



## University Senate TRANSMITTAL FORM

<b>Senate Document #:</b>	11-12-37
<b>PCC ID #:</b>	N/A
<b>Title:</b>	Transition Meeting Slate 2012
<b>Presenter:</b>	Mark Leone, Chair of the Nominations Committee
<b>Date of SEC Review:</b>	April 5, 2012
<b>Date of Senate Review:</b>	May 3, 2012
<b>Voting (highlight one):</b>	On resolutions or recommendations one by one, or In a single vote To endorse entire report
<b>Statement of Issue:</b>	The Senate Nominations Committee has prepared a slate of nominees for the 2012-2013 Chair-Elect, the Senate Executive Committee (SEC), and the Committee on Committees, as well as the Senate-Elected memberships of the University Athletic Council, the Council of University System Faculty (CUSF), and the Campus Transportation Advisory Committee (CTAC).
<b>Relevant Policy # &amp; URL:</b>	N/A
<b>Recommendation:</b>	The Senate Nominations Committee recommends the attached slate of nominees for election at the May 3, 2012 Transition Meeting of the University Senate.
<b>Committee Work:</b>	<p>The 2011-2012 Senate Nominations Committee was elected by the Senate on December 8, 2011. The Nominations Committee began recruitment efforts in January 2012. The Committee sent announcements for the open candidacy period to all continuing and incoming Faculty, Staff, and Student Senators.</p> <p>The Nominations Committee met on four separate occasions to discuss nominees and recruitment efforts: January 30, 2012, February 23, 2012, March 15, 2012, and March 27, 2012.</p> <p>Members of the Nominations Committee reached out to eligible candidates for all open seats and obtained written consent of all nominees, in accordance with the Bylaws of the University Senate. The Nominations Committee endeavored to create balanced slates with representation from across campus.</p> <p>The Nominations Committee voted in favor of approving the attached slate on Wednesday, April 4, 2012. In conjunction with</p>

	the Senate Office and Chair-Elect of the Senate, the Chair of the Nominations Committee will secure candidates for any remaining vacancies prior to the election at the Senate Transition Meeting on May 3, 2012.
<b>Alternatives:</b>	To not accept the slate of nominees for election.
<b>Risks:</b>	There are no associated risks.
<b>Financial Implications:</b>	There are no financial implications.
<b>Further Approvals Required:</b>	Senate Election, President Approval

**Slate of Candidates for the 2012-2013 Chair-Elect**  
Submitted by the Senate Nominations Committee

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**Chair-Elect Nominees (One will be Elected)**

- Vincent Novara                      Faculty, University Libraries
- Matthew Popkin                      Undergraduate, College of Behavioral and Social Sciences

# Slate of Candidates for the Senate Executive Committee, 2012-2013 Election

Submitted by the Senate Nominations Committee

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## **Faculty Senator Nominees (Seven will be Elected)**

- Frank Alt Robert H. Smith School of Business
- Sabrina Baron Part-Time Instructor/Lecturer Representative
- Dorothy Beckett College of Computer, Mathematical, and Natural Sciences
- Christopher Davis A. James Clark School of Engineering
- Chengri Ding School of Architecture, Planning, and Preservation
- Devin Ellis Non-Tenure Track Research Faculty Representative
- Gay Gullickson College of Arts and Humanities
- Vincent Novara University Libraries
- Joseph Richardson College of Behavioral and Social Sciences
- Carol Rogers Adjunct/Professor of the Practice Representative
- Ellin Scholnick Emeritus Faculty Representative
- L. Jen Shaffer College of Behavioral and Social Sciences
- William Walters College of Computer, Mathematical, and Natural Sciences
- Ruth Enid Zambrana College of Arts and Humanities

## **Exempt Staff Senator Nominees (One will be Elected)**

- Jay Elvove Division of Information Technology
- Steve Petkas Division of Student Affairs

## **Non-Exempt Staff Senator Nominees (One will be Elected)**

- Denise Best The Graduate School
- Charles Shell Division of Student Affairs

## **Graduate Student Senator Nominees (One will be Elected)**

- Joshua Hiscock College of Education
- Yangwen Liu A. James Clark School of Engineering
- Carl Morrow College of Education

## **Undergraduate Student Senator Nominees (Two will be Elected)**

- Max Burns College of Computer, Mathematical, and Natural Sciences
- Joshua Dowling College of Behavioral and Social Sciences
- David Lieb College of Computer, Mathematical, and Natural Sciences
- Sarah Marks College of Education
- Dereck Paul College of Computer, Mathematical, and Natural Sciences
- Matthew Popkin College of Behavioral and Social Sciences
- Amy Schofield School of Public Health
- Seda Tolu College of Computer, Mathematical, and Natural Sciences



**Slate of Candidates for the 2012-2013 Senate-Elected Councils and Committees**  
Submitted by the Senate Nominations Committee

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**Athletic Council Slate 2012-2013**

**Faculty Representative Nominees (Two will be Elected)**

- Agis Iliadis                                   A. James Clark School of Engineering
  - Eric Kasischke                               College of Behavioral and Social Sciences
  - Doron Levy                                   College of Computer, Mathematical, and Natural Sciences
  - Stuart Milner                                A. James Clark School of Engineering
  - Raymond Paternoster                     College of Behavioral and Social Sciences
  - Mary Sies                                     College of Arts and Humanities
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**Council of University System Faculty (CUSF) Slate 2012-2013**

**Faculty Full-Time Representative Nominees (Two will be Elected)**

- Linda Aldoory                               School of Public Health
  - Bernard Cooperman                        College of Arts and Humanities
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**Campus Transportation Advisory Committee (CTAC) Slate 2012-2013**

**Faculty Representative Nominees (One will be Elected)**

- Linda Macri                                   College of Arts and Humanities

**Staff Representative Nominees (Two will be Elected)**

- Regina Ives                                   College of Computer, Mathematical, and Natural Sciences
- Alice Mitchell                               Division of Student Affairs

**Undergraduate Representative Nominees (One will be Elected)**

- Matthew Popkin                             College of Behavioral and Social Sciences

## **Candidacy Statements for the Chair-Elect 2012-2013 Election**

### **Chair-Elect Nominees**

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#### **Vincent Novara – Faculty Senator, University Libraries; Curator, Special Collections in Performing Arts**

In the coming years the University Senate will build a relationship with a newly appointed provost while further cultivating an active relationship with President Loh and the recently appointed vice presidents. As the vision for the university is broadened to embrace globalization, innovation, and entrepreneurship, with expanded attention to STEM programs, the senate will continue to serve as the vital representative body for the entire campus community. In this context, I am greatly honored to accept the nomination to run for Chair-Elect of the University Senate.

I have been a part of this university in various capacities for nineteen years, including undergraduate transfer student (B.Mus. 1994), graduate student (M.Mus. 1998), contractual archivist, permanent staff, and in 2005 I was appointed to the Libraries' faculty as a curator in the Michelle Smith Performing Arts Library. Curators contribute to many areas for a thriving academic institution. As a manager of multiple reports I am responsible for recruitment, retention, performance review, and developing entry-level staff into successful professionals. I am also an active collaborator with the academic departments of the Clarice Smith Performing Arts Center. This effort has produced joint programming ventures for which I have curated several gallery exhibitions drawn from the Smith Library's unique collections. As a fundraiser and cultivator of gift collections, I continue to attract many new donors to the university and understand the importance of building such external relations to advance the educational mission of the institution.

Advocacy and service are central to the work of the faculty archivists and librarians in the University Libraries. Those values inform our efforts as we advocate on behalf of researchers, collections, and our parallel professions, with service providing the ideal means of pursuing those objectives. I have served my Library colleagues on numerous committees supporting shared-governance. The actions of these committees has included overseeing faculty annual review; developing a mentoring program for faculty; and serving three terms on the Library Assembly Advisory Council, an initiating body that suggests potential action by the Assembly, reports to that community on policy implementation, and serves as a conduit to the Libraries' administration regarding shared-governance.

My research is in the fields of the performing arts, archives, and the academic library profession. I have published on popular music, which was also my previous career. As a professional musician, my performance record is well beyond six hundred appearances and my discography includes nineteen recordings spanning over twenty years. In the field of archives and academic libraries, my scholarship is more utilitarian in nature. I have published concerning mentoring programs for faculty archivists and librarians, and I am currently co-chairing the Program Committee for the October 2012 meeting of the Mid-Atlantic Regional Archives Conference. With two other UMD archivists, I am also surveying the present scholarly model for creating exhibitions at academic institutions (specifically at Association of Research Libraries member institutions).

For the past year, I served on the Senate Executive Committee. During this time the SEC deliberated the merits of UMD merging with UM-Baltimore, contributed to searches for multiple vice president and executive appointments, and took part in the discussions surrounding the contraction of athletics. For the past two years I have been a member of the Senate's Equity, Diversity, and Inclusion Committee, serving as chair for the 2011/2012 academic year. While chair, the committee completed three complex charges: one pertaining to same-sex domestic partner benefits, and two others examining the university's sexual harassment policy.

I believe my experience at the university defines an ideal candidate for Chair-Elect, and I am eager to serve the campus community in that capacity.

**Matthew Popkin – Undergraduate Senator, College of Behavioral & Social Sciences; Government & Politics**

The University Senate is an institution of shared governance between undergraduate students, graduate students, faculty, and staff. The fact that there has been no student Senate chair in the history of the University Senate is indicative of the organization's dynamics and hierarchy. The one-year terms for student senators, as well as the fact that the voting for the following year's Senate chair-elect occurs at the transition meeting, provide little opportunity for newly elected senators to be involved in the process and make an informed vote about the following year's Senate leadership. As the primary governing institution at the University, the Senate should be more transparent, efficient, and accountable in its proceedings, both in committee and as a larger body, so that the campus community can trust and respect the decisions made. All constituencies should be represented in an equitable manner with the appropriate consideration given to all student, staff, and faculty concerns and proposals. An extra effort should be made to bolster relations and improve communications with the Student Government Association, Graduate Student Government, and Residence Hall Association.

Over the past two years, I have had the privilege and responsibility of serving as the Senior Vice President and Director of Sustainability for the Student Government Association, being privy to a wide variety of student concerns and campus issues. I am currently serving my second term as the undergraduate representative to the University Sustainability Council, having worked with staff, faculty, and administrators to develop campus sustainability policy. I have also been a student representative and active participant on the Facilities Master Plan Transportation Subcommittee, Vice President of Administrative Affairs Search Committee, and the University Senate's Campus Affairs Committee.

I also have past experience chairing committees on campus. As the Director of Sustainability for the SGA, I chaired the Student Sustainability Committee in advocacy and legislative efforts. As the Undergraduate Representative to the University Sustainability Council, I have chaired the Student Advisory Subcommittee for two years now, which is comprised of students and staff and tasked with allocating the University Sustainability Fund.

I am a rising senior studying government and politics with minors in sustainability and Middle East studies. I am also enrolled in the joint Bachelors/Masters degree program through the Maryland School of Public Policy, and thus I will be a student in the following year as well.



## **Candidacy Statements for the Senate Executive Committee (SEC) 2012-2013 Election**

### **Faculty Senator Nominees**

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#### **Frank Alt – Associate Professor, Robert H. Smith School of Business**

My Ph.D. (1977) and MS (1974) are from Georgia Tech in Industrial and Systems Engineering and my B.S.E. (1967) is from the Johns Hopkins University. My research interests include statistical quality control, applied multivariate analysis and forecasting. Since my arrival at College Park in 1977, I have taught a variety of statistics courses at all levels, chaired 12 dissertations and served on 85 dissertation committees. I am a four time recipient of the Smith School's Krowe Award for Teaching Excellence and also a recipient of the IBM-Total Quality Award for Innovations in Teaching Processes.

I worked with three other faculty in founding the Academy for Excellence in Teaching and Learning [[www.aetl.umd.edu](http://www.aetl.umd.edu)] and served as Co-chair and Chair. I participated in the development of and taught in the QUEST (formerly IBM) Program, which will observe its 20th anniversary in April, 2012.

In the Smith Business School, I have served as Ph.D. Director for 4.5 years, Chair of its Graduate Committee for 5 years and am currently serving on its Teaching Enhancement Committee, whereby I organized the seminar on 3/9/12 by a co-author of *Academically Adrift*. I was a member of the Council for University System Faculty for six years, chaired its Administrative and Financial Affairs Committee and served on the Regents' Award Committee for two years. I have been a member of the Faculty Advisory Council to MHEC since 2004 and served as Chair during the 2011-12 AY. I was a committee member on the 2009 State Plan for Postsecondary Education and testified in favor of the textbook affordability law. During 2011-12, I was a member of the Educational Offerings Subcommittee for the Middle States Commission of Higher Education, focusing on Standard 11: Educational Offerings (at the Graduate Level).

May 2011 marked the beginning of my third term on the Senate. In the 2011-12 AY, I was a member of the Executive Committee and Chair of the Educational Affairs Committee. In the 2002-2003 AY, I was a member of its Executive Committee and Nominations Committee. I truly believe in shared governance and that the Senate is the vehicle for accomplishing this.

The Senate Executive Committee enjoys the privilege of advising President Loh on a wide range of issues concerning this campus and its community. 2011-12 was an extraordinarily busy year for the SEC since we also interviewed the finalists for all of the campus Vice-Presidents positions (including CIO, VP Research, VP Administrative Affairs, and VP and Chief Diversity Officer). Furthermore, the SEC was/is very involved with the problems facing the Athletic Department. As such, we prepared an extensive reply to the Report of the President's Commission on Intercollegiate Athletics.

Although each senator represents a constituency, I believe each senator's responsibility is to choose that course of action which is in the best interest of all constituencies and stakeholders.

As a member of the Executive Committee, I intend to continue to fully execute the Charge to the Executive Committee as stipulated in Article 4 of the Senate's Bylaws. This includes the responsibilities of "serving as a channel" through which any and all members of the campus community can bring matters of concern to the Senate. I am pleased to be nominated to the Executive Committee for the second consecutive year, and I welcome and appreciate your support.

### **Sabrina Baron – Part-Time Instructor/Lecturer Faculty Representative**

I would welcome the opportunity to serve on the Senate Executive Committee as the representative for part-time NTT faculty. This moment is a particularly interesting and vital time for my constituency. The UMCP provost's office has created a new director position to oversee professional development for NTT faculty on this campus. This new effort is one in which I am very interested in participating. I would also like to be in a position to contribute to the development of the new meet-and-confer agreement that will impact my constituency as well as full-time NTT faculty and GTAs.

I have spent my 17-year career as a NTT faculty member at several universities in the DC area. As such, I am fluent with issues that my cohort faces. I previously served three years in the UMCP Senate representing this same constituency. During that service, I served as a member of the Faculty Affairs Committee, then as chair of the Elections, Representation, and Governance Committee for two years. Having worked at this fundamental level of the Senate, I am ready to advance my service to a higher level of participation in campus issues. Serving on the SEC would allow me to accomplish many of the goals I have set out for myself and my constituency as professional academics.

### **Dorothy Beckett – Professor, College of Computer, Mathematical, and Natural Sciences**

Dr. Beckett has been a faculty member at the University of Maryland College Park since 1999 and was promoted to full professor in 2002. Prior to 1999 she was an Associate Professor in the Department of Chemistry & Biochemistry, UMBC. She received an AB in Chemistry at Barnard College and Ph.D. in Biochemistry at the University of Illinois, Urbana-Champaign. Her postdoctoral work was performed at MIT and the Johns Hopkins University. Her research focus is biophysical studies of biological regulation. She serves as Associate Editor of the journal Protein Science and on the editorial board of the journal Biochemistry. She has also served on numerous grant review panels for the National Institutes of Health and the National Science Foundation.

Dr. Beckett looks forward to serving on the Senate Executive Committee in its many functions. She brings extensive experience in service to the Biophysical Society to the position where she served as Secretary from 2007-2011, member of the Executive Board, elected member of Council and chair of several committees. This experience will enhance her effectiveness as a SEC member.

### **Christopher Davis – Professor, A. James Clark School of Engineering**

I have been a member of the University of Maryland faculty for almost 37 years. I am currently Professor of Electrical and Computer Engineering. In my role as a Keystone Professor I teach classes to freshman engineers every year. I run a large research program in directional wireless communication networks, and in various areas of optical engineering. In the past I have served as Director of the Gemstone Program and Associate Dean of the A. James Clark School of Engineering. I previously served on the Senate Executive Committee from 1991 – 1999 and was Senate Chair during the 1994 -1995 academic year. I was elected as a Distinguished Scholar Teacher in 1989. During my time at Maryland I have served, or am serving, on almost 100 campus, college, and departmental committees, including service on APAC, the Athletic Council and CUSF. I am a strong believer in shared governance, and I think that it is extremely important that the faculty, staff, and students of the University be part of the decision making process on campus up to highest level. I have been increasingly concerned that our support from the State continues to decline, yet in the face of budget cuts we constantly acquiesce and perform with excellence, even though we are repeatedly asked to do more with less.

### **Chengri Ding – Associate Professor, School of Architecture, Planning, and Preservation**

My teaching and research areas primarily focus on urban economics and the interaction between market forces and planning regulation in the course of urban development and evolution and dynamics of urban forms. The

understanding of urban forms and their relevance to metropolitan functions is an essential element in planning regulation analysis and decision making process. Promotion of sustainable urban development also requires “smart” urban forms that facilitate better coordination between urban infrastructure such as transportation and land development. Since China is in the process of rapid urbanization and urbanization, there is no better place than China as a laboratory to examine the impacts and roles of market forces and planning regulations on the landscape of cities that are undergoing dramatic changes.

After joining the UMD campus, I have served the UMD senate for two years and the School of Architecture, Planning and Preservation two years as an associate dean of School. I believe that I can make a contribution to the Senate Executive Committee. I have been involved in Learning Outcome Assessment.

### **Devin Ellis – Non-Tenure Track Research Faculty Representative**

I am seeking nomination to serve as a faculty member of the Senate Executive Committee because I believe I have the dedication to and experience in shared governance to make a positive impact on behalf of the campus community. The SEC is one of the few venues in shared governance where participants are asked to make recommendations on policy decisions across the full spectrum of issues affecting our institution. I believe my wide ranging exposure to campus and system level administrative concerns makes me an ideal candidate. For the past two years I have served on the Senate Elections, Representation and Governance Committee where we have created new models for more comprehensive review of College Plans of Organization, and addressed a number of important issues in campus wide shared governance representation – some of which will be relevant to the upcoming Plan of Organization Review in 2013. Throughout graduate school here, I was chief of staff in the Graduate Student Government, working on campus wide policy issues and serving on the Steering Committee for the creation of the university’s Strategic Plan. I also served as chair of a University System wide Council, in which capacity I was required to regularly consult with the Board of Regents and the Chancellor’s staff on policy concerns and to testify in Annapolis on bills impacting the System. I have cordial personal and professional relationships with many of the university Vice Presidents and other senior officials, and I am very knowledgeable about how decisions get made at the institutional level. Serving on the ERG Committee for the past few years has been a rewarding experience. Now that I have been elected to represent the roughly 1,500 non-tenure track research faculty in the Senate, I hope to be able to make the best use of my breadth of shared governance experience, and I believe I could bring a distinctive viewpoint to the SEC. I am truly passionate about the importance of service in shared governance to the campus community, and I hope to have a chance to bring my dedication and experience to the Senate Executive Committee this coming year.

### **Gay Gullickson – Professor, College of Arts and Humanities**

I have been a member of the University of Maryland’s history department since 1982. I also am an affiliate faculty member of the departments of women’s studies and theatre. My academic degrees are in mathematics, religion and history from Pomona College, Yale Divinity School, and the University of North Carolina, respectively. I am the chair of the President’s Commission on Disability Issues and was a member of the search committee for the new Chief Diversity Officer. I have also served on the University’s Architectural Design Standards Board and the University Senate, and chaired the history department’s strategic planning committee in 2011. Some of the issues that I think will be most important to the Senate and the Senate Executive Committee next year are 1) ways to increase our commitment to, and celebration of, diversity; 2) ways to honor and support all of our academic fields in an era that increasingly emphasizes science, engineering, technology, and math; 3) the place of the humanities and liberal arts in undergraduate and graduate education; and 4) the respectful treatment of everyone in our community.

### **Vincent Novara – Library Faculty, University Libraries**

I am honored to accept the nomination to run again for the Senate Executive Committee. In 2005, I was appointed to the Libraries' faculty as a curator in the Michelle Smith Performing Arts Library. I have served the Libraries colleagues on numerous committees supporting shared-governance. The actions of these committees included overseeing faculty annual review; developing a mentoring program for faculty; and serving on the Library Assembly Advisory Council, an initiating body that suggests potential action by the Assembly, reports to the Assembly on policy implementation, and serves as a conduit to the Libraries' administration regarding shared-governance.

I have been at the university for nineteen years in various roles: undergraduate transfer student, permanent staff, and my current faculty position as a manuscript curator. Curators contribute to many areas for a thriving academic institution. As a manager of multiple reports I am responsible for recruitment, retention, performance review, and developing entry-level staff into successful professionals. As a fundraiser and cultivator of gift collections, I attract many new donors to the university and understand the importance of building such external relations to advance the educational mission of the institution. My research supports the fields of the performing arts, archives, and the academic library profession. For the past year, I have chaired the Senate's Equity, Diversity, and Inclusion Committee. I believe my experience at the university continues to define an ideal candidate for the Senate Executive Committee, and I look forward to serving the campus community again in that capacity.

### **Joseph Richardson – Assistant Professor, College of Behavioral and Social Sciences**

My research and teaching interests focus on race, poverty, violence and the criminal justice system. Within these areas I have developed my own research projects which I serve as principal investigator. In 2010 I completed a pilot study funded by NIMH which examined health risk behaviors among serious violent youth offenders adjudicated in adult criminal court and detained in adult jails. I am currently conducting two studies which explore risk factors for recurrent violent injury among young African-American males in Baltimore and Prince George's County. My work is interdisciplinary. I have partnered with the School of Public Health (UMD) as well as the School of Medicine and the School of Social Work at the University of Maryland-Baltimore. I also have faculty affiliations with centers, departments and schools across campus: Department of American Studies (ARHU); Consortium for Race, Gender and Ethnicity (ARHU); Center for Substance Abuse Research (BSOS); Maryland Population Research Center (BSOS); Prevention Research Center (School of Public Health).

As a faculty member for over five years, I have mentored both undergraduate and graduate students. I am the faculty mentor for the Black Male Initiative (BMI) program. This program was designed to improve the retention rate among black male students at UMD. When I joined BMI as a faculty mentor in 2006 the retention rate among black males students was 28 percent. In 2011 the retention rate improved to 58 percent. BMI is the only organization on campus specifically designed to provide academic, social and emotional support to black male students. For several summers, I also served as a faculty mentor for the BSOS Summer Research Internship (SRI). This program provided students of color from universities across the US to engage in a rigorous research training program at UMD over the summer months. I am also a faculty mentor for the McNair Scholar Program. This program provides academic and research support for undergraduate students of color who aspire to be PhD candidates.

In 2009, I received the UMD Faculty Minority Achievement Award from the President's Commission on Ethnic Minority Issues. In 2010, I was a member of the BSOS organizational committee. In 2011-2012, I served as a member of the Chair Search Committee for the Department of African-American Studies. I was recently assigned by the Department of African-American Studies as the faculty expert and media liaison for the highly controversial Trayvon Martin case. I believe my cumulative service experiences will lend to making important contributions to the Senate Executive Committee.

### **Carol Rogers – Adjunct/Professor of the Practice Faculty Representative**

This academic year has been my first one as a member of the University Senate and as a member of the Senate Executive Committee. Having been re-elected to the Senate, I would welcome having the opportunity to continue to serve on the Executive Committee as well.

I have been a member of the University of Maryland community for more than 20 years, and have experienced the University from a number of different vantage points, including part-time and full-time lecturer, director of the doctoral and research program in the Merrill College and now Professor of the Practice. My commitment to the University and to shared governance is reflected in my numerous activities, including membership on the Graduate Council, first in 2005-2008 and again in 2010-2011, on the CORE Committee, and now on the new General Education Committee, which has oversight of the University's transformative undergraduate curriculum. I also have taught in the Honors Program and in College Park Scholars and at all academic levels. In addition, I have served on a number of committees in the Merrill College, as well as on numerous dissertation and thesis committees. I am a participant in the University's Chesapeake Project, a faculty learning community that seeks to foster sustainability across the curriculum and throughout the campus.

### **Ellin Scholnick – Emeritus Faculty Representative**

I would appreciate the opportunity to reprise my role as a member of the SEC. I bring to that role very diverse perspectives on the role of faculty in shared governance. I have been a Professor in the Psychology Department, the Associate Provost for Faculty Affairs who has worked on various policies affecting faculty life and am now faculty ombudsman, trying to help faculty when our policies and procedures are administered unfairly or create unintended problems. As a member of the Faculty Affairs Committee, I have been privileged to work on policies aimed at creating a family friendly environment, making our APT policies transparent and improving our treatment of adjunct faculty. With your support, I would like to continue to work with the Senate on these and other crucial issues we will be encountering during the next academic year.

### **L. Jen Shaffer – Associate Professor, College of Behavioral and Social Sciences**

As someone new to the University of Maryland, I believe I can bring a fresh view to the Senate Executive Committee's activities affecting the wider university community. I consider my background training in analyzing social networks and local dynamics, as well as problem-solving successfully with people from diverse cultures and communities, assets that can contribute positively to SEC work. On a more personal note, I have strong interests in undergraduate and graduate interdisciplinary science education for sustainability and public outreach, and a commitment to women and minority participation in higher education.

I recently joined the University of Maryland community following a two year postdoc in geography at Penn State and completion of a PhD in anthropology at the University of Georgia. My research and teaching focuses broadly on human-environment interactions. More specifically, I am interested in how this relationship influences our resource use choices and behaviors, local environmental knowledge and institutions, environmental policies, and biophysical complexity, as well as how this relationship shifts over time with ongoing socio-ecological change. Within this arena, I have developed and conducted research focused on landscape and cultural change in Mozambique, helped start and then managed an online interdisciplinary journal, coordinated an international and interdisciplinary research team, co-developed a participatory citizen science study assessing local climate change and climate-related environmental change in Tanzania, and created a course at UMD on anthropology and climate change. Throughout my career I have mentored undergraduate and graduate students both in Africa and the United States. I enjoy research, but find teaching and mentoring satisfying too because I am able to play a role in student intellectual growth and learn to think about my research in new ways.

### **William Walters – Professor, College of Computer, Mathematical, and Natural Sciences**

Currently, I represent the Department of Chemistry and Biochemistry in the College of Computer, Mathematical, and Natural Sciences in the University Senate. In addition, I am a member of the Senate Campus Affairs Committee and have served this year as their representative on the University Athletic Council.

During the 1999-2000 I served as Chair of the University Senate. My experience at Maryland has demonstrated the extraordinary value of shared governance in moving the University forward in providing an outstanding educational experience for both undergraduate students and graduate students, as well as developing an ever-improving reputation for scholarship and service to both Maryland and the Nation as a whole. The Senate Executive Committee plays a key role in this process by bring together a group of faculty, staff, and students to keep a pulse on campus activities and serve as the “gatekeeper” in communications among students, faculty, staff, and the University Administration. In fact, the Executive Committee neither originates legislation nor controls its content. Rather, the Executive Committee identifies issues of importance to the Campus mission and then “charges” one or more Senate Committees to delve in detail into the issue and bring back a report that may or may not call for action. If action is needed, the Executive Committee places the report on the Senate agenda for discussion, debate, and ultimately action.

I am standing as a candidate for Senate Executive Committee in order to bring my wide experience in campus affairs into the deliberations about the choices that the Senate must make in providing advice to the University Administration. Among the issues that the Executive Committee are likely to be considering for Senate Committee action are “differential tuition” and the many possible “unintended consequences” of such a policy, aligning faculty and staff pay with market forces, and a host of issues dealing with safety on campus.

My short CV can be found at: <http://www.chem.umd.edu/research/facultyprofiles/williamwalters>

### **Ruth Enid Zambrana – Professor, College of Arts and Humanities**

I am professor and director of the Consortium on Race, Gender and Ethnicity. My research focuses on racial, ethnic and gender disparities and institutional inequity in health and higher education institutions. My latest research is on occupational stressors and the recruitment and failure to retain historically underrepresented minority faculty in research intensive universities funded by RWJF. I am also the ADVANCE professor for Women of Color in the non-STEM colleges (2010-2012). I have been a professor at UM since 1999 and have participated in numerous university, college and departmental committees. I am the founding director of the U.S. Latino/a Studies program (current academic home in the Department of American Studies). The last University committee on which I served was the Provost’s Strategic Planning Diversity committee (2009-2011). I am also an affiliate faculty member of African American Studies, U.S. Latino/s Studies, Sociology, School of Public Health Center for Health Equity, and Maryland Population Research Center (Executive Committee member 2009-2011). I also served as a Senator and a member of the faculty affairs committee in early 2000. I feel knowledgeable and well-informed of the climate, direction and overall politics of the university. My active participation and seasoned experience in 4 other universities prior to UM and a long professional and personal commitment to issues of inclusion and social justice make me uniquely qualified to contribute and serve in the EC of the Senate. I want to serve because I believe that as a senior professor, I can bring a fresh and evidence-based perspective on many of the issues that UM struggles with around teaching, research and inclusion and retention of racial/ethnic faculty and gender issues.

## **Exempt Staff Senator Nominees**

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### **Jay Elvove – Manager, Client Relations, Division of Information Technology**

I have been employed by the University of Maryland, College Park for just over 33 years, during which time I have had the good fortune to work with faculty in every college and school and staff within every division. In addition to providing and later managing various central IT services, I have been involved in many other campus activities, including two stints on the University Senate, staff representative on the Senate Executive Committee, and both member and later chair of the Staff Affairs Committee. I completed the university's Leadership Development Institute (LDI) program in 2005 and, more recently, two additional leadership programs sponsored by EDUCAUSE. In late 2010, I was appointed to (and continue to serve on) the University Sustainability Council, and in early 2011, I was promoted to head the Division of Information Technology's new Client Relations office. University-related extracurricular activities include life-long learning (I've obtained a master's and six bachelor's degrees since coming to work here) and participating each year at Maryland Day (I missed one). Outside the university, I have served on the board of an international user group and am currently Vice President of my neighborhood civic association.

I am always seeking ways to improve processes and foster better communication at all levels of the university. I am a perennial learner with an insatiable curiosity. I strive to be creative, upbeat, fair, open, and honest in everything I do. I am excited at the prospect of serving on the Senate Executive Committee. I look forward to representing and engaging constituents, keeping them abreast of and involved in important issues, and doing what I can to continue making a positive difference at the university.

### **Steve Petkas – Associate Director, Resident Life, Division of Student Affairs**

It would be a privilege for me to continue representing exempt staff on the Senate Executive Committee for the coming year. I offer the insights, critical thinking and assertive voice resulting from over 27 years of service in the Department of Resident Life/Division of Student Affairs at the University of Maryland amidst a 35 year career in professional service at four major Universities. I wholeheartedly believe in the value of shared governance in an intellectual community and wish to further the continuing ascendance of this University.

My professional experiences include senior department management, policy formulation, program and staff administration, staff development and training, course curriculum design, student teaching and training, and student behavior management. Among my contributions are the reconstitution of the student Residence Halls Association (RHA) and the creation and establishment of the Common Ground Multicultural Dialogue Program. RHA enables deliberation on shared management and governance decisions between student leaders and senior administrators in the Division of Student Affairs. Common Ground brings diverse groups of students together to engage in dialogue on provocative and potentially divisive multicultural issues. Central to these programs are sound deliberation, collaboration, and dialogue, all of which are crucial to shared governance.

During the past year the Senate Executive Committee has orchestrated Senate activities and advised the President on such critical issues as domestic partner benefits, policies governing sexual harassment and sexual misconduct, campus safety issues, college mergers and reorganizations, budgetary dilemmas in the athletics programs, and policies addressing student behavior with alcohol and drugs. Issues such as these demand a seasoned, assertive and collaborative voice representing exempt staff. As the Chair of the Staff Affairs Committee this year I worked with others to lay the groundwork for a joint Presidential/Senate Task Force that will bring about improvements in resources, assistance and information for non-exempt staff, led efforts to expand the nomination and recognition of staff in all categories, and fostered a stronger link between Staff Affairs and its priorities and the Executive Committee. I wish to continue to attend, speak to, and pursue these priorities in the coming year.

I hope you will allow me to continue to be a voice speaking for exempt staff on the Senate Executive Committee as we work in the interest of caring and collaborative leadership within the University Senate. My candidacy is

dedicated to continuing improvements in the working lives of University staff, the furtherance of our collective achievements as an intellectual community and the quality of the education provided to students by the University of Maryland.

## **Non-Exempt Staff Senator Nominees**

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### **Denise Best – Business Service Specialist, The Graduate School**

Hello my name is Denise Marie Best. I'm currently the Business Services Specialist for the Graduate School where I have worked since September 2011. My job duties include coordinating travel, purchasing, payroll, Benefits coordinator, accounts payable and reconciling the Graduate School Budget. I have over 25 years' experience at the University of Maryland working in both research divisions and educational units. In 1987 I started my career at the University of Maryland, System Research Center as the Technical Assistant to the Director Dr. John Baras. From 1988 to 1995 I worked in the Electrical Engineering Department as a Word Processing Operator and promoted to an Administrative Assistant 1. I was assigned to work for over 62 professors including Dr. William Destler, Nariman Farvardin, Joseph Ja'Ja, and their graduate and undergraduate students. In 1995 I started work at the Microbiology Department as the Administrative Assistant II for the Ex-Provost Dr. Rita Colwell and Dr. Anwar Huq. I assisted with moving the Dr. Colwell's laboratory from the University of Maryland Campus to the Center of Marine Biotechnology Center in the Inner Harbor of Baltimore, Maryland. In 1997-2008 I worked as the Administrative Assistant II for Drs. Amy Weinberg, David Doermann, Philip Resnik, Bonnie Dorr, Doug Oard, Louiqa Rashid in the Language and Media Processing Laboratory as well as the Computational Linguistics and Information Processing.

In the Early 80's I worked at the National Aeronautics and Space Administration (NASA) headquarters with the Commercial Programs, Code C. I was the Administrative assistant to the Director, Dr. Isaac Gilliam and held a Top Secret Security Clearance. I also worked at the Science Management Corporation. There I developed and trained staff on the use of databases for the Selective Service Agency, Internal Revenue Service, Department of Education, and many more agencies within the Federal Government Region 3 contracts.

I have a history with the University of Maryland's current and past leadership, as well as a deep respect for its faculty, staff, and especially its students. I am loyal, dedicated, and always interested in learning. I am comfortable with expressing the average staff member's point of view, yet sensitive enough to realize that we are facing challenging times. I like to think outside of the box for solutions and have good common sense. I consider no task beneath me and no challenge insurmountable. I consider myself a positive person and would be honored to continue to serve on the Executive Committee.

### **Charles Shell – CDL Instructor, Shuttle UM, Division of Student Affairs**

I have been both a student (B.A. 2009) and contractual worker with the University of Maryland, College Park. I have served in a regular non-exempt position for the past three years with the Department of Transportation Services where, on a daily-basis, I work with commercial drivers ensuring our Shuttle-UM bus system is providing safe and dependable transportation to the University community. This continuous one-on-one interaction with nearly 100 non-exempt employees allows me to understand and represent a large constituency, having heard their most pressing concerns.

Historically, my particular constituency (service and maintenance workers) has been vastly underrepresented in the University Senate and it is my mission to reverse this trend. With the proper tools all non-exempt campus workers will realize the importance of shared governance and that their voices can and will be heard through the University Senate. I am sensitive to the issues facing these workers and will fight to encourage greater communication and education through necessary tools including easy computer access at workplace facilities (with subsequent training) and English-learning options for speakers of other languages.



I have a thoughtful, reserved nature in the decision-making process, but will be quick to point out inaccuracies and ask for clarification of issues which can be confusing. I believe education and communication are the two crucial factors in the decision-making process and that I must utilize these qualities consistently to arrive at the best possible solution.

My familiarity with the plight of the non-exempt worker and educated approach to decision-making both afford me the honor of being your best candidate to represent campus non-exempt workers on the Senate Executive Committee at the University of Maryland.

## **Graduate Student Senator Nominees**

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### **Joshua Hiscock – College of Education**

Joshua Hiscock is currently a doctoral student in the College Student Personnel Administration (Student Affairs) program in the College of Education. He was recently elected to his second term as a University Senator. During his first term, Josh was elected to serve on the Committee on Committees and was also a member of the General Education committee.

A full-time student, Josh holds an assistantship on campus. As the Graduate Coordinator for the National Clearinghouse for Leadership Programs, Josh is responsible for coordinating publications, managing strategic partnerships, and addressing member concerns. He also serves as an instructor for undergraduate courses in leadership development and has taught graduate-level courses for master's students.

As a student affairs professional for many years, Josh has extensive experience in developing, interpreting, and implementing policy that directly affects students. He takes a collaborative approach to this process and believes in inclusive decision-making. Moreover, Josh is incredibly approachable and is capable of creating networks and connections across campus to promote the Senate and encourage campus constituencies to introduce matters of consideration to the Senate. If selected to be a part of the SEC, Josh plans to actively engage with graduate students to represent their views and perspectives in the shared governance structure. Josh has extensive experience with strategic planning, conflict management, group dynamics, and organizational development - all skills that may be an asset to the Senate Executive Committee.

Josh holds a B.A. in American Studies from The George Washington University and a M.A. in Counseling & Personnel Services from the University of Maryland - College Park.

### **Yangwen Liu – A. James Clark School of Engineering**

My name is Yangwen Liu, and I am currently a Ph.D. candidate in the A. James Clark School of Engineering. I am running for a seat on the Senate Executive Committee (SEC) for the 2012-2013 academic year. I have been serving as a student representative on the Research Council of University Senate since 2011 fall. As a Research Council representative, I provide comments and assistance on reviewing policies regarding research, its funding, its relation to academic degree programs, and its service to the community. I am also a committee member of UMD ITS-ITE student chapter, which is to promote understanding and interest in Intelligent Transport Systems technology throughout the community, and to provide a student link among UMD, ITS Maryland, and ITS America, and ITE (Institute of Transportation Engineer). I have been working with the other graduate students closely that I believe I would best represent the graduate student group. Through serving in the student organizations, I gained experience of organizing academic/non-academic events. I am confident that I would contribute my abilities and passion to the SEC. And I would direct my best efforts on coordinating the Senate's operations and reviewing the proposals from campus wide.

## **Carl Morrow – College of Education**

My name is Carl Morrow, and I am a sixth-year doctoral student in the Higher Education Program here at Maryland. It would be an honor to represent graduate students by serving on the Senate Executive Committee. I believe I would be a good addition to the SEC for the following reasons:

- My PhD studies in the Higher Education Program have taught me about university governance and policy at the institutional, state, and federal levels.
- My BA and MA (both in Communication Studies) have trained me in communication, leadership, and organizational studies.
- I have extensive experience as a student leader here at the University of Maryland (Co-President of the EDHI Graduate Student Association, Member of the College of Education Assembly, Member of the College of Education Graduate Student Organization, and Graduate Student Senator on the University Senate).
- My institutional knowledge of the University of Maryland has been enhanced by my committee experience in the Department of Resident Life, Department of Fraternity and Sorority Life, the Division of Student Affairs, and the University Senate.

I look forward to working with you this year!

## **Undergraduate Student Senator Nominees**

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### **Max Burns – College of Computer, Mathematical, and Natural Sciences**

I am a Computer Science / Mathematics double major, and a first-time Senator representing students in the College of Computer, Mathematical, and Natural Sciences (CMNS). I am also a member of the Honors College through the departmental honors program in the Computer Science department. I transferred to the University of Maryland in Spring 2011 from Montgomery College in Rockville, MD, where I also graduated from Thomas S. Wootton High School in 2006, and have worked a few jobs in between.

My biggest interest these days is learning. I can't seem to learn enough to satisfy my curiosity. For example, I intend to also complete the Medical School prerequisites in addition to my double major, and have also been interested in courses in the Philosophy, History, and English departments. However, despite feeling like a kid in a candy store at this University, I have noticed problems, and I know others have as well. To improve our already world-ranked University, I promise to be an active voice and open to all concerns and proposals, on behalf of all undergraduate students at the University of Maryland.

### **Joshua Dowling – College of Behavioral and Social Sciences**

I believe that my experience in having already served on the Senate Executive Committee will allow me to best serve our undergraduate population by being a firm voice for our interests. This committee is crucial in ensuring that our goals as undergraduates are met and that our interests are both protected and promoted. The relationships I have forged with many of the faculty and staff members who will be on the SEC next year will, in my estimation, greatly assist my ability to “get work done.” In addition to serving on this committee in the past, I have also served on the Committee on Committees and the Programs, Courses and Curriculum committee. I truly believe that my past experience on this committee and in other capacities in the Senate and beyond makes me the most effective choice to sit on the Senate Executive Committee. My hope would be that once on this committee, I would be as accessible as possible to my fellow undergraduates and my fellow undergraduate Senators so that I could be a vehicle to help move all of our ideas forward—not just my own.

### **Sarah Marks – College of Education**

I would love the opportunity to help lead the University Senate by being elected as part of the SEC. I think I would be a great fit for the SEC because of my strong collaboration, leadership, and communication skills. Being an integrative part of a team has really helped me see the big picture, yet be able to manage the details of a task to get the desired outcome. One experience I have had working on an integrative team has been working with a child with Autism. I think that my work with this team has helped me better refine my skill set to be able to be an excellent SEC candidate.

Currently, I am working on a team with teachers, parents, and therapists, for a child who has Autism. In order to give the student the best education, I am responsible for collecting accurate data, organizing the data, presenting it to a behaviorist and communicating between team members to best inform our next educational decision for this child. I thoroughly enjoy being able to work first hand with the child who has Autism, yet also be a voice to her parents and behaviorist. I also enjoy collaborating with fellow therapists in order to best do our jobs. I think this experience has prepared me to be able to transfer these skills to the SEC team I see many parallels in working on this team and being an effective SEC team member.

### **Dereck Paul – College of Computer, Mathematical, and Natural Sciences**

Dear fellow Senators,

When only two out of the 16 seats on the Senate Executive Committee are available to undergraduate senators it is critical that we send only the strongest and most passionate voices for our undergraduate causes and viewpoints to the table. As a Senator I represent the CMNS and as a member of SEC I pledge to avidly advocate and represent the forming 2012-2013 Undergraduate Caucus.

The spirit and ideas already buzzing among the undergraduate senators will need representation on the SEC and persuasive argument among top University officials. I hope that my unique experiences as Biological Sciences/Music Performance double major and North Campus Resident assistant can continue to provide insight into undergraduate needs and leadership to undergraduate causes.

Thank you.

### **Matthew Popkin – College of Behavioral and Social Sciences**

Over the past two years, I have had the privilege and responsibility of serving as the Senior Vice President and Director of Sustainability for the Student Government Association, being privy to a wide variety of student concerns and campus issues. I am currently serving my second term as the undergraduate representative to the University Sustainability Council, working with staff, faculty, and administrators to develop campus sustainability policy. I have also been a student representative and active participant on the Facilities Master Plan Transportation Subcommittee, Vice President of Administrative Affairs Search Committee, and the University Senate's Campus Affairs Committee.

My previous experience provides me with substantial context for considering new concerns as they arise. Accountability and effective deliberation are integral for the University Senate, and I will do my best to ensure that these characteristics are maintained. I believe I can be a valuable advocate for the student body and campus community based on my extensive knowledge of the University policies and procedures. I am a junior studying Government and Politics and Public Policy, with minors in sustainability and Middle East studies. If you are interested in any of my specific efforts, I encourage you to email me at [mpopkin@umd.edu](mailto:mpopkin@umd.edu).

### **Amy Schofield – School of Public Health**

Being the SPHL representative I am a junior, Kinesiology major. I transferred to Maryland in the Fall of 2011 from a small community college, College of Southern Maryland. Upon transferring here I felt as though my opinion what was happening at the university was not very valuable being that there were so many students here. Being voted into the Senate was very important to me because I feel as though I will be able to make a difference, or at least my opinion will be heard. At College of Southern Maryland I captained the Women's Soccer team during the 2010-2011 school year and that year was also the year that the Women's soccer team won the most games in the history of the Women's soccer program. I also work with a church in Mt. Rainier, Maryland that runs a free exercise and fitness program for the people in the town that are low income but still wish to improve their health. I am concerned with this school and the surrounding community.

I will be a good undergraduate representative for the Senator Executive Committee. I am good with talking to people and trying to coordinate schedules that will produce the best possible results for the Senate. I am open to ideas outside of what I believe, which is important when listening to the members of the campus community since I will be their channel to you, my fellow Senate. I will only bring ideas to the Senate that seems to be worth while and planned out. My main goal in my senior year is to help the Senate pass legislation that will leave a positive, long lasting effect on the university.

### **Seda Tolu – College of Mathematical and Natural Sciences**

I am truly humbled to have the opportunity to serve my second term on the University Senate as an Undergraduate CMNS Senator. I have gained a wealth of experience not only from Senate, but also from serving on two separate committees for the 2012 term: the Programs Curricula and Courses (PCC) as well as the Campus Advisory Transportation Committee (CTAC).

In the past year, my dynamic experience with Senate and its Committees has given me the motivation to run for the Senate Executive Committee (SEC). I am confident that I will be able to represent the undergraduate voice with passion, professionalism, and dedication. As a student, my involvement with the university is full of variety from teaching Guided Study Sessions for BSCI 105, to being the co-president of the American Medical Student Association. As a result I have attained the leadership and communication skills that are required to be an integral part of SEC. With your vote, serving on SEC will be an honor that I would assume with the utmost responsibility and esteem. Thank you so much for your consideration.

## **Candidacy Statements for the Committee on Committees 2012-2013 Elections**

### **Faculty Senator Nominees**

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#### **Marilee Lindemann – Associate Professor, College of Arts and Humanities**

Director, Lesbian, Gay, Bisexual, and Transgender Studies Program, Office of Undergraduate Studies

By training, I am a scholar of late 19th- and early 20th-century American literature whose work is grounded in feminist and queer critical approaches. I have published a monograph, two editions, and an edited collection of essays on the novelist Willa Cather (1873-1947). In recent years, my interests have shifted to include new media studies and modes of online writing. I am also in my tenth year as director of the University's program in Lesbian, Gay, Bisexual, and Transgender Studies, which I had the privilege of helping to found. I have been at Maryland since 1992 and have strong commitments to supporting diversity and inclusion in all aspects of our work and community. I currently serve on the General Education Faculty Board for Diversity and the Senate Task Force on Open Access.

I would welcome the opportunity to serve on the Committee on Committees because I believe my knowledge of the campus and my track record on diversity issues would be particularly helpful in that context.

#### **Robert Nelson – Professor, School of Public Policy**

I have been a professor in the School of Public Policy since 1993. My area of expertise is environmental policy. Before coming to the University of Maryland in 1993, I worked for 18 years as a senior economist in the Office of Policy Analysis in the Office of the Secretary of the Interior. I have written for various journalistic outlets as well as books, articles and other more traditional scholarly efforts. As a faculty member in the School of Public Policy, I see it as part of my “service” role to help to inform and otherwise participate in policy debate. I am trained professionally as an economist but my writings have a multidisciplinary character. I have previously served in the University Senate and am now rejoining it after being away for a few years.

As a candidate for the nominations committee, I bring a familiarity with a number of professional disciplines, as is required to be an effective contributor to public policy. I have been on some universitywide committees, read the Diamondback, and otherwise follow university affairs as my various other commitments allow. In my many years in the federal government, and in more recent years at the University of Maryland, I have served on many committees and believe I have often contributed valuably, as I would hope to do on the Committee on Committees.

#### **Lourdes Salamanca-Riba – Professor, A. James Clark School of Engineering**

Lourdes Salamanca-Riba has a BS degree in Physics from the Autonomous Metropolitan University in Mexico City and a PhD degree in Physics from the Massachusetts Institute of Technology. She was a Senior Research Scientist at the GM Research Laboratories in Warren, Michigan. She came to the University of Maryland as an Assistant Professor, then became an Associate Professor and now is a Professor in the Materials Science and Engineering Department.

Her research focuses on the fabrication and characterization of nanomaterials for electronic devices. The materials she is investigating have applications in solar cells, high temperature field effect transistors, metals for contacts, etc. Her research projects are collaborations with researchers in other departments on campus as well as the Army Research Laboratories, the Naval Surface Warfare Center, the National Institute of Standards and Technology and several private companies.

Lourdes' current teaching load includes a laboratory hands-on course on the use of a transmission electron microscope (TEM), a theory course on the interpretation of TEM images as well as a course on the role of defects on the properties of materials.

Lourdes Salamanca-Riba frequently has undergraduate students doing research in her laboratory. She is also an undergraduate advisor for students in the MSE Department and was the Engineering Advisor in the Physical Sciences Program and an advisor in Letters and Science. She has been the chair of the Engineering Council and a member of the University of Maryland Senate.

## **Non-Exempt Staff Senator Nominees**

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### **Alan Holmes – Office Supervisor, Transportation Services, Division of Student Affairs**

I previously served on the Senate during the 2009-2010 year as a Contingent II member and I feel I have learned a great deal about the Senate and its operation. I was very vocal (to the tune of being quoted in the Diamondback) on my support for the Good Samaritan policy that the University Senate adopted. I am also very vocal about supporting the best interests of the regular non-exempt staff here at the University. I have been a university employee for over 5 years now, starting as a student driver for Shuttle-UM, and feel I have the ability to represent the needs of the university employees against the needs of the University itself. I was recently elected as a Non-Exempt Staff Senator with a new three-year-term. I ask for your support as I run for a position on the Committee on Committees, so that I can continue to advocate on behalf of staff members at the University. Thank you.

## **Graduate Student Senator Nominees**

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### **Valerie Lubrano – Robert H. Smith School of Business**

My name is Valerie Lubrano and I am a second-year MBA/MPP graduate student with a specialization in International Security and Economic Policy. Before coming to graduate school, I worked as a fixed income analyst, most recently covering Latin American Emerging Markets and Biotechnology companies. I completed my undergraduate education at Northeastern University in Boston, MA with a degree in Mathematics and Finance. Since joining the UMD Community in 2010, I have maintained an active role on campus. In addition to being recently re-elected as a Graduate Senator, I have also been a board member for a number of student organizations, including Net Impact and the Emerging Markets Association.

I would like to serve on the Committee on Committees because I believe my analytical skills would be beneficial to the group. My ability to see the big picture coupled with my commitment to creating positive change at the University make me a desirable candidate for the position. I welcome the opportunity to work with others with the common goal of enhancing the shared governance structure at UMD and ensuring equitable representation across the diverse interests on campus.

## **Undergraduate Student Senator Nominees**

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### **David Lieb – College of Computer, Mathematical, and Natural Sciences**

As CMNS Legislator in SGA, I have experience representing both my constituency and SGA in formal functions in meetings. Furthermore, as a member of the SGA Academic Affairs and Student Group Affairs Committees, I also know what goes on with the processing of bills and committee reports, particularly those that directly impact students. On a more fundamental level, the reason I ran for SGA and the University Senate was because I didn't like the direction policies were going, and I wanted to be involved in the process so that student concerns would be

represented. As a member of the Committee on Committees, I will make sure that undergraduate students are well represented on standing committees.

### **Sarah Marks – College of Education**

I would love the opportunity to help the University Senate by being elected as part of the Committee on Committees. I think I would be a great fit for the committee because of my strong collaboration, leadership, and communication skills. Being an integrative part of a team has really helped me see the big picture, yet be able to manage the details of a task to get the desired outcome. One experience I have had working on an integrative team has been working with a child with Autism. I think that my work with this team has helped me better refine my skill set to be able to be an excellent committee candidate.

Currently, I am working on a team with teachers, parents, and therapists, for a child who has Autism. In order to give the student the best education, I am responsible for collecting accurate data, organizing the data, presenting it to a behaviorist and communicating between team members to best inform our next educational decision for this child. I thoroughly enjoy being able to work first hand with the child who has Autism, yet also be a voice to her parents and behaviorist. I also enjoy collaborating with fellow therapists in order to best do our jobs. I think this experience has prepared me to be able to transfer these skills to the committee experience and serve as an effective team member. Thanks!

## **Candidacy Statements for the Athletic Council 2012-2013 Election**

### **Faculty Nominees**

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#### **Agis Iliadis – Professor, A. James Clark School of Engineering**

My research and teaching in the ECE Department involves advising and mentoring of both undergraduate and graduate students. In my mentoring sessions of undergraduate students I always emphasize physical exercise and playing games in their extracurricular activities as a means to reduce stress and achieve better academic performance. I have served in a number of senate committees over the years (Campus Affairs, Educational Affairs, Student Affairs, Campus Parking Advisory Committee, Academic Procedures and Standards Committee, and Elections Representation and Governance Committee, and the IT Council), proud to have contributed to the decision process for improving University Policies on better Safety on Campus, Parking on Campus, Helmet and Registration Policy on Mopeds, International Education, Awards, Internships, Exams, and others. Over the past 25 years I provided significant service to the University Community and the Engineering Community at large through Senate and Departmental Committees and through professional societies like IEEE, SPIE, and MRS.

In 2010-2011 I served as a member of the Athletic Council, and I felt privileged that I was able to contribute to the decision process of the Council. I would like to be part of it again, and I believe I can contribute significantly to the decision process in a number of areas such as Drug Testing Procedures, Grievance Policies, Concussion Management Policies, Tutoring, and Games Revenues, for finding solutions in these financially difficult times for our Athletic Program.

#### **Eric Kasischke – Professor, College of Behavioral and Social Sciences**

Over the past four years, I have had the privilege to provide service to the University Community in a variety of ways, including as a member of the Campus Affairs Committee, a Senator, Chair of the Senate's Faculty Affairs Committee, Chair-Elect of the University Senate, member of the Senate Executive Committee, and for the last year, Chair of the University Senate. Last fall, I had the opportunity to serve on the President's Commission on Intercollegiate Athletics. From this experience, I learned first-hand the challenges that student athletes at Maryland face, as well as the issues that the Department of Intercollegiate Athletics must address in moving forward. I would like to use the insights I gained through this experience as a foundation for serving as a member of the Athletic Council. I am a strong supporter of the positive benefits that athletics has for the University community, and at the same time, I also strongly believe in the philosophy that student athletes are students first and athletes second. The challenge the university faces is creating an environment where students are successful in the class room as well as on the playing field.

#### **Doron Levy – Professor, College of Computer, Mathematical, and Natural Sciences**

I am a Professor of Mathematics and a member of the Center for Scientific Computation and Mathematical Modeling (CSCAMM). My research focuses on applications of mathematics in biology and medical sciences. I have been working on a range of problems in cancer, immunology, cell motility, and imaging. Most of my research is conducted in collaboration with colleagues in Medical Schools, Biology Departments, and researchers at the National Institutes of Health. In parallel to my research I have been engaged in many educational activities including K-12 education, undergraduate-level and graduate-level curriculum development, and doctoral and



postdoctoral training. Starting in Summer 2012, I will be the Associate Chair for Undergraduate Studies in the Department of Mathematics.

I will be honored to serve as a member of the University Athletic Council. I will bring to this committee an extensive experience in interdisciplinary collaborations, a first-hand familiarity with the inner mechanisms of our university and many other universities, and an ongoing commitment to further improving our institution. We have a great athletics program. As a member of the Council I will be committed to strengthening the connection between sports and academics.

### **Stuart Milner – Research Professor, A. James Clark School of Engineering**

I would bring a unique background and perspective to the University Athletic Council as an academic, an athlete, a coach and as a lacrosse official. I am a former lacrosse player (undergraduate at the University of Maryland; post collegiate), and lacrosse coach (summer league). I have been a lacrosse referee for over 20 years, and I have worked at all levels including youth, high school, college (NCAA; NJCAA; MCLA), international and post collegiate. I believe it is important to understand matters dealing with both athletics and academic perspectives. I understand the importance of, and issues involved in, sustaining a program as well as ensuring excellence in research.

I am a research professor in the Department of Civil and Environmental Engineering, and Director of the Center for Networking of Infrastructure Sensors, A. James Clark School of Engineering. In addition, since 2006, I have held an appointment as a visiting professor in the Department of Electrical and Electronic Engineering, University of Melbourne, Australia. In addition to supervising graduate students and serving on doctoral committees, I have taught courses at the graduate level in engineering, and I served as a mentor of undergraduate students in the Gemstone program.

I received my B.S. from the University of Maryland, my M.S. from the University of Georgia, and my Ph.D. from the University of Pittsburgh. Since 1999, I have been conducting research in: wireless sensor networks for critical infrastructure surveillance - real-time event detection and follow up; broadband optical/RF wireless networks; topology control, mobility control, and prediction in hybrid free space optical/RF directional; agile gimbals and transceivers, and free space optical sensor networks. My research has been sponsored by DARPA, the Air Force Office of Scientific Research, the Army Research Lab, the Office of Naval Research, the National Institute of Aerospace, and the National Science Foundation. Before joining the faculty at the University of Maryland, I was a Program Manager in the Defense Advanced Research Projects Agency, where I directed research and development programs in advanced, wireless networking technologies and large-scale simulation networks.

### **Raymond Paternoster – Professor, College of Behavioral and Social Sciences**

I have been at the University of Maryland since 1982 and have seen its share of ups and downs in the athletic department and among student athletes. Over the many years I have, I think, more than pulled my weight in faculty and university governance, but the athletic department has always been somewhat special to me. In my undergraduate classes I have dealt with numerous student athletes struggling to balance their dual roles, watching some succeed and some not do so well. I can recall my own struggles in balancing the two roles, though not at the college level, and I am currently going through the process with my own son. I can, therefore, fairly say that I am a strong supporter of college athletics and the important and positive role that athletic competition and team sports

in general can have in developing the character of students. I will do whatever I can to support both the athletic department and the student-athletes in achieving their goals.

**Mary Sies – Associate Professor, College of Arts and Humanities**

My research and teaching span planning history, architectural history, historic preservation, urban/suburban history, and cultural and social history of the U.S. in the 19th and 20th centuries. I am an authority on the history, design, and consumption of American suburbs from 1850 to the present. I am part of a group of scholars actively rethinking the theory and practice of historic preservation to center on preservation of the recent past, the heritage of marginalized subgroups in the United States, and community-engaged scholarship. I have developed a collaboration with the Lakeland Community Heritage Project in which students partner with members of the Lakeland community (near campus) to document and interpret Lakeland's history and culture. As a faculty member here for 24 years, I have mentored and taught undergraduate and graduate students, including scholar athletes from many men's and women's sports.

I began my service for the University Senate shortly after arriving on campus. I have served on the Adjunct Senate Committee on Instructional Resources (1989-90), the Educational Affairs Committee (1999-2000), and the Student Affairs Committee (2007-09); I represented the Departments of American Studies and Women's Studies as a Senator from 1997-2000. I have a long record of service in my department, the College of Arts & Humanities, and the School of Architecture, Planning, and Preservation. On a personal note, I am an avid spectator of quite a wide variety of sports and a multiple-year season ticket holder for Women's Basketball. I would bring to the Athletic Council knowledge and appreciation of a broad range of sports and strong advocacy for scholar-athletes.

# Candidacy Statements for the Council of University System Faculty (CUSF) 2012-2013 Election

## **Faculty Full-Time Representative Nominees**

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### **Linda Aldoory – Associate Professor, School of Public Health**

I have been with the University of Maryland College Park since 1999. For 12 years, I was in the College of Arts and Humanities (ARHU), first as assistant professor and then as associate professor in the Department of Communication. Since last summer, I have been Endowed Chair and Director of the Herschel S. Horowitz Center for Health Literacy and associate professor in the Department of Behavioral and Community Health in the School of Public Health. Thus, my experiences at Maryland have spanned not only departments but colleges as well. My current research and teaching focuses on health communication and informatics, specifically addressing the effects of health messages and multi-media health campaigns on women and underserved health populations. Over the years my service has included not only departmental level activities, but also University-level committees and professional activities. I served on the selection committees for the Kirwan Undergraduate Education Award and the Graduate Faculty Mentor of the Year Award, the dean's search committee for the School of Public Health, and the Academic Procedures and Standards Committee for the University Senate. For ARHU I was secretary and then chair of the Collegiate Council. My professional activities include being elected to the Standing Committee on Teaching of the Association for Education in Journalism and Mass Communication (2009 – present) and being elected editor of the *Journal of Public Relations Research* (2005-2009).

I am excited at the prospect of serving on the Council of University System Faculty as I have always believed in cross-campus communication and am looking forward to opportunities for hearing and sharing faculty perspectives. In the School of Public Health I currently work across campuses with faculty at the University of Maryland at Baltimore on research grants, and with the strategic alliance between the two campuses I hope to discover innovative ways to collaborate. Serving on this committee will help me learn about the faculty at other campuses and learn how to relate to faculty issues as they are addressed across the state.

### **Bernard Cooperman – Associate Professor, College of Arts and Humanities**

Bernard D. Cooperman has held the Louis L. Kaplan Chair in Jewish History at the University of Maryland and has been an associate professor in the Department of History since 1989. Since coming to College Park, he has taken an active role in various aspects of University governance, in the expansion and re-organization of undergraduate teaching of history, foreign languages, and Judaica, in the development of the University's Library holdings, in expanding our outreach programs to both pre-university-level teachers and the general public, in fundraising, and recently in the development of methods for on-line teaching. He has served on numerous University and departmental committees, been the Director of the Joseph and Rebecca Meyerhoff Center for Jewish Studies (5 years), a member of the Senate's and President's Library Council (2 years as Chair), several times a member of the CORE committee in charge of vetting courses for Social Sciences and History, a member of Search Committees for faculty in several departments as well as for a University vice-president, and for two years a member of the College of Arts and Humanities Faculty Council. He has served on the campus Senate this year and has been elected for another term. He established and edits a publication series that has produced 22 volumes to date under the imprint of "University Press of Maryland" thus contributing works of scholarship and teaching, and increasing the reputation of the University. That series aside, he has published seven scholarly books, (translated and/or edited), and authored about a dozen scholarly articles in his own field of early modern Jewish history. He is presently at work on studies of Portuguese Jewish merchants in 16th-century Italy as well as the impact of print on Jewish culture. He is currently serving on the council and editorial board of the Renaissance Society of America, a major national association in his field.

Berny sees the University of Maryland's mission as combining active innovation in undergraduate education with an aggressive attempt to build up graduate training especially for local-area students who are academically ambitious and see their future in academia and/or in government service, teaching, journalism, and public history. The university has a double commitment—to the academy and to the public intellectual world. But these are not mutually exclusive; they are mutually reinforcing. He has long advocated, and hopes to continue to advocate, for major innovations that might contribute to these goals.

Examples include

- 1) reducing the student load from 5 courses to 4 along the lines of many private universities but increasing the credit hours from 3 to 4 per course, with a mandatory one-hour of seminar-style work and a required expanded writing requirement as appropriate;
- 2) creating a University of Maryland Press that would produce scholarly monographs and textbooks in digital as well as paper formats at reasonable cost;
- 3) developing more off-site teaching so as to service a broader population and to effectively compete with the aggressive marketing techniques of for-profit and not-for-profit private universities in this area;
- 4) developing a Humanities research institute on campus that would take advantage of the rich resources in close geographic proximity.

He hopes that serving on the CUSF will give him a chance to contribute to the University System but also to learn how to promote such ideas more effectively.

# Candidacy Statements for the Campus Transportation Advisory Committee (CTAC) 2012-2013 Election

## **Faculty Representative Nominees**

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### **Linda Macri – Lecturer, College of Arts and Humanities**

I have taught at the University since 1992, first as a graduate teaching assistant, and later as a part-time and then a full-time lecturer, teaching a range of courses, from English 101 to a graduate course. I earned my doctorate in English from the University in 2000. From 2002-2005, I served as an advisor and internship coordinator in the English Department; during that time, I ran the MGA internship program, providing me insight into relations between the University and the legislature. Since 2005, I have been the Director of Academic Writing. English 101 enrolls over 4000 students annually, and my responsibilities include curricular oversight, staffing, training and mentoring of instructors (adjuncts and teaching assistants) and coordination with a variety of campus programs, including CTE, OIT, the Office of Student Conduct, Freshman Connection, and the Athletic Department. I have also overseen a number of changes and innovations in Academic Writing, including piloting a project to bring English 101 to a local high school, beginning an Undergraduate Teaching Assistant program in the writing programs, and participating in the Provost's Blended Learning Initiative.

Beyond my department, I have enjoyed participation in a variety of cross-campus committees and initiatives, including the Campus Writing Board, the First Year Book Committee, the Coalition for Civic Engagement and Leadership, and the Chesapeake Project. I am very pleased to begin serving my first term on the Senate this May.

## **Staff Representative Nominees**

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### **Regina Ives – Non-Exempt Staff; Office Clerk II; Institute for Physical Science and Technology, CMNS**

I've been working as an Office Clerk in the Institute for Physical Science and Technology Department at the University of Maryland since April 2007. I became Parking Coordinator this past year which allows me to be in charge of parking for the IPST Department. A few other responsibilities of my job include purchasing, ordering, keeping track of the office supplies to insure that we always have the needed supplies on hand, managing keys, setting up for weekly seminars, receiving and signing for packages along with notifying the person to whom they are addressed that they have arrived. I am also the assistant to the Business Services Specialist. I have experience in procurement, processing Miscellaneous Payment requests, along with providing Internal Service request forms when needed. I am greatly appreciative of the things I have learned while working here at the University of Maryland.

I'm looking forward to joining the University Campus Transportation Advisory Committee as I feel it would be a great place for someone like me who happens to be Parking Coordinator for the Institute for Physical Science and Technology Department.

Thank You for this opportunity.

### **Alice Mitchell – Exempt Staff; Psychometrist, Counseling Center, Division of Student Affairs**

I head the Testing Office within the Counseling Center and am an Affiliate Assistant Professor (graduate faculty) in the Higher Education, Student Affairs, and International Education Policy program. My Ph.D. (1997; College Student Personnel Administration) is from the University of Maryland. I also completed an EDMS (Measurement and Statistics) doctoral minor and five levels of ASL (American Sign Language) at Gallaudet University. My Masters Degree is from Bowling Green State University (OH), and my Bachelor of Music degree from Heidelberg College (OH).

I have held increasingly responsible positions in several states. I am on the Governing Board of an international student affairs association (ACPA) and have held a number of elected and appointed positions with ACPA. I have been honored with several awards within the profession of student affairs. My publications include a co-edited book (Making good on the promise: Student affairs professionals with disabilities) and several articles in refereed journals.

At the University of Maryland I serve on the Sustainability Committee (Assessment subcommittee) and the Work-Life Committee (Assessment subcommittee), both in the division of Student Affairs. Within the Counseling Center, I chair our Sustainability Committee.

Serving on the Campus Transportation Advisory Committee would be an outgrowth of my commitment to sustainability and to disability. I ride the campus shuttle, bike home from work, and have a Zipcar membership. I want to continue to explore ways that these options can work for more of us. I also want to continue to advocate for transportation policies and practices that work well for faculty, staff, and students with disabilities.

### **Undergraduate Student Senator Nominees**

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#### **Matthew Popkin – College of Behavioral and Social Sciences**

Over the past two years, I have had the privilege and responsibility of serving as the Senior Vice President and Director of Sustainability for the Student Government Association, being privy to a wide variety of student concerns and campus issues. I am currently serving my second term as the undergraduate representative to the University Sustainability Council, working with staff, faculty, and administrators to develop campus sustainability policy. I have also been a student representative and active participant on the Facilities Master Plan Transportation Subcommittee, Vice President of Administrative Affairs Search Committee, and the University Senate's Campus Affairs Committee. My previous experience in long-term transportation planning on both the Facilities Master Plan Transportation Subcommittee and University Sustainability Council provide me with an excellent context for discussing policy changes and transportation costs. I have been active and advocating for the incorporation of bicycle plans, the Purple Line, and public transit connectivity more broadly. I believe I can be a valuable advocate for the student body and campus community based on my extensive knowledge of campus planning process, the Climate Action Plan, and the Facilities Master Plan.