



University Senate TRANSMITTAL FORM

Senate Document #:	13-14-34
PCC ID #:	13052
Title:	Establish a Post-Baccalaureate Certificate in African-American Studies
Presenter:	Marilee Lindemann, Chair, Senate Programs, Curricula and Courses Committee
Date of SEC Review:	April 16, 2014
Date of Senate Review:	May 7, 2014
Voting (highlight one):	<ol style="list-style-type: none"> 1. On resolutions or recommendations one by one, or 2. In a single vote 3. To endorse entire report
Statement of Issue:	<p>The College of Behavioral and Social Sciences and the Department of African-American Studies propose to establish a Post-Baccalaureate Certificate in African-American Studies. African-American Studies as a discipline has a unique intellectual and programmatic focus that situates the study of peoples of African descent at the intersection of the social sciences, cultural and historical studies. Although there are more than 265 undergraduate programs in African-American Studies, graduate programs in African-American Studies are scarce. This certificate program is envisioned as a first-step in establishing graduate programs in African-American Studies at the University of Maryland.</p> <p>The program will focus on the intersection of public policy and the social condition of African Americans and Black communities globally. Students will engage in both research and professional experiences as they explore these topics. This program meets the local and national demand in a variety of professions for highly trained individuals with relevant policy skills and knowledge of the social condition of African Americans and Black communities globally. The program is designed for students already accepted into graduate programs at the University of Maryland.</p> <p>The curriculum will consist of 18 credits, including three three-</p>

	<p>credit core courses, six credits from a set of restricted electives, and a three-credit experiential project. The three core courses are as follows: AASP611 Classic Texts and Contemporary Issues; AASP621 Public Policy and Black Communities; and AASP687 Social Inequality and Social Policy in a Global Perspective. The restricted electives consist of AASP graduate courses or other approved courses taught by affiliate faculty in other departments. The three-credit experiential project will either be a graduate research project or a practicum internship.</p> <p>The department’s current resources are sufficient for offering this program. Many of the courses are already offered to current graduate students at the University.</p> <p>This proposal received the unanimous support of the Graduate PCC committee on March 24, 2014. The proposal also received unanimous support from Senate Programs, Curricula, and Courses committee at its meeting on April 4, 2014.</p>
Relevant Policy # & URL:	N/A
Recommendation:	The Senate Committee on Programs, Curricula, and Courses recommends that the Senate approve this new Post-Baccalaureate Certificate program.
Committee Work:	The committee considered this proposal at its meeting on April 4, 2014. Odis Johnson and Valerie Skeeter from the Department of African-American Studies, and Wayne McIntosh of the College of Behavioral and Social Sciences presented the proposal. After discussion, the committee voted unanimously to recommend the proposal.
Alternatives:	The Senate could decline to approve this new certificate program.
Risks:	If the Senate declines to approve this new certificate program, the University will lose an opportunity to offer a structured award program for University of Maryland graduate students from a variety of programs who want to further their interest in African-American Studies.
Financial Implications:	There are no significant financial implications with this proposal.
Further Approvals Required:	If the Senate approves this proposal, it would still require further approval by the President, the Board of Regents, and the Maryland Higher Education Commission.

THE UNIVERSITY OF MARYLAND, COLLEGE PARK
PROGRAM/CURRICULUM/UNIT PROPOSAL

• Please email the rest of the proposal as an MSWord attachment to pcc-submissions@umd.edu.

PCC LOG NO.

13052

• Please submit the signed form to the Office of the Associate Provost for Academic Planning and Programs, 1119 Main Administration Building, Campus.

College/School: Behavioral and Social Sciences

Please also add College/School Unit Code-First 8 digits: **01202800**

Unit Codes can be found at: https://hypprod.umd.edu/Html_Reports/units.htm

Department/Program: African American Studies Department

Please also add Department/Program Unit Code-Last 7 digits: **1280301**

Type of Action (choose one):

Curriculum change (including informal specializations)
Renaming of program or formal Area of Concentration
Addition/deletion of formal Area of Concentration
Suspend/delete program

New academic degree/award program
New Professional Studies award iteration
New Minor
 Other

Italics indicate that the proposed program action must be presented to the full University Senate for consideration.

Graduate Certificate Program (GCP) in African-American Studies

This program is designed to increase the skill of graduate students, already accepted into graduate programs at the University of Maryland, in analyzing social issues and policies relevant to Black communities in the U.S. and globally. This certificate program offers courses in three concentration areas, a graduate research project option, and a practicum experience with a government or non-governmental organization such as the Baltimore city government, the Maryland State Legislature's Legislative Black Caucus of Maryland or the Urban League. Recipients of this certificate will be equipped for a career in public policy, non-governmental organizations, or any field requiring specialization and knowledge of the social condition and concerns of Black communities in the US and globally.

APPROVAL SIGNATURES - Please print name, sign, and date. Use additional lines for multi-unit programs.

1. Department Committee Chair Sharon Harley

2. Department Chair Odis D. Johnson

3. College/School PCC Chair Charles Stanger Charles Stanger 3/10/14

4. Dean Wayne McIntosh 3/10/14

5. Dean of the Graduate School (if required)

6. Chair, Senate PCC Manicee Gird 4/4/14

7. University Senate Chair (if required)

8. Senior Vice President and Provost

OVERVIEW AND RATIONALE:

Born of student protest and struggle in the 1960s, African American Studies, as a scholarly field has matured and been institutionalized in the academy; recently, graduate programs have become a priority for training future generations of scholars and for advancing knowledge and research. While there are over 265 undergraduate departments or programs in the United States, graduate programs have been slower to develop.

At the turn of the millennium, there are now fifteen institutions granting PhDs: Northwestern University, Indiana University, Michigan State University, University of Texas-Austin, Univ. of California-Berkeley, Univ. of Massachusetts-Amherst, Univ. of Wisconsin-Milwaukee, Temple University, and seven-of-eight Ivy League institutions. Another Big Ten institution, the University of Illinois at Urbana-Champaign, gained preliminary approval for a PhD program in 2011. In addition, there are 15 institutions granting Masters degrees, including six Big Ten institutions (Univ. of Iowa, Ohio State University, Univ. of Wisconsin-Madison, Indiana University, Northwestern University, and Michigan State University), the University of Texas-Austin, Univ. of California-Los Angeles, Columbia University, Cornell University, Florida International University, New York University, State University of New York-Albany, and Morgan State University, which offers a Masters in African American History.

A small, but growing, number of institutions offer graduate certificates or minors, including six of the Big Ten institutions (Univ. of Michigan, Indiana University, Northwestern University, Univ. of Wisconsin-Madison, Univ. of Minnesota, and the Univ. of Illinois at Urbana-Champaign) and the Univ. of Massachusetts-Amherst, Univ. of North Carolina-Chapel Hill, Univ. of Pennsylvania, Princeton University, Duke University, Harvard University, Univ. of Louisville, Univ. of Nebraska-Omaha, and California State-Los Angeles.

University of Maryland, College Park is positioned to implement a graduate certificate program that will pave the way for the eventual development of a PhD program that would be at the forefront of the field. Establishing a Graduate Certificate Program in African American Studies at the University of Maryland is crucial at this moment if we are to maintain our leadership in the field and fulfill our commitment to becoming a primary center of graduate study and research. Given the research expertise of the core faculty in African American Studies and across the campus, graduate students will be trained in a rigorous set of methods, theories, and practices.

College Park's campus already has a critical mass of scholars working on research projects related to race and racial formation in the Americas across a variety of departments in both the Colleges of Behavioral and Social Sciences and Arts and Humanities. African American Studies can provide the intellectual leadership to train graduate students. Our own undergraduate majors have been recruited by some of the country's top programs. In recent years, students have been accepted into graduate programs in African American or Africana Studies at Harvard University, Yale University, New York University, and Ohio State University.

Additionally, a Graduate Certificate Program in African American Studies would attract students for graduate courses from a variety of units across campus including: Government and Politics, Sociology, Anthropology, American Studies, History, Family Science, Women's Studies, Public Policy and Public Health. Our faculty and graduate course offerings will complement the efforts of our colleagues across campus who are already providing an excellent graduate education.

The University of Maryland, College Park is ideally situated for the development of a graduate program in African American Studies. African American Studies has a unique intellectual and programmatic focus by situating the study of peoples of African descent at the intersection of the social sciences, cultural and historical studies. Our unique program is nationally recognized as one that emphasizes public policy, sociology, economics, history and cultural analysis. This is particularly relevant to the county and state, both of which have significant populations who are of African descent. Moreover, the proximity to the diverse populations and policy making communities found in Washington DC further strengthens the potential impact of and demand for the proposed graduate certificate.

Since its inception in 1969, the African American Studies Department has evolved into one of the nation's premier undergraduate departments in the United States. In its relative short history, AASD has become an integral part of the University of Maryland and the College of Behavioral and Social Sciences' commitment to academic excellence,

diversity, teaching excellence, and community outreach. Institutions ranging from the Ford Foundation, National Science Foundation and National Institutes of Health to the policy making communities at the state and federal levels recognize African American Studies' cutting-edge, interdisciplinary research and scholarship. Moreover, faculty members have active collaborative relationships with the White House, the Legislative Black Caucus of Maryland and Prince George's Country Medical Services. Taken together, this bespeaks to the department's ability to offer a graduate certificate program with practical importance and academic rigor.

Establishing a graduate certificate program in African American Studies is central to the institutional mission of the University and planning priorities in at least three ways. First, it will further the University's aspiration to become one of the preeminent public research universities by offering graduate study and research that will advance knowledge in a vital and growing field. Examples of current research include single mothers and health in the slums of Kenya and racial disparities in cardiovascular disease. Second, graduate training in African American Studies will contribute to an academic environment that encourages and respects scholarly inquiry about racial formation, inequality and difference. Finally, a graduate certificate program will support the unit's long-standing outreach to communities, such as, the Prince George's County Public Schools and policy making organizations.

ELIGIBILITY:

Enrollment in this program will be limited to students admitted to the Graduate School at the University of Maryland College Park. Persons accepted into this program need not be simultaneously registered in a degree-granting program on campus. Students designated as Advance Special Students may apply earned credits to the certificate program according to the rules established by and with the advice and consent of the Graduate Certificate Program coordinator and the Program Advisory Committee.

Upon satisfactory completion of the certificate requirements and upon recommendation of the Graduate School, a certificate shall be issued by the Registrar.

PROGRAM CONCENTRATION AREAS:

The African American Studies Department at the University of Maryland, College Park is the nation's leading program of its kind dedicated to social science and policy research. The program's pre-designed specializations reflect the unique strengths of the African American Studies Faculty.

- Global, Urban and Community Studies
- Health and Family Wellbeing
- Race, Culture and Social Status

PROGRAM AIMS:

- Advance understanding of the intersection of public policy and the social condition of African Americans and Black communities globally through research and professional experiences;
- Enhance the educational opportunities for University of Maryland students who are interested in advanced training about Black populations in the US and global context;
- Meet local and national demand for highly trained individuals with policy relevant skills and knowledge of the social condition of African Americans and Black communities globally;
- Establish a nationally recognized graduate studies experience that is unique among African American and Africana studies programs and highly regarded by academic institutions, policy makers, public agencies and non-governmental organizations;

PROGRAM REQUIREMENTS:

GCP students must successfully complete all courses listed on the Approved Plan of Study with a minimum GPA of 3.0 for all courses including the three required "core" courses. All credits for the certificate must be completed at

the University of Maryland College Park. All requirements for the graduate certificate must be completed within a five-year (5) period.

CURRICULUM:

The curriculum of the GCP includes 18 credit hours as follows:

Three Core Courses (9 Credits):

- AASP 611: Classic Texts and Contemporary Issues
- AASP 621: Public Policy and Black Communities
- AASP 687: Social Inequality and Social Policy in a Global Perspective

Two of the Following Electives in Program Emphasis Area (6 Credits):

- AASP 602: Interdisciplinary Research Methods in African American Studies
- AASP 612: Black Culture in the US
- AASP 699A: Applied Policy Analysis and African American Social Issues
- AASP 698A: Black Women and Work
- AASP 698B: Evaluating Social Programs
- AASP 698C: African Americans and the City
- AASP 688S: Social Inequalities and Health in Africa and the African Diaspora
- AASP 699C: Gender, Sexuality and the Black Family
- AASP 699E: Urban Education Policy
- AASP 699J: Juvenile Incarceration and Re-entry
- AASP 699H: Race, Ethnicity, Wealth and Health in the U.S.
- AASP 698U: Urban Ethnography
- AASP 698T: Blacks and the Law
- AASP 699F: Black Resistance Movements
- Other Approved Courses by Affiliate Faculty in other departments (see attached list and letters of support)

Note: All courses will be cross-listed with relevant departments so that students can optimize time use for their coursework and graduate on time.

One of the Following Department Electives (3 Credits):

- **AASP TBD: Graduate Research Project**
This requirement emphasizes the intersection of public policy and African American studies through guided inquiry, development of a written manuscript and a presentation of the work in a public forum. This program requirement may aide the student’s completion of a Master’s Thesis, Dissertation Proposal or Dissertation Chapter during their concurrent enrollment in other University of Maryland graduate programs.
- **AASP TBD: Practicum Internship**
GCP students may elect internships with the Maryland State Legislature’s, Legislative Black Caucus of Maryland or with other NGOs, governmental agencies, and policy-relevant research firms listed on the department’s approved practicum sites. Students may seek approval from the department’s graduate coordinator for other internship possibilities that demonstrate involvement in policy making and missions of public interests. At least 180 hours of on-site experience and a final written report satisfies the practicum requirement.

STUDENT LEARNING OUTCOMES:

Learning Outcome	How is it Measured?
Identify, describe, and relate central themes in the literature drawn from multiple disciplines	Exams, class participation and periodic essays

Situate themes within broader social, economic, historical and political contexts	Term papers
Examine issues using a comparative framework	Term papers, exams and class participation
Able to produce well written papers with potential for publication	Term papers
Able to make oral presentations in a lucid, coherent manner	Class participation

RESOURCE NEEDS AND SOURCES:

No additional resources are needed to put this program into place. Existing faculty can accommodate both teaching and mentoring responsibilities for Certificate students. Moreover, the Certificate proposal is in line with the AASD Advisory Committee Report (endorsed by the Provost) which calls for the development of a full scale doctoral program. The Certificate program is a critical step to accomplish this goal. The additional resources that will be coming to AASD as detailed in the Advisory Report, while critical for the establishment of a PHD program, are not essential for the Certificate Program.



UNIVERSITY OF
MARYLAND

DEPARTMENT OF SOCIOLOGY
Office of the Chair

Professor Roberto Patricio Korzeniewicz
2112 Art-Sociology Bldg. (#146)
College Park, Maryland 20742-1315
301.405.6394
korzen@umd.edu

August 19, 2013

Dear Sangeetha,

I am writing to express my enthusiastic support for the proposed Graduate Certificate in African American Studies. I have reviewed the proposal and feel confident that this program will complement graduate studies for our students by offering them the opportunity to receive specialized training in a range of topics relevant to the social condition of Black communities in the US and globally. In addition, our department welcomes Certificate students to enroll in any of the listed electives offered in our department.

I look forward to working with the African American Studies department in moving this proposal forward.

Warm regards,

A handwritten signature in black ink, appearing to read 'Roberto Patricio Korzeniewicz'.

Roberto Patricio Korzeniewicz
Professor and Chair



College Park, Maryland 20742-2611
301.405.0271 TEL 301.405.8397 FAX

Department of Epidemiology and Biostatistics

November 7, 2013

Sangeetha Madhavan
Acting Chair, African American Studies Department
University of Maryland
College Park, MD 20742

RE: Certificate Program in African American Studies

Dear Sangeetha,

It is my pleasure to add my name to those of other department chairs in the University in support of the proposed Graduate Certificate in African American Studies. After reviewing the program proposal in its PCC format I am confident this program will complement the graduate programs of many students on this campus, including our own in the School of Public Health. The focus on topics relevant to the social condition of Black communities in the US and globally is entirely consistent with much of the work we do here – and I would add that several courses in our school would contribute to this program as endorsed electives, including such courses as Social Determinants of Health and Epidemiology of Health Disparities in our Department, and HLSA 787, Minority Health and Health Equity offered through our Department of Health Services Administration.

In closing let me say that I not only endorse this proposal but also look forward to working with AASD on other opportunities for collaboration. I wish you all the best in this pursuit.

Sincerely,

Robert S. Gold, PhD, DrPH, FASHA, FAAHB
Professor and Chair



UNIVERSITY OF MARYLAND

Department of American Studies, 4115 Susquehanna Hall, College Park, MD 20742

9 August 2013

Dr. Sangeetha Madhavan, Interim Chair

Department of African American Studies

Campus

Dear Sangeetha:

I am writing to express my enthusiastic support for the proposed Graduate Certificate in African American Studies. I have reviewed the proposal and feel confident that this program will complement graduate studies for our students by offering them the opportunity to receive specialized training in a range of topics relevant to the social condition of Black communities in the US and globally. In addition, our department welcomes Certificate students to enroll in any of the listed electives offered in our department.

I look forward to working with the African American Studies department in moving this proposal forward.

Sincerely,

Nancy L. Struna

Professor & Chair



SCHOOL OF PUBLIC POLICY

DONALD F. KETTI
DEAN

2101 Van Munching Hall
College Park, Maryland 20742-1821
301.405.6330 TEL 301.403.4675 FAX
ketti@umd.edu

November 6, 2013

Professor Sangeetha Madhavan
Acting Chair
African American Studies Department
University of Maryland

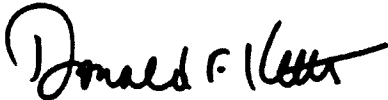
Dear Sangeetha,

It is my great pleasure to express my strong and enthusiastic support for the proposed Graduate Certificate in African American Studies. The proposal is a strong one indeed, and I am confident it will provide valuable new opportunities for students here at the university. It offers an important range of topics that are increasingly important to the social condition of Black communities—here in our region, across the United States, and around the world.

We would welcome students enrolled in the certificate program who meet course prerequisites to enroll in the Public Policy electives that are listed in the proposal. We are certainly looking forward to working with the African American Studies Department as the proposal moves forward.

With very best wishes for every success,

Sincerely,



Donald F. Ketti
Dean



2115 Francis Scott Key Hall
College Park, MD 20742-7315
301.405.4265 TEL
301.314.9399 FAX
DEPARTMENT OF HISTORY

July 16, 2012

Professor Sangeetha Madhavan
Acting Chair
Department of African-American Studies
University of Maryland
College Park 20742

Dear Sangeetha,

I am writing to lend my enthusiastic support to the proposed Graduate Certificate in African American Studies. I have reviewed the proposal and feel confident this program will complement our graduate program by offering our students the opportunity to receive specialized training in a range of topics related to the social condition of Black communities in the US and around the world.

We would be happy to welcome certificate students to enroll in any of the relevant courses offered in our department. As you know, the History Department has a long and distinguished tradition of scholarship and pedagogy in the field of African and African-American Studies. Our current faculty members who teach African American history, or work in areas related to it include Professors Elsa Barkley-Brown, Ira Berlin, Holly Brewer, Rick Bell, Leslie Rowland, and Mike Ross. I know that they, too, will be enthused about this project and we all wish you every success in securing approval of your proposal.

I look forward to working with you as the proposal progresses through the university review process and once approved, with the new certificate program.

Sincerely,

A handwritten signature in black ink, appearing to read "Philip M. Soergel".

Philip M. Soergel
Professor & Chair



UNIVERSITY OF
MARYLAND

DEPARTMENT OF WOMEN'S STUDIES

201 Wood Hall
College Park, Maryland 20742-7415
TEL: 301.687.1111 FAX: 301.314.9100
www.womenstudies.umd.edu
<http://wlist.umd.edu>

August 16, 2013

Dear Sangeetha:

I am writing to express my enthusiastic support for the proposed Graduate Certificate in African American Studies. I have reviewed the proposal and feel confident that this program will complement graduate studies for our students by offering them the opportunity to receive specialized training in a range of topics relevant to the social condition of Black communities in the US and globally. In addition, our department welcomes Certificate students to enroll in any of the listed electives offered in our department.

I look forward to working with the African American Studies department in moving this proposal forward.

Regards,

A handwritten signature in black ink, appearing to read 'SK Kim'.

Seung-kyung Kim
Chair and Professor

African American Studies at Peer, Regional, and Aspirational Institutions

Prepared May 11, 2010 (Updated June 27, 2013)

	Institution	Name	Unit Structure	Tenure/Promotion	Appointment	Graduate Studies	Status	Graduate Programs/ Certificates/ Minors	Resources
1.	University of Michigan [^]	Department of Afroamerican and African Studies	Department	Yes	Full & Joint	Yes	Granted department status and graduate program in April 2010	<ul style="list-style-type: none"> • Certificate in African Studies • Certificate in African American & Diasporic Studies 	Lemuel Johnson Center for Students, Community Engagement, and the Arts (LJC)
2.	Indiana University [^]	Department of African American & African Diaspora Studies	Department	Yes	Full & Joint	Yes	PhD program started in 2008	<ul style="list-style-type: none"> • MA • Dual MA/MLS w/ School of Library and Information Science • Dual MA/MPA w/ School of Public and Environmental Affairs • Dual MA/MFA w/ English (Creative Writing) • PhD • PhD Minor 	<ul style="list-style-type: none"> • African American Arts Institute • Black Film Center/Archive • Archives of African American Music and Culture • Neal-Marshall Black Culture Center • Office of the Vice President for Diversity, Equity, and Multicultural Affairs • Commission on Multicultural Understanding
3.	Northwestern University [^]	Department of African American Studies	Department	Yes	Full & Joint	Yes	Offers MA and PhD with plans to add a terminal Masters degree	<ul style="list-style-type: none"> • PhD • Certificate in Gender Studies • Certificate in African Studies • Interdisciplinary Cluster Initiative (program designed to help graduate students by fostering connections with students and faculty in other programs) 	<ul style="list-style-type: none"> • Center for African American History (CAAH) • Melville J. Herskovits Library of African Studies • Kathleen E. Bethel, Librarian • Program of African Studies (PAS)
4.	University of California, Berkeley (UC Berkley)	Department of African American Studies & African Diaspora Studies	Department	Yes	Full & Joint	Yes	Offered BA since 1973. Added PhD in 1997	<ul style="list-style-type: none"> • PhD Options for Designated Emphasis (similar to an undergraduate's selection of a minor): <ul style="list-style-type: none"> • Women and Gender Studies • Critical Theory • Film & Media • New Media 	<ul style="list-style-type: none"> • African American Student Development • Beatrice M. Bain Research Group on Gender • Berkley African Student Association • Black Recruitment and Retention Center • Center for African Studies • Center for Latin American Studies • Center for Race and Gender • Institute for the Study of Social Change • Institute for Social Justice • Townsend Center • Townsend Humanities Lab
5.	University of Massachusetts	W.E.B. Du Bois Department of Afro-American Studies	Department	Yes	Full & Joint	Yes	Offered BA since 1970. Added PhD in 1996	<ul style="list-style-type: none"> • MA • PhD • Certificate in African Diaspora Studies 	The African Studies Review

[^] This institution is currently a part of the Big Ten Conference. * Rutgers and Maryland will join in 2014, and John Hopkins will become an affiliate member in 2014.

	Institution	Name	Unit Structure	Tenure/Promotion	Appointment	Graduate Studies	Status	Graduate Programs/ Certificates/ Minors	Resources
6.	Pennsylvania State University [^]	Department of African American Studies	Department	Yes	Full & Joint	No	Dept. split into AAS Dept. and African Studies Program in 2011		African Studies Program
7.	University of North Carolina at Chapel Hill (UNC)	African, African American, and Diaspora Studies Department	Department	Yes	Full & Joint	No		Certificate in African Studies	
8.	University of Pennsylvania ¹	Center for Africana Studies	Center	No	Joint only	Yes	New PhD program started in 2009	<ul style="list-style-type: none"> • PhD • Certificate in Africana Studies 	Center for Africana Studies
9.	Princeton University	Center for African American Studies	Center	Yes	Full & Joint	No	Changed from program to center in 2006	Certificate in African American Studies	
10.	University of Wisconsin [^]	Dept. of Afro-American Studies	Department	Yes	Full & Joint	Yes	Offers a terminal MA and a PhD minor	<ul style="list-style-type: none"> • MA • PhD Minor in Afro-American Studies 	
11.	University of Minnesota [^]	African American & African Studies	Department	Yes	Full & Joint	MA and PhD minors only		<ul style="list-style-type: none"> • PhD Minor in Africa and the African Diaspora • MA Minor in Africa and the African Diaspora 	
12.	University of California, Los Angeles (UCLA)	Interdepartmental Program in Afro-American Studies	Program	No	Joint only	Yes	BA, MA and Joint MA-JD	<ul style="list-style-type: none"> • MA • Joint Afro-American Studies MA/Law JD 	
13.	University of Illinois [^]	African American Studies	Department	Yes	Full & Joint	Yes	Became Dept. in 2008. Implementing PhD and MA programs	<ul style="list-style-type: none"> • Graduate Concentration for specific doctoral programs • Graduate Minor for any graduate program 	<ul style="list-style-type: none"> • Center for African Studies • Africana Reading Room (Center for African Studies) • Black Women, Gender & Families (Journal) • African Diaspora Archaeology Network and Newsletter • African American Research Center • Latino/Latina Studies Program • Office of Minority Student Affairs • Bruce D. Nesbitt African-American Cultural Center
14.	Duke University	Department of African and African American Studies	Department	Yes	Full & Joint	Certificate only	Houses the Center for African and African American Research	Certificate in African and African American Studies	<ul style="list-style-type: none"> • Center for African and African American Research

¹ Note: Dartmouth is the only Ivy League institution (of eight) that does not offer a doctoral degree program in Africana/African American Studies.

	Institution	Name	Unit Structure	Tenure/Promotion	Appointment	Graduate Studies	Status	Graduate Programs/ Certificates/ Minors	Resources
									<ul style="list-style-type: none"> • Karen Jean Hunt, Librarian for African and African American Studies • The Research Network on Racial and Ethnic Inequality
15.	Rutgers University	<ul style="list-style-type: none"> • Department of African American and African Studies (Newark College) • Department of Africana Studies (New Brunswick) 	Department	Yes	Full & Joint	No	Undergraduate major and minor only		Institute on Ethnicity, Culture and the Modern Experience
16	Ohio State University^	Department of African American and African Studies	Department	Yes	Full & Joint	Yes	MA only	<ul style="list-style-type: none"> • MA • Dual Degree Program 	<ul style="list-style-type: none"> • Frank W. Hale Black Cultural Center • Office of Diversity and Inclusion • Center for African Studies • Multicultural Center
17.	John Hopkins University	Center of Africana Studies	Center	No	Joint only	No	<ul style="list-style-type: none"> • Undergraduate Major and Minor only • Created center in 2004 		
18.	Harvard University	Department of African and African American Studies	Department	No	Joint only	Yes	Created graduate programs in 1999	<ul style="list-style-type: none"> • MA in African American Studies • MA in African Studies • PhD in African American Studies • PhD in African Studies • Secondary Field (equivalent to PhD Minor) 	<ul style="list-style-type: none"> • W. E. B. Du Bois Institute for African and African American Research • Committee on African Studies • Hiphop Archive
19.	University of Texas	African & African Diaspora Studies Department	Department	Yes	Full & Joint	Yes	Joint PhD with Anthropology & Doctoral Portfolio Program	<ul style="list-style-type: none"> • MA • PhD 	<ul style="list-style-type: none"> • Institute for Urban Policy Research and Analysis • John L. Warfield Center for African and African American Studies
20.	Temple University	Department of African American Studies	Department	Yes	Full & Joint	Yes	Established MA and PhD in 1988	<ul style="list-style-type: none"> • MA • PhD 	
21.	Brown University	Department of Africana Studies	Department	Yes	Full & Joint	Yes	Approved PhD program in 2007, admits began in 2011	<ul style="list-style-type: none"> • MA • PhD 	
22.	Michigan State University^	Department of African American and African Studies	Department	No	Joint only	Yes	Established MA and PhD programs in 2008	<ul style="list-style-type: none"> • MA • PhD 	<ul style="list-style-type: none"> • Sankofa Graduate Association • African Atlantic Research Team (AART)
23.	University of Virginia	Carter G. Woodson Institute for African-American and African Studies	Institute	No	Joint only	No	Undergraduate major and minor only		
24.	College of William & Mary	Africana Studies Program	Program	No	Affiliate only	No	<ul style="list-style-type: none"> • African American studies major initiated in 2009 • Undergraduate major and 		

	Institution	Name	Unit Structure	Tenure/Promotion	Appointment	Graduate Studies	Status	Graduate Programs/ Certificates/ Minors	Resources
							minor only		
25.	University of Washington	<ul style="list-style-type: none"> • No free-standing African American Studies unit • Department of American Ethnic Studies (African American Studies, Asian American Studies, Chicano/a Studies, and Comparative AES) 	Department	n/a	n/a	n/a	<ul style="list-style-type: none"> • Undergraduate major only • Diversity Minor Program 		

African American Studies at Washington Metropolitan Area Institutions

Added June 27, 2013

Institution	Name	Unit Structure	Tenure/Promotion	Appointment	Graduate Studies	Status	Graduate Programs/ Certificates/ Minors	Resources
Howard University	Department of Afro-American Studies	Department			No	Undergraduate major and minor only	Graduate Program in African Studies <ul style="list-style-type: none"> • MA • PhD 	African American Studies Resource Center
George Washington University	Africana Studies Program (The Columbian School of Arts and Sciences)	Program			No	Undergraduate major and minor only		<ul style="list-style-type: none"> • Africana Research Center (Special Collections Research Center in Gelman Library) • African Student Association • Black Student Union • Caribbean Student Association • Multicultural Student Services Association • Office for Diversity and Inclusion
Georgetown University	African American Studies Program	Program			No	<ul style="list-style-type: none"> • Program founded in 2003 • Undergraduate minor only 		
Morgan State University	<ul style="list-style-type: none"> • No free-standing African American Studies unit • Department of History & Geography 	Department			Yes	Undergraduate major and minor in General History or African/African-American History	M.A. in African-American Studies with History concentration	<ul style="list-style-type: none"> • Benjamin Quarles History Club • Phi Alpha Theta (National History Honors Society)
American University	African American and African Diaspora Studies Program	Program			No	Undergraduate minor only		
University of	African American Studies	Department	Yes	Full & Joint	No	• Undergraduate major and	Joint BA/MPM in African American	• Society of African American Studies

Institution	Name	Unit Structure	Tenure/Promotion	Appointment	Graduate Studies	Status	Graduate Programs/ Certificates/ Minors	Resources
Maryland, College Park	Department					certificate •Undergraduate Joint Minor in Black Women's Studies w/ Women's Studies Department	Studies and Public Management w/ School of Public Policy	<ul style="list-style-type: none"> • Harriet Tubman-Frederick Douglas Reading Room (departmental library) • Otis Chadley, Librarian for African American Studies (McKeldin Library) • Nyumburu Cultural Center
University of Wisconsin, Milwaukee	Africology Department	Department	Yes	Full & Joint	Yes	PhD program granted in 2008	PhD in Africology with two concentrations, 1) Political Economy and Public Policy, 2) Culture and Society: Africa and the African Diaspora	<ul style="list-style-type: none"> • Africology Club • Winston Van Horne Seminar Room

African American Studies at the Remaining Institutions of the Big Ten Conference

Added June 27, 2013

Institution	Name	Unit Structure	Tenure/Promotion	Appointment	Graduate Studies	Status	Graduate Programs/ Certificates/ Minors	Resources
University of Iowa	African American Studies Program	Program			Yes	Undergraduate major and minor only	MA in African American World Studies is not accepting students at this time	Midwest Cultural Think Tank
University of Nebraska-Lincoln	<ul style="list-style-type: none"> • No free-standing African American Studies unit • Institute for Ethnic Studies 	Institute			No	<ul style="list-style-type: none"> • African American and African Studies Program is one of three programs that make up the institute • Undergraduate minor only 		
Purdue University	African American Studies and Research Center	Center			No	Undergraduate major and minor only		<ul style="list-style-type: none"> • NOMMO: Power of the Word (Newsletter) • Black Cultural Center Library • Diversity Resources Office • Latino Cultural Center