

April 28, 2016

**MEMORANDUM**

**TO:** University Senate Members

**FROM:** Willie Brown  
Chair of the University Senate

**SUBJECT:** University Senate Meeting on Thursday, May 5, 2016

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The next meeting of the University Senate will be held on Thursday, May 5, 2016. The meeting will convene at **3:15 p.m.**, in the **Atrium of the Stamp Student Union**. If you are unable to attend, please contact the Senate Office<sup>1</sup> by calling 301-405-5805 or sending an email to [senate-admin@umd.edu](mailto:senate-admin@umd.edu) for an excused absence. Your response will assure an accurate quorum count for the meeting.

**The meeting materials can be accessed on the Senate Web site. Please go to <http://www.senate.umd.edu/meetings/materials/> and click on the date of the meeting.**

**Meeting Agenda**

1. Call to Order
2. Election of the Chair-Elect
3. Approval of the April 28, 2016 Senate Minutes (Action)
4. Report of the Outgoing Chair, Willie Brown
5. Special Elections (Action) – *Ballots will be distributed at the meeting.*
  - i. Senate Executive Committee
  - ii. Committee on Committees
  - iii. Athletic Council
  - iv. Council of University System Faculty (CUSF)
  - v. Campus Transportation Advisory Committee (CTAC)
6. Special Order of the Day
  - Mary Ann Rankin
  - Senior Vice President and Provost
  - Presentation on Proposed New Cybersecurity Initiative*
7. New Business
8. Adjournment

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<sup>1</sup> Any request for excused absence made after 1:00 p.m. will not be recorded as an excused absence.

## University Senate

April 28, 2016

### Members Present

Members present at the meeting: 79

### Call to Order

Senate Chair Brown called the meeting to order at 3:17 p.m.

### Approval of the April 20, 2016, Senate Minutes (Action)

Chair Brown asked for additions or corrections to the minutes of the April 20, 2016, meeting; hearing none, he declared the minutes approved as distributed.

### Report of the Chair

#### Committee Volunteer Period

Chair Brown reminded Senators the committee volunteer period is currently open on the Senate website. The deadline to volunteer is in just two days, April 30<sup>th</sup>. I strongly encourage you to volunteer to serve on a committee if you have not already done so.

#### Outgoing Senators

This meeting is the final meeting for any outgoing senators. I would like to take a moment to thank all of you for your work on the Senate and your commitment to shared governance. Your engagement on the Senate provides a valuable perspective for President Loh as he considers policies that help shape the future of the University. I would like to ask all the outgoing senators to please stand and be recognized for your service.

Chair-Elect Goodman moved that each member will be given two minutes to discuss any action items on the Senate agenda. A member may only speak a second time once everyone else has had an opportunity to speak.

The motion to limit the time of each speaker was seconded.

Chair Brown called for a vote on the motion. He noted that the motion required a 2/3 vote in favor to pass. The result was in 55 favor, 9 opposed, and 3 abstentions. **The motion to limit the time of each speaker passed.**

### **Review of the Interim University of Maryland Non-Discrimination Policy and Procedures (Senate Doc. No. 15-16-28) (Action)**

Stacey Sickles Locke, Chair of the Equity, Diversity, and Inclusion (EDI) Committee, presented the Review of the Interim University of Maryland Non-Discrimination Policy and Procedures and provided background information.

Chair Brown opened the floor for discussion.

Hearing none, Brown called for a vote on the proposal. The result was 65 in favor, 3 opposed, and 2 abstentions. **The motion to approve the proposal passed.**

**Review of the University of Maryland Disability & Accessibility Policy and Procedures  
(Senate Doc. No. 15-16-29) (Action)**

Sickles Locke presented the Review of the University of Maryland Disability & Accessibility Policy and Procedures and provided background information.

Chair Brown opened the floor for discussion.

Chair-Elect Goodman motioned to amend this proposal as follows below in pink:

If the student is a graduate student, **including graduate assistants**, the DSS shall request review and resolution by the Associate Provost and Dean of the Graduate School or designee. The **Office of the Provost's Office** will make good faith efforts to review and respond to concerns within ten (10) business days of notification.

The motion was seconded.

Chair Brown opened the floor for discussion of the amendment.

Senator McClure, exempt staff, introduced Dr. Ana Palla-Kane, Lecturer, Kinesiology, School of Public Health (SPHL); Director, TerpAccess Disability Network; and Interim Chair, President's Commission on Disability.

Palla-Kane stated that the President's Commission wanted to make clear that graduate assistants were included as students in the Disability Policy.

Senator McClure introduced Stephanie Cork, third-year PhD student and Graduate Assistant in SPHL and Chair of the Graduate Student Advisory Council.

Cork stated that graduate students may require different accommodations in the classroom as instructors than as students and expressed a desire for more clarification on the available options for graduate assistants.

Hearing no further discussion, Brown called for a vote on the amendment. The result was 53 in favor, 8 opposed, and 2 abstentions. **The motion to approve the amendment passed.**

Chair Brown opened the floor for discussion on the proposal.

Senator Lathrop, faculty, College of Computer, Mathematical, and Natural Sciences, asked about the financial implications of the proposal.

Sickles Locke responded that the committee did not conduct an analysis on the financial implications of the implementation of the proposal.

Hearing no further discussion, Brown called for a vote on the proposal as amended. The result was 59 in favor, 9 opposed, and 3 abstentions. **The motion to approve the proposal passed.**

**Revisions to the University of Maryland Sexual Misconduct Policy (Senate Doc. No. 15-16-30) (Action)**

Sickles Locke presented the Revisions to the University of Maryland Sexual Misconduct Policy and provided background information.

Chair Brown opened the floor for discussion.

Senator Kenny, exempt staff, motioned to amend the policy as noted below in **pink** to remove the Student Legal Aid Office from a list of confidential resources, as the Student Legal Aid Office does not consider themselves a confidential resource.

### Student Legal Aid Office

~~Undergraduates 301-314-7756; Graduate Students 301-405-5807~~

~~The Student Legal Aid Office, located in the South Campus Dining Hall, provides free, confidential legal advice to any University student.~~

The amendment was seconded.

Chair Brown opened the floor for discussion of the amendment.

Hearing none, Brown called for a vote on the amendment. The result was 57 in favor, 7 opposed, and 9 abstentions. **The motion to approve the amendment passed.**

Chair Brown opened the floor for discussion on the proposal as amended.

Senator Stanley, undergraduate student, College of Behavioral and Social Sciences proposed to amend the policy to add a section on prevention as noted below in **pink**. He explained the importance of prevention due to the large numbers of sexual assault on campus.

### **XIII. PREVENTION**

**Prevention is a priority of the University. Beyond compliance with state and federal law or guidelines, it is a moral issue to the University and aligns with its mission. The University takes strong steps to prevent sexual misconduct, in conjunction with its efforts to react to cases that have occurred.**

**Prevention efforts shall be driven by a proactive holistic long-term strategic plan, developed with diligent attention and resources. The plan includes, but is not limited to, establishing a guiding principle, setting a goal from that principle, and then outlining the measures that will lead us to that goal.**

**The causes and enablers of sexual misconduct are pervasive and complex. Sexual misconduct will be present for generations; It is not a temporal issue. Education on the issues of sexual misconduct prepares our students for the world and to be the global citizens we equip them to be. The prosperity of students in the campus environment depends on the education being early in their university career. All incoming freshmen will receive education on sexual violence and rape culture at Orientation and UNIV 100 (or equivalents), as well as, training during move-in weekend.**

The motion was seconded.

Chair Brown opened the floor for discussion of the amendment.

Sickles Locke read the full amendment.

Chair Brown recognized Catherine Carroll, Title IX Officer, Office of Civil Rights and Sexual Misconduct (OCRSM).

Carroll stated that OCRSM is responsible for overseeing the prevention programs on campus. She stated the University is doing much of this work already with the Care to Stop Violence Office, training at orientations, and training in UNIV100 classes. She supports a comprehensive prevention program, but noted that this is not the appropriate document for that. She explained that this document is for complaints of sexual misconduct and not for prevention.

Sickles Locke stated that the amendment should encompass faculty and staff.

Senator Stanley introduced Benjamin Douek, undergraduate student, College of Arts and Humanities.

Douek stated his support for the entire bill and importance to him and the campus.

Senator Stanley introduced Roxy Young, undergraduate student and Chair of the Student Government Association (SGA)'s Communications Committee.

Young stated the importance of prevention and gave her support for the amendment.

Senator Stanley introduced Maya Spaur, undergraduate student, College of Behavioral and Social Sciences.

Spaur repeated the importance of prevention to students and noted that the amendment will support other programs on campus.

Senator Stanley introduced Scott Kivitz, undergraduate student, A. James Clark School of Engineering.

Kivitz stated his support for this amendment and noted that this would help students be active bystanders.

Chair Brown asked comments be reserved for things that are unique.

Senator Kenny introduced Fatima Taylor, Coordinator, Care to Stop Violence Office.

Taylor cautioned against doing training during move-in weekend given the other activities that are already taking place at that time.

Senator Kaplan, faculty, College of Behavioral and Social Sciences, stated his support for prevention training, but noted that this was not an appropriate time for this amendment. He supported creating a prevention document in the future.

Senator Bock, undergraduate student, College of Computer, Mathematical, and Natural Sciences stated that he talked to students and there is overwhelming support from

undergraduate students. He felt it was important to change the document from reactionary to proactive which is accomplished by this amendment.

Senator Yale, undergraduate student, School of Architecture, noted that the Sexual Misconduct Policy is not a holistic solution and this amendment allows the entire University to support prevention.

Senator Stanley noted that resources have not been committed to give the staff the ability to create a prevention program, asked where else it would be looked at, and asked for a timeline of when this would be completed.

Chair Brown noted that if the amendment is voted down, it can be introduced as a proposal in the future.

Carroll noted that there have been a lot of concrete steps done in the past two years on campus and that they are in the planning stages of developing a prevention plan to make sure it is done in a meaningful way.

Senator Yale noted that the amendment ensures prevention.

Hearing no further discussion, Brown called for a vote on the amendment. The result was 32 in favor, 35 opposed, and 6 abstentions. **The motion to approve the amendment failed.**

Chair Brown opened the floor for discussion on the proposal as amended.

Senator Yale motioned to amend the policy to increase transparency as noted in **pink** below.

#### **XIV. TRANSPARENCY, ACCOUNTABILITY, AND IMPROVEMENT**

**In adherence to the University's mission and the fulfillment of state and federal laws or guidelines, the University shall strive to provide an excellent process and continually be in a position to make improvement. Improvements are enhanced and best facilitated when the situation is better understood and there is more information available.**

**The information below will be regularly disclosed to the public on a semesterly basis. It shall be collected, stored, and distributed in manner that does not use or connect personal or identifying characteristics to categorical figures.**

- **How many cases currently are going through the procedure in total, in the investigation, adjudication, sanctioning**
- **How many business days it took to complete the whole procedure, the investigation, adjudication, & sanctioning and what semester did the case start/end.**
- **Categorical reasons for extensions, the extensions durations, and the number of extensions that would occur in a case qualified by their categorical reason. Categorical reasons shall include insufficient funding or resources that would have been achievable in the course of normal business.**
- **Percentage of how many cases were completed in the time parameters**

The motion was seconded.

Chair Brown opened the floor for discussion of the amendment.

Carroll responded that OCRSM administers how the investigations work. She noted that OCRSM's data management systems are kept internally and that a policy document is not an appropriate place to put this type of regulation. She added that regular updates are provided to all respondents and complainants on a regular basis. She underscored the need to maintain confidentiality and privacy interests.

Senator Singer, faculty, College of Computer, Mathematical, and Natural Sciences, asked about the relationship between the Title IX Office and other offices on campus and the independence of the Title IX Office.

Sickles Locke noted the process was efficient in her personal case and noted that the committee discussed the timeframe of the resolution. The committee felt comfortable with the 60 day timeframe.

Senator Stanley noted the important part of the amendment is the public release of the information to ensure the Title IX Office gets sufficient resources.

Senator Yale noted that her investigation phase has taken five months and has not been informed regularly of the status.

Senator Blase, undergraduate student, School of Agriculture and Natural Resources, noted the importance of keeping the data anonymous and believes that the public and prospective students should be given information regarding the length of claims.

Senator Harris, faculty, College of Computer, Mathematical, and Natural Sciences, introduced Bob Infantino, Associate Dean, College of Computer, Mathematical, and Natural Sciences.

Infantino stated that he volunteered to be trained as a member of the Standing Review Committees (SRC) and noted that a public display of an account of days appears to be insensitive to the fact that the University is interested in doing a thorough job and the difficulty that is caused by the complainant and the respondent. He noted that there are a lot of intricacies in these cases.

A Senator motioned to call to question. The motion was seconded.

Chair Brown called for a vote on the call to question. The result was 50 in favor, 22 opposed, and 4 abstentions. **The motion to call to question passed.**

Brown called for a vote on the amendment. The result was 32 in favor, 37 opposed, and 7 abstentions. **The motion to approve the amendment failed.**

Chair Brown opened the floor for discussion on the proposal as amended.

Carroll noted that the spirit of the amendment would be addressed in the annual report produced by OCRSM.

Hearing no further discussion, Brown called for a vote on the proposal as amended. The result was 59 in favor, 10 opposed, and 4 abstentions. **The motion to approve the proposal passed.**

**Review of the Interim Sexual Misconduct Faculty Procedures (Senate Doc. No. 14-15-27)  
(Action)**

Chair Brown stated that the next three items on the agenda are the Sexual Misconduct Procedures for faculty, staff, and students. The Faculty Affairs, Staff Affairs, and Student Conduct committees reviewed their respective procedures and tried to keep the language aligned when possible. In order to streamline the presentation, we have decided to have one broad overview of the process for all three procedures and then individual presentations on the major substantive changes in each, followed by a separate vote on each set of procedures.

Chair Brown explained that the faculty and staff procedures are similar and would be presented individually, but the Senate would hold a joint discussion on both sets of procedures.

KerryAnn O'Meara, Chair of the Faculty Affairs Committee, presented the Review of the Interim Sexual Misconduct Faculty Procedures and provided background information.

Brandon Dula, Chair of the Staff Affairs Committee, presented the Review of the Interim Sexual Misconduct Staff Procedures and provided background information.

Chair Brown opened the floor for discussion of both the faculty and staff sexual misconduct procedures.

Hearing no further discussion on the faculty procedures, Brown called for a vote on the proposal. The result was 65 in favor, 1 opposed, and 3 abstentions. **The motion to approve the proposal passed.**

**Review of the Interim Sexual Misconduct Staff Procedures (Senate Doc. No. 14-15-26)  
(Action)**

Senator Jacobson, exempt staff, moved to amend the policy to mirror the language in the faculty procedures as noted below in pink:

**The final investigation report and the recommended finding will be automatically reviewed by a Standing Review Committee (SRC). Each SRC is composed of three (3) individuals (faculty, staff, and/or students), with at least one staff member. SRC members shall be members of the University community who have had no previous involvement with the case, and have been trained to review such cases. SRC members are obligated to disclose to the OCRSM any known conflicts prior to participating in any specific SRC review. Conflicts or familiarity with the individuals involved in the matter that are disclosed to the OCRSM will automatically disqualify an individual SRC member from participation in any particular review.**

**C. SRC Appellate Body**

The Standing Review Committee (SRC) **Appellate Body** is the designated **A**ppellate **B**ody for all ~~cases involving allegations of sexual misconduct by staff~~ **appeals of findings under these Staff Procedures**. The SRC **Appellate Body** is composed of three (3) members



(faculty, staff, and/or students), with at least one staff member. SRC Appellate Body members shall be members from the University community who have had no previous involvement with the case, and have been trained to review such cases.

The amendment was seconded.

Chair Brown opened the floor for discussion of the amendment.

Hearing none, Brown called for a vote on the amendment. The result was 63 in favor, 2 opposed, and 2 abstentions. **The motion to approve the amendment passed.**

Brown called for a vote on the proposal as amended. The result was 65 in favor, 2 opposed, and 0 abstentions. **The motion to approve the proposal passed.**

### **Review of the Interim Sexual Misconduct Student Procedures (Senate Doc. No. 14-15-16) (Action)**

Ed Kenney, Chair of the Student Conduct Committee, presented the Review of the Interim Sexual Misconduct Student Procedures and provided background information.

Chair Brown opened the floor for discussion.

Senator Stanley made a motion to amend the procedures as noted below in pink:

Amendment #1

#### **V. RESOLUTION PROCESSES**

##### **A. Timeframe for Resolution**

Consistent with the goal of maximizing educational opportunities, remedying the effects of Prohibited Conduct and promoting campus safety while minimizing the possible disruptive nature of the process, the OCRSM and **the** OSC will strive to resolve all complaints within sixty (60) business days of receipt. In general, the investigation phase may last approximately four to five weeks and the adjudication phase may last approximately another four to five weeks. Good faith efforts will be made to complete the process in a timely manner by balancing principles of thoroughness and fundamental fairness with the importance of resolving complaints in a timely and expeditious manner. The Title IX Officer may extend the general time frames for the completion of required actions. If such an extension occurs, the parties will be notified in writing, **and given the reason(s) for the extension**, by the OCRSM or **the** OSC.

Amendment #2

##### **2. Preliminary Meeting**

Prior to an investigation, the OCRSM and/or **the** OSC will notify both parties and require their attendance (separately) at a preliminary meeting with **the** OSC. **The parties will be informed of the purpose of the meeting.** The purpose of the meeting is to ensure students are provided adequate information about the investigation and adjudication process, and have an opportunity to ask and receive answers to any questions they may have. When a party does not attend the preliminary meeting with **the** OSC, the University shall proceed with an investigation, noting the party's lack of attendance at the preliminary meeting.

Amendment #3

#### **VI. ADJUDICATION**

##### **A. Meeting with Director of Student Conduct**

The Director of Student Conduct will meet separately with each party to explain next steps and provide each party with a confidential copy of the final investigation report, including all attachments.

When an investigation concludes with a recommended finding of a ~~p~~Policy violation, and **the Director of Student Conduct determines that either** expulsion or suspension is a possible sanction, the matter will be referred automatically to the Standing Review Committee (SRC) for an administrative determination of the initial outcome.

- **When an investigation concludes with a recommended finding of a Policy violation, and the Director of Student Conduct determines that neither expulsion nor suspension is a possible sanction, the OSC will resolve the Complaint by facilitating a Disciplinary Conference.**
- ~~For all other recommendations, including those of~~ **In all cases when an investigation concludes with a finding of no ~~p~~Policy violation and the Director of Student Conduct concurs with the finding, the Director of Student Conduct ~~OSC~~ will meet separately with both parties to discuss next steps resolve the Complaint by facilitating a Disciplinary Conference.**
- **In all cases when an investigation concludes with a finding of no Policy violation and the Director of Student Conduct does not concur with the finding, the Director of Student Conduct may request additional investigation and/or determine the appropriate next steps.**
- ~~Determinations by the SRC or by OSC in a Disciplinary Conference shall be based on the preponderance of the evidence.~~

At the meeting, the Director of Student Conduct will explain the relevant process to each party, and inform each party of the date and time of the SRC Conference or Disciplinary Conference, **if applicable.**

#### Amendment #4

#### **C. Sanction Considerations**

The imposition of disciplinary sanctions is designed to eliminate Prohibited Conduct under the Policy, prevent its recurrence, and remedy its effects, while supporting the University's educational mission and federal obligations. Disciplinary sanctions may include educational, restorative, and rehabilitative components, such as completion of an educational project, removal from University housing, removal from specific courses or activities, and disciplinary probation. Some behavior, however, is so egregious in nature, harmful to the individuals involved, or so deleterious to the educational process that it requires more severe sanctions, including suspension or expulsion from the University.

The Director of Student Conduct will determine the appropriate disciplinary sanction in every ~~s~~Sexual ~~m~~Misconduct case. In reaching this determination, the following factors will be considered:

- The nature and degree of violence of the conduct at issue;
- The impact of the conduct on the Complainant;
- The impact or implications of the conduct on the community and/or the University;
- Prior relevant misconduct by the Respondent, including the Respondent's relevant prior discipline history;
- **Breach of a prior Alternative Resolution agreement;**
- Respondent's acceptance of responsibility for the conduct;
- Maintenance of a safe and respectful environment conducive to learning;

- Protection of the **campus University** community and the University; and
- Any other mitigating, aggravating, or compelling circumstances to reach a just and appropriate resolution in each case.

Chair Brown called for a second on amendment #1.

The motion was seconded.

Chair Brown opened the floor for discussion on the amendment.

Hearing none, Brown called for a vote on amendment #1. The result was 55 in favor, 5 opposed, and 7 abstentions. **The motion to approve the amendment passed.**

Chair Brown called for a second on amendment #2.

The motion was seconded.

Chair Brown opened the floor for discussion on the amendment.

Hearing none, Brown called for a vote on amendment #2. The result was 60 in favor, 3 opposed, and 3 abstentions. **The motion to approve the amendment passed.**

Chair Brown called for a second on amendment #3.

The motion was seconded.

Chair Brown opened the floor for discussion on the amendment.

Senator Yale explained that the procedure exists in the way it is being changed and the change in wording is to clarify the procedure.

Carroll noted that OCRSM is in support of this amendment as it clarifies the process.

Chair Brown recognized Andrea Goodwin, Director of Student Conduct.

Goodwin stated that she is in favor of this amendment and gave clarification on what happens.

Senator McClure noted that titles change over time. It was noted that this change could be made later if the title does change.

Hearing no further discussion, Brown called for a vote on amendment #3. The result was 61 in favor, 2 opposed, and 3 abstentions. **The motion to approve the amendment passed.**

Chair Brown called for a second on amendment #4.

The motion was seconded.

Chair Brown opened the floor for discussion on the amendment.

Hearing none, Brown called for a vote on amendment #4. The result was 55 in favor, 4 opposed, and 6 abstentions. **The motion to approve the amendment passed.**

Senator Stanley made a motion to amend the procedures as noted below in pink:

Amendment #5

## V. RESOLUTION PROCESSES

### Timeframe for Resolution

Consistent with the goal of maximizing educational opportunities, remedying the effects of Prohibited Conduct and promoting campus safety while minimizing the possible disruptive nature of the process, the OCRSM and the OSC will strive to resolve all complaints within sixty (60) business days of receipt. In general, the investigation phase may last approximately four to five weeks and the adjudication phase may last approximately another four to five weeks. Good faith efforts will be made to complete the process in a timely manner by balancing principles of thoroughness and fundamental fairness with the importance of resolving complaints in a timely and expeditious manner. The Title IX Officer may extend the general time frames for the completion of required actions. If such an extension occurs, the parties will be notified in writing by the OCRSM or the OSC. **All extensions of required actions shall be attributed to categories of causes/reasons(s). These must be logged in a database that does not house or connect personal or potentially identifying characteristics with the categorical reasons. This database is for use in a review of the sexual misconduct procedure effectiveness.**

Amendment #6

**~~B. In some cases, the Complainant may seek Alternative Resolution in lieu of investigation and adjudication.~~** Alternative Resolution is a process whereby remedies and interventions may serve to address the alleged Prohibited Conduct without proceeding to an investigation **and adjudication**. Alternative Resolution is not appropriate for complaints involving ~~s~~Sexual ~~v~~Violence, including ~~s~~Sexual ~~a~~Assault. **Neither party is required to accept responsibility for the alleged Prohibited Conduct in order to proceed with Alternative Resolution. The parties** ~~Either party~~ may decide not to proceed with Alternative Resolution and may request an investigation and adjudication at any time. **Alternative Resolution is not a waiver one's right to adjudication. This can be initiated/invoked after agreement or completion of Alternative Resolution.**

Senator Falvey, faculty, College of Computer, Mathematical, and Natural Sciences, made a motion to extend the meeting by 20 minutes to 5:20 p.m.

The motion was seconded.

Chair Brown called for a vote on the motion to extend. The result was 45 in favor, 16 opposed, and 3 abstentions. **The motion to extend the meeting passed.**

Chair Brown called for a second on amendment #5.

The motion was seconded.

Chair Brown opened the floor for discussion on the amendment.

Carroll noted this was not necessary as OCRSM produces all this information in its annual report and it is an internal issue regarding data tracking.

Hearing no further discussion, Brown called for a vote on amendment #5. The result was 25 in favor, 37 opposed, and 5 abstentions. **The motion to approve the amendment failed.**

Chair Brown called for a second on amendment #6.

The motion was seconded.

Chair Brown opened the floor for discussion on the amendment.

Senator Kaplan asked if adjudication meant on-campus adjudication and if the intent of the amendment was to limit the right to waive alternative resolution as a form of adjudication.

Senator Stanley clarified that it is for on-campus adjudication and that it gives students that right to adjudication at any time, even after alternative resolutions have been invoked.

Goodwin stated that she does not understand the reason for the amendment because student voluntarily engage in alternative resolution and alternative resolution is not used in cases of sexual violence and sexual assault. Students who agree to alternative resolution can stop it at any time in the process until the alternative resolution is signed and agreed upon. If a breach of the alternative resolution occurs, students can file a new complaint.

Senator Jacobson asked how this amendment was different since adjudication can be requested at any time in the process.

Senator Yale stated that the purpose of the amendment is to provide the complainant with the ability to investigate and adjudicate after the alternative resolution process is completed and in place.

Brown called for a vote on amendment #6. The result was 18 in favor, 41 opposed, and 5 abstentions. **The motion to approve the amendment failed.**

Hearing no further discussion, Brown called for a vote on the proposal as amended. The result was 62 in favor, 3 opposed, and 0 abstentions. **The motion to approve the proposal passed.**

### **Proposed Policy on Excused Absence (Senate Doc. No. 14-15-21) (Action)**

Charles Delwiche, Chair of the Academic Procedures and Standards (APAS) Committee, presented the Proposed Policy on Excused Absence and provided background information.

Chair Brown opened the floor for discussion.

Senator Harris made a motion to amend the policy as noted below in pink:

#### **I. Policy**

An excused absence is an absence for which the student has the right to receive, and the instructor has the responsibility to provide, **reasonable academic** accommodation.

### **III. Academic Accommodations**

In keeping with the USM III-5.10 Policy Concerning the Scheduling of Academic Assignments on Dates of Religious Observance, "Students shall not be penalized because of observances of their religious holidays and shall be given an opportunity, whenever feasible, to make up within a reasonable time any academic assignment that is missed due to individual participation in religious observances." For all other excused absences, the student must be provided **reasonable academic** accommodation. The accommodation provided should, within reason, neither advantage nor disadvantage either the student or the rest of the class.

The motion was seconded.

Chair Brown opened the floor for discussion on the amendment.

Delwiche noted that committee was in favor of the amendment.

Hearing no further discussion, Brown called for a vote on the amendment. The result was 53 in favor, 1 opposed, and 2 abstentions. **The motion to approve the amendment passed.**

Senator McKinney, full-time lecturer, called for a quorum check. The result was 60 Senators in attendance. **Quorum was affirmed.**

Chair-Elect Goodman made a motion to extend the meeting by seven more minutes to 5:27 p.m.

The motion was seconded.

Brown called for a vote on the motion to extend. The result was 46 in favor, 11 opposed, and 0 abstentions.

Hearing no further discussion, Brown called for a vote on the proposal as amended. The result was 57 in favor, 1 opposed, and 0 abstentions. **The motion to approve the proposal passed.**

### **Revisions to the Smith School of Business (BMGT) Plan of Organization (Senate Doc. No. 14-15-37) (Action)**

Jess Jacobson, Chair of the Elections, Representation, and Governance (ERG) Committee, presented the Revisions to the Smith School of Business (BMGT) Plan of Organization and provided background information.

Chair Brown opened the floor for discussion.

Hearing none, Brown called for a vote on the proposal. The result was 54 in favor, 2 opposed, and 1 abstention. **The motion to approve the proposal passed.**

### **New Business**

There was no new business.

**Adjournment**

The meeting was adjourned at 5:24 p.m.

## Slate of Candidates for the 2016-2017 Chair-Elect

Submitted by the Senate Nominations Committee

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### **Chair-Elect Nominees (One will be Elected)**

- Daniel Falvey            Professor            College of Computer, Mathematical, and Natural Sciences
- Isaak Mayergoyz        Professor            A. James Clark School of Engineering



# **Slate of Candidates for the Senate Executive Committee, 2016-2017 Election**

Submitted by the Senate Nominations Committee

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## **Faculty Senator Nominees (Seven will be Elected)**

- Michael Ambrose School of Architecture, Planning, and Preservation
- Olivia Carter-Pokras School of Public Health
- Karol Dyson College of Agriculture and Natural Resources
- Evan Ellicott College of Behavioral and Social Sciences
- Kenneth Elpus College of Arts and Humanities
- Philip Evers Robert H. Smith School of Business
- Daniel Falvey College of Computer, Mathematical, and Natural Sciences
- Cindy Frank University Libraries
- Andrew Harris College of Computer, Mathematical, and Natural Sciences
- Ethan Kaplan College of Behavioral and Social Sciences
- Isaak Mayergoyz A. James Clark School of Engineering
- Isaac Moradi College of Computer, Mathematical, and Natural Sciences
- Elizabeth Novara University Libraries
- Marc Pound College of Computer, Mathematical, and Natural Sciences
- Dylan Roby School of Public Health

## **Exempt Staff Senator Nominees (One will be Elected)**

- James Bond Division of Student Affairs
- Andrea Dragan Division of Research

## **Non-Exempt Staff Senator Nominees (One will be Elected)**

- Daniel Simison Division of Student Affairs
- Audrey Stewart Division of Administration and Finance

## **Graduate Student Senator Nominees (Two will be Elected)**

- Kimberley Hannah College of Arts and Humanities
- Loretta Holmberg-Masden College of Education
- Arif Nuri College of Education
- Cory Ryan School of Public Policy

## **Undergraduate Student Senator Nominees (Two will be Elected)**

- Adam Berger A. James Clark School of Engineering
- Moses Kamoga Undergraduate Studies, Letters and Sciences
- Oluwaseyi Ogundana College of Computer, Mathematical, and Natural Sciences
- J.T. Stanley College of Behavioral and Social Sciences

# **Slate of Candidates for the Committee on Committees, 2016-2017 Election**

Submitted by the Senate Nominations Committee

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## **Faculty Senator Nominees (Three will be Elected)**

- Joel Cohen                                      College of Computer, Mathematical, and Natural Sciences
- Pamela Lanford                                Division of Research
- Michele Mason                                 College of Arts and Humanities

## **Non-Exempt Staff Senator Nominees (One will be Elected)**

- Denise Best                                     College of Arts and Humanities

## **Graduate Student Senator Nominees (One will be Elected)**

- Richard Di Pietro                              Robert H. Smith School of Business

## **Undergraduate Student Senator Nominees (One will be Elected)**

- Benjamin Douek                                College of Arts and Humanities
- Ashley Vasquez                                College of Behavioral and Social Sciences

# **Slate of Candidates for the 2016-2017 Senate-Elected Councils and Committees**

Submitted by the Senate Nominations Committee

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## **University Athletic Council Slate 2016-2017**

### **Faculty Representative Nominees (Two will be Elected)**

- Bradley Hatfield                      School of Public Health
  - Gideon Mark                             Robert H. Smith School of Business
  - Kent Norman                             College of Behavioral and Social Sciences
  - Sheri Parks                                College of Arts and Humanities
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## **Council of University System Faculty (CUSF) Slate 2016-2017**

### **Faculty Representative Nominees (Three Full-Time Reps and Two Alternate Reps will be Elected)**

- Andrew Baden                          College of Computer, Mathematical, and Natural Sciences
  - Qingbin Cui                              A. James Clark School of Engineering
  - Nathan Putnam                          University Libraries
  - Madlen Simon                            School of Architecture, Planning, and Preservation
  - Martha Nell Smith                      College of Arts and Humanities
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## **Campus Transportation Advisory Committee (CTAC) Slate 2016-2017**

### **Faculty Representative Nominees (One will be Elected)**

- Kelley O'Neal                            University Libraries

### **Non-Exempt Staff Representative Nominees (One will be Elected)**

- Dana Wimbish                            Division of Administration and Finance

### **Undergraduate Representative Nominees (One will be Elected)**

- Steven Chen                              College of Computer, Mathematical, and Natural Sciences

## Candidacy Statements for the Chair-Elect 2016-2017 Election

### Chair-Elect Nominees

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#### **Daniel Falvey – Professor, Department of Chemistry and Biochemistry College of Computer, Mathematical, and Natural Sciences**

It is truly an honor to be considered for Chair Elect of the University Senate. This University, as well our peer institutions nationwide, will be facing many challenges in the coming years. Longstanding practices such as, public funding models for university operations, faculty tenure, and even specific teaching methods are being questioned by various stakeholders, resulting in pressure to make major changes. In many areas changes are long overdue and will make us much more effective as an institution. However some proposals are merely ineffective fads that risk wasting resources and diluting our efforts. Effective decision-making under these circumstances requires that the leadership of the University seek counsel from a variety of perspectives including faculty, staff, and students. The University Senate is designed to serve that role. However to continue to be effective, I believe that the Senate will need to consider changes to its operations as well. Many colleagues and administrators I have spoken with are concerned that the Senate, with its current procedures, is too cumbersome and slow to respond effectively when urgent issues emerge. As result the Senate is too often viewed as an obstacle to be avoided, rather than as a useful source of counsel to be engaged. If elected one of my goals will be to improve the flexibility with which the Senate considers issues and makes decisions. For example, improvements in communication between the Senate Executive Committee and various standing committees, adjustments to the meeting calendar, as well as adoption of online communication tools should be considered as ways for streamlining Senate procedures.

I have been a member of University of Maryland community since 1989, when I was appointed as an Assistant Professor in the Department of Chemistry and Biochemistry. I am currently a Professor and Associate Chair in that department. I have had an active, NSF-funded research program in the area of organic photochemistry since 1989. I have routinely taught courses at both the graduate and undergraduate level, advised undergraduate students and have mentored 18 Ph. D. students. Additionally I have served as an APT mentor for numerous junior faculty colleagues, both tenure-track and non-tenure track. As associate chair in my department, I have lead several initiatives aimed at improving undergraduate education, including serving as lead PI for a NSF-TUES grant for innovations in 3<sup>rd</sup> and 4<sup>th</sup> year teaching laboratory courses, developed a new introductory chemistry course for engineering students, and lead the acquisition of improved mass spectrometry instrumentation for our core facility.

At the campus level, I served on the Graduate Council from 1998-2001, the Senate Academic Procedures & Standards (APAS) Committee from 2013-2015, the Senate Programs, Curricula, & Courses (PCC) Committee from 2009-2011, the Provost's Task Force on Open Access from 2011-2012, and the Search Committee for the Associate Provost for Faculty Affairs in 2009-2010. I have served on the University Senate from 2006-2009. During that time, I chaired the Senate Faculty Affairs Committee for two terms when we considered issues such as the policy on scholarly misconduct, post-tenure review, and open access to the research literature. Currently, I am a Senate faculty representative for CMNS and serve on the Senate Executive Committee (SEC).

**Issak Mayergoyz – Professor, Department of Electrical and Computer Engineering A. James Clark School of Engineering**

During my entire 35-year academic career in the United States, I have been a Professor at the University of Maryland. I came to the United States in the end of 1980 from the subsequently expired Soviet Union. I first started to work at the University of Maryland in the Spring of 1981 as a visiting Professor of ECE Department, and I was appointed as a full Professor of the same department in the Fall of 1981.

At Maryland, I conducted research in such diverse areas as computational electromagnetics, applied superconductivity, mathematical models of hysteresis, spintronics, plasmon resonances in nanoparticles (plasmonics), modelling of fluctuations in ultra small semiconductor devices, recovery and forensics of hard disk data and electric power. I have published ten scientific books and more than 400 research papers. I have advised 29 PhD students and 12 Post-Docs. Many of them are professors at universities throughout the world and they have become influential researchers in their own right. In 1994, I was selected as a Distinguished Lecturer of IEEE Magnetic Society and in 2010 I received the IEEE Magnetics Society Achievement Award, which is the highest award given by this Society. I have consulted GE Research and Development Center for about twenty years, and I participated in the design of the first generation of MRI (magnetic resonance imaging) devices for medical diagnostics developed by GE. In 1988, I was selected as Visiting Research Fellow of GE Research and Development Center.

I regard teaching as my calling, and this is the main reason that I have chosen the academic career. I enjoy the classroom teaching the most, and I am honored that my teaching was recognized by numerous awards, including my selection as a Distinguished Scholar-Teacher (1994), the Outstanding Teaching Award of the College of Engineering (1987) and by the George Corcoran Memorial Award for Significant Contributions to Electrical Engineering Education (1982). In cooperation with Professor Emad, I developed the Electric Power Engineering Program in the ECE Department, which was initially supported by BG&E Company, PEPCO, VEPCO, GE Foundation and Bechtel Corporation. In the middle of the 1980s, I revised the electric circuit curriculum and published with Professor Lawson the textbook “Basic Electric Circuit Theory” which has been used in our department for many years. The Italian translation of this book appeared in 2000.

I regard the service to the University and to my research community as my duty. I served on numerous department, college and campus committees, including as a Chairman of ECE Department Council, a Chairman of the College of Engineering Council, a Chair of College APT Committee, a member of Campus APT Committee and a member of Campus Academic Planning and Advisory Committee (APAC). Outside the University, I served as an Editor and a member of the Editorial Board of IEEE Transactions on Magnetics, as the Editor of Electromagnetism Series of Academic Press/Elsevier, as a Chair of Magnetics Society IEEE Fellow Evaluation Committee, as a Chair of IEEE Magnetic Society Achievement Award Committee as well as a member of NSF and ONR Review Panels.

The University of Maryland has been my professional home for 35 years, the place where I was warmly accepted when I came to the United States as an immigrant, the place that was the source of inspiration for my teaching and research and the place where I forge many lasting friendships with my esteem colleagues. I feel the urge to give back to the University that has given me so much. I would be deeply honored to serve as the Chair-Elect for the University Senate and, if elected, I shall do my best to further promote and strengthen the principle of shared governance in the academic life of our University.

## **Candidacy Statements for the Senate Executive Committee (SEC) 2016-2017 Election**

### **Faculty Senator Nominees**

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#### **Michael Ambrose – Associate Clinical Professor, School of Architecture, Planning, and Preservation**

I am honored to have been nominated to serve on the Senate Executive Committee. I earnestly accept this nomination and seek your support in electing me to serve on this important committee. I came to the University of Maryland College Park in August of 2004, following 4 years at the Syracuse University School of Architecture both in Syracuse and their Florence, Italy campuses. I am entering the first year as professional track Faculty Senator for the School of Architecture, Planning and Preservation in the 2016-2017 cycle. I am proud to have been elected by my school's faculty to represent our school. I have served the University Senate previously in two, two-year terms as a member of the Senate PCC Committee (2006-2010). I have served twice on Provost's Dean Search Committees for the School of Architecture, Planning and Preservation (MAPP) in the last two Dean Searches. I serve on numerous university committees across campus; GedEd Implementation Committee, Undergraduate Program Advisory Council (UPAC), Teaching Facilities Committee, and the Provost's Commission on Learning Outcomes College Coordinators Committee. Within MAPP I have served at the college level on many service committees, including Chair of the Committee on Programs, Courses and Curricula. In MAPP I have also served in many capacities on several committees at the unit level for the Architecture Program. I am the Associate Director of the Architecture Program, chair of the Architecture Program Curriculum Committee, and Design Discipline Coordinator, responsible for Design Studio, Drawing, and the Professional Practice of Architecture. I have always found my participation in these service roles very rewarding and I would welcome the opportunity to serve as a member of this important body with service to the Senate Executive Committee.

I am an architect and educator. I practice architecture in the US and Italy and have taught at universities in Pennsylvania, New York, Italy and Maryland for the past twenty years. As a non-tenure track, professional track faculty I believe I have a valuable perspective and a unique point of view to bring to the table. I am aware of the challenges facing professional track faculty and the university community as a whole. I was part of the inaugural ADVANCE Program for Inclusive Excellence cohort for the Advancing Professional Track Faculty program for the 2014-2015 school year. As a professional, and professional track faculty, I am committed to excellence in education and making this university truly one of the best institutions of higher education in the world. I believe I can provide valuable experience, enthusiasm and insight to my work in the senate and specifically on the Senate Executive Committee. I welcome this opportunity to work with you and serve on the SEC.

#### **Olivia Carter-Pokras – Associate Professor, School of Public Health**

Serving on the Senate Executive Committee and as a Diversity Officer this past year, I have become increasingly aware of how shared governance is essential to achieving the University's strategic plan goals for equity, diversity and inclusion. I came to the University of Maryland College Park in January 2007, following 4 years at the University of Maryland's School of Medicine, and a 21 year career in the US Department of Health and Human Services. My research at the University of Maryland College Park has focused on addressing gaps in the literature on Latino population health, exploring factors associated with disparities in health services accessibility, health care, and health status such as cross-cultural communication, tobacco use, and asthma. Supported by on-going collaborations with community members, policymakers, and professional organizations, my research has been directed towards translation of epidemiologic research into policy and practice to improve Latino population health. I teach chronic disease epidemiology, epidemiologic methods, cultural competency and health disparities to public health students and health professionals.

Leadership through service is woven into all aspects of my career, and knowledge gained through service has helped inform my teaching and research program. I have a strong record of professional service at the University of Maryland, in the Federal government, in multiple professional organizations, and for county and state government which has been acknowledged through a series of awards. As one of the first three faculty members in our Department, I spent considerable time and effort contributing to the School's accreditation process and the Department's growth. I have served on the boards of the leading professional organizations in public health and epidemiology (American Public Health Association, American College of Epidemiology), as well as the Institute of Medicine's Committee on Advancing Pain Research, Care, and Education, and NIH's Interagency Pain Research Coordinating Committee's Population Research working group. In 2010, I was honored as the Governor's Hispanic Heritage Month Awardee: Healthcare Champion. I was inducted into the School's Gamma Zeta Chapter of Delta Omega (Honorary Society in Public Health) as an inaugural faculty member in 2011. More recently, I received service awards from the American Public Health Association, as well as the School's 2013 Jerry P. Wrenn Outstanding Service Award. Through continued service on the Senate Executive Committee, I aim to contribute my experience and expertise to address campus community needs through improved policy and practice.

### **Karol Westelinck Dyson – Senior Agent and Area Extension Director, College of Agriculture and Natural Resources**

Currently, I am serving as a Faculty Senator for the College of Agriculture and Natural Resources for the department of Extension. I began my career with the University of Connecticut and then came to UMD in 1980. After receiving tenure, I left my position for 11 years, then returned and was required to submit my credentials for a second time, receiving tenure again in 2006. My career has included work in volunteer management and youth leadership development for the 4-H Youth Development Program, as well as outreach for all Extension program areas. I have also been involved with the development of several youth and volunteer curriculums in healthy living and equine science and have received several national awards from professional associations. Currently I am the Chair elect of the Faculty Staff Advisory Committee for our Extension department and serve as the Area Director for the "Capital Cluster"- Prince George's and Anne Arundel counties.

For those who are not familiar with Extension, we have faculty and staff on campus, and in offices and centers in every county in Maryland and Baltimore City. Extension is one of the three programs that exist in every state as part of the land grant university system, established by Abraham Lincoln in 1862. We are unique to UMD as the department is supported through required federal, state and local "formula" funds. Non formal education is offered to residents throughout the state through a myriad of delivery methods in the subject areas of Agriculture, Water Quality, Nutrient Management, Natural Resources, Nutrition, Financial Literacy and 4-H Youth Development. As the university strengthens its commitment to partnerships with the local community, Baltimore City, and other jurisdictions through PALS (Partnership for Action Learning in Sustainability Program) and similar programs, Extension can serve as a stable and trusted partner across the state. It can be an effective and valuable local presence to many other colleges and programs within our university. This strengthened partnership can only be successful if the outreach system is better understood throughout the campus. I would be honored to serve on the SEC and help to further the important role it plays in supporting all aspects of our experience.

### **Evan Ellicott – Assistant Research Professor, College of Behavioral and Social Sciences**

It is an honor to be considered for a faculty member seat on the SEC by the Nominations Committee and by the recommendation of colleague and past Senate Chair, Eric Kasischke. I am a product of UMD, having received my PhD in my current department in 2009 and remaining with the department and school ever since. I have transitioned from post-doc, to research faculty member, to my current status as Assistant Research Professor.

I currently serve as a new senator representing Professional Track (PTK) Faculty, but my current and past involvement at UMD and College Park has spanned from the department, to college, to university. For example, as

a graduate student I volunteered to tutor students and was actively engaged with the burgeoning bicycling community here at UMD and College Park. Since then I spearheaded efforts to create my department's Sustainability Task force which has seen fundamental shifts in our culture and business processes. In fact, we are currently seeking Gold certification in the Green Office Program. I was subsequently asked by the former Dean of the BSOS College, John Townshend, to develop a strategy to create a college-wide sustainability Task Force and now serve as a member of this very active and successful group. Within my department I have served on various committees, including the undergraduate, research faculty, lecturer-hire search, and Chairperson's review committee.

My experience offers a unique experience as I transitioned from student to faculty member, while my active participation with my department and campus provides a perspective forged from developing and executing strategies to see positive change become a reality. Thus, I believe I would be a valuable asset to the SEC and welcome the opportunity to get engaged and work as a member of this committee.

### **Kenneth Elpus – Assistant Professor, College of Arts and Humanities**

I feel honored to be nominated as a candidate for service on the Senate Executive Committee. The 2016-2017 year marks my sixth at the University, where I have worked as Assistant Professor of Choral Music Education since earning my Ph.D. at Northwestern University in 2011. My research explores issues related to music education in education policy and the process of self-selection into secondary formal music education. In my teaching, I am primarily responsible for preparing our undergraduate students to become public school choral music educators, teaching research methods to graduate students in music education, and conducting the University Women's Chorus, an ensemble in the School of Music open to all members of the campus community.

My service to date has been focused on the immediate needs of the School of Music and on outreach beyond campus. I have had rotating terms on the School of Music's graduate and undergraduate PCC committees for the duration of my appointment here and have just concluded work on the Search Committee for the School's next Director. Off campus, I frequently represent the university to K-12 teachers and students in numerous professional development experiences; I have led multiple, day-long in-service teacher professional development for the Howard and Washington County school systems, and appeared at statewide teacher in-service days under the auspices of the Maryland Music Educators Association. Beyond developing relationships with Maryland teachers, I have connected with future UMD students by serving as Guest Conductor for numerous area and regional K-12 honor choirs.

I bring a unique perspective to my role in the School by bridging the worlds of research in music education and performance in music. That perspective has helped me understand the diverse needs of our School's two constituencies—both the applied performers and the scholars of music. Although those outside the School may not perceive much, if any, difference among the faculty within the School of Music, I believe that my understanding of the diverse needs of these two communities is a microcosm of the broader diversity of viewpoint, academic background, and needs of the members of the campus community writ large. Balancing the diverse needs of diverse constituencies with finite resources is at the core of shared governance and I am firmly committed to the University's shared governance ideal and believe my background in educational policy analysis will be beneficial to the work of the Senate Executive Committee. I look forward to the opportunity to serve the University community in this important role.

### **Philip Evers – Associate Professor, Robert H. Smith School of Business**

In the fall of 1993, I joined the University of Maryland faculty as an Assistant Professor. As a member of the supply chain management area within the Smith School, both my research and teaching endeavors are centered primarily within the areas of inventory and transportation management. I teach in the undergraduate, master's (both M.S.



and M.B.A.), and doctoral degree programs as well as in executive programs. I have an extensive amount of interaction with the business community on many fronts, including facilitating guest speakers for student groups, arranging facility tours and site visits, working with prospective employers of our graduates, and identifying potential partners for custom executive programs.

I have performed a great deal of service for the Smith School and the University. My most recent example of this was serving as chair of the college taskforce that crafted the policies and procedures for the peer evaluation of both tenure- and professional-track Smith School faculty teaching activities. This effort was intended not only to reflect changes in University requirements for promotion, tenure, and reappointment but also to elevate even more the level of teaching effectiveness school-wide by further promoting a culture of feedback and conversation with regard to teaching. I also serve on the Smith School's Faculty Council, a body that reflects faculty concerns and works to address them with the Deans and Area Chairs. At the campus level, I have served in various roles, including past stints on the Senate Committee on Research, the Senate Committee on Programs, Courses, and Curricula, and as a University Senator, and will be reprising my role as a University Senator again this fall.

In sum, I have a great deal of appreciation for the complexity of University administration. Having boundless ambitions and numerous stakeholders, public universities are pulled in many different directions. Moreover, the combination of bureaucracy and entrepreneurship inherent within any large organization amplifies these forces. As a nominee to the Senate Executive Committee, I welcome the opportunity, first, to truly learn about the challenges that the University of Maryland faces and, second, to further assist the University in meeting its mission "to provide excellent teaching, research, and service."

#### **Daniel Falvey – Professor, College of Computer, Mathematical, and Natural Sciences**

It is truly an honor to be considered for the Senate Executive Committee of the University Senate. This University, as well our peer institutions nationwide, will be facing many challenges in the coming years. Longstanding practices such as, public funding models for university operations, faculty tenure, and even specific teaching methods are being questioned by various stakeholders, resulting in pressure to make major changes. In many areas changes are long overdue and will make us much more effective as an institution. However some proposals are merely ineffective fads that risk wasting resources and diluting our efforts. Effective decision-making under these circumstances requires that the leadership of the University seek counsel from a variety of perspectives including faculty, staff, and students. The University Senate is designed to serve that role. However to continue to be effective, I believe that the Senate will need to consider changes to its operations as well. Many colleagues and administrators I have spoken with are concerned that the Senate, with its current procedures, is too cumbersome and slow to respond effectively when urgent issues emerge. As result the Senate is too often viewed as an obstacle to be avoided, rather than as a useful source of counsel to be engaged. If elected one of my goals will be to improve the flexibility with which the Senate considers issues and makes decisions. For example, improvements in communication between the Senate Executive Committee and various standing committees, adjustments to the meeting calendar, as well as adoption of online communication tools should be considered as ways for streamlining Senate procedures.

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engineering students, and lead the acquisition of improved mass spectrometry instrumentation for our core facility.

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### **Cindy Frank – Librarian, University Libraries**

I am very interested in serving on the Senate Executive Committee to help guide decisions and implement policies that will continue to make the University of Maryland the best place to study, work, and conduct research. I have worked on this campus for the past 24 years, first in a staff position and now as a Libraries faculty member. I am embedded in the School of Architecture, Planning and Preservation. I have a daughter who is about to graduate from UMD and I work closely with students from various majors on research assignments. Therefore, I cross paths with and regularly engage with a range of constituents on this campus. In addition to my library duties, I am currently on the Library Dean's Diversity Advisory Committee. The more I participate in Library and Campus level decisions, the more motivated I am to understand the issues that will guide our University into a strong future. I will bring my knowledge of the various campus communities to my participation on the Senate Executive Committee, and I look forward to participating in the decision making process that goes into determining the best progress forward for our campus.

### **Andrew Harris – Professor, College of Computer, Mathematical, and Natural Sciences**

In the 20 years since I joined the Department of Astronomy, my interactions with faculty and staff at the departmental, college, and university levels have been interesting and stimulating complements to my teaching and research lives. My previous term on the Senate Executive Committee broadened and deepened that experience. The SEC not only helps move the University forward, but it is one of the few ways for faculty to bring our viewpoints to the top levels of our administration and to understand the high-level concerns of other constituencies. I have found Senate activities to be one of the most interesting and stimulating aspects of working with faculty, staff, students, and administrators from across campus. My Senate positions include being Chair of the 2015-2016 Senate Programs and Curriculum Committee, a member of the 2014-2015 Senate Executive Committee, and long ago, as a member of the Student Affairs Committee.

My background is in experimental astrophysics, mostly at radio wavelengths. In rough outline, I construct instruments, put them on telescopes, observe, and interpret the data. Working between astronomy, physics, and engineering is very satisfying, and I am pleased that my connection to Electrical and Computer Engineering resulted in an Affiliate appointment in that department. This fits my training: a B.S. in Electrical Engineering from UC Davis, Ph.D. in Physics from UC Berkeley, an 8-year stint at the Max Planck Institute for Extraterrestrial Physics, and 2 years at UMass Amherst, before coming to Maryland. In addition to teaching and research, I spend considerable time on scientific advisory committees for Federal agencies, research organizations, and international observatories and research institutes.

## **Ethan Kaplan – Assistant Professor, College of Behavioral and Social Sciences**

Next year will be my sixth at the University of Maryland. I am a recently tenured Associate Professor in the Department of Economics. I bring a knowledge of and caring for the diversity of the various constituents on campus combined with knowledge about economic and employment issues.

Since coming to the University of Maryland, I have seen many sides of the campus. I employ 17 undergrads and teach two large undergraduate courses. I have advised honors students and participated (this past summer) in both the 2015 Summer Research Initiative (SRI) program which gives undergraduates from minority backgrounds research experience as well as the McNair Scholars program which gives first generation college attendees research experience. Additionally, I teach and advise many graduate students. I have served five years on my department's graduate student admissions committee. I chaired a dissertation and have served on well over 10 dissertation committees in my first 5 years. In addition, I have served on the BSOS sustainability committee. That committee produced the first college-level sustainability plan. I also have served for two years on the University Senate as a BSOS Faculty Senator and a member of the Committee on Committees. I have co-chaired staff gifts (for both administrative and custodial staff) over the past four years. In addition, I have seen a completely different side of campus because my son attended the Center for Young Children (CYC) for two years. I also recently served, at the request of the Dean of BSOS, on the search committee for the African-American Studies Department. I regularly attend seminars in both the economics and political science departments and the doctoral level course I teach is cross-listed with political science. As an undergraduate, I majored in history but had an extensive background (almost double majored) in mathematics.

I have also been on the SEC this past year. I would like to return for one more to continue working on some of the issues that I have been involved with this year. In particular, I am interested in trying to improve shared governance with the administration. I think that shared governance is particularly important with regards to how we set our broad funding priorities across academics, teaching, infrastructure, and sports. Second, I am interested in continuing discussions on how to improve the ways in which we handle our Title VI and Title IX obligations. This includes both our continuing attempt to revise our sexual assault policies for students, faculty and staff as well as our efforts on things such as minority faculty recruitment and retention and the diversity dialogues that have recently been initiated by the administration. To the SEC, I bring not only my passion to improve the university but also my relevant experience outside of the university concerning labor and employment. I coauthored the cost/benefit analysis for the paid family leave bill in California which was ultimately passed, making California the first state in the country to grant publicly funded paid family leave. I also testified in front of the National Labor Relations Board on a change to electoral rules for union elections. Also, I have done academic research on the negative wage and compensation impacts of outsourcing. I am thus aware of the positive short run liquidity benefits as well as long term costs (to staff and to our revenue streams) of outsourcing dining facilities or parking.

In sum, I think I have useful knowledge to add to the Senate Executive Committee and that I will be able to represent the breadth of interests from the different parts of the campus community.

## **Issak Mayergoyz – Professor, A. James Clark School of Engineering**

During my entire 35-year academic career in the United States, I have been a Professor at the University of Maryland. I came to the United States in the end of 1980 from the subsequently expired Soviet Union. I first started to work at the University of Maryland in the Spring of 1981 as a visiting Professor of ECE Department, and I was appointed as a full Professor of the same department in the Fall of 1981.

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29 PhD students and 12 Post-Docs. Many of them are professors at universities throughout the world and they have become influential researchers in their own right. In 1994, I was selected as a Distinguished Lecturer of IEEE Magnetic Society and in 2010 I received the IEEE Magnetics Society Achievement Award, which is the highest award given by this Society. I have consulted GE Research and Development Center for about twenty years, and I participated in the design of the first generation of MRI (magnetic resonance imaging) devices for medical diagnostics developed by GE. In 1988, I was selected as Visiting Research Fellow of GE Research and Development Center.

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### **Issac Moradi – Associate Research Scientist, College of Computer, Mathematical, and Natural Sciences**

I joined ESSIC, University of Maryland in 2011 as a postdoc and am currently an Associate Research Scientist at the same department. ESSIC is one of the largest research institutes at the University of Maryland with likely the largest number of professional track faculties. Research faculties are funded by soft money mainly provided by grants from federal agencies, thus our situation is entirely different from tenure/tenure track faculties. A lot of research faculties work offsite in federal buildings, something that most tenure faculties have never experienced nor are families with the problems of directly working at the federal sites. These research faculties may only occasionally visit the university thus are not even aware of the university entities such as the Senate. Thus, I strongly believe that at least one professional track faculty should be in the Senate Executive Committee hoping to bring to the attention of the committee views, concerns, and suggestions from the research faculties. After working at ESSIC for more than five years, I am familiar enough with many of the problems that research faculties deal with every day and am also in contact with many research faculties who work offsite and may not even be familiar with the university system. Therefore, I believe this gives me a unique opportunity to represent the research faculties at the Senate Executive Committee.

I hold a PhD in Climatology and Environmental Planning from Kharazmi University of Tehran and a second Ph.D. in Radio and Space Science from Chalmers University of Technology, Sweden. In past few years, in addition to a very

close collaboration with several national and international agencies such as National Oceanic and Atmospheric Administration and World Meteorological Organization, I have served as the convener and co-convener at several international meetings including American Geophysical Union and European Geoscience Union. I have also been actively involved in ESSIC professional activities, e.g., served as the seminar coordinator for about two years and also as a member of organizing committees of the NOAA/CICS Annual Science Meetings. In addition, I am currently an associate editor of two journals well known in the field and lead the ESSIC satellite calibration and validation affinity group. I have worked at several different universities in three continents in last 10 years, and the executive committee gives me a great opportunity to pursue incorporating the positive features of those universities in the UMD system. As someone who is 100% funded by soft money, I would need to commit my own time to the senate activities. However I am happily willing to do so in the hope of improving the situation for the professional track faculties as well as all other university faculties and staff.

### **Elizabeth Novara – Curator, Historical Manuscripts, University Libraries**

University of Maryland Libraries faculty members embrace a very important role in campus governance and in the daily life of the university, not only in providing important services, but in acting as collaborators in campus initiatives. As a manuscripts curator in Hornbake Library, I enjoy interacting with and supporting original research by the campus community, national and international scholars, and the general public. After over thirteen years at this institution, both as a graduate student and as a faculty member, I have several years of governance experience through serving the Library Assembly as the chair of the Libraries' Nominations, Elections, and Voting Procedures Committee, as well as serving on the Library Assembly Advisory Council (an initiating governance body), and the Faculty Annual Review and Oversight Committee. I also have experience in elected leadership and steering committee positions in regional and national professional organizations. My time thus far with the Senate has been very rewarding and I have learned much about campus governance by serving on the Senate Executive Committee for the academic past year. It will be my distinct honor to serve on the SEC for a second term.

### **Marc Pound – Research Scientist, College of Computer, Mathematical, and Natural Sciences**

My connection with the University goes back more than 20 years. I received my Ph.D. here in 1994, and joined the faculty as a postdoc in 1997. At that time, campus governance was the furthest thing from my mind. But, in the intervening years, I have come to appreciate the unique model of shared governance here, and its power to cultivate fairness to and respect for the many diverse voices we have in our campus community.

I have been deeply involved in Professional Track (PTK) faculty issues for the last 7 years. I was elected to the University Senate in 2009 as the sole Senator representing over 1600 Research faculty and served 2 terms. During this time, I began advocating for increased representation of what was then called non-tenure track faculty in my capacity both as a Senator and as a member and later Chair of the Elections, Representation, and Governance (ERG) Committee. Because of the legislation that I sponsored through ERG, the University Senate Plan of Organization was revised 3 years early and now features true apportionment of PTK faculty, starting with this year's crop of PTK senators.

During 2012-13, I was a member of the joint Provost-Senate Task Force on Non-Tenure Track Faculty, a year-long effort that examined a broad range of issues affecting the careers and academic lives of PTK faculty and hindering their efforts to contribute to the institution, ultimately preventing them from leading fully satisfying academic lives. The resulting report recommended 21 actions for addressing the concerns, many of which have been implemented in the last few years with more to come.

Because of my experience, advocacy, and dedication, I am actively sought to serve on many University committees, especially those related to faculty affairs. I am currently a CMNS College Councillor and recently served on the Middle States Accreditation committee. I have served for the last 4 years on the Faculty Affairs Committee (FAC),

where we have considered many important issues facing the University: salary inequity, policies on sexual misconduct, on merit pay, on APT, on adjunct status, and on leave, and the many positive changes concerning PTK faculty. While serving on the FAC, I have seen up close the complex interweave of academic freedom, excellence in education for our students, workplace satisfaction, and effective and efficient administration, that makes up the fabric of our university.

I believe in service; I believe in shared governance; I believe in advocating for beneficial change; I believe in rolling up one's sleeves and getting the job done. As a member of the SEC, I will collaboratively work the broad array of campus stakeholders to achieve positive changes in our community, while ensuring the perspectives of PTK faculty are considered.

### **Dylan Roby – Assistant Professor, School of Public Health**

I am a brand new arrival to the University of Maryland College Park campus, having spent the last 12 years of my life in the Los Angeles, California area. Most recently, I was an assistant professor in UCLA's Fielding School of Public Health where I was in a full-time non-tenure-track appointment and directed the Health Economics and Evaluation Research Program at the UCLA Center for Health Policy Research. That experience provided me with a unique opportunity to understand two different perspectives as a "soft-money" researcher, teacher, and contributor to university service and now a "hard-money" tenure-track faculty member. That experience is part of why I treasure the opportunity to be part of the University of Maryland's system of faculty governance, which appears to value the perspectives of all members of the campus community in the process. This is not the case in all universities, and I look forward to serving on the University Senate for the next two years and hope that I can make a meaningful contribution to the Senate Executive Committee in the upcoming year.

I am a graduate of the George Washington University's Public Policy program, where I focused on health care. I currently teach in the undergraduate Public Health Science major and in our doctoral program in health services research. Due to my experience at UCLA as the Associate Director of the MPH Program in Health Policy and Management, next year I will be directing a brand new degree program: the MPH in Health Policy Analysis and Evaluation. My service responsibilities at the University of Maryland over the past year include serving on the school's PCC committee and chairing the department PCC committee, as well as serving on the admissions committee for all degree programs, advising 2 MHA students, and 2 PhD students. I am also the co-faculty advisor for a student organization, the Health Services Administration Student Association (HSASA). My research focus for the past 20 years, dating back to my undergraduate years working at the UCLA Center for Health Policy Research, has been on access to health care for underserved populations, including patients of community health centers, public hospitals, the undocumented, and other disadvantaged communities. I am an expert on the Affordable Care Act (a.k.a. ObamaCare) and have been involved in several projects to estimate and understand the impact of the ACA in California, Hawaii, and nationally. I also do quite a bit of work on evaluation of public programs and policy changes, including a brand new project with the Maryland Population Research Center that was recently funded.

## **Exempt Staff Senator Nominees**

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### **James Bond – Assistant Director, Division of Student Affairs**

My name is James Bond and I would like your consideration and vote to represent the Exempt Staff members on the Senate Executive Committee for another year. I have found this past year on the committee to be a valuable experience and I would like to continue in the role.

Shared governance is a process I think is essential in any successful organization. This is especially true at an institution of higher learning where so many moving parts coalesce to create the University of Maryland experience. While I am humbled at having been able to participate at this level for the past year, I think I spent a lot of it feeling out my role, and I feel I have more to contribute in a more knowledgeable manner

This past year a great deal of progress was made improving the transparency of campus governance. Decisions are made every day that affect the lives of the students, staff, and faculty of our campus and it is our responsibility to ensure that those decisions are informed ones. Being able to articulate the concerns of our fellow exempt staff is an honor and I will work to ensure greater information sharing and gathering on decisions that affect all of us.

As a campus citizen active within the Division of Student Affairs, and in my unique roll working with student conduct and academic integrity matters on a daily basis, I interact with a students, faculty and staff on a daily basis. This, coupled with my experience on Senate committees (past EDI member, current Athletic Council member), gives me a unique perspective I would like to continue to share with the Senate Executive Committee. Thank you for your support.

### **Andrea Dragan – Manager, Division of Research**

For the past ten years, I have invested in the University of Maryland as my home, family, and career. Starting as a student I experienced what this institution offers best: a nurturing and inspiring environment that encourages individuals to take chances, create change, and find their own voice. Now, as the Manager for the IRB, I have the privilege to observe research studies carried out on campus every day; research that provides faculty, staff, and students opportunities to turn theoretical concepts into reality. The University of Maryland’s mission to pursue innovative ideas, in an inclusive and diverse environment, to benefit the community and beyond is what makes this university a place I am proud to call home. This mission is what motivates me to seek this position with the Senate Executive Committee.

During my first year as a Senator, I have witnessed the unremitting efforts of the Senate in guiding the University and supporting its continued growth. I have been a member of the Student Conduct Committee (SCC) and actively involved in shaping the revised Student Sexual Misconduct Policy. Being a member of the SCC has given me a newfound perspective on the time and effort required to create policy that ensures a safe environment for all students. My first year as a Senator has also helped me understand the importance of shared governance and how it is the members of the Senate, with their tireless efforts, that are responsible for creating an atmosphere that promotes inclusivity, innovation, and acceptance. It is my desire to carry on the efforts of the current Senate Executive Committee and devote my energy and talents toward the continued development of the University of Maryland as a model for public universities across the world.

As someone who first stepped onto this campus ten years ago, I am constantly reminded of the tremendous strides the University has taken in just one decade, and am inspired by the vision that University leaders and the Senate have for what the University could be in ten more years. The most visible changes to the campus have been physical, with the addition of new research facilities, learning centers, and living environments; yet the most significant changes have been in the University’s ability to unlock the unlimited potential of its faculty, staff, and

students by creating an inclusive learning atmosphere that promotes not just the pursuit, but the belief in a better tomorrow.

It is essential for the University of Maryland that we have members on the Senate Executive Committee who are dedicated to equipping current and future students for their lives and careers after college, through excellent teaching, research, and service. It is my hope that with your support, I can bring my unique perspective, inexhaustible passion, and progressive ideas as both an alumna and employee of the University to the Senate Executive Committee next year.

## **Non-Exempt Staff Senator Nominees**

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### **Daniel Simison – Driver, Division of Student Affairs**

My name is Daniel Simison and I would appreciate your consideration to represent non-exempt staff on the Senate Executive Committee (SEC). This is my second term on the Senate, previously I served as a representative for Contingent-II staff, during my previous term I was also a member of the Senate Nominations Committee. I have been at the University of Maryland since I enrolled as a student in 2007. For the last nine years I have been a bus driver on campus for Shuttle-UM, initially as a student employee and for the past five years as a full-time employee. My experience as both a student employee and full-time employee will allow me to successfully represent non-exempt staff on the SEC. Thank you for considering me and I appreciate your vote to represent non-exempt staff on the Senate Executive Committee.

### **Audrey Stewart – Program Administrative Specialist, Division of Administration and Finance**

As an active member of the University Senate, since my employment at this great university in 1995, I have been honored to serve in the capacity as a non-exempt staff representative on several Senate committees: Staff Affairs, Equity, Diversity and Inclusion, Committee on Committees and currently, the Nominations Committee. My services on these various committees has allowed me to experience, firsthand, “genuine shared governance” at an institution of higher education, namely, the University of Maryland. As a result of my experiences on these committees, I am learning to understand the complex planning and decision-making processes of the university Senate and how it operates, in terms of shared governance between faculty, staff and students in the decision making processes of policies, with clear accountability of the administration, which affect our campus community.

During my tenure on the Senate, I was also appointed by Student Affairs to serve on the Campus Transportation Advisory Council (CTAC), while working in the Associate Vice President’s Office (AVP) of Facilities Management (FM), from 1995 - 2007. On behalf of the AVP/FM, I collaborated with the Department of Transportation Services (DOTS) and Student Affairs and shared our concerns of contractors and consultants, who did business with the university, but did not have a place to park, while doing work on the campus. These were important issues because we employed them to build new buildings on campus for our students to learn and excel in, while still maintaining a campus community that we all could be proud of.

As an example, the largest university project that FM oversaw, during this period, was our successful Energy Utility Infrastructure Project, which oversees the replacement of outdated infrastructure in campus buildings and underground utilities, which are being replaced. This project is also responsible for generating steam and heat to our campus buildings, from our combined heat and power plant (CHP) and our satellite (SCUB) sites around the campus that currently serves 21 lab and classroom buildings, which are used as facilities for educating our students.

If elected, I would truly be honored to serve as one of the representatives on the Senate Executive Committee and do my utmost to contribute to the success of this great university. Furthermore, I have always been committed to



serve the university, in whatever capacity is deemed necessary, in order to further the university's commitment to excellence and to continue helping to implement administrative policies, adopted by the Senate, that will further the university as a viable community.

Thank you for your consideration in nominating me to serve on the Senate Executive Committee as a Non-Exempt Staff representative.

## **Graduate Student Senator Nominees**

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### **Kimberley Hannah – College of Arts and Humanities**

My name is Kimberley Hannah, and I would like to nominate myself for a graduate student senator seat on the Senate Executive Committee. This past year, I served on the ERG committee and collaborated with other graduate student senators on increasing communication with our constituents. I look forward to the opportunity to serve on the SEC.

### **Loretta Holmberg-Masden – School of Education**

Namaste! I am Loretta Holmberg-Masden and I am currently a fourth year PhD student in the Teaching and Learning, Policy and Leadership (TLPL) department of the College of Education. I would appreciate your support to represent our UMD graduate students by serving in the Senate Executive Committee (SEC).

In the College of Education, I was part of the Leadership Council of the TLPL department working alongside staff and faculty members to better improve our department. I hope to be able to do the same but on a wider scale by serving on the SEC. I hope to use my ability to work with a diverse group of people to tackle issues that affect lives of our graduate students as well as others on campus. As a committee member, I plan to help improve the quality of campus for everyone who is part of the UMD community. I would like to use my experiences and expertise to review incoming proposals and provide advice and solutions to our University President.

As a former attorney from Singapore, an urban educator in Maryland, and having lived and being a student on three different continents, I will bring a unique worldview perspective to the SEC that will help University of Maryland, College Park to be the best that it can be!

Thank you for your consideration! Namaste!

### **Arif Nuri – College of Education**

As a current graduate student in the nationally renowned higher education administration program, I have been engaging in scholarly literature and dialogues surrounding areas of institutional climate, student and faculty retention rates, complications around race and minority representation, opportunities for access, and how financial barriers in conjunction with state and federal funding impact an institution's outcomes. By examining these complexities it is clear that UMD does many things well, but has other facets to improve on if we are to compete with top public research universities.

Currently I serve multiple roles in the university including graduate assistant in the Office of the Vice President for Student Affairs where I oversee the senior year experience, and as a member of the Provost's Student Advisory Council. These experiences have pushed me to be an enabler for our students where inspiring citizenship, developing leadership, and creating exceptional student learning opportunities have always been at the forefront of the work I do. I believe it is of the utmost importance of our university to continue to support our students in their personal and professional ambitions.

By serving on the Senate Executive Committee I will not only be able to put my education and experience to even greater practice, but I hope to pay it forward to a university community that has invested so much in my individual growth. The importance of shared governing bodies to the university community like the SEC is critical if we are to implement positive social change. I hope that by joining this committee I am challenged with the opportunity to help build innovative solutions for pressing higher education issues.

### **Cory Ryan – School of Public Policy**

My name is Cory Ryan and I am a full-time MPP student in the School of Public Policy. As a second-semester student I am focusing my effort on how to be a stronger advocate for my peers as I prepare for a career in politics. I have strong feelings about the balance of academic and professional scheduling, the value of graduate assistantships for personal development, and how to engage with the University of Maryland community. I work for the Department of Fraternity and Sorority Life as a Graduate Resident Director and as an intern for a member of the House of Representatives. Both positions expose me to a wide array of issues, but both rely heavily on interpersonal communication and the ability to relate to individuals with diverse interests and priorities.

As an undergraduate at Wake Forest University I held elected offices for a number of organizations. My leadership roles taught me about organizational structure, fiscal responsibility, and process management. In 2012 I was appointed to serve as Committee Chairman for Undergraduate Operations for my fraternity's national conference. I worked with a dozen members to draft constitutional revisions and present them to a delegation of 500 representatives. I was grateful to have had the opportunity to work with undergraduates, headquarters officers, and the board of advisors to coordinate that process and have all recommendations approved. I managed a \$20,000 budget as the treasurer for a club sports organization, a \$5,000 budget for my a cappella group, and a budget in excess of \$50,000 while I served on the executive board of my fraternity. While these allocations are small in comparison to the university budget, I am glad to have this experience to rely on when considering the monetary impact of decision making.

I am most interested in serving on the Senate Executive Committee because of its position as the principal committee for outreach and initiating body for action by the Senate. As a Master's student I only have a short window of opportunity to make an impact on our community. I want to be able to dedicate my time to the SEC so that I can promote the strategic vision for Maryland that embraces diversity, civic engagement, and academic excellence.

## **Undergraduate Student Senator Nominees**

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### **Adam Berger – A. James Clark School of Engineering**

I am Adam Berger, a junior bioengineer and an incumbent student senator, and I hope to serve as one of the undergraduates on the Senate Executive Committee next year. It is my goal to bring the voice of the students to the attention of the University Senate, and I believe that this starts with the SEC. As an incumbent senator, I have learned to understand the senate process and believe that will make me a better representative on the SEC. This year, I have been active in pursuing the opinions of undergraduate students to help me in my voting decisions. However, I believe that we can do better and I hope to further bridge the gap between the Undergraduate Senators and the Senate leadership. I believe that this falls upon the undergraduate SEC members. In order to act as a collective body of undergraduates in a Senate dominated by faculty and staff voices, it is essential to have good organization at the level of the SEC unifying our voice. I believe that I have the leadership know-how within the Senate, having served as the chair of the senate student affairs committee this past year. I look forward to serving on the SEC next year.

### **Moses Kamoga – Office of Undergraduate Studies, Letters and Sciences**

My past experience in different leadership positions at the previous institutions I attended, gives me valuable skills and knowledge to serve on the SEC committee. I served a 2 year term as the president of the IT club at an institution India which was a very prestigious position and came with a lot of benefits. I learnt a lot during my time of service and did a lot too for IT students.

Recently, at the start of this year. I accomplished what I did set out to do last year by starting an African women micro finance project. With the leadership skills I acquired through my schooling, I was able to gather up resources and transform an idea into an action, by drawing up a business model but also maintaining the integrity of the project to transform lives of average African women, not being so much profit oriented etc....and now the project is fully running. Founded and fully financed by me which gives me full control of the operation and the direction of the business.

With this I have expressed my leadership abilities both in action and service. Staying on track, I will be a valuable member to serve the community of University of Maryland on the SEC.

### **Oluwaseyi Ogunjana – College of Computer, Mathematical, and Natural Sciences**

I believe I would be a great candidate for this position because of my past experiences on executive boards and as a member of the first year book committee on the University of Maryland campus. I have been able to observe and participate with efficiency at several levels of decision making on this campus. As this position requires members to be very diligent in delegation of policies to be reviewed, I believe my experiences specifically as Senior Vice-President of Sister to Sister has provided me with a personal benefit to excel on this committee.

### **J.T. Stanley – College of Behavioral and Social Sciences**

This past year, I was a member of the University Senate and served on the Senate Executive Committee. My focus has been to attain mandatory in-person sexual violence training for all students. While the dialogue with administrators has moved a long way, there is still more to be done. However, I have seen the benefits of my meetings with administrators-positive bystander intervention training will be present in all UNIV 100 classes. I am confident that we shall soon attain sexual violence training for all students.

I want to continue to serve as a Senator to further combat sexual violence on this campus, propagate sustainable habits of all community members, champion experiential learning and innovation in the classrooms, and fight for students' right to attain higher learning without financial barriers.

I have served in a magnitude of capacities including, but not limited to:

Freshmen Representative, Student Government Association  
President, Elkton Hall Council  
Resident Board Member, University Student Judiciary  
Community Advocate, University Student Judiciary  
Deputy Director, Student Sustainability Committee  
Appointed Member, Sustainability Fund Committee  
Student Advisory Board Member, Academy of Innovation and Entrepreneurship  
Appointed Member, Sexual Assault and Relationship Violence Committee  
BSOS Senator, University Senate

## **Candidacy Statements for the Committee on Committees 2016-2017 Elections**

### **Faculty Senator Nominees**

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#### **Joel Cohen – Associate Professor, College of Computer, Mathematical, and Natural Sciences**

At the University of Maryland since 1975  
Professor of Mathematics since 1978  
University Senate, 1987-1991, 2000-2004, 2015-2016  
University Senate Chair, 2003-2004  
Campus Ombuds Officer, 1991-1995  
Council of University System Faculty, 1991-1997  
Council of University System Faculty Chair, 1995-1996

#### **Pamela Lanford – Assistant Research Professor, Division of Research**

I am honored to be nominated for the University of Maryland Senate Committee on Committees. I have been affiliated with UMD for nearly 25 years, first as a graduate student and later as a faculty member. I completed my PhD in the Department of Zoology in 1997, and after post-doctoral work at Georgetown and the NIH, returned to the university to serve as a course instructor and coordinator in the Biological Sciences Program. After 10 years as instructional faculty, I transitioned into an administrative role, as coordinator of the ADVANCE Program for Inclusive Excellence, where I was privileged to work with faculty, staff, and administrators from across the campus. I now serve as the Director for Animal Research Support and Manager of the Institutional Animal Care and Use Committee (IACUC), providing regulatory support to our investigators in biological and biomedical research.

During my time as faculty/administrator, I have been pleased to be a part of many college and campus-wide initiatives. I have served on two University Senate committees, - Human Relations and Campus Affairs, - and on the President's Commission on Women's Issues. I have been a faculty representative to the Office of Student Conduct, worked on multiple HHMI-sponsored curriculum initiatives, participated in the Learning Outcomes Assessment for Life Sciences CORE faculty committee, and am a member of the Rainbow Terrapin Network. I was appointed to the IACUC in 2009, and played a leading role in our successful AAALAC accreditation efforts in 2011 and 2015. I am a proud Terp, and greatly enjoy working with our wonderful campus community. I would be pleased and honored to serve on the Committee on Committees.

#### **Michele Mason – Senior Lecturer, College of Arts and Humanities**

I look forward to serving on the UMD Senate as a representative of professional track faculty. I have been on campus for many years, first as a graduate student and then as a lecturer in the departments of English and Communication. During that time, I have served on a number of committees in both departments and the College of Arts and Humanities. I seek productive and sustainable ways to integrate professional track faculty into a vibrant intellectual community that values outstanding teaching, research and service.

### **Non-Exempt Staff Senator Nominees**

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#### **Denise Best – Business Service Specialist, College of Arts and Humanities**

I am honored to be nominated for the Committee on Committees in the University Senate.

I have made UMD my professional home. I first came to the A. James Clark School of Engineering's Office of Undergraduate Advising and Academic Support where I spent 13 years helping engineering students navigate their

academic paths. I then undertook the launching of The President's Promise Initiative; an Academic Affairs and Student Affairs collaboration, whereby undergraduate students are connected with co-curricular opportunities that complement their academic experiences. And now, my responsibilities have expanded to include working with students and employers seeking interns and advancing an academic-embedded career development model across the university's colleges. I currently serve as the Senior Associate Director for the University Career Center & The Present's Promise.

Throughout my 23 years on campus, I have been privileged to know and work with wonderful hardworking colleagues across all of our university's major divisions. It is because of this highly valued network of colleagues and my previous Senate experiences on the Senate's Educational and Student Affairs committees that I feel prepared to contribute to the Committee on Committees.

## **Graduate Student Senator Nominees**

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### **Richard DiPietro – Robert H. Smith School of Business**

As a lifelong Terp I have had the good fortune of working with numerous organizations across campus over the years. Looking back, these experiences were invaluable in creating the person I am today. They would better prepare me for the obstacles I would encounter as a professional and further allow for a greater understanding of the diverse metropolitan area we call home. In returning to the university as a member of the executive MBA program I would like to utilize the skills I have acquired in my professional life to impact those same committees that so greatly affect my development. As an executive, I am regularly faced with difficult decisions in identifying, recruiting and ultimately forming teams for the betterment of greater good. If chosen, I would like to impart that same strategy in identifying not only the best possible candidates, but more importantly in forming the best possible teams for service on the Universities committees and councils. I owe much of who I am to the University, if chosen I would relish the opportunity to continue the proud tradition that is Maryland. Once A Terp, Always A Terp!

## **Undergraduate Student Senator Nominees**

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### **Benjamin Douek – College of Arts and Humanities**

It is a great honor to receive the nomination for the Committee on Committees in the University Senate. I am a rising junior majoring in History. On campus, I volunteer by delivering hot soup to sick students across campus. It is this kind of love I have for the University of Maryland that will translate to the Committee on Committees.

It is easy for the University Senate committees to be carried away and get distracted from their duty at task. I intend to steer the Senate's respective committees to their original intended goal. I want every student at Maryland to feel that they can express their concerns with the University Senate and not have their concerns to be cast away in committee as "irrelevant". We need to make sure that the Senate's committees consist on a diverse group of campus community members as well as individuals who are able to make impartial judgments even in difficult situations. On the Committee on Committees I will make sure that every committee is putting its best foot forward. Please vote for me to ensure productive committee oversight.

### **Ashley Vasquez – College of Behavioral and Social Sciences**

My name is Ashley J. Vasquez and I am a sophomore majoring in sociology. In the 2016-2017 academic school year, I will serve as University Senator for the BSOS School. On top of that, I hope to be elected to the Senate Committee on Committees (SCC) for the next school year. The senate is divided in multiple committees spearheaded by multiple faculty members and officers. These committees range from campus affairs, athletics, education, student

conduct and so on. The task of the SCC is to make sure all these committees are on track for the semester, balancing equal representation in committees, and recruiting folks to join the senate and different committees.

When I filed for candidacy, I ran with one goal in mind: to better the student body in all aspects, to leave it better than when I came in. That is still my goal. I stand by the statements and guidelines I signed when I ran for Senator. By joining the SCC, I will be able to make sure that these committees are actually enforcing the tasks and goals that they set. If these committees were left unmonitored, we would see no progress. On top of that, without the SCC, you wouldn't have anyone making sure the elections are fair and just throughout different colleges. As a member of the SCC, I would ensure that these committees were following out their duties. If they were not, I would see fit that appropriate actions were taken. The committees headed under the University Senate are very important and the student body deserves to know that they are being carefully monitored. As a senator, I'm taking a vow to fight for the student body. As a member of the SCC, I would fight to make sure all aspects that affect the student body are supervised and held to the highest standard.

## **Candidacy Statements for the Athletic Council 2016-2017 Election**

### **Faculty Nominees**

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#### **Bradley Hatfield – Professor, School of Public Health**

I am honored to be a candidate to serve on the University Athletic Council. I am currently Professor and Chair of the Department of Kinesiology and Associate Dean for Faculty Affairs within the School of Public Health, with additional appointments in the Center on Aging, the campus-wide Neuroscience and Cognitive Sciences (NACS) program, and the Center for the Advanced Study of Language (CASL). I have been a faculty member at the University since 1982 after receiving masters and doctoral degrees in Kinesiology from The Pennsylvania State University with specialization in exercise and sport psychology and an additional Master's degree from the Ohio University College of Business with specialization in sport administration. My teaching and research interests are focused on (1) physical activity and mental health as well as (2) the neural basis of expertise, motor learning, and performance, which have been sponsored by grants from the National Institutes of Health (NIH), the Department of Defense (DOD) and a number of associations and foundations as well as the Lockheed-Martin Corporation. Relevant service includes president of the North American Society for the Psychology of Sport and Physical Activity (NASPPSA) as well as the regional chapter of the American College of Sports Medicine (ACSM) as well as extensive service to the University such as Chair of the Joint Provost/Senate Appointment, Promotion, and Tenure Guidelines Task Force.

Statement of interest: My experiences within education and research at the University of Maryland over the past 30 years, as well as previous involvement in athletics and sport administration, have provided a broad and balanced perspective on the role of intercollegiate athletics in higher education. I have examined the Athletic Council Charter of the University and recognize the importance of promoting program integrity and the sound mental and physical development of the student-athlete. At this stage of my career I believe that I can contribute to the goals of the Council based on a background of scientific study and professional activities in the area of sport, exercise, and human performance. Over the past five years I have invested considerable effort in planning a campus-wide effort to form a Center for Sports Medicine, Health, and Human Performance, which will be housed within the Cole Renovation project. This is a broad initiative to promote research, entrepreneurship, education and service in the area of health and physical activity involving participation from numerous campus partners to include Public Health, Medicine, Engineering, Intercollegiate Athletics and others. As such, I look forward with enthusiasm to serving the Council and facilitating the educational benefits of athletic involvement, if granted an opportunity.

Relevant Professional Experience: Participation in intercollegiate football and track and field throughout my undergraduate education and coaching experience at the youth, high school, and intercollegiate levels in a number of sports including football, hockey, soccer, as well as track and field. Management experience working within the National Football League and the Football and Wellness Committee of USA Football as well as consultant for athlete development within the National Basketball Association (NBA) and the National Hockey League (NHL).

#### **Gideon Mark – Associate Professor, Robert H. Smith School of Business**

I would like to serve on the Athletic Council because I have a strong interest in, and good knowledge of, issues in college athletics. I've been with the School of Business since 2008 and for the past six years I've taught a class called "Introduction to Sport Management," which serves as an introduction to the business of sports. Approximately 40% of the class time is devoted to college athletics, and every year we have a number of guest speakers from the University of Maryland Athletics Department. I also teach business law at the Smith School. I've

served on the Senate Student Conduct Committee for five years. I think my law background has been very useful in connection with my service on the SCC and I think it could be useful as well to the Athletic Council.

### **Kent Norman – Associate Professor, College of Behavioral and Social Sciences**

Dr. Kent Norman has been on the faculty at the University of Maryland since 1975 in the Department of Psychology and as a founding member of the Human-Computer Interaction Laboratory since 1984. He has served on numerous campus committees on academic affairs, information technology, and innovations in teaching and learning. His research is on decision making, human-computer interaction, and the psychology of video games.

He has a special connection with basketball since his father with the YMCA was a friend of Dr. James Naismith, the creator of the game. He also has a special connection with video games and e-sports through his children and students in his classes and lab.

Intercollegiate sports are an important outlet for students to compete, to raise school spirit, and to support their academic work through scholarships. A diversity of sports is essential to bring all students to the court and to provide opportunities for both men and women and all students with different abilities.

Dr. Norman would bring new perspective to the Athletic Counsel, one that takes into account the radical shift in student interest from traditional sports to extreme sports and e-sports. Colleges and Universities are already competing in e-sports. One competitive tournament circuit is called the "University League of Legends Campus Series." It is hosted and run by the game's publisher, Riot Games. The tournament regularly has a weekly live online viewership of over 55,000 people, and because the UMD club made it into the final four, Riot Games is flying the UMD team up to Boston to participate in a live (and Twitch streamed) semifinal and final round of play at the huge game convention PAX East. Each college player receives \$30,000 in scholarship funds for first place and a guaranteed minimum of \$7,500 for making it to the final four.

E-sports provides a new venue for school visibility and spirit as well a viable source of scholarship support. Finally, research shows that video games enhance academic ability by training players in cognitive skills such as problem solving, strategic thinking, resource management, and perceptual abilities in an environment free of sports injuries such as concussions and pulled ligaments.

### **Sheri Parks – Associate Professor, College of Arts and Humanities**

I am an associate professor in the Department of American Studies, Associate Dean for Research, Interdisciplinary Scholarship and Programming and Director of the Arts and Humanities Center for Synergy, the college's humanities center and platform for interdisciplinary and socially engaged scholarship. I previously served as a faculty representative to the Athletic Commission, appointed by the president's office, from 1992 to 1994. During that time, I also participated in the university's NCAA review, and interviewed student athletes about their lives and their efforts to balance the demands of their sport and classes. I was, for one year, a college student athlete myself and am now the mother of a college student athlete so I have a good understanding of the advantages and challenges they face. Recently, I also worked with ESPN commentator Scott Van Pelt to stage a successful symposium, Race, Social Class and Golf.



# Candidacy Statements for the Council of University System Faculty (CUSF) 2016-2017 Election

## Faculty Full-Time Representative Nominees

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### **Andrew Baden – Professor, College of Computer, Mathematical, and Natural Sciences**

I have been on the faculty here in the Physics Department at UMCP since 1989. My work is in the area of experimental particle physics, where I have been part of the large international collaborations working at the major physics laboratories, like Fermilab (Illinois) and CERN (Geneva, Switzerland). Working on such huge undertakings with collaborators around the world has given me a keen appreciation for value of collaboration, how to work together, and how working together we can all accomplish a lot more than we can working alone. During the last 10 years, I have been privileged to be the Chair of the Physics Department, where collaboration, transparency, and shared governance are key to doing great science and great teaching. My term as chair ends on July 1, 2016.

I feel very fortunate to have had such a great career here at Maryland. Being a tenured professor, focusing on research and teaching, it's a wonderful way to spend one's life and even making a living! During this almost 30 year period I have seen this university grow in stature to where the campus is poised to realize its goal of being a top research 1 university. We have had tremendous support from the state, extremely effective leaders, and we've seen the student demographic change considerably to the point that it is not difficult to gain acceptance. I'm very proud of what the campus has accomplished in this time period, and grateful to have been part of it.

We all have a stake in how the university system evolves and deals with important issues. Transparency and shared governance is a key ingredient to success, it allows all the best ideas to be aired, and keeps us from making mistakes due to unintended consequences. We are all responsible for our own success, and this means serving on committees like CUSF that helps the system leaders to be successful and do the best possible job for everyone.

And especially for the future, since there is nothing more important for a university to consider than the future, and our students, and their children, and so on. I am honored to be considered for a position on the Council.

### **Qingbin Cui – Associate Professor, A. James Clark School of Engineering**

I am honored to be nominated for the membership of the council of university system faculty. I have been working on this excellent campus for eight years. Prior to that, I was a faculty member at the University of Alabama. Since joining UMD, I have actively participated in various committees in the engineering college and across the campus, from student chapter advisor, to engineering council, APT committees, and undergraduate recruitment committee. I also serve as faculty advisor for two engineering minor programs. Serving as the advisor of those popular programs provides me an opportunity to connect with student, staff, and faculty members across various colleges.

I have been engaged in the field of sustainability and infrastructure management for over 15 years since graduating from Purdue. I was also working in the petrochemical industry and involved in large construction projects and consulting service on energy efficiency policy. Currently, my current research concentrates on infrastructure project delivery using public private partnership, building energy and sustainable pavement and infrastructure. I collaborate with public agencies, private and non-profit organizations to develop the solutions to address our aging infrastructure.

### **Nathan Putnam – Librarian II, University Libraries**

Please accept this nomination for faculty representative for CUSF. I have been actively involved with professional and educational matters at multiple institutions, often working on policies relating to library faculty and their standing within a university system. I would like to use this experience to help advise CUSF on the issues that it recommends to the Chancellor and USM. There can be a great deal of overlap between the teaching faculty and

library faculty and it is my hope to bring an added voice to this. Currently a supervisor for several library faculty, I also teach a graduate course in the College of Information Studies, which gives me a unique perspective on these issues.

### **Madlen Simon – Associate Professor, School of Architecture, Planning, and Preservation**

I am currently a Faculty Senator from the School of Architecture, Planning, and Preservation, where I am an Associate Professor in the Architecture Program. My research and teaching is in Design Thinking, with a strong focus on building diverse teams for effective problem-solving. This year I have chaired the Educational Affairs Committee, working with a dedicated group of faculty and staff to revise a University of Maryland policy. Through this experience, I have become broadly informed about UMD policy within the context of system-wide policies and procedures. I am eager to engage more deeply with the concerns of faculty within the university system as a member of the Council of University System Faculty (CUSF). My qualifications include experience as a Faculty Senator and committee chair, administrative experience in my School and participation in the work of campus-wide committees, task forces, and boards at the University of Maryland.

As Architecture Program Director from 2008-2012, my role included most of the duties of a department chair. I gained familiarity with the broad range of issues facing students, faculty, and staff in our School and in relation to the rest of campus. I also gained familiarity with the administrative structure of the University of Maryland and its policies and procedures. As Director, I took all possible opportunities to engage in service roles with colleagues around campus. My particular focus has been the new General Education, serving on the General Education Implementation Committee (when we brought the Implementation Plan forward for Senate approval), the Senate General Education Committee, the Senate Educational Affairs Committee (which took over the responsibilities of the former General Education Committee this year), the CTE-Lilly Fellows group focusing on Scholarship in Practice, and the Scholarship in Practice Faculty Board (current). Other campus service includes my role as ADVANCE Professor, membership on the Living/Learning Programs Review Committee (current), Undergraduate Medal Selection Committee, Undergraduate Planning Advisory Committee, Middle States Periodic Review Committee, College Coordinators Committee, and CAPAA Awards Committee.

I began my commitment to shared governance prior to joining the University of Maryland faculty in 2006. At my previous institution, Kansas State University, I served as Faculty Senator for four years and, during that time, gained a broad understanding of campus issues at a state university as I served on the Senate Faculty Affairs, Academic Affairs, and University Planning Committees.

A key aspect of shared governance is tapping into the diverse perspectives of the various stakeholders to inform decision-making. I would like to participate in that collaborative process as a member of the broadly representative Council of University System Faculty (CUSF).

### **Martha Nell Smith – Professor, College of Arts and Humanities**

Considering citizenship to be one of the most important qualities of a university professor, I happily served as Chair-Elect and then Chair of the Senate from 2011-2013, and before that was a member of the Senate Executive Committee and Senator from the English department. Since arriving on campus in 1986, I have served in a variety of capacities in shared governance, including department, college, and university committees, as well as chaired the University Library Council and various other university committees. I served on the President's Commission on UMD and Big Ten/CIC Integration and on the Commission's Workgroup on Education, Research, and Innovation and at present serve on the Athletic Council. My service and citizenship has also extended to my primary professional organization the Modern Language Association (MLA), where I have served and chaired a variety of committees ranging from the Committee on Scholarly Editions (CSE), the Elections Committee, and, at present, the Executive Committee on Sexuality Studies in Literature (which I will chair next year). Thirty years ago, I worked with internationally renowned scholars to found the Emily Dickinson International Society (EDIS), which I presently serve

as President, and I have served on the governing councils of such organizations as the Association for Computers in the Humanities (ACH), the Society for Textual Scholarship (STS), and various boards, including that of the Woodrow Wilson National Fellowship Committee (WWNFF). I recognize, therefore, that the most effective institutions are also well integrated into larger systems in which they play a key role, and since 2013 have served as a College Park representative on the Council of University System Faculty (CUSF) and would welcome the opportunity to continue serving the University of Maryland College Park representing our faculty on this important group. This service seems more important than ever as we continue our key role as the flagship institution of USM under the leadership of a new Chancellor, and I would like to continue some of vital work under way lobbying Maryland's General Assembly, our Governor, and all the state's citizens, and working together to show how education is central to effective citizenship overall. A Professor/Distinguished-Scholar Teacher who has published numerous books and scores of articles, and has served the profession at large to enhance scholarly communication and academe's role in the world, a more complete record of my work can be found at <http://www.english.umd.edu/profiles/msmith>.

# Candidacy Statements for the Campus Transportation Advisory Committee (CTAC) 2016-2017 Election

## **Faculty Representative Nominees**

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### **Kelley O'Neal – Geographic Information Systems (GIS) Specialist, University Libraries**

I have been a member of the University of Maryland campus for 14 years, including my undergraduate and doctoral studies in Geographical Sciences and my current faculty appointment as a Geographic Information Systems (GIS) Specialist within the Libraries. During my time on campus, I've had the opportunity to experience a variety of commutes and parking situations, including using the campus shuttle, carpooling, walking, and driving to campus and parking in an assortment of on- and off-campus lots. I've watched the shuttle routes change over time and have lost routes on which I depended. I've had walking routes altered by construction. I've experienced daily walk extremes of 1.25 miles from Lot 4 to South Campus and 0.3 miles from Lot Z to McKeldin Library. (You can measure and optimize your own walk using our campus map at [maps.umd.edu](http://maps.umd.edu).)

My broad experiences provide me with insight and perspective on the challenges faced by campus commuters. In addition, my scholarly interest in GIS informs my spatial perspective on campus transportation concerns. Looking forward, I am particularly interested to see how campus transportation needs will evolve in the short-term with the opening of the new student housing developments surrounding campus and in the long-term with the newly approved Purple Line. If elected, I will support forward-looking solutions to increase transportation options, ease commuting problems, and promote sustainability.

## **Non-Exempt Staff Representative Nominees**

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### **Dana Wimbish – IT Data Entry Supervisor, Division of Administration & Finance**

I have been working for the University of Maryland College Park since September of 2007 as a civilian employee of the University of Maryland College Park Police Department. Working with the university community has provided me the opportunity to meet and interact and advocate on issues that concern us all and I have brought this to my service on the Senate Staff Affairs Committee. I have served for the last two years on CTAC and believe through the perspective of having worked traffic control for special/sporting events on campus, I can bring a perspective of both employees and visitors on campus when considering issues that the Campus Transportation Advisory Committee (CTAC) will confront.

## **Undergraduate Student Senator Nominees**

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### **Steven Chen – College of Computer, Mathematical, and Natural Sciences**

I am interested in sitting on the Campus Transportation Advisory Committee (CTAC). I have experience in both the Student Government Association (SGA) and the Residence Hall Association (RHA). During my tenure in the RHA, I have served as the chair of their Transportation Advisory Committee (TAC) and have worked with David Allen, the Director of DOTS, on numerous issues such as the development of a NiteRide mobile application, the implementation of Bikeshare on campus, and prioritization of student parking permits for campus residents. I would love the opportunity to continue to communicate student concerns to DOTS staff and administrators.

## **Background for Senate discussion on a proposed cybersecurity initiative May 5, 2016**

UMD sits at ground zero for leadership in the global war on cybercrime. Government agencies such as the Department of Homeland Security, the National Security Agency (and CYBERCOMMAND), the CIA, and the FBI as well as leading industry giants are located within a few miles of our campus. UMD has existing strategic partnerships with all of them. We are also the only university in the nation to be ranked in the top 25 in computer science, criminology, economics, engineering, information studies, information systems, mathematics, physics, public health, public policy, and the social sciences. UMD's global outreach is second-to-none and growing. We are one of the few universities in the world with the potential to truly integrate all of these fields and computing capacity into a single educational and research powerhouse in this important field.

Thus we are being urged to consider a major university-wide, multifaceted cybersecurity initiative that would leverage the university's significant expertise in research and entrepreneurship and strategic location to train industry executives at the highest level, provide briefings on the latest developments, and facilitate partnerships of faculty and students with industry and government to help commercialize ideas, research, and solutions that focus on cybersecurity solutions.

Meeting these challenges and opportunities will require new research, and – more fundamentally -- the development of new curricula and educational programs that draw on this diverse range of knowledge and expertise to train students and working professionals to contribute to the security of Maryland and the Nation. The University is working towards the creation of an externally facing, cybersecurity initiative to complement our academic and research programs in this area spearheaded by Dr. Michael Wertheimer, Professor of the Practice in the Maryland School of Public Policy.

Ultimately the expectation is that the Maryland Global Cybersecurity Initiative will grow the formidable strengths of the University along five main pillars of activity:

- 1) **Executive Programs** that will focus on CEO and C-suite education and certification  
C-Level courses and certifications might include:
  - Courses in cybersecurity as related to board level and senior executive decisions
  - The development of policy considerations and roundtables on topics affected by cybersecurity and convening thought leadership and experts to discuss those topics.
  - Formulation of an executive course in cybersecurity for executives outlining applied cybersecurity practices and principals

- Formation of government and industry partnerships and hosting inter industry forums and simulations with a cybersecurity focus on current challenges amongst different verticals in the industry such as the Internet of things.

Cybersecurity Journal:

- A monthly online journal that features plain-language case studies and scholarship covering cyber events and topics relevant to industry and government leaders. (A “Harvard Business Review” for cyber.)

Situational Awareness Website:

A daily website would be developed to provide the latest in (overnight) cyber threat updates, presented in prose accessible and impactful to a CEO such as:

- A list of industry leading web journal articles summarized in a “news clips format”
- Examination of the best cyber metrics that encapsulate macro level activity on a daily, weekly and monthly basis (a cyber stock ticker)

- 2) **Partner Programs and Applied Research** that will incorporate academic faculty, graduate and undergraduate students, together with a dedicated Institute research staff to deliver immediate industry and government solutions. These might include
  - Providing for joint collaborative opportunities in pre-competitive cybersecurity exercises, simulations and research and development.
  - Formulating positions on topics related to cybersecurity at the State and Federal level.
  - Establishing a newsletter for cyber threat data and potential implications with scholarly articles on position and response.
  - Publishing articles and host public roundtables with senior government officials and cyber thought leaders and the University.
  - Providing opportunities to help commercialize ideas, research and solutions that focus on cybersecurity solutions campus and consortium wide.
  - Establishing a cybersecurity research consortium and venture fund.
- 3) Work in collaboration with the new FFRDC, the **National Cybersecurity Center of Excellence (NCCoE)**  
 ([http://research.umd.edu/news/news\\_story.php?id=8577](http://research.umd.edu/news/news_story.php?id=8577))  
 (<https://nccoe.nist.gov>)
- 4) **Academic Programs** that will offer current, and future students opportunities across many, possibly all colleges to both learn and exercise cybersecurity through experiential learning, K-12 engagement, and “cyber-track” coursework. Some of these are already in place or under development.
- 5) **Broadening our basic advanced research** in cybersecurity to include the interests of all Colleges. This might include cryptography, programming

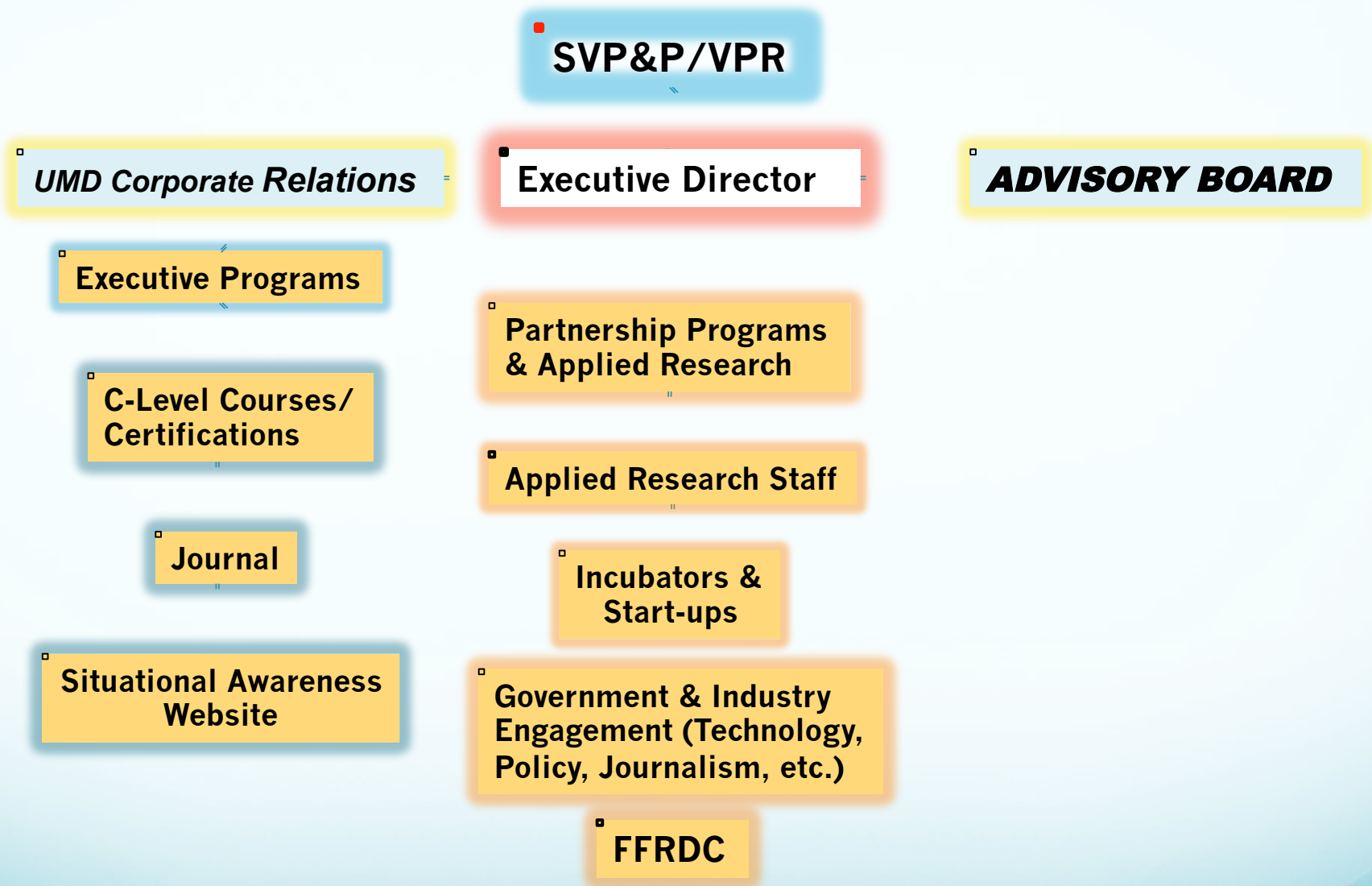
languages, network and systems security, architecture, policy, public health, education, and many others.

All of the externally focused elements of Dr. Wertheimer's vision are meant to generate revenue, and he is confident that they would. We would have to make some initial investment to establish the executive education programs, but the vision is that the revenue generated from these and the applied research work would be substantial and would be cycled back into existing and additional campus academic/research programs. While these are envisioned as high-level executive programs initially, they could be expanded or modified to accommodate our own students and other groups.

Dr. Wertheimer's overall vision for this initiative includes formation of an overarching Institute, but a decision on whether or not to create such an entity should await the development of some of its components. There are a set of questions we need to address as a campus before we can proceed with the envisioned outwardly facing programs — questions centering on doing/managing work for others, doing applied and restricted (not secret) research, and what connection such activities might have with our existing or future academic and research programs. We have existing mechanisms in place to bring new academic proposals before the senate or other campus approval bodies, but some potentially important partnership opportunities in this area require additional consideration. I intend to ask the Senate Research Council for advice on these possibilities and questions, ideally by the end of the fall semester.

The reporting structure for the applied research components is still an open question, and I'd ask the research council for advice on that point as well.

I look forward to a good discussion with the Senate later this work.



# Maryland Global Institute for Cybersecurity (MGIC)



# Executive Programs

*From “internal escalation” to “patch implementation,” cybersecurity is a field abounding in technical jargon. MGIC executive programs will help leaders and decision-makers “cut through the gibberish,” offering superior CEO and C-suite education and certification.*

- C-LEVEL COURSES AND PROGRAMS
  - Courses in cybersecurity as it relates to the boardroom, including applied practices and principles
  - Executive master’s degree in cybersecurity
  - Access to national thought leadership in the field, including access to policy positions and participation in roundtables on topics affected by cybersecurity
  - Discussions with government and industry partners through forums and simulations focused on cybersecurity challenges in different industry verticals
- MARYLAND CYBER JOURNAL
  - A national “business review” for cyber, this online journal will feature plain language case studies and coverage of events and topics that industry and government leaders can apply on a daily basis.
- MARYLAND CYBER WATCH
  - This daily briefing will provide the latest in overnight cyber-threat updates, translated into actionable suggestions and presented in prose accessible and impactful to a CEO.
  - Industry-leading Web journals digested into a moderated “news clips” format
  - Macro-level cyber activity summarized on a daily, weekly and monthly basis, Established with an Information Sharing and Analysis Center (ISAC) model for the university and its partners

# Partner Programs and Applied Research

*The Maryland Global Institute for Cybersecurity (MGIC) will leverage the university's strengths in research and entrepreneurship to deliver timely, affordable and effective cybersecurity solutions for industry and government partners.*

- INNOVATION DISTRICT INITIATIVE
  - MGIC will make space available for partners to work side by side with University of Maryland students and faculty—even enabling companies to do R&D on campus with their own employees.
- RESEARCH
  - Dedicated institute research staff
  - Partner access to campus research facilities and talent
  - Corporate and government partnerships for applied cyber research opportunities with near-term commercial capabilities
- INNOVATION/COMMERCIALIZATION
  - Regular industry roundtables to focus on areas of innovation for university resources
  - A core set of grand challenges to be met through commercialization of R&D, such as developing the first securitizations of .umd.edu and .md.us
  - Opportunities for students and researchers to creatively problem-solve grand challenges as part of their curriculum

# Partner Programs and Applied Research

- GOVERNMENT & INDUSTRY PARTNERSHIPS
  - Joint opportunities in exercises, simulations and R&D Positions on topics related to cybersecurity at the state and federal level
  - Newsletter focused on cyber-threat data and potential implications, with scholarly articles on position and response
- INCUBATORS/STARTUPS
  - Campus- and consortium-wide opportunities to help commercialize ideas, research and solutions that focus on cybersecurity solutions
  - An MGIC startup venture fund
  - A licensing waiver for institute start-ups to encourage students and faculty to create new companies with intellectual property developed on campus