Department of Plant Science & Landscape Architecture College of Agriculture & Natural Resources

During my four decades on campus, I've watched the University of Maryland transition from a sleepy commuter college into a 21st Century University. This progress occurred incrementally. Year after year the university added new buildings which were then complemented by the dedicated efforts of its faculty, staff members and generations of students.

On campus I juggle teaching, research, service and administrative work. I teach Plant Science courses that focus on the art and science of horticulture. These range from an introductory GenED Natural Science laboratory course with 160-plus students, to smaller upper-division courses for our majors. I am a firm believer in hands-on science and use laboratory and discussion periods to promote active learning. My programs on the biology and management of fruit and vegetable crops, are focused on the goal of increasing the sustainability, profitability, quality and safety of fresh produce.

Education is an unusual business; students are our customers and our products. In the 15 years I served as my department's undergraduate coordinator, we made every effort to improve our students' experience through mandatory advising and internships, timely course and curricular revisions, and solid interactions with the stakeholders through a consistent program of learning-outcomes assessments. As time has passed, I have also realized the value of becoming a mentor for undergraduates, and young faculty and staff members. While this is time consuming, it is extremely important for the continued growth of the people involved and the strength of the campus.

Complementing my work on campus, I am also involved with international agriculture. That interest began with a sabbatical year at Massey University in New Zealand. A few years later, I organized and taught a sustainable agriculture course in cooperation with the University of Costa Rica. I have also led, or participated in 35+ week-long food safety courses for foreign agricultural professionals. These were organized by a UMD-FDA Institute (JIFSAN), and the Asian Productivity Organization (APO). The JIFSAN and APO trainings focused agricultural professionals on the good agricultural practices required to reduce the risk of food borne illness from imported fruits and vegetables.

In addition to these international educational programs off campus, I was also deeply involved in youth sports. For 13 years I coached basketball for the Lewisdale-University Park Boys and Girls Club. Eventually I switched my efforts to lacrosse, where I worked with Eleanor Roosevelt High School administrators and students to start a boys and girls lacrosse program at that school. After this lacrosse program was launched, I served for a decade as the volunteer head coach of the boys' varsity team.

As we look at declining state funds for operations and the specter of federal budget cuts, the University's relatively-low endowment puts the sustainability of its decades of improvements at risk. I believe it is incumbent on each of us to increase our personal efforts, not only to grow funding for our programs but increase the endowments for scholarships and operating funds for the future. While this may not be directly under the Campus Senate's purview, I believe any efforts we can each do to increase campus funding will pay dividends for the generations to follow.

I am currently completing the second year as a Campus Senator, representing the faculty and staff in my department. In addition to attending Senate meetings, I am also chairing an *ad hoc* faculty committee. I am a strong believer in shared governance, have enjoyed my term on the Senate and was flattered to be nominated for the position of Chair Elect.

In addition to having served as the undergraduate coordinator for my department, I have been a member and chair of a variety of department, college and campus committees. In each of my former administrative positions, I have tried to develop a long-term view, be an active listener in meetings, work to build consensus, and complete the work in a timely fashion. As Chair-Elect, I hope to use my experience and skills to maintain the momentum of the Campus Senate as we continue to grapple with the myriad issues looming on the horizon.

Candidacy Statements for the Senate Executive Committee (SEC) 2017-2018 Election

Faculty Senator Nominees

Oscar Barbarin, Professor and Chair, African American Studies, College of Behavioral & Social Sciences

Almost 2 years ago I returned to the University of Maryland (UMD) after having been away for over 30 years. I left as an Assistant Professor of Psychology and returned as Professor of African American Studies and Psychology. I am impressed with the many positive changes that have occurred during my absence. UMD is now highly regarded for its ground-breaking research, spirited teaching and service to the state. Its diverse student body is now drawn from the best and the brightest from across our state and the nation. I would like to think that there is no correlation between my absence and the University's ability to make progress on so many fronts.

In spite of this remarkable progress, the University continues to face challenges from tightening federal and state budgets, greater reliance on student fees, inefficiencies in administrative processes, poor retention of under-represented faculty and providing career relevant skills within intellectually robust curricula to name a few. The Senate plays an important role in maintaining the forward momentum of the University on these and other issues. It is a forum through which diverse constituents can engage in open dialogue about policies, practices and programs. Most importantly, it is a marketplace for ideas and a venue for debate and discernment. Remarkably, it is structured so that all elements of the University are seated at the table. In my academic career, I have had the privilege of serving in several distinguished universities-- University of Michigan, University of North Carolina and Tulane University. None has had a forum which is as diverse as the UMD Senate which is representative democracy in every sense of the word.

I would be honored to serve on the Senate Executive Committee. I would bring to it a sober, practical and tolerant perspective. I would work hard to help it be a forum in which everyone's concerns are considered thoughtfully and their proposals are subjected to the light of respectful scrutiny. If elected, I would want my tenure to be judged by the extent to which creative ideas are encouraged and accepted, ill-conceived ones are exposed for what they are, and promising but embryonic ones are nurtured to maturity.

Progyan Basu, Clinical Professor, Accounting & Information Assurance, Robert H. Smith School of Business

I would like to declare myself as a candidate for the Senate Executive Committee for the AY 2017-18. I joined Robert H Smith School of Business in 2007 as a Professional Track Faculty (Lecturer/ Tyser Teaching Fellow) at the Department of Accounting and Information Systems. In the last ten years, I have been the principal instructor of a gateway course to the Smith School (Principles of Accounting I) which typically enrolls 1,000-1,200 students every academic year. In addition, I teach various courses at the MBA (regular and online) and Executive MBA programs. My teaching awards and recognitions have included (1) Undergraduate Studies Faculty Fellowship (2014-15), (2) Teaching & Learning Transformation Center Elevate Fellowship (2014-15), (3) Allen J. Krowe Teaching Excellence Award (2012), (4) Faculty Mentorship of Phillip Merrill Presidential Scholars Program (2013-14), and (5) Smith School of Business Distinguished Teaching Awards (2013-14 and 2014-15).

I have performed various administrative functions at the Smith School of Business. These include (1) Faculty Champion of the Accounting Teaching Scholars Program (since 2008), (2) Cohort Director of the College Park Executive MBA Program (since 2009) and (3) Faculty Director of the Part Time MBA Program (since 2014). In all these functions, my responsibility involves close interaction with and mentoring of University of Maryland undergraduate and graduate students.

I have also served on several committees at the School level, including Teaching Enhancement Committee (2014-Present, Committee Chair for 2016-17), Clinical Faculty Renewal and Promotion Committee (2015-17), Undergraduate

Program Committee (2008-14), Faculty Council (2013-15), Salary Review Committee (2012- 13), and Reaccreditation Task Force (2015-16). At the University level, I served on the Banneker-Key Scholarship Selection Committee in 2014-15, and have been serving as a Senator representing the Professional Track Faculty constituency.

If elected, I plan to make it a priority to create a long term value for the University of Maryland community.

Debabrata Biswas, Assistant Professor, Animal & Avian Sciences, College of Agriculture & Natural Resources

I have been serving as a Faculty Senate member since May 2016. During this service period, I have realized that senate is technically responsible to create university academic policy that applies to the university and guide to move right direction, but due to many reasons most of the Senate members are normally reluctant in participating or fail to enter into a depth discussion on various issues. I strongly believe that the Executive Senate Committee will have the more opportunities in depth discussion in most of the important issues and each of the members of Executive Senate Committee will be able to contribute extensively to form committee Senate's agenda committee and its committee on committees by creating subcommittees and acting as a delegate any of its powers, functions, and duties. In such way, it may give me an opportunity to authorize standing committees/subcommittees with regular and recurring duties.

In addition, as an Executive Senate Committee member, I will have an opportunity in learning and contributing in a sequence of activities (bottom to top) or of a majority of the committee concerned as the need for the activity of several subcommittees may arise. As an Executive Committee member, I will have the authority to call the senate into extraordinary session for a particular needs of the students faculty or staff community, and able to contribute to the senate by continuing liaison between the University Senate and the central administration. Further, I will have opportunity to participate actively to the acts of the University and the By-Laws of the Trustees/Boards in selecting University Professors/Administrators, the President of the University, the Provost, and the Trustees.

Joel Cohen, Professor, Mathematics, College of Computer, Mathematical, & Natural Sciences

I have served in the College Park Senate three times: 1987-91, 2002-2004, and now since 2015. I have been a member of and/or chair of many Senate committees, and was Chair of the Senate, 2003-04. In addition, I was the first Campus Ombudsman, 1991-1995. I was on the Women's Commission (PCWI), 1992-98, and chaired the Security Task Force, 1995-2000. I was on the System Faculty Council (CUSF), 1991-97, serving as chair 1995-96, and was the first official Faculty Representative to the Board of Regents, and sat on all Regents committees during that term.

I joined the Math Department faculty in 1975 and have been Professor of Math since 1978. I have written two books and about seventy articles.

If elected, I hope to be able to contribute to the Executive Committee based on the variety of roles I have had in the University.

Kimberly Coles, Associate Professor, English, College of Arts & Humanities

I am new to the Senate, but I am familiar with the workings of the university campus and the various administrative offices of the ARHU Dean, Dean of Undergraduate Studies, the Office of the Provost and of the President. I organized and executed a campus-wide initiative in the fall of 2016, Democracy Then and Now: Citizenship and Public Education. The experience connected me to various departments and administrative offices across campus. Democracy Then & Now was a campus-wide initiative exploring the central role of public education in the development of American democracy (<http://dtn.umd.edu>). DTN asked students, faculty, and staff to consider what good public education means now in terms of civic participation, political representation, and full citizenship rights for all people in this country. It captured ten

different departments in its programming, involved various colleges, departments, and centers, and brought writers and speakers to campus, such as MacArthur Fellow (2016) and poet, Claudia Rankine (author of *Citizen: An American Lyric*).

I think that the organization of this cross-campus initiative leaves me well-placed to assist in the work of the Executive Committee. It has given me insight into how campus cooperation can be introduced and enhanced. It has allowed me to see how various bodies within the university are run, and it has enabled me to understand the various commitments that animate individual departments and colleges. I think that this perspective will allow me to be of use on a committee that engages in oversight on the university campus. Thank you for considering my candidacy.

Philip Evers, Associate Professor, Supply Chain Management, Robert H. Smith School of Business

As a supply chain management faculty member within the Smith School, my research and teaching endeavors are centered primarily within the areas of inventory and transportation management. I teach in the undergraduate, master's (both M.S. and M.B.A.), and doctoral degree programs as well as in executive programs. I have extensive interactions with the business community on many fronts, including facilitating guest speakers for student groups, arranging facility tours and site visits, working with prospective employers of our graduates, and identifying potential partners for custom executive programs.

Over time, I have performed a great deal of service for the Smith School and the University. I currently serve as the Chair of the University Senate's Academic Procedures and Standards Committee and as the Chair of the Smith School's Faculty Council, a body that reflects faculty concerns and works to address them with the Deans and Area Chairs. I was also the chair of a recent college taskforce that crafted the policies and procedures for the peer evaluation of both tenure- and professional-track Smith School faculty teaching activities. This effort was intended not only to reflect changes in University requirements for promotion, tenure, and reappointment but also to elevate even more the level of teaching effectiveness school-wide by further promoting a culture of feedback and conversation with regard to teaching.

In sum, I have a great deal of appreciation for the complexity of University administration. Having boundless ambitions and numerous stakeholders, public universities are pulled in many different directions. Moreover, the combination of bureaucracy and entrepreneurship inherent within any large organization amplifies these forces. As a nominee to the Senate Executive Committee, I welcome the opportunity to learn more about the challenges that the University of Maryland faces and to further assist the University in meeting its mission "to provide excellent teaching, research, and service."

Cindy Frank, Librarian, Architecture Library, University Libraries

After filling out a term on the Senate Executive Committee, I would like to serve again on the SEC. I have worked on this campus for the past 24 years, first in a staff position and now as a Libraries faculty member. I am embedded in the School of Architecture, Planning and Preservation, I am a Gemstone Librarian, and I work closely with students from various majors on research assignments. Therefore, I cross paths with and regularly engage with a range of constituents on this campus. In addition to my library duties, I am currently on the Library Dean's Diversity Advisory Committee.

The more I participate in Library and Campus level decisions, the more motivated I am to understand the issues that will guide our University into a strong future. In addition, my husband, my daughter and I are all Maryland Alumni! I will bring my knowledge of the various campus communities to the decision-making process of the Senate Executive Committee. We will continue to make the University of Maryland the best place to study, work, and conduct research.

Kimberly Griffin, Associate Professor, Counseling, Special Education, and Higher Education, College of Education

Dr. Kimberly Griffin is an Associate Professor in the Counseling, Higher Education, and Special Education Department in the College of Education. She currently serves as the Director for the Student Affairs Concentration, working closely

with the Division of Student Affairs in the teaching and training of Master's and doctoral students in college student leadership, learning, and development. Dr. Griffin's research interests are primarily focused in three areas: efforts to increase diversity in graduate education and the professoriate; diversity within the Black higher education community; and mentoring and career development. These interests have led her to conduct work on a variety of topics, including the career development of Ph.D. completers in science, Black professors and their engagement in student interaction, the experiences of Black immigrant college students, and diversity recruitment in graduate education. Dr. Griffin is a highly regarded scholar in the area of higher education equity research. She was recognized with the Promising Scholar/Early Career Award by the Association for the Study of Higher Education in 2013, and was named an Emerging Scholar by ACPA in 2010.

As a higher education scholar and former administrator, Dr. Griffin has unique insights that would contribute significantly to the work of the Senate Executive Committee. Her years of experience working within and studying colleges and universities have allowed her to understand the multiple competing interests campuses must balance, as well as the many complexities of higher education leadership and governance. Collaborations with the Division of Student Affairs have made her mindful of the importance of cultivating and investing in co-curricular learning environments, facilitating opportunities for student engagement in and outside of the classroom. Her work on work on graduate education, postdoctoral training has prepared her to consider new and innovative ways to offer mentorship and opportunities for career development. In addition, she brings scholarly and practical experience working on issues related to campus diversity, equity, and inclusion, and has regularly spoken and consulted on holistic admissions policies, strategies to improve campus climate, and strategies to increase faculty diversity.

Patricio Korzeniewicz, Professor and Chair, Sociology, College of Behavioral & Social Sciences

Currently a Professor and Chair of Sociology, I have been a faculty member at the University of Maryland since 1993 (when I joined the Department of Sociology as an Assistant Professor). I strongly value the role of the University Senate in engaging all campus constituencies in dialogue, debate and governance. I have a deep commitment to promoting diversity and equity in my department, in my college, and across the campus. My own research work is on changing patterns of social inequality from a global and historical perspective. My research has received support from the Social Science Research Council, the American Council of Learned Societies, the Ford Foundation, the Heinz Foundation, and the World Society Foundation. I have been a Research Fellow at the Russell Sage Foundation (New York) and the Freie Universität (Berlin); a Visiting Professor at Johns Hopkins University; a Fulbright-Hays Fellow (Argentina); a Fulbright Senior Specialist (Universidad de San Martín). I have provided service across the campus and the university system, including (most recently) the Senate (2015-Present); the Faculty Affairs Committee (2016-8); the Joint Provost/Senate Minority Hiring Task Force (2016); the University System of Maryland Diversity and Inclusion Council (2016-Present); the UM Byrd Stadium Naming Work Group (2015-6); and the Graduate Diversity Advisory Committee of the Graduate School (2012-2016). It would be my honor to serve in the Executive Committee.

Pamela Lanford, Assistant Research Professor, Office of the Vice President for Research, Division of Research

I am honored to be nominated for a seat on the University of Maryland Senate Executive Committee, a position in which my experience at UMD might be put to good use. I have been affiliated with the University for nearly 25 years, - first as a graduate student and later as a faculty member. I completed my PhD in the Department of Zoology in 1997, and after post-doctoral work at Georgetown and the NIH, returned to the university to serve as a course instructor and coordinator in the Biological Sciences Program. After 10 years as instructional faculty, I transitioned into an administrative role, as coordinator of the ADVANCE Program for Inclusive Excellence, where I was privileged to work with faculty, staff, and administrators from across the campus. I now serve as the Director for Animal Research Support and Manager of the Institutional Animal Care and Use Committee (IACUC), where I provide regulatory support to our investigators in biological and biomedical research, and coordinate efforts to maintain UMD animal care program

accreditation. As part of my position with the IACUC, I also sit on the Institutional Biosafety Committee (IBC) and the Research Support Oversight Committee (RSOC).

During my time as faculty and administrator here at UMD, I have been pleased to be a part of many college and campus-wide committees and initiatives, and have come to know and love the breath-taking complexity of our institution. As a teacher, I have been a faculty representative to the Office of Student Conduct, have worked on multiple HHMI-sponsored curriculum initiatives, and participated in the Learning Outcomes Assessment for Life Sciences CORE faculty committee. With ADVANCE I have served on the President's Commission on Women's Issues and became a member of the Rainbow Terrapin Network. Now, as PTK Senator from the Division of Research, I currently sit on the Committee on Committees, and have served on two ad hoc committees- Human Relations and Campus Affairs. My time as Senator has been very rewarding, and I would be thrilled and honored to continue and expand my service to UMD as a member of the Senate Executive Committee.

Elizabeth Lathrop, Senior Faculty Specialist, Institute for Systems Research, A. James Clark School of Engineering

Elizabeth Lathrop joined the Institute for Systems Research (ISR) in the Clark School of Engineering in 2013, and was promoted to Professional Track (PTK) Faculty as a Senior Faculty Specialist in 2016. She is the Associate Director for Programs for the Nanostructures for Electrical Energy Storage (NEES), a multi-institutional Energy Frontier Research Center (EFRC) led by a team of Maryland scientists. Its mission is to reveal fundamental scientific insights and design principles that can enable the next-generation electrical energy storage technology and innovation. With professional training in Chemistry (Ph.D.), Physical Chemistry (M.S.), Biological Sciences (M.S.) and Biophysics (B.A.), Elizabeth has an interdisciplinary perspective on a broad range of scientific topics.

Elizabeth has experiences in strategic planning and implementation, technical report writing, as well as science communication on research impacts. She conceived NEESConnect, an informal network of early scientists affiliated with NEES, including graduate students and postdoctoral researchers, to advocate for and to advance work force training and team science practices. As a Professional Track Faculty, she serves as the Secretary of the Plan of Organization Subcommittee on the Clark School Engineering Council in 2016-17. She is currently serving a 3-year term as a Senator representing the Professional Track Faculty in the Clark School of Engineering.

As a candidate for the Senate Executive Committee, Elizabeth intends to bring her organizational skills, experiences working with others of different background and perspectives, and a commitment to the Committee's responsibilities. The University of Maryland is a complex community represented by the University Senate based on the principle of shared governance. I would like to have the opportunity to participate and serve.

Marc Pound, Research Scientist, Astronomy, College of Computer, Mathematical, & Natural Sciences

I seek re-election to the SEC for a second term. My connection with the University goes back more than 20 years. I received my Ph.D. here in 1994, and joined the faculty as a postdoc in 1997. At that time, campus governance was the furthest thing from my mind. But, in the intervening years, I have come to appreciate the unique model of shared governance here, and its power to cultivate fairness to and respect for the many diverse voices we have in our campus community.

I have been deeply involved in Professional Track (PTK) faculty issues for the last 8 years. I was elected to the University Senate in 2009 as the sole Senator representing over 1600 Research faculty and served 2 terms. During this time, I began advocating for increased representation of what was then called non-tenure track faculty in my capacity both as a Senator and as a member and later Chair of the Elections, Representation, and Governance (ERG) Committee. Because

of the legislation that I sponsored through ERG, the University Senate Plan of Organization now features true apportionment of PTK faculty.

I was a member of the joint Provost-Senate Task Force on Non-Tenure Track Faculty, a year-long effort that examined a broad range of issues affecting the careers and academic lives of PTK faculty and hindering their efforts to contribute to the institution, ultimately preventing them from leading fully satisfying academic lives. The resulting report recommended 21 actions for addressing the concerns, many of which have been implemented in the last few years.

Because of my experience, advocacy, and dedication, I am actively sought to serve on many University committees, especially those related to faculty affairs. I am currently a member of SEC, a CMNS College Councilor, and once again Chair of ERG. I previously served on the Middle States Accreditation Committee, and on the Faculty Affairs Committee. While serving on these committees, I have seen up close the complex interweave of academic freedom, excellence in education for our students, workplace satisfaction, and effective and efficient administration, that makes up the fabric of our university.

I believe in service; I believe in shared governance; I believe in advocating for beneficial change; I believe in rolling up one's sleeves and getting the job done. As a member of the SEC, I will continue to collaboratively work with the broad array of campus stakeholders to achieve positive changes in our community, while ensuring the perspectives of PTK faculty are considered.

Dylan Roby, Assistant Professor, Public Health Administration, School of Public Health

As a University Senator this year, I have witnessed the importance of shared governance and inclusiveness at the University of Maryland College Park. I would be honored to serve on the Senate Executive Committee, which plays an important role in guiding the University and ensuring that we stay true to our mission of engaging with the community, training a diverse student body, and making contributions to the county, state, and nation. As a public policy and health policy researcher, I strongly believe in the inclusion of diverse interests in decision-making, and I find the University Senate and the SEC to be an inspirational example of that approach. I truly believe that the University should value perspectives from across campus and from the broader community, and I hope to continue that tradition as a Senate Executive Committee member and University Senator next year. I am a recent arrival to the University of Maryland, but I have endeavored to immediately contribute to the campus, community, and state through research, teaching and service. I am currently the PCC chair for my department, serve on the steering committee for the Public Health Science major, advise two different student groups, and direct a brand-new MPH program in Health Policy Analysis & Evaluation in the School of Public Health. I am currently participating in the TLTC Elevate Fellows program to redesign my current undergraduate course (HLSA 300 - Introduction to Health Policy and Services) and I was named a "Distinguished Fearless Faculty" for my work in creating a new Fearless Ideas course on redesigning a community clinic using design thinking principles through the Academy for Innovation & Entrepreneurship. Prior to coming to the University of Maryland, I spent several years on the faculty at UCLA, where I contributed to the teaching, service, and research mission of the school and department. I was named Health Policy & Management Faculty Member of the Year in 2014, and I also served as the Associate Director of their MPH Program and the Director of the Health Economics and Evaluation Research Program at the UCLA Center for Health Policy Research.

My research focus for the past 20 years has been on financing and delivery of care for underserved populations, including patients of community health centers, public hospitals, the undocumented, the uninsured, Medicaid beneficiaries and other disadvantaged communities. I am an expert on the Affordable Care Act (a.k.a. ObamaCare) and have been involved in several projects to estimate and understand the impact of the ACA in California, Hawaii, and nationally. Currently, much of my work focuses on simulating the impacts of various strategies for "repealing and replacing or repairing" the law. My other core area of expertise is in program evaluation and measuring the impacts of policy change. I am currently working on three different Medicaid waiver evaluations in New York, California, and Massachusetts, and I am a core team member for a recent grant to evaluate access and use of contraceptives in the

state of Delaware with the Maryland Population Research Center. Due to my experience in policy analysis and evaluation, I am a strong believer in providing evidence to guide the policy process and including stakeholders in designing and implementing research and evaluation projects. I think that experience and perspective will be vital as I strive to meet the needs of the campus and community through my service as a University Senator, and hopefully as a Senate Executive Committee member.

Exempt Staff Senator Nominees

Yali Pan, Coordinator, Office of Letters & Sciences, Office of Undergraduate Studies

My name is Yali Pan, and I would like your consideration and vote to represent exempt staff members on the Senate Executive Committee (SEC) for this upcoming year.

As an active campus citizen and current university senator, I am passionate about all aspects that can contribute to the shared governance to continue shaping our institution to be one with academic rigor that equals to the best, one thriving work place for faculty and staff, and one brave space where all voices can be heard and represented, and in which all persons can find a sense of belonging.

As an academic advisor, I work at the front line directly interacting with student population. It makes me better aware of students' needs and concerns, and motivates me to go above and beyond to address those concerns in my capacity. As an international person, I believe that there is still a long journey to build our campus community more diverse and inclusive, and to make heard the voices of those underrepresented. As an instructor, I recognize the importance of being a good listener and proactively soliciting feedback and engaging everyone. As a staff person, I make sure that I articulate the concerns of my fellow exempt staff in the University Senate.

This past year's experience as an exempt staff senator has familiarized me with knowledge of operation procedures of the University Senate and I am ready to take on more responsibilities to serve and contribute. If elected to the Senate Executive Committee (SEC), I will ensure my impartiality in matters that are presented to the SEC and uphold an open mind for all good ideas and proposals to contribute to the transparency of our university governance. Thank you for your time and support.

Erin Rooney-Eckel, Senior Associate Director, University Career Center & The President's Promise, Division of Student Affairs

It would be an honor to serve on the Senate Executive Committee. My combined Senate experiences have given me a solid understanding of how shared governance functions on our campus. In addition to being a current Exempt Staff Senator, I am involved in several committees: Campus Affairs Committee (2-time chair); Committee on Committees (member); and Campus Transportation Advisory Council (ex officio). Previously, I served on the Student Affairs Committee (2009-2011) and the Educational Affairs Committee (2003-2007). I understand how vital a strong Senate-Administration partnership is to shaping the direction of this institution.

I have made UMD my professional home. My 25 years on campus have been split between the Division of Academic Affairs (A. James Clark School of Engineering, 1992-2005) and the Division of Student Affairs (University Career Center and The President's Promise, 2005-2017). All of my work has focused on helping students navigate academic and career paths, with particular interest on connecting students with co-curricular opportunities that complement their academic experiences. I currently serve as the Senior Associate Director for the University Career Center & The President's Promise.

I have been privileged to know and work with wonderful hardworking colleagues across all of our university's major divisions. This valued network of individuals has broadened my perspectives on campus matters. This knowledge coupled with my Senate experiences makes me feel prepared to contribute to the Senate Executive Committee.

Thank you for your consideration.

Non-Exempt Staff Senator Nominees

Rosanne Hoas, University Police Officer, Public Safety, Division of Administration and Finance

As a member on the Staff Affairs committee and a Senator, my experience with the University Senate has been refreshing and enlightening. My time, albeit short, has had a positive impact with fostering relationships with fellow University colleagues that I would have otherwise not have the opportunity. It has also continued my education regarding the function of the University and how policy can create change and help our institution grow. I am honored that I was even considered for this role. If selected, I would like to continue building relationships across the campus and become more involved by discussing and sharing new ideas that help further the University's mission.

Timea Webster, Executive Administrative Assistant, Office of Diversity & Inclusion, Office of the Senior Vice President and Provost

It is with great passion and enthusiasm that I respectfully submit my name to serve on the Senate Executive Committee. The University Senate is one of the largest and most influential governing bodies at the University of Maryland and it has been my pleasure serving as a non-exempt senator. It's important for me to be actively engaged in the different communities that I belong to. Since leaving my former institution in Anchorage, Alaska, I purposefully chose the University of Maryland. I wanted to work at an institution that reflects my philosophies about education and equity. I work hard in my daily work as a diversity professional to ask hard questions, lead with integrity and compassion. I've been an employee for 5 years with a variety of duties that vary from administrative to program coordination. During my time on the senate I have witnessed many fierce debates on everything from faculty leave to preferred name policy and gender-neutral bathrooms. I see this role as an opportunity to model the characteristics of an ally for those who are not in the room. Thank you for your thoughtfulness. Go terps!

Graduate Student Senator Nominees

Deanna Barath, School of Public Health

As a transplant (Florida to Maryland) health services administration PhD student with a cognitive learning disability, I have first-hand user experience of university processes, policies, and programs which I think could add value and a fresh perspective to high level executive discussions and recommendations that the SEC is responsible for. Especially those conversations related to methods of communicating policies, an improvement measure identified in the MSCHE self-study. I'm action oriented, vocal about my opinion, and believe that I would represent the graduate student body well.

Katrina Hauprich, College of Education

My name is Katrina Hauprich and I am thrilled to be on the ballot for the 2017-18 Senate Executive Committee. As a master's student pursuing a degree in Higher Education, I am very interested in university governance and am eager to play an active role in Senate decision-making and in the implementation of Senate actions. Serving on the SEC would also be an incredible opportunity for me to learn and grow as a student and as a future professional in the field of higher education.

I am confident that my professional experience working in the Chancellor's Office at UNC-Chapel Hill and staffing two of the Chancellor's university-wide working groups will serve me well as a member of the SEC. This experience taught me how to interact appropriately with different university constituents and to consider a variety of university matters in an attentive and constructive way. Furthermore, I understand the gatekeeping responsibility of the SEC and am committed to reviewing all materials and providing feedback in a timely and thoughtful manner. This will ensure that all proposals and policies are afforded fair and adequate consideration.

As a lifelong resident of Maryland and proud Terp, I am passionate about this university and hope my service will contribute to its legacy of access and success. Thank you for considering me for the Senate Executive Committee!

Nishat Seraj, College of Computer, Mathematical, & Natural Sciences

My name is Nishat Seraj and I am a Graduate Student pursuing my doctorate in Biochemistry. I would like to be considered for the position of serving on the Senate Executive Committee for the Graduate position. My experience serving previously as Vice President of Legislative Affairs for the Graduate Student Government as well as serving on the Rules and Legislative Committee might lend itself to be very valuable in evaluating the proposals that come towards the Senate's way. My detail-oriented manner, to my meticulous, analytical eye for evaluating proposals and legislation can serve the Senate in the best way with this task. My sense of compassion and open-mindedness ensures that a constant flow of ideas is ceaseless. This position would grant me the opportunity to expand my understanding of the needs of the hardworking, dedicated individuals on campus who serve every facet of the ecosystem of this University. To be able to engage in policy-making in this productive way is a powerful tool to shape the trajectory of the University's future and one I would be very grateful to utilize to ensure positive changes are made for the betterment of the University community. Please consider voting for me to be on the Senate Executive Committee. I would greatly appreciate your support and vote!

Saisriram Sribhashyam, School of Public Policy

This past year has been a roller coaster ride. Being the first year here in United States, I am confident in saying that I have seen the best and tough times/places here. Interactions with staff, faculty and students made me feel at home. It was heartening to see the love shared among the students, be it on the homecoming tail-gate or after the election night. I am here today to express my gratitude in the best way I can, by working to enhance the student experience in school. I am Ram and I am seeking your vote to be on the Senate Executive Committee (SEC).

As an SEC member, I envision a deeply connected cohort who not only share academic interests but also help each other to grow professionally and personally. Particularly, after attending few meetings of GSG, I realized the multi-stake holder environment that exists in the student environment. Having been involved in the multi-stake holder elections, policy-making and implementation in India, I believe I have the right temperament and experience to understand the nuances needed to bridge the needs with policy. Working with the stakeholders at different levels of government both in India and United States coupled with experience as a data scientist provided me with the keen eye for details and skill to see through just numbers and extract the essence or insights that are prudent. Finally, I believe in the importance of relationships in the working of any collaboration and I would like to spread the cheer that I enjoy with every person in the corridors of policy to every corridor in the university.

Undergraduate Student Senator Nominees

Lillia Damalouji, College of Behavioral & Social Sciences

My name is Lillia Jo Damalouji, and I am a Junior Government and Politics major and newly- elected Senator for the Behavioral and Social Sciences College. It is my pleasure to serve on the University Senate here at UMD, and I would be

honored to serve on the Senate Executive Committee to create a positive impact within our governing body, while furthering advantageous policies on behalf of the University. I believe responsible decision-making is detrimental in creating effective policy implementation, as well as taking a proactive approach to make choices that are beneficial to the majority of the represented body. As a Senator and student, I hold these values above all, and believe that these standards need to be held at all levels within the University Senate.

If elected on to the Senate Executive Committee, it is my intention to promote effective collaboration between all sectors of the University Senate, while maintaining clear communication between members, the committees, and the President. I find it imperative to foster a respectful and positive environment in the Senate Executive Committee, so that members of the campus community feel welcome to voice their ideas and concerns to make the University of Maryland a better place. I recognize the great responsibility that holding this position entails, and am confident I would be able to carry out these duties successfully and would be honored to represent members of the University of Maryland community on this committee.

Thank you for your consideration.

Mehrnaz Ighani, Office of Letters & Sciences

The Senate Executive Committee is a vehicle through which the actions of the University Senate are explained; it enhances the effectiveness of the University Senate by providing advice needed for policy decisions and can be an instrument for initial implementation of policies. By becoming a member of the Senate Executive Committee (SEC) I'm willing to spend a fair amount of time brainstorming and discussing ideas. This allows for open conversation about the issues and challenges students and faculty members are facing and helps provide solutions to problems that will benefit the UMD population. As a member of the SEC, I will continually update my knowledge about the context in which the committee operates, ensure that the committee remains viable and effective both in the present and for the future, think analytically, creatively, and laterally, and improve my interpersonal and communication skills. My biggest desire is to strive for excellency by listening to all perspectives and to have a stake in the future to get involved and to chart the course of that future.

Dana Rodriguez, Robert H. Smith School of Business

Dana Rodriguez, Undergraduate Senate Representative for the Robert H. Smith School of Business, is running to serve on the Senate Executive Committee (SEC) for the 2017 – 2018 academic year. Her goals for the SEC include ensuring a diversity and richness to the ideas and proposals that the Senate considers. She wants to assist with implementation of Senate recommendations, while prioritizing and staying true to the deliberations of the Senate and thoughts of all its members. Rodriguez also intends to use her role in the SEC to contribute to committee transparency, heightened senatorial investment, and greater body involvement in key issues. Rodriguez has previously served on a Senate committee and voices objectives to work with other Senate committees to create strong, supported, and challenging recommendations that reflect the wishes of the campus.

Gregorio Zimmerman, A. James Clark School of Engineering

I'd like to represent the undergraduate student body in the SEC for several reasons. Fundamentally, I'd like to strengthen ties between the student body and the administration, amplify undergraduate senator's voices within the greater University Senate, and refine the University's trajectory through the 21st century. Throughout my first term in the senate, I have grown wary by the administration's lack of attention for undergraduate students. Today, the undergraduate student body serves as the university's largest source of revenue, yet we receive the short end of the bargain.

As a representative to the SEC, I hope to band together undergraduate senators under a common voice. We each represent different constituencies, but in reality we share vastly more similarities than differences as college students. To give an example, I hope to continue my push for the prioritization of "virtual campus" overhauls to meet the ever-expanding needs of an interconnected campus and world community. A unified undergraduate senate is critical to turning this and other ideas into a reality. I am optimistic that strengthening our bonds in this new term will empower us to collaborate as we serve our constituents and the entire undergraduate student body.

Candidacy Statements for the Committee on Committees 2017-2018 Elections

Faculty Senator Nominees

Progyan Basu, Clinical Professor, Accounting & Information Assurance, Robert H. Smith School of Business

I would like to declare myself as a candidate for the Committee on Committees. I joined Robert H Smith School of Business in 2007 as a Professional Track Faculty (Lecturer/ Tyser Teaching Fellow) at the Department of Accounting and Information Systems. In the last ten years, I have been the principal instructor of a gateway course to the Smith School (Principles of Accounting I) which typically enrolls 1,000-1,200 students every academic year. In addition, I teach various courses at the MBA (regular and online) and Executive MBA programs. My teaching awards and recognitions have included (1) Undergraduate Studies Faculty Fellowship (2014-15), (2) Teaching & Learning Transformation Center Elevate Fellowship (2014-15), (3) Allen J. Krowe Teaching Excellence Award (2012), (4) Faculty Mentorship of Phillip Merrill Presidential Scholars Program (2013-14), and (5) Smith School of Business Distinguished Teaching Awards (2013-14 and 2014-15).

I have performed various administrative functions at the Smith School of Business. These include (1) Faculty Champion of the Accounting Teaching Scholars Program (since 2008), (2) Cohort Director of the College Park Executive MBA Program (since 2009) and (3) Faculty Director of the Part Time MBA Program (since 2014). In all these functions, my responsibility involves close interaction with and mentoring of University of Maryland undergraduate and graduate students.

I have also served on several committees at the School level, including Teaching Enhancement Committee (2014-Present, Committee Chair for 2016-17), Clinical Faculty Renewal and Promotion Committee (2015-17), Undergraduate Program Committee (2008-14), Faculty Council (2013-15), Salary Review Committee (2012- 13), and Reaccreditation Task Force (2015-16). At the University level, I served on the Banneker-Key Scholarship Selection Committee in 2014-15, and have been serving as a Senator representing the Professional Track Faculty constituency.

If elected, I plan to make it a priority to create a long term value for the University of Maryland community.

Andrew Horbal, Head of Learning Commons, User Services & Resource Sharing, University Libraries

I have been active in the University Senate since I first joined the faculty at UMD in 2013, first as a member of the Elections, Representation, and Governance committee (2013-present), and more recently as a Senator representing Permanent Status and Permanent Status-Track Librarians (2016-present). As a member of ERG, I have served on numerous subcommittees to conduct initial reviews of college, school, and unit plans of organizations. Although I'm relatively new to the Senate itself, I have already been elected to it twice, first to fill out the term of a colleague who left to join another institution in 2016, and earlier this year to a full term in my own right.

I am interested in serving on the Committee on Committees because I have become increasingly impressed by the vital role that shared governance plays in ensuring that every constituency at the University of Maryland has a say in the decisions which affect us all. I have seen firsthand how much of an impact the membership of a committee can have on its ability to execute its charge, and in the depth and quality of debate that it engages in. As a member of the Committee on Committees, I will strive to identify a diverse, inclusive, and dedicated group of individuals to serve on every Senate committee and council, and to put each of those groups in a position to operate as efficiently and effectively as possible.

Piotr Swistak, Associate Professor, Government & Politics, College of Behavioral & Social Sciences

I am honored to have been nominated to the Senate Committee on Committees. I have been with the university since 1989 and have served on committees at all administrative levels. I should also note that I have never held any administrative positions—my perspective has always been that of a rank and file faculty member.

Over the years, I have been affiliated with Departments of Mathematics, Statistics, Sociology, Philosophy, and Political Science at various universities. I have published in all these disciplines and also in psychology and economics. My interdisciplinary experience made me sensitive to different constituents in academia and gave me a rather unique perspective. I try to put it to a constructive use in my university service.

Exempt Staff Senator Nominees

Kristin Stenson, Coordinator, Physics, College of Computer, Mathematical, & Natural Sciences

It would be an honor to represent the exempt staff on the Committee on Committees. In the past, I have served on the Senate Executive Committee where we discussed a number of important issues that affect staff members such as the transition to the big ten, improving campus safety, the medical marijuana policy, and the effects of budget cuts on campus. In addition, I also served on the Staff Affairs Committee where we deliberated on changing health care policies, exploring how we can make working at the University more inclusive to a culturally diverse staff, and giving phenomenal employees recognition via the USM Board of Regent Awards.

My campus experience began in 2006 as in the Department of Procurement and Supply and as undergraduate student. I am currently employed in the University's Physics Department, and a graduate student in the Smith School of Business. My past university position in Procurement allowed me to be involved in many facets that comprise this institution, such as construction of new facilities, collaborative efforts with surrounding communities, purchase of the latest technology, and responsible surplus property disposal. My multiple roles on campus give me a unique viewpoint that will produce creative solutions when reviewing proposals from the University of Maryland community. Personally I am committed to providing outstanding customer service, increasing our campus's sustainability, and improving internal operations. I believe my qualifications and experiences provide a good foundation for serving on the Committee on Committees.

Graduate Student Senator Nominees

Saisriram Sribhashyam, School of Public Policy

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Undergraduate Student Senator Nominees

Monica Koh, Office of Letters and Sciences

I believe that I would be a great asset to the Committee on Committees given my prior experiences in leadership and decision making. I have, in the past, been responsible for establishing, leading and guiding similar committees and groups in my community, as well as my high school. Therefore, when it comes to helping select individuals for different roles, I can be of help. Thank you for the opportunity.

Candidacy Statements for the Athletic Council 2017-2018 Election

Faculty Nominees

Jessica Enoch, Associate Professor, English, College of Arts & Humanities

Jessica Enoch is Associate Professor in the English department and Director of the Academic Writing Program. Her teaching and research interests are in rhetoric and writing, rhetorical education, feminist rhetorical history, and memory studies. Jess served on the faculty senate from 2012-2015. Jess has particular interest in serving on the Athletic Council because she was a BigTen athlete herself, playing field hockey at the University of Iowa. As a student-athlete, she has firsthand knowledge of the complications and opportunities that attend to learning how to balance academics and athletics.

Jordan Goodman, Distinguished University Professor, Physics, College of Computer, Mathematical, & Natural Sciences

It is hard to deny the significance of intercollegiate athletics at most major universities, including here at Maryland. The Terrapin sports teams are an important part of our brand. They bring out institutional pride and allegiance in students, alumni, and the community. They also attract donors to the athletic and academic programs, and even garner support from the state legislature. Joining the Big 10 has led to a significant boost in exposure for our athletics program and will lead to a substantial increase in revenue. This will inevitably also lead us towards greater participation in the “athletic arms race”. This increased exposure on the national stage requires us to be even more vigilant in building a program that we can truly be proud of. We need to make a strong commitment to creating an environment with the appropriate balance between our academic mission and our athletic programs. The Athletic Council plays a critical role in providing oversight to ensure that we not only follow the rules, but also that we protect our student-athletes. Only a very small fraction of our athletes will make it to the professional ranks, and even those that do, will often have relatively short careers. It is our responsibility as faculty to provide all of our students with the educational opportunities they need to succeed in life after Maryland.

I have spent my entire academic life at the University of Maryland - as a student, postdoc, distinguished university professor, department chair, parent, (the longest serving) alumni board member and, of course, this past year as Senate Chair. I have also been a diehard Terp fan for nearly 50 years. I believe that the breadth of my experience and my commitment to the University will allow me to add a balanced perspective to the Athletic Council.

Doron Levy, Professor, Mathematics, College of Computer, Mathematical, & Natural Sciences

I am honored to accept the nomination to run for the Athletics Council. I am a Professor of Mathematics, and a member of the Center for Scientific Computation and Mathematical Modeling. I am a Fellow of the Guggenheim Foundation, a Pauli Fellow of the Wolfgang Pauli Institute in Vienna, and a Distinguished Scholar Teacher at UMD.

Since joining the University of Maryland approximately ten years ago, I served on many university committees, include the University APT appeals committee, the University Senate Grievance committee, the faculty board for mathematical/analytical reasoning for the General Education program, the leadership council of Terrapin Teachers, and the University Senate Executive Committee. Prior to moving to the University of Maryland I was an Assistant Professor at Stanford University where I taught many athletes, including an Olympic gold medalist and many other world-class athletes. This experience provided me a glimpse into some of the challenges that athletes face throughout their college

career. As a member of the University Senate Executive Committee during the transition to the Big 10, I was exposed to many of the challenges that the university athletics program was facing at the time.

I am looking forward to serving the university as a member of the Athletics Council. I hope to contribute in improving the communication channels between the athletics program and the university faculty.

Marilee Lindeman, Associate Professor, English, College of Arts & Humanities

I would be honored to serve on the Athletic Council. I am an associate professor of English and executive director of College Park Scholars. I currently serve on the Academic Procedures and Standards Committee of the Senate and have in the past served on the Senate Executive Committee (2014-15) and Senate PCC, which I chaired in 2013-14. I represented the English department in the Senate from 2012 to 2015. My position in College Park Scholars puts me in close touch with a range of issues in undergraduate education and with individuals all over campus focused on teaching, learning, and student success.

I am an unabashed fan of Maryland Athletics, having been a season ticket holder for women’s basketball since the Chris Weller era. I firmly believe that sports can do great good for the University and its students, but I recognize that we must work hard to protect the integrity of the institution and support our scholar-athletes. I have followed issues that have come before the Athletic Council in recent years, including Maryland’s move into the Big Ten and the sale of alcohol at sporting events, and would welcome the opportunity to help formulate policies aimed at assuring that the relationship between athletics and academics is managed in a way that is beneficial and respectful to all. The challenge is at times daunting, but it’s one Terps must embrace — fearlessly.

Gideon Mark, Associate Professor, Logistics, Business, & Public Policy, Robert H. Smith School of Business

I would like to serve on the Athletic Council because I have a strong interest in, and good knowledge of, issues in college athletics. I’ve taught at the Smith School of Business since 2008 and for six of the past seven academic years I was head of the Sport Management Fellows program at the Smith School. This is the only such program at the University of Maryland in College Park. As part of my responsibilities I taught a class for six years called “Introduction to Sport Management,” which served as an introduction to the business of sports. Approximately 40% of the class time was devoted to college athletics. I also teach business law to both undergraduates and MBA students at the Smith School. I’ve served on the University Senate for three years and on the Senate Student Conduct Committee (SCC) for six years. Prior to joining the University of Maryland I practiced law full-time for many years in Los Angeles and New York City. My practice included both sports and entertainment law. I think my law background has been very useful in connection with my service on the SCC and I think it could be useful as well to the Athletic Council. Finally, I hold degrees from Brandeis University, Columbia University, Harvard University, New York University, and the University of California.

Staff Nominees

Willie Brown, Director of HR Project Management, University Human Resources, Division of Administration and Finance

During the majority of my 24 year career at the University of Maryland, I have been an active participant in the Shared Governance Process at both the University level and at the University System of Maryland level. Highlights of the experience that I will bring to the Athletic Council include serving as Chair of the University Senate, serving on or chairing the Campus Affairs Committee (past Chair), the Staff Affairs Committee (past Chair), the Council of University System

Staff (past Chair), the President's Commission on Ethnic Minority Issues, the Athletic Council, the President's Commission on Disabilities Issues, and the Senate Executive Committee.

The breadth and depth of my experience in Shared Governance for campus wide issues, and most importantly my passionate involvement with matters pertaining to the faculty, staff, and students of our University and the University System of Maryland, will allow me to make balanced, well informed contributions. I ask for your affirmative vote to serve on the Athletics Council.

Brian Falasca, Contract Manager and Export Compliance Coordinator, Office of the Vice President for Research, Division of Research

Athletics serve an incredibly important role in young people's lives. Providing structure through sports, especially at turbulent times or in a tumultuous environment, often sets them on a path for success. I have found this to be true in my own experience. I grew up a fan of many sports, especially men's and women's college basketball, but my decision to play high school football is what transformed me from an insecure and unmotivated teenager into a confident, enthusiastic, and focused young man. My new self-confidence is one of the reasons I decided to leave my comfort zone in my home state of Connecticut and enroll at the University of Maryland in 2001. Since then, I have been a proud Terrapin, earning my bachelor's degree here, allowing me to start a career (including earning an MBA in my spare time) but bringing me back to the University in 2012. Throughout those past 16 years, I have been a consistent attendee at athletic events on our campus like men's and women's basketball, football, and men's and women's soccer; I am a huge Terps fan! Beyond the on-the-field drama, I find that there is something special about college athletics that separates it from other sports: the student-athletes are always learning. Every practice or game is a lesson in how to be a better player, person, and member of society. That is the true triumph of college athletics.

Since I was elected to the Senate last year, I have been looking for ways to get more meaningfully involved, and the Athletic Council presents the greatest opportunity to apply my experience and skills. Through my five years in the Division of Research, I have gained a firm hold on University policies and how they apply to students and faculty, with the bottom line being that we will do everything we can to assist and promote research interests but we have to do it the right way. This experience will serve as excellent context when working with the Athletic Council. I am looking forward to learning about different policies and applying my current knowledge and skills in a new context. Additionally, my education (specifically my MBA) provides me a detailed background in the business of college athletics; for example, one course I took was on athletic facilities, and we completed several research projects on how these facilities function from various perspectives. Given my experience, education, and mindset, I believe that I am an excellent fit for the Athletic Council, and I will help it have an even more positive effect on our student-athletes and the University.

Candidacy Statements for the Council of University System Faculty (CUSF) 2017-2018 Election

Faculty Nominees

Philip Evers, Associate Professor, Supply Chain Management, Robert H. Smith School of Business

As a supply chain management faculty member within the Smith School, my research and teaching endeavors are centered primarily within the areas of inventory and transportation management. I teach in the undergraduate, master's (both M.S. and M.B.A.), and doctoral degree programs as well as in executive programs. I have extensive interactions with the business community on many fronts, including facilitating guest speakers for student groups, arranging facility tours and site visits, working with prospective employers of our graduates, and identifying potential partners for custom executive programs.

During the current (2016-2017) academic year, I have served as an alternate representative to the Council of University System Faculty, attending one meeting on behalf of a College Park member, and would be interested in assuming a more permanent role. As a nominee to the Council of University System Faculty, I fully support the vision statement of the University System of Maryland: "...to be a preeminent system of public higher education...".

Madlen Simon, Associate Professor, Architecture Program, School of Architecture, Planning, & Preservation

I currently represent the University of Maryland as a CUSF member and serve as an ex-officio member of the Faculty Affairs Committee. I previously served as a Faculty Senator from the School of Architecture, Planning, and Preservation, where I am an Associate Professor in the Architecture Program. My research and teaching is in Design Thinking, with a strong focus on building diverse teams for effective problem-solving. Last year I chaired the Educational Affairs Committee, working with a dedicated group of faculty and staff to revise a University of Maryland policy. Through this experience, I have become broadly informed about UMD policy within the context of system-wide policies and procedures. I am eager to engage more deeply with the concerns of faculty within the university system as a member of the Council of University System Faculty (CUSF). My qualifications include experience as a Faculty Senator and committee chair, administrative experience in my School and participation in the work of campus-wide committees, task forces, and boards at the University of Maryland.

As Architecture Program Director from 2008-2012, my role included most of the duties of a department chair. I gained familiarity with the broad range of issues facing students, faculty, and staff in our School and in relation to the rest of campus. I also gained familiarity with the administrative structure of the University of Maryland and its policies and procedures. As Director, I took all possible opportunities to engage in service roles with colleagues around campus. My particular focus has been the new General Education, serving on the General Education Implementation Committee (when we brought the Implementation Plan forward for Senate approval), the Senate General Education Committee, the Senate Educational Affairs Committee (which took over the responsibilities of the former General Education Committee this year), the CTE-Lilly Fellows group focusing on Scholarship in Practice, and the Scholarship in Practice Faculty Board (current). Other campus service includes my role as ADVANCE Professor, membership on the Living/Learning Programs Review Committee (current), Undergraduate Medal Selection Committee, Undergraduate Planning Advisory Committee, Middle States Periodic Review Committee, College Coordinators Committee, and CAPAA Awards Committee.

I began my commitment to shared governance prior to joining the University of Maryland faculty in 2006. At my previous institution, Kansas State University, I served as Faculty Senator for four years and, during that time, gained a broad understanding of campus issues at a state university as I served on the Senate Faculty Affairs, Academic Affairs, and University Planning Committees.

A key aspect of shared governance is tapping into the diverse perspectives of the various stakeholders to inform decision-making. I would like to continue to participate in that collaborative process as a member of the broadly representative Council of University System Faculty (CUSF).

Jianhua Zhu, Associate Professor, Plant Science & Landscape Architecture, College of Agriculture & Natural Resources

I have been on the faculty in the Department of Plant Science and Landscape Architecture at UMD-College Park since 2008. My primary responsibility here is research, teaching and service. My research focuses on elucidation of the molecular mechanisms by which plants cope with adverse environmental stresses including drought, soil salinity and temperature extremes (cold and heat). These environmental constraints significantly limit the productivity of crops and important horticultural plants worldwide. The ever changing climates around the globe exaggerate the situation. To reach the goal of maintaining agricultural sustainability for food security, I have been working with collaborators to identify key stress tolerance genes and their regulatory networks with a long-term goal to design rational strategies for crops with improved stress tolerance. I have been quite successful in this field of research. I have been teaching a general education course to non-plant science major students from campus and several plant science-specific undergraduate- and graduate-level courses since 2008.

Besides providing great services to the plant science community, professional societies, and federal & international funding agencies, I have been actively engaged in serving my department, the AGNR College, and the UMCP campus. I have served in three University Senate Committees since 2010: Elections Representation and Governance (ERG) Committee (two terms), Programs, Curricula, & Courses (PCC) Committee, and Faculty Affairs Committee. I have been serving the Student Honor Board since 2010. In addition, I am a member of Standing Review Committee for the adjudication of sexual misconduct cases since 2015. I am honored to be considered for a faculty full-time representative position on the Council of University System Faculty (CUSF). I will be thrilled to serve my constituents if elected for the continued growth and improvement of UMCP campus.

Candidacy Statements for the Campus Transportation Advisory Committee (CTAC) 2017-2018 Election

Faculty Representative Nominees

Paulo Bedaque, Professor, Physics, College of Computer, Mathematical, & Natural Sciences

I have been in the faculty at Maryland for the last 11 years and in this period I have used a combination of University shuttle and campus parking in my daily commute. I'd also like to use the metro system that is, unfortunately, very inconvenient to me. I have also watched students, postdocs and support staff struggle with the limited transportation options available in our campus. The transportation situation is particularly dire during the summer when graduate students, postdocs and staff are not on vacation and have to deal with very limited services. I think I can be of value serving in the committee on transportation since I know many of the challenges facing different segments of the campus population regarding their daily commute.

Exempt Staff Representative Nominees

Kelly Ridings, Assistant to the Assistant Director of Administrative Services, Department of Residential Facilities, Division of Student Affairs

I am interested in serving as a member of CTAC because I believe I can provide a balanced perspective on campus transportation issues due to my varied experiences interacting with our campus' transportation policies and priorities. I have been a staff member with the University for 11 years, in Residential Facilities and Resident Life; I also completed my bachelor's degree at the University in 2005. During this time, I have been a residential student with and without a car on campus, a live-in staff member, and a staff member who has commuted via car, and using metro, campus shuttles, and bike shares.

These varied experiences have provided me with a good perspective on how our transportation policies can affect different stakeholder groups. Given the major construction projects and changes happening on and off campus, transportation policies will continue to impact our University Community in major ways, and I would love to have the opportunity to contribute to those discussions and decisions.

Undergraduate Student Senator Nominees

Jane Lyons, College of Behavioral & Social Sciences

I'm a junior Economics major and Sustainability Studies minor interested in urban policy and planning, especially as it relates to transportation issues. University of Maryland is at a crucial time in its transportation planning, with the University continuing to grow but parking options decreasing. I am an advocate for increasing College Park's multimodal transit options while maintaining the aesthetic integrity of the University of Maryland campus.

I have previously both studied and worked with community planning issues. Last summer, I was a fellow at the U.S. Environmental Protection Agency where I worked in the Smart Growth Program, looking at the intersection between health, transit, food, and infrastructure. Since last fall, I have been working with BikeUMD to promote on-campus biking. This has given me a first-hand look at the University's transportation issues, including bikes but also pedestrian and car

related issues. From this, I have gained the skills and ideas necessary to be a valuable member of the Campus Transportation Committee. Thank you!

A large, stylized red soccer ball with white hexagonal panels is centered on the page. It is partially obscured by a horizontal beige banner.

Fearless Ideas: The Campaign for Maryland

Division of University Relations



UNIVERSITY OF
MARYLAND

Campaign Goals

Raise \$1.5 billion in support

- Emphasis on Endowment
- Endowed Faculty Support Goal - \$200M

Other Goals

- Increase Donors
- Enhance Reputation
- Establish Philanthropic Volunteer Culture
- Establish Best Practices in Advancement

Major Gift Fundraising: The Donor Continuum

Stages of Engagement:

- Identification
- Cultivation
- Solicitation
- Stewardship

FEARLESS IDEAS THE CAMPAIGN FOR MARYLAND

How Can Faculty Help?

Working With Your School Development Office

Role of Faculty in Prospect Identification

- Leveraging your relationships with students and alumni
- You may be teaching the next Brendan Iribe

Role of Faculty in Prospect Stewardship

- *The Best Prospect for a New Gift is a Past Donor*
- Donors want to know how their gifts have made a difference
 - Endowment and Impact Reporting
 - Engaging with Donors



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Division of University Relations
College Park, MD 20742