



Review of the Student Codes of Conduct

PRESENTED BY Suzanne Ashour-Bailey, Chair

REVIEW DATE Senate Executive Committee: November 16, 2022

I am writing on behalf of the Senate Student Conduct Committee to request an additional extension until March 2023 for the committee's review of the Code of Student Conduct and the Code of Academic Integrity (Senate Document 21-22-22). See attached charge. I also request that the committee be permitted to make a special presentation at the December 7, 2022 Senate meeting to discuss its preliminary considerations to revise the codes and receive feedback from the Senate before making its final report and recommendations.

The committee has been working diligently to consider the charge since late Fall 2021. The committee has reviewed codes and related guidance from peer institutions and established several guiding principles for potential revisions to the University's codes. The charge to the committee includes consults with several student organizations. Due to staffing changes in the Senate Office and the committee support, the committee still needs to complete several consults. Additionally, because of possible changes to the Code of Academic Integrity, the committee would like to consult with representatives of the Office of Faculty Affairs and the Office of Undergraduate Studies. The committee would like additional time to engage in the consults with these important organizations and administrative offices because they will have responsibilities for implementing any proposed revisions to the codes.

Since revising the Code of Student Conduct and the Code of Academic Integrity addresses several sensitive topics and may impact a substantial portion of the campus community, the committee would like to consider preliminary feedback from the Senate before making its final report and recommendations. To obtain this feedback, the committee requests the opportunity to make a 20-minute presentation at the December 7, 2022 Senate meeting. A preliminary presentation at the December meeting would allow the committee to incorporate the Senate feedback in developing its final report and recommendations. Additionally, a spring semester approval of any revisions to the codes would allow the University to implement changes and provide sufficient notifications and training for the approved changes before they are effective for the next semester.

Based on the considerations expressed above, I respectfully request an extension until March 6, 2023, for the Student Conduct Committee to submit its final report and recommendations on the proposed revisions to the Code of Academic Integrity and the Code of Student Code.



**Review of the Student Codes of Conduct
(Senate Document #21-22-22)
Student Conduct Committee | Chair: Suzanne Ashour-Bailey**

The Senate Executive Committee (SEC) and Senate Chair Williams request that the Student Conduct Committee review issues associated with the University of Maryland Code of Academic Integrity (III-1.00[A]) and the University of Maryland Code of Student Conduct (V-1.00[B]) (“Codes”) raised by student leaders and the Office of Student Conduct.

The Student Conduct Committee should:

1. Review the University of Maryland Code of Academic Integrity ([III-1.00\[A\]](#)).
2. Review the University of Maryland Code of Student Conduct ([V-1.00\[B\]](#)).
3. Review the proposal entitled, “Proposal to Amend the Code of Academic Integrity and the Code of Student Conduct to Incorporate ‘Other Exceptional Circumstances’” ([Senate Document #21-22-17](#)).
4. Review the proposal entitled, “Proposal for Changes to the Codes of Student Conduct and Academic Integrity” ([Senate Document #21-22-18](#)).
5. Review student code policies at peer and other Big 10 institutions.
6. Consult with the proposer and student representatives involved in the development of the proposal on the “Other Exceptional Circumstances” provision.
7. Consult with the Director of the Office of Student Conduct.
8. Consult with representatives of the Office of Rights and Responsibilities.
9. Consult with representatives of the Undergraduate Student Legal Aid Office.
10. Consult with representatives of the Graduate Student Legal Aid Office.
11. Consult with representatives of the University Student Judiciary (USJ).
12. Consult with representatives of the Academic Integrity Liaisons.
13. Consult with representatives of the Student Government Association (SGA).
14. Consult with representatives of the Graduate Student Government (GSG).
15. Consider whether a new provision for “Other Exceptional Circumstances” is necessary and should be incorporated into both student Codes as suggested in the proposal associated with [Senate Document #21-22-17](#).
16. Consider whether alignment and consistency across the two student Codes is needed, and whether terminology in the Codes is accessible and understandable to student users.
17. Consider whether the hearing board procedures should be revised to: (a) expedite and streamline the overall process, (b) better describe the disciplinary meeting process, and (c) focus on the educative nature of the process as suggested in the proposal associated with [Senate Document #21-22-18](#).

18. Consider whether the appeals processes in the student *Codes* should include an initial assessment as suggested in the proposal associated with [Senate Document #21-22-18](#).
19. Consider whether the available sanctions in the student *Codes* should be modified as suggested in the proposal associated with [Senate Document #21-22-18](#).
20. Consider whether the approval authority for dismissal-level sanctions should be shifted from the Vice President for Student Affairs to the new Dean of Students role.
21. Consider whether revised or additional options for achieving a resolution should be available for specific types of cases.
22. Consider whether the Code of Academic Integrity should include a separate resolution option for minor incidents that focuses more on student learning and on clarifying academic integrity expectations for students.
23. Consider whether the definition of the “normal sanction” designation of the grade of “XF” in the Code of Academic Integrity should be refined to align with best practices in the field of student conduct.
24. Consider whether the Code of Academic Integrity should be revised to provide greater flexibility in applying the limiting factors of the “XF”.
25. Consult with a representative of the Office of General Counsel on any proposed revisions to the policies.
26. If appropriate, recommend whether the policies should be revised and submit recommended revisions.

We ask that you submit a report to the Senate Office no later than **March 4, 2022**. If you have questions or need assistance, please contact Reka Montfort in the Senate Office, reka@umd.edu.