

8 December 2008

TO: Kenneth G. Holum  
Chair, University Senate

FROM: Sabrina A. Baron  
Chair, Senate ERG Committee

SUBJECT: Teaching Faculty Election Process (Senate Document Number 08-09-9)

On October 27, 2008, the Senate Executive Committee (SEC) charged the ERG Committee to consider the election process for representatives to the Senate of Teaching Faculty who are not members of the Faculty constituency as defined in Section 3.2 of the University Plan of Organization.

After deliberation, the Committee has decided that Option 2 presented in the charge should remain the process for electing these Senators and that the language of this clause in the Plan should be amended.

Option 2 calls for Full-Time Instructor/Lecturers to elect one (1) representative and for Part-Time Instructor/Lecturers to elect one (1) representative. It is the opinion of the Committee that this process should remain in place because both constituencies are best served by voting for their own representative.

The Committee puts forward the following language for the University Senate Bylaws, Page 4, Section 2.2. (a):

- (a) Teaching Faculty who are not members of the Faculty Constituency as defined in Section 3.2 of the Plan shall elect two (2) Senators, one (1) member representing part-time and one (1) full-time member representing the Instructor/Lecturer constituency, for a term of one (1) year, their terms renewable for up to three (3) years. Full-time Instructor/Lecturers shall elect one (1) full-time representative and part-time Instructor/Lecturers shall elect one (1) part-time representative for a total of two (2) Senators representing the Instructor/Lecturer constituency. When the Senate votes by constituencies, those Senators shall have the same voting rights as a Faculty Senator.

The Committee further recommends that contact lists be made available to the representatives of these constituencies in order to better serve those represented, and that Chairs of Departments shall distribute requests for candidates for part-time and full-time Instructor/Lecturers from their departments, as is the case with other Faculty

representatives. Chairs should also communicate to these constituencies that they have Senate representation and that it is important to fill these seats.

The Committee also asks the SEC to consider if these constituencies are adequately represented in the Senate at present, in view of the fact that the Instructor/ Lecturers statistically compose more than 50% of instructional faculty and have responsibility for majority portions of the University curriculum, and also in view of the fact that these constituencies will continue to expand. The Committee believes this situation should receive the attention of the SEC sooner rather than later.