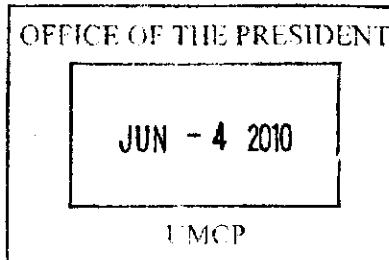




OFFICE OF THE CHANCELLOR



June 2, 2010

Dr. C. D. Mote, Jr.
President
University of Maryland, College Park
1101 Main Administration Building
College Park, MD 20742

Dear Dan:

Thank you for forwarding the request of the College of Education, UMCP, to discontinue the following attached 19 Areas of Concentration table to be deleted.

I know this was a difficult decision. Please accept my approval and express my appreciation to departmental faculty for their careful work in making this decision.

Sincerely yours,

William E. Kirwan
Chancellor

cc: Irwin Goldstein, Sr. Vice Chancellor for Academic Affairs
Theresa Hollander, Associate Vice Chancellor for Academic Affairs
Nariman Farvardin, Sr. Vice President for Academic Affairs and Provost
Donna Wiseman, Dean, College of Education

- 1807
University of Maryland,
Baltimore
- 1856
University of Maryland,
College Park
- 1865
Bowie State University
- 1866
Towson University
- 1886
University of Maryland
Eastern Shore
- 1898
Frostburg State University
- 1900
Coppin State University
- 1925
Salisbury University
- 1925
University of Baltimore
- 1925
University of Maryland
Center for Environmental
Science
- 1947
University of Maryland
University College
- 1966
University of Maryland,
Baltimore County
- 1985
University of Maryland
Biotechnology Institute

*cc: Betsy Beise
T. Roach
fyi
6-7-10*



UNIVERSITY OF MARYLAND

OFFICE OF THE PRESIDENT

Main Administration Building
College Park, Maryland 20742
301.405.5803 TEL 301.314.9560 FAX

May 6, 2010

Chancellor William E. Kirwan
University System of Maryland
3300 Metzerott Road
Adelphi, MD 20783

Dear Chancellor Kirwan:

I am writing to request final approval for a number of actions by the College of Education that will update its offerings in the Maryland state academic program inventory. The first set of proposals, attached in Table 1, is for the termination of a number of inactive Programs and Areas of Concentration. These have become obsolete either because of changes in Maryland State Department of Education teacher-preparation requirements or because of changes in individual departments within the College of Education. They have all been inactive for a number of years, and there are no students enrolled or in the applicant pool for any of them.

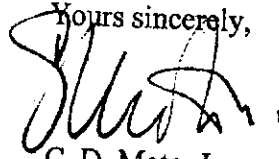
The second set of proposed actions concerns the restructuring of the Bachelor's degree programs in Secondary Education. Our inventory currently lists six specific subject-area B.A. and B.S. degrees. We wish to restructure our offerings into two Secondary Education degrees: either the Bachelor of Science, with three specialty areas (Math, Science, and Social Studies), or the Bachelor of Arts with three specialty areas (Foreign Language, English and Social Studies). The curricula are unchanged, and these changes will not affect faculty or course offerings, but we believe that this arrangement will be clearer to students. All students in this program double-major with a discipline-specific program, so that upon graduation, they will be eligible for certification as a Secondary Education Teacher in the State of Maryland. In order to facilitate this change, we request the following actions:

- Rename the B.S. in Secondary Education in Mathematics to the more general title of the B.S. in Secondary Education
- Rename the B.A. in Secondary Education in Foreign Languages to the more general title of the B.A. in Secondary Education
- Discontinue the following Bachelor degree programs:
 - Secondary Education-English (Lang. Arts)
 - Secondary Education-Social Studies (B.A. and B.S.)
 - Secondary Education – Science

All six of these discipline-specific areas will continue to be offered as informal specializations. Note that, if these actions are approved, we will submit a request to MHEC for a change of the CIP code for the general B.A. and B.S. in Secondary Education, to align it better with the more general degree.

The proposal has been endorsed by the appropriate faculty and administrative committees, and was recommended for approval by the University Senate. I have accepted this recommendation and request final approval of these actions. Upon receiving your approval, I will notify MHEC and request that the academic program inventory be updated accordingly.

Yours sincerely,



C. D. Mote, Jr.
President

MDC/mc/ejb

cc: Theresa Hollander, Associate Vice Chancellor for Academic Affairs
Nariman Farvardin, Senior Vice President for Academic Affairs and Provost
Donna Wiseman, Dean, College of Education

Table 1: Degree Programs and Areas of Concentration to be deleted.

Table 1: UMCP College of Education Program Deletions	
Undergraduate Programs, Bachelor's Degree	
1	Bachelor Degree Programs (B.A. and B.S.) in Secondary Education – Speech and English
2	Bachelor Degree Programs (B.A. and B.S.) in Secondary Education – Theatre and English
Bachelor's Degree Areas of Concentration	
3	Mentally Retarded Area of Concentration for the Bachelor program in Special Education
4	Learning Disabilities Area of Concentration for the Bachelor program in Special Education
Graduate Certificate Program	
5	Graduate Certificate in Large Scale Assessment
Graduate Programs, Master's Degree	
6	Master Degree Program in Education Concepts and Practices
Master's Degree Areas of Concentration	
7	Computers in Education Area of Concentration for the Masters Programs in Curriculum and Instruction
8	Measurement Area of Concentration for the Masters Program in Measurement, Statistics and Evaluation
9	Statistics Area of Concentration for the Masters Program in Measurement, Statistics and Evaluation
10	Program Evaluation Area of Concentration for the Masters Program in Measurement, Statistics and Evaluation
11	Early Childhood Education Area of Concentration for the Masters Programs in Curriculum and Instruction
12	Education of the Gifted and Talented Area of Concentration for the Masters Programs in Special Education
13	Educational Diagnosis & Prescription Area of Concentration for the Masters Programs in Special Education
14	Integrated Special Education Area of Concentration for the Masters Programs in Special Education
Graduate Programs, Doctoral Degree Areas of Concentration	
15	Early Childhood Education Area of Concentration for the Doctoral Programs in Curriculum and Instruction
16	Art Education Area of Concentration for the Doctoral Programs in Curriculum and Instruction
17	Elementary Education Area of Concentration for the Doctoral Programs in Curriculum and Instruction
18	Education of the Gifted and Talented Area of Concentration for the Doctoral Programs in Special Education
19	Counseling and Consultation Area of Concentration for the Doctoral Programs in Counseling and Personnel Services