



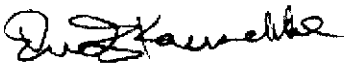
UNIVERSITY OF MARYLAND

UNIVERSITY SENATE

NOV 11 2011

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<http://www.senate.umd.edu>

SENATE LEGISLATION APPROVAL

Date:	November 10, 2011
To:	Wallace D. Loh
From:	Eric Kasischke Chair, University Senate 
Subject:	PCC Proposal to Change the Name of the Master and Doctoral Programs in Counseling and Personnel Services to Counseling Psychology, School Psychology, and Counselor Education
Senate Document #:	11-12-19

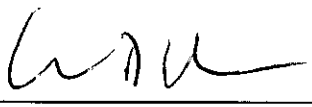
I am pleased to forward for your consideration the attached legislation entitled, "PCC Proposal to Change the Name of the Master and Doctoral Programs in Counseling and Personnel Services to Counseling Psychology, School Psychology, and Counselor Education." Elizabeth Beise, member of the Programs, Curricula, and Courses (PCC) Committee, presented the proposal. The University Senate approved the proposal at its November 9, 2011 meeting.

We request that you inform the Senate Office of your decision as well as any subsequent action related to your conclusion.

Enclosure: PCC Proposal to Change the Name of the Master and Doctoral Programs in Counseling and Personnel Services to Counseling Psychology, School Psychology, and Counselor Education
Senate Document # 11-12-19

EK/rm

Cc: Ann Wylie, Senior Vice President & Provost
Reka Montfort, Executive Secretary and Director, University Senate
Juan Uriagereka, Associate Provost for Faculty Affairs
Terry Roach, Executive Assistant to the President
Janet Turnbull, President's Legal Office
Elizabeth Beise, Associate Provost for Academic Planning & Programs
Sylvia B. Andrews, Academic Affairs

Approved: 
Wallace D. Loh
President

Date: 11/21/11



University Senate TRANSMITTAL FORM

Senate Document #:	11-12-19
PCC ID #:	11017
Title:	Proposal to Change the Name of the Master and Doctoral Programs in "Counseling and Personnel Services" to "Counseling Psychology, School Psychology, and Counselor Education"
Presenter:	David Salness, Chair, Senate Programs, Curricula, and Courses (PCC) Committee
Date of SEC Review:	October 24, 2011
Date of Senate Review:	November 9, 2011
Voting (highlight one):	<ol style="list-style-type: none"> 1. On resolutions or recommendations one by one, or 2. In a single vote 3. To endorse entire report
Statement of Issue:	<p>The College of Education and the Department of Counseling, Higher Education, and Special Education wish to change the name of their current Master and Doctoral programs in "Counseling and Personnel Services" to "Counseling Psychology, School Psychology, and Counselor Education."</p> <p>The department of Counseling, Higher Education, and Special Education is proposing in a separate proposal (Senate Doc 11-12-18) to relocate the College Student Personnel concentration at both the Master and Doctoral level to a new program in Higher Education, Student Affairs, and International Education Policy. The remaining specialty areas in Counseling and Personnel Services will focus on psychological services or counseling. Consequently, the college and department propose to rename the program as "Counseling Psychology, School Psychology, and Counselor Education."</p>
Relevant Policy # & URL:	
Recommendation:	The Senate Committee on Programs, Curricula, and Courses recommends that the Senate approve this name change.
Committee Work:	The PCC Committee considered the proposal at its meeting on October 7, 2011. Dennis Kivlighan, Chair of the Department of Counseling, Higher Education and Special Education, presented the proposal to the committee and responded to questions.

	<p>After discussion, the Committee voted unanimously to recommend the proposal.</p> <p>The Academic Planning Advisory Committee approved the proposal on September 19, 2011. The Graduate PCC Committee approved the proposal on September 28, 2011, and the Graduate Council approved the proposal on October 10, 2011.</p>
Alternatives:	The Senate could decline to approve the proposed name change.
Risks:	If the Senate does not approve the name change and PCC proposal 11016 is approved, then the program's name will be inaccurate.
Financial Implications:	There are no significant financial implications with this proposal.
Further Approvals Required: <i>(*Important for PCC Items)</i>	If the Senate approves this proposal, it would still require further approval by the President, the Chancellor, and the Maryland Higher Education Commission.

THE UNIVERSITY OF MARYLAND, COLLEGE PARK

PROGRAM/CURRICULUM/UNIT PROPOSAL

- Please email the rest of the proposal as an MSWord attachment to pcc-submissions@umd.edu.

PCC LOG NO.

11017

- Please submit the signed form to the Office of the Associate Provost for Academic Planning and Programs, 1119 Main Administration Building, Campus.

College/School: College of Education

Please also add College/School Unit Code-First 8 digits: **01203100**

Unit Codes can be found at: https://hypprod.umd.edu/Html_Reports/units.htm

Department/Program: Counseling & Personnel Services

Please also add Department/Program Unit Code-Last 7 digits: 1310701

Type of Action (choose one):

- | | |
|--|---|
| <input type="checkbox"/> Curriculum change (including informal specializations) | <input type="checkbox"/> <i>New academic degree/award program</i> |
| <input checked="" type="checkbox"/> <i>Renaming of program or formal Area of Concentration</i> | <input type="checkbox"/> New Professional Studies award iteration |
| <input type="checkbox"/> <i>Addition/deletion of formal Area of Concentration</i> | <input type="checkbox"/> New Minor |
| <input type="checkbox"/> <i>Suspend/delete program</i> | <input type="checkbox"/> Other |

Italics indicate that the proposed program action must be presented to the full University Senate for consideration.

Summary of Proposed Action: Rename Counseling and Personnel Services program to be the Counseling Psychology, School Psychology, and Counselor Education program.

The current Counseling and Personnel Services Graduate Program is comprised of Counseling Psychology, School Psychology, School Counseling, Rehabilitation Counseling, Counselor Education, and College Student Personnel (CSP). When CSP is reorganized within Higher Education and Student Affairs program, the remaining concentrations that are all focused on psychological services or counseling will remain together. This program requests a name change to *Counseling Psychology, School Psychology, and Counselor Education*.

There are no budget implications.

SEE ATTACHED
EMAIL FROM PSYCHOLOGY

APPROVAL SIGNATURES - Please print name, sign, and date. Use additional lines for multi-unit programs.

1. Department Committee Chair: Hedwig Teglesi-Golubcow Hedwig Teglesi-Golubcow
2. Department Chair: Dennis M. Kivlighan, Jr. [Signature] 9/12/2011
3. College/School PCC Chair: Robert G. Croninger Robert G. Croninger 9/11/2011
4. Dean: Donna L. Wiseman Donna L. Wiseman
5. Dean of the Graduate School (if required) [Signature] 10/10/11
6. Chair, Senate PCC David Galmas 10/7/11
7. University Senate Chair (if required) _____
8. Senior Vice President for Academic Affairs & Provost _____



UNIVERSITY OF MARYLAND

COLLEGE OF EDUCATION
COUNSELING AND PERSONNEL SERVICES

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301.405.2858 TEL 301.405.9995 FAX
www.education.umd.edu/edcp

Date: September 2, 2011

To: Dr. Ann G. Wylie
Senior Vice President and Provost

From: Dennis M. Kivlighan, Jr., Chair
Department of Counseling, Higher Education, and Special Education (CHSE)
College of Education

RE: Overview of Phases of CHSE Reorganization Proposals

The approval of the College of Education's reorganization plan has established the Department of Counseling, Higher Education, and Special Education (CHSE). If this proposal is approved CHSE will be comprised of three graduate programs: the current Special Education program, a modified Counseling and Personnel Services (CAPS) program, and a new program unit noted below. Our faculty members are excited about alignment of foci within these program units. The new program unit has worked all spring and summer to form their new scholarly community and design the student experience.

There were two major rationales for reorganizing the College of Education by merging departments. First, the reorganization attempts to increase focus in the college by alleviating fragmentation. Second, the merger sought to develop more economically efficient and effective departments by creating economies of scale. There are three graduate programs in the proposed department structure. Whereas having three graduate programs in one department is unusual on campus, we believe that this three program structure makes sense for the new CHSE department.

First, the proposed graduate programs in Special Education; Counseling Psychology, School Psychology, and Counselor Education; and Higher Education, Student Affairs, and International Education Policy represent separate scholarly disciplines with distinct traditions and publishing patterns. For example, faculty members in the three graduate programs never publish in overlapping scholarly journals. Second, the only common courses across the three proposed graduate programs are courses in statistics that students take in a different department in the College of Education. There is no duplication in course content across the three proposed graduate program areas. Also, there is no common course(s) that would be applicable to students in the three proposed graduate programs. Finally, there are departments across the country where there are graduate programs in both Counseling Psychology, School Psychology, and Counselor Education and Special Education and other departments that have graduate programs in both Counseling Psychology, School Psychology, and Counselor Education and Higher Education, Student Affairs, and International Education Policy. We are not aware of any departments, nationally, that combine all three graduate

areas. Even when programs are in the same department (e.g. Educational Psychology, Counseling, and Special Education at Penn State) the graduate programs are separate entities. As you will see in the proposal, each of the three graduate programs has a sufficiently large number of faculty devoted to teaching, advising and supervising in the program.

It is important to note that the new CHSE department will have a strong role in the three graduate programs. The department will assure that there are consistent processes (e.g., student evaluations, support mechanisms) and standards (admission criteria, comprehensive exams) across the three CHSE graduate programs. It is also important to note that the three graduate programs in CHSE will be much less fragmented than the current graduate programs. Faculty are working on eliminating concentrations, combining duplicative courses and creating common core courses that will be taken by all of the graduate students within a program area.

The complexities of establishing and realigning a new department from three existing entities might best be understood with an overview of the sequence of proposals that will come forward for review. This memo explains current and forthcoming proposals from CHSE.

Phase One (PCC and MHEC action needed)

1. A proposal to form a new program to be named Higher Education, Student Affairs, and International Education Policy (IEP). This proposal would split the current College Student Affairs from CAPS and split Higher Education and IEP from Education Policy and Leadership (EDPL). Further it would rename College Student Personnel to be Student Affairs and rename Higher and Adult Education to be Higher Education.
2. Concurrently, move International Education Policy from the status of a specialization in EDPL and establish it as a concentration within the new program noted in #1 above.
3. A proposal to rename the Counseling and Personnel Services program to be the Counseling Psychology, School Psychology, and Counselor Education program;

Phase Two (coming after the above realignment)

1. Curricular modifications with core course requirements and other concentration requirement changes in the new Higher Education, Student Affairs, and International Education Policy program. No new courses are anticipated.
2. Curricular modifications with core course requirements and other concentration requirement changes in the CAP program.

Cc: Elizabeth J. Beise
Donna Wiseman
Charles A. Caramello

	CURRENT		PROPOSED
Master's			
82601	COUNSELING & PERSONNEL SERVICES	131101	COUNSELING & APPLIED PSYCHOLOGY (rename)
	*COLLEGE STUDENT PERSONNEL (currently suspended)		*COMMUNITY COUNSELING (30 credit)
	*COMMUNITY COUNSELING		*SCHOOL COUNSELING (36 credits)
	*REHABILITATION COUNSELING (suspend & discontinue)		*SCHOOL PSYCHOLOGY (36 credits)
	*SCHOOL COUNSELING		
	*SCHOOL PSYCHOLOGY		HIGHER EDUCATION, STUDENT AFFAIRS & INTERNATIONAL EDUCATION POLICY
			*COLLEGE STUDENT PERSONNEL --> STUDENT AFFAIRS (rename)
82700	EDUCATION POLICY & LEADERSHIP	130401	*HIGHER & ADULT EDUCATION --> HIGHER EDUCATION (rename)
	*CURRICULUM, THEORY AND DEVELOPMENT		*INTERNATIONAL EDUCATION POLICY (new AOC)
	*EDUCATION LEADERSHIP AND POLICY STUDIES		
	*EDUCATION POLICY		EDUCATION POLICY & LEADERSHIP
	*EDUCATIONAL TECHNOLOGY		*CURRICULUM, THEORY AND DEVELOPMENT
	*HIGHER & ADULT EDUCATION (currently suspended)		*EDUCATION LEADERSHIP AND POLICY STUDIES
	*SOCIAL FOUNDATIONS OF EDUCATION		*EDUCATION POLICY
			*EDUCATIONAL TECHNOLOGY
			*SOCIAL FOUNDATIONS OF EDUCATION
Doctoral	CURRENT		PROPOSED
82601	COUNSELING & PERSONNEL SERVICES	131101	COUNSELING & APPLIED PSYCHOLOGY (rename)
	*COLLEGE STUDENT PERSONNEL ADMIN (currently suspended)		*COUNSELING PSYCHOLOGY
	*COUNSELING PSYCHOLOGY		*SCHOOL COUNSELING
	*SCHOOL COUNSELING		*SCHOOL PSYCHOLOGY
	*SCHOOL PSYCHOLOGY		
			HIGHER EDUCATION, STUDENT AFFAIRS & INTERNATIONAL EDUCATION POLICY
82700	EDUCATION POLICY & LEADERSHIP	130401	*COLLEGE STUDENT PERSONNEL ADMIN --> STUDENT AFFAIRS (rename)
	*ADMINISTRATION & SUPERVISION		*HIGHER & ADULT EDUCATION --> HIGHER EDUCATION (rename)
	*CURRICULUM THEORY & DEVELOPMENT		*INTERNATIONAL EDUCATION POLICY (new AOC)
	*EDUCATION POLICY		
	*EDUCATIONAL TECHNOLOGY		EDUCATION POLICY & LEADERSHIP
	*HIGHER & ADULT EDUCATION		*ADMINISTRATION & SUPERVISION
	*SOCIAL FOUNDATIONS OF EDUCATION		*CURRICULUM THEORY & DEVELOPMENT
			*EDUCATION POLICY
			*EDUCATIONAL TECHNOLOGY
			*SOCIAL FOUNDATIONS OF EDUCATION

BLUE --> AOCs to move from within one program to another

RED --> name change, new AOC, discontinue, etc.