



1. Call to Order
2. Election of the Senate Chair-Elect (Action)
3. Special Order: Presidential Briefing (Information)
4. Approval of the April 23, 2024 Senate Minutes (Action)
5. Transition Meeting Slate 2024-2025 (Senate Document #23-24-31) (Action)
6. Resolution to Develop a Special Committee for Policy Review (Action)
7. Report of the Outgoing Chair, Christopher Jarzynski (Information)
8. Report of the Incoming Chair, Jordan Sly (Information)
9. New Business
10. Adjournment



## **CALL TO ORDER**

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Chair Jarzynski called the meeting to order at 3:18 P.M.

## **APPROVAL OF THE MINUTES, APRIL 3, 2024 MEETING**

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Chair Jarzynski asked if there were any corrections to the minutes of the April 3, 2024, meeting; hearing none, Chair Jarzynski declared the minutes approved as distributed.

## **REPORT OF THE CHAIR (INFORMATION)**

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### Committee & Council Volunteer Period

Chair Jarzynski reported that the application to volunteer for one of 10 Senate standing committees and councils for the 2024-2025 academic year is open. He stated that volunteers need not be Senators and encouraged all Senators and non-Senators to volunteer for a committee or council. The deadline to volunteer is May 3, 2024. Those interested in volunteering should go to the [Senate website](#) to submit a volunteer statement, select three committee or council choices, and describe their interest and what they feel they can contribute. The Senate's Committee on Committees will then select volunteers to serve on each committee and will notify selected volunteers over the summer. Council volunteers will hear back in late summer.

### Update on Remaining Senate Meetings

Chair Jarzynski announced that this meeting is the final meeting for outgoing Senators. He thanked all outgoing Senators for their work on the Senate. He asked that all outgoing Senators raise their hands so that they could be acknowledged for all their contributions.

### Senate Transition Meeting

Chair Jarzynski stated that the Senate meeting on May 7th will be the Transition Meeting and will include all continuing and incoming Senators and the Deans. He noted that this will be his last meeting as Chair and at that meeting, Jordan Sly will take over as Senate Chair and the Senate will elect a new Chair-Elect.

### Nominations Committee Slates

Chair Jarzynski mentioned that all continuing and incoming Senators should have received the 2024 Nominations Committee Slates after the meeting, April 23, 2024. He added that outgoing Senators will not receive the slates. He asked all continuing and incoming Senators to please review the slates before the next Senate meeting on May 7th.

## **PCC PROPOSAL: RENAME THE “COLLEGE OF INFORMATION STUDIES” TO “COLLEGE OF INFORMATION” (SENATE DOCUMENT #23-24-29) (ACTION)**

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Chair Jarzynski invited Wendy Stickle, Chair of the Program, Curricula and Courses Committee (PCC) to present the proposal.

Stickle provided background and information on the proposal.

Chair Jarzynski thanked Stickle and opened the floor to discussion of the proposal.

Hassan Ibrahim, PTK, BGMT, expressed concern of the proposed name being too general, and suggested eliminating confusion by making sure to specify the colleges scope for graduate and undergraduate programs.

Dean Keith Marzullo, BGMT, responded that although the name appears to be too general, another option discussed was to rename the school to the “College of Information Science, Studies, and Engineering”, which in turn could create complexity and tension between colleges.

Mansoor Moaddel, TTK, BSOS, suggested describing the specificity of the mission to prospective students and faculty to avoid confusion of the college’s scope. Moaddel proposed renaming the college to be more specific, such as to “College of Information Technology”, since “Information” is a vast field.

Dean Marzullo responded that the “College of Information Studies” does not accurately encompass the entire scope the college offers, nor does “College of Information Technology” because the college also teaches the policy and science point of view, and that name doesn’t reflect those aspects. Dean Marzullo confirmed that with the rebranding, the issue of specificity and program collaborations with other colleges will be addressed.

Chinyere Osuji, TTK, BSOS, asked what is the proportion of schools that call themselves “iSchools”.

Dean Marzullo responded that six schools call themselves “iSchools” and approximately 50% of schools use “College of Information”. Six other schools use “Information Studies” in their name.

Chair Jarzynski asked for further questions or comments on the proposal.

Hearing none, Chair Jarzynski called for a vote on the proposal to change the name of the College of Information Studies to the College of Information. The result was 83 in favor, 18 opposed, and 9 abstentions. The proposal passed.

## **APAS REPORT: REVISION TO THE FINAL EXAM PROVISION IN THE UNIVERSITY OF MARYLAND POLICY ON THE CONDUCT OF UNDERGRADUATE COURSES AND STUDENT GRIEVANCE PROCEDURE (SENATE DOCUMENT #21-22-11) (ACTION)**

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Chair Jarzynski invited Amy Karlsson, Chair of the Academic Procedures and Standards (APAS) Committee, to present the committee's report.

Karlsson provided background and information on the report.

Chair Jarzynski thanked Karlsson and opened the floor to discussion of the report.

Mansoor Moaddel, TTK, BSOS, asked if students have reported feelings of overburden from final exams.

Karlsson responded that an official study on if students are overburdened has not been conducted but mentioned that there have been consultations with a few undergraduate student groups. The students have repeatedly reported a heavy burden of work. Due to a concern for the mental health of students, the revision to the policy language is recommended by the committee.

Chair-Elect Jordan Sly, TTK, LIBR, thanked the committee for their work, and introduced Laura DeMarco, a graduate student at the University of Maryland. DeMarco mentioned that as a former undergraduate student in ARHU and a current graduate student in INFO, she supports the requirement to remove the final exam, as it does not accurately reflect how well the students retain the information of the course. DeMarco asked if the Americans with Disabilities Act (ADA) community has been consulted with on the policy change.

Karlsson responded the committee did not specifically meet with any students who identify with having a disability or with Accessibility and Disability Services (ADS), but as with the current policy, they can work with implementing the policy and create solutions for the individual students in need. No issues are expected.

Chair Jarzynski asked for further questions or comments on the report.

Hearing none, Chair Jarzynski called for a vote on the revision to the final exam provision in the University of Maryland policy on the conduct of undergraduate courses and student grievance procedure. The result was 96 in favor, 5 opposed, and 9 abstentions. The proposal passed.

## **SPECIAL ORDER**

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### **Veronica Marin, Executive Secretary and Director, University Senate** ***Senator Discussion Platform***

Chair Jarzynski invited Veronica Marin, Executive Secretary and Director of the University Senate, to present.

Director Marin provided background and information on the request to create a Senator-to-Senator discussion platform.

Director Marin mentioned ELMS/Canvas will be used as the discussion platform. The discussion platform will be made available one week prior to the May 7<sup>th</sup> meeting. Expectations and guides will be pinned at the top of each discussion board to promote inclusive language and adherence to codes of conduct. The discussion board will be closed for comment on the day of the meeting. Director Marin emphasized that any questions or concerns still need to be formally addressed to senate-admin@umd.edu.

Chair Jarzynski thanked Director Marin and opened the floor for questions or discussion.

Mohammad Hajiaghayi, TTK, CMNS, asked why ELMS/Canvas was decided on, and asked for clarification on how to raise questions directly for consideration.

Director Marin responded that any new topics may be discussed, but new business must still be formally brought up during the “New Business” portion of a Senate meeting. Director Marin emphasized that the discussion board should not be used as a formal platform.

Mohammad Hajiaghayi, TTK, CMNS, asked when the discussion platform will launch. Director Marin responded that it will be made available on April 30, 2024, one week prior to the next Senate meeting on May 7, 2024.

Debbie Simpkins, PTK, AGNR, asked if a discussion board will close in between Senate meetings. Director Marin responded that the discussion board leading up to the Senate meeting will close for comments on the day of the meeting, but Senators will still be able to view the comments and materials.

Chinyere Osuji, TTK, BSOS, asked if other entities on campus will have access to the discussion platform. Director Marin responded that the platform is only for Senator-to-Senator discussion, and no other entity on campus will have access.

Jeff Hollingsworth, Vice President and Chief Information Officer, DIT, asked if the discussions could be made available by Maryland’s Public Information Act (PIA) and requested the Vice President for Legal Affairs and General Counsel, Jay Rosello, respond. Rosello mentioned that the discussion platform may be subject to discovery by the MD PIA. Director Marin added that it will be investigated further.

Chair Jarzynski asked for further comments or questions.

Hearing none, Chair Jarzynski moved on to the next agenda item.

## **NEW BUSINESS**

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There was no new business.

## **ADJOURNMENT**

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The meeting was adjourned at 4:08 P.M.



### Slates for the 2024 Transition Elections

PRESENTED BY	Brit Saksvig, Chair
REVIEW DATES	SEC – April 26, 2024   SENATE – May 7, 2024
VOTING METHOD	In a single vote
RELEVANT POLICY/DOCUMENT	<a href="#">Bylaws of the University Senate; University of Maryland Plan of Organization for Shared Governance</a>
NECESSARY APPROVALS	Senate, President

### ISSUE

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The Senate Nominations Committee has prepared a slate of nominees for the 2024-2025 Chair-Elect, the Senate Executive Committee (SEC), and the Committee on Committees, as well as the Senate-elected memberships of the University Athletic Council, the Council of University System Faculty (CUSF), and the Campus Transportation Advisory Committee (CTAC).

### RECOMMENDATION(S)

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The Senate Nominations Committee recommends the attached slate of nominees for election during the Transition Elections.

### COMMITTEE WORK

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The Nominations Committee began recruitment efforts in February 2024. The committee sent announcements for self-nominations to all continuing and incoming Faculty, Staff, and Student Senators. The Nominations Committee met on four separate occasions to discuss nominees and recruitment efforts: February 2, February 14, March 4, and March 21, 2024.

Members of the Nominations Committee reached out to eligible candidates for all open seats and obtained written consent of all nominees, in accordance with the Senate *Bylaws*. The Nominations Committee endeavored to create balanced slates with representation from across campus.

The Nominations Committee voted in favor of approving the attached slate on April 11, 2024.

### ALTERNATIVES

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The Senate could decide not to accept the slate of nominees for the elections.

### RISKS

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There are no risks to the University.

### FINANCIAL IMPLICATIONS

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There are no financial implications.

**Slate of Candidates for the 2024-2025 Chair-Elect**  
Submitted by the University Senate Nominations Committee

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**Chair-Elect Nominees (One will be Elected)**

- Sarah Dammeyer      Senior Lecturer      College of Arts and Humanities
  
- Alka Gandhi      Senior Lecturer      College of Behavioral & Social Sciences
  
- Adrienne Mayo-Brown      Director      College of Education

# Slate of Candidates for the Senate Executive Committee, 2024-2025 Election

Submitted by the University Senate Nominations Committee

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## **Faculty Senator Nominees (Seven will be Elected)**

- Anand Anandalingam Robert H. Smith School of Business, *Decision, Operations & Information Technologies*
- Vikrant C. Aute A. James Clark School of Engineering, *Mechanical Engineering*
- Mark Coulbourne University Libraries
- Sarah Dammeyer College of Arts & Humanities, *English*
- Lee Friedman College of Computer, Mathematical, & Natural Sciences, *Chemistry & Biochemistry*
- Michael Galczynski A. James Clark School of Engineering, *Keystone Program*
- Meredith Gore College of Behavioral & Social Sciences, *Geography*
- Jeffery Herf College of Arts & Humanities, *History*
- Issac Moradi College of Computer, Mathematical, & Natural Sciences, *Earth System Science Interdisciplinary Center*
- Katherine Sharp School of Public Health, *Behavioral & Community Health*
- Angela Stoltz College of Education, *Teaching & Learning, Policy & Leadership*
- Victoria Van Hying College of Information Studies
- Patrick Wohlfarth College of Behavioral & Social Sciences, *Government & Politics*
- Lei Zhou Robert H. Smith School of Business, *Accounting*

## **Exempt Staff Senator Nominees (One will be Elected)**

- Keira Martone Division of Student Affairs, *Resident Life*
- Melissa Minnifield Division of Student Affairs, *University Recreation and Wellness*

## **Non-Exempt Staff Senator Nominees (One will be Elected)**

- Ebony Coffey Division of Administration, *Classroom Maintenance*
- Antonietta Jennings Division of Research, *Institute for Governmental Service & Research*

## **Graduate Student Senator Nominees (Two will be Elected)**

- Ivy Lyons Philip Merrill College of Journalism
- Tin Trung Nguyen College of Computer, Mathematical, & Natural Sciences
- Amrina Ranger College of Education
- Smirithan Ravichandran College of Computer, Mathematical, & Natural Sciences

## **Undergraduate Student Senator Nominees (Two will be Elected)**

- Ian Gould College of Behavioral & Social Sciences
- Addison Hanrattie College of Computer, Mathematical, & Natural Sciences
- Deven Patel Robert H. Smith School of Business
- Brooke Wunderler A. James Clark School of Engineering



**Slate of Candidates for the Committee on Committees,  
2024-2025 Election**

Submitted by the University Senate Nominations Committee

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**Faculty Senator Nominees (Three will be Elected)**

- Joseph Barnet                      College of Behavioral & Social Sciences, *Psychology*
- Mohammad Hajiahgayi      College of Computer, Mathematical, & Natural Sciences, *Computer Science*
- Chris Lewis                        College of Arts & Humanities, *Languages, Literatures, & Cultures*

**Non-Exempt Staff Senator Nominees (One will be Elected)**

- Ebony Coffey                      Division of Administration, *Classroom Maintenance*
- Michael Werre                      Division of Student Affairs, *Residential Facilities*

**Graduate Student Senator Nominees (One will be Elected)**

- Ivy Lyons                              Philip Merrill College of Journalism
- Uchenna Mike-Olisa              A. James Clark School of Engineering

**Undergraduate Student Senator Nominees (One will be Elected)**

- Rustam Biswas                      Robert H. Smith School of Business

**Slate of Candidates for the 2024-2025 Senate-Elected Councils and Committees**  
Submitted by the University Senate Nominations Committee

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**University Athletic Council Slate 2023-2024**

**Faculty Representative Nominees (Two will be Elected)**

- Jordan A. Goodman      College of Computer, Mathematical, & Natural Sciences, *Physics*
  - Kristy Maddux          College of Arts & Humanities, *Communication*
  - Patrick O'Shea         A. James Clark School of Engineering, *Electrical and Computer Engineering*
  - J. Carson Smith         School of Public Health, *Kinesiology*
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**Council of University System Faculty (CUSF) Slate 2024-2025**

**Faculty Representative Nominees (Two Full-Time Reps will be Elected)**

- Holly Brewer             College of Arts & Humanities, *History*
  - Sebastian Galiani        College of Behavioral & Social Sciences, *Economics*
  - Jessica O'Hara            Office of the Provost, *First-Year Research Program*
  - Heidi Scott                School of Public Health, *Maryland Institute for Applied Environmental Health*
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**Campus Transportation Advisory Committee (CTAC) Slate 2024-2025**

**Faculty Representative Nominees (One will be Elected)**

- Michel Boudreaux        School of Public Health, *Health Policy and Management*
- Alexander Chan          College of Agriculture & Natural Resources, *University of Maryland Extension, Family and Consumer Sciences*
- Sarah Hovde                University Libraries

**Non-Exempt Staff Representative Nominees (One will be Elected)**

- Paul Keen                  College of Computer, Mathematical, & Natural Sciences, *Cell Biology & Molecular Genetics*
- Bobby Smith                Division of Student Affairs, *Facilities*

**Undergraduate Representative Nominees (One will be Elected)**

- Denise Demonatagnac    College of Behavioral & Social Sciences
- Ethan Vinodh                College of Computer, Mathematical, & Natural Sciences

## Candidacy Statements for the Chair-Elect 2024-2025 Election

### Chair-Elect Nominees (One will be Elected)

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**Sarah Dammeyer, Senior Lecturer, English  
College of Arts & Humanities**



I am honored to be nominated for the position of Chair-Elect of the University of Maryland Senate. If elected I will strive to serve the entire campus community and continue the Senate's vital role as a conduit between students, faculty, staff, and the campus administration and ensure equitable access to all.

You can find me in the English Department where I am a Senior Lecturer, teaching courses for the Writing Programs, for Undergraduate Teaching Assistants in English, and for the minor in Professional Writing. Every semester, I get to read the work of students from all over campus in Technical Writing, Science Writing, and Narrative Nonfiction courses; I learn about who they are, what matters to them, and what their concerns and aspirations are. I am a Faculty Fellow in the Professional Writing Program, where I support PTK

faculty and help them [re]shape our courses to prepare students to be engaged citizens in this global society. I serve as a faculty mentor and try my best to match faculty to the resources they need.

I have been teaching at UMD since 2009; earned my MA in Rhetoric and Composition here in 2008; and earned BAs in English and Secondary English Education and Honors and Gemstone citations, in 2003. In 2001, I met my spouse who was an undergrad in Dr. Pines's aerospace engineering class. Our 13-year-old daughter also hopes to attend Maryland one day, to study equine science and chemistry.

One of my key values is collaboration. I try to collaborate in everything I do, including with undergraduate students, graduate students, professional track faculty, staff, and tenure track faculty, both in my department and across campus. For example, I have collaborated with the Honors College, with the office of Global Learning Initiatives, and with the Words of Engagement Intergroup Dialogue program. I have presented on my teaching and research with graduate students, undergraduate students, and both PTK and TTK.

My facilitation and coaching skills co-create processes for deep listening to understand stakeholders' needs; to design collaborative tools to engage all stakeholders; and to take into account everyone's needs and values, and especially the needs of those who've long been ignored, deprioritized, or marginalized. For the past 8 years, alongside my work at UMD, I have worked as a restorative justice facilitator and program coordinator for the Prince George's County Community Conferencing Program.

In 2021, I was elected to a faculty senate seat, and have served on the Senate Executive Committee for two years. As a member of the Programs, Curricula, and Courses (PCC) committee (2023-25). Through the PCC committee I witnessed the ways our combined expertise and shared values were

acted through the considered, careful, and importantly inclusive conversations to improve the educational experience for our students.

Thank you for your consideration of my candidacy for the Senate Chair-Elect position. As Chair-Elect I will work closely with Chair Sly, Past-Chair Jarzynski, and the Senate leadership office to ensure the successful consideration and voting of all Senate matters. If elected, I will work with my Senate colleagues to continue to build on our commitments of meeting our university's grand challenges through equity, inclusion, and transparency and to connect the concerns of our community with the outcomes of our shared mission and goals.

**Alka Gandhi, Senior Lecturer, Economics  
College of Behavioral & Social Sciences**



I am seeking the position of Chair-Elect of the Senate because of my devotion to the University of Maryland and my heartfelt belief in shared governance. My leadership would aim to be fair and open to all sides of an issue, across ideologies and positions. I would seek to be inclusive of all constituencies and their valued roles in the University. Despite the many and varied positions that we fill at the University, we are all committed to flourishing together.

Although I began my time at the University in 2007, I left in 2011 and returned in 2017, after the PTK system was put into place. The execution of shared governance is something very special to the University of Maryland. Given part of our Strategic Plan is to 'invest in people and communities,' our shared governance system is a testament to this commitment. While we won't always agree, I would like to maintain the Senate as a place that offers a voice to all whom the University serves.

While I am proud of and enjoy the many aspects of the University to which I contribute (departmental DEI committee, advisor to a student organization, learning outcomes college coordinator, among others), the Senate and its committees offer a unique glimpse into how the University is organized and operates. Even being a small part of this has been rewarding to me.

My experience with the Senate began with serving on the Academic Procedures and Standards (APAS) committee as of Fall 2021 until the present. Originally, I volunteered to be on a Senate committee to get to know the University system better and meet colleagues outside of my College (BSOS). It has been a very rewarding experience to be a part of shaping the procedures and standards at the University. It has been enlightening to be working on University-wide issues such as classroom policies and student mental health, and final exam policies. I have certainly learned a lot in this process and am hopeful that I contributed a great deal as well.

This experience led me to run for a PTK Senate seat in 2022 and was honored to be elected by my peers to serve in this capacity. As Chair-Elect, I would seek to encourage others to see how they can contribute with the assurance that contributing isn't just giving your time. For the effort and involvement, we contribute, what we receive in return is remarkable. We are privileged to see how a very serious, passionate and generous group of people come together to make this University work. It would be an honor to be the Chair-Elect of the University Senate. I promise you that I would work diligently to earn the trust you have put in me.

**Adrienne Mayo-Brown, Director, Teaching & Learning, Policy & Leadership  
College of Education**



I am truly honored to be nominated for the position of Chair-Elect of the University of Maryland Senate. My passion and dedication to the University of Maryland College Park spans well beyond my almost 20 years as an exempt staff member. We have such a unique privilege to work on a campus that has such a strong and valued system of shared governance. The opportunity to serve in that process is something I take very seriously and would be dedicated to as your Chair Elect. If elected, I will work to continue the decades-long tradition of strong advocacy, institutional knowledge and passion for change demonstrated by the leaders that served before me.

My time in College Park began in the School of Public Policy, which also happens to be when I first served on the University Senate. As a fairly new employee, my campus knowledge was somewhat limited, but the experience introduced me to a larger campus environment and the level of input and access employees have in the decision-making process. That sense of inclusivity and equity has grown and evolved over the years and is something I would hope to promote and encourage if elected. The strong advocacy, initiation and development of policies and procedures, direct access to campus leadership, and the opportunity to collaborate with colleagues across campus are all things that make this nomination so important to me.

My current time on the Senate has been way more active, especially since it began right as the University was reopening from the pandemic. With so many new initiatives and policies that governed how we operate, as well as changes to instruction modalities and new programs, it has been a very rewarding time to be part of the process. As Chair of the Staff Affairs Committee and member of the Campus Transportation Advisory Committee, I have had the opportunity to elevate my service to the Senate and University. If given the opportunity, I will bring my desire to learn, service, and advocate to the role of Chair Elect.

Currently, I serve as the Director of Administrative Services for the Department of Teaching and Learning, Policy and Leadership in the College of Education. In this capacity I oversee the department's business functions, coordinates department grants, and provides financial and administrative stewardship to TLPL. I joined the University of Maryland in 2007 and have worked in both the A. James Clark School of Engineering and the School of Public Policy. Before starting my career in higher education administration, I enjoyed serving as an Assistant Professor/Lecture of Communications. I received an MBA from University of Maryland Global Campus and a MA in Organizational Communication and Management from Ohio University. I received my BA in Communications from Morgan State University.

# Candidacy Statements for the Senate Executive Committee (SEC) 2024-2025 Election

## Faculty Senator Nominees (Seven will be Elected)

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**Anand Anandalingam, Professor**  
**Robert H. Smith School of Business**

*No statement provided.*

**Vikrant C. Aute, Research Professor**  
**A. James Clark School of Engineering**

This is my second term as ENGR-PTK Senator and it is an honor to be nominated for the Senate Executive Committee (SEC) once again. In my previous term, I have served on the SEC and currently serve on the Faculty Affairs Committee. I am a Research Professor of Mechanical Engineering and Co-Direct the Center for Environmental Energy Engineering. Our research enables energy sustainability by focusing on improving cooling and heating systems, which are essential for preserving our quality of life while minimizing their environmental impact. I also advise & mentor graduate students and junior faculty and have excellent situation analysis skills to turn data into decisions.

Having been a part of the University of Maryland for over 24 years, first as a graduate student and then as a PTK faculty, I am thankful for the opportunities afforded to me in pursuing my research goals while fostering the University's mission. During this period, I saw up close how the campus has evolved and flourished on many levels, which has uniquely prepared me to advocate for our students and faculty. Since my college days, I remain a strong supporter of shared governance, and becoming a PTK Senator at UMD was the first step in getting involved in shared governance. Being a Senator has been a rewarding experience, revealing all the avenues that I can pursue to help the campus community.

In my previous term on SEC, I was exposed to a different dimension of the Senate and its interaction with campus leadership. The interaction and open constructive dialog with senior leadership is crucial for achieving our shared goals for the University. Going forward, I am once again excited about working alongside our President and the senior leadership in identifying and addressing shared concerns for the campus community. I am passionate about faculty affairs and improving student life on campus. Given the opportunity, I look forward to working with the campus community and the leadership to continue the amazing work we all have accomplished. I will bring the same level of commitment, transparency, and adaptation to the Executive Committee, that I bring to my current position. I am a proud Terp and fully invested in seeing our University remain one of the world's top research and education institutions. Thank you for your support.

**Mark Coulbourne, Interim Head of Preservation**  
**University Libraries**

I am honored to be nominated for the Senate Executive Committee. I am currently the Interim Head of the Preservation Department of the University Libraries. I started working at the University as a student worker in the Special Collections and University Archives, and worked for two years as a Graduate Assistant before becoming a faculty member in 2019. In the Libraries I have served as the Co-Chair,

Chair, and Past-Chair of the Library Assembly, and as a member of the Libraries' Staff Affairs Committee, and the Faculty Mentoring Committee. I have served on the University Senate for the past eighteen months, and I will continue to serve on the Senate for an additional two years. I am also proud to have served on the Senate Executive Committee for the past year, and I look forward to the opportunity to serve for an additional year. Thank you in advance for your consideration.

**Sarah Dammeyer, Senior Lecturer  
College of Arts & Humanities**

Hi! You can find me in the English Department where I am a Senior Lecturer, teaching courses for the Writing Programs, for Undergraduate Teaching Assistants in English, and for the minor in Professional Writing. Every semester, I get to read the work of students from all over campus in Technical Writing, Science Writing, and Narrative Nonfiction courses; I learn about who they are, what matters to them, and what their concerns and aspirations are. I am a Faculty Fellow in the Professional Writing Program, where I support PTK faculty and help them [re]shape our courses to prepare students to be engaged citizens in this global society. I practice restorative justice processes in Prince George's County. I have been teaching at UMD since 2009; earned my MA in Rhetoric and Composition here in 2008; and earned BAs in English and Secondary English Education and Honors and Gemstone citations, in 2003.

**Lee Friedman, Principal Lecturer & Director  
College of Computer, Mathematical, & Natural Sciences**

I am honored to be considered as a candidate for the Senate Executive Committee, of which I am currently (2023-24) a member. I have been at the University of Maryland since 2007 and have risen from a Lecturer to a Principal Lecturer in that time. For the majority of my time here, I have taught large lecture (100+ students) and lab (300+ students) courses in my department. Prior to being a member of the SEC, I served on three Senate committees: the Student Conduct Committee, Academic Procedures and Standards, and Campus Affairs. I have been a PTK Senator from CMNS (twice). I have also worked with Faculty Affairs regarding campus wide PTK issues and I am a former Chair of the PTK Symposium. Last summer, I was chosen by my Department (Chemistry and Biochemistry) to be the Director of Undergraduate Studies. The aforementioned positions have given me a holistic understanding of many issues on campus, from the perspective of both students and faculty and the diverse and sometimes competing interests that campus stakeholders have in issues that come before the Senate. I look forward to continuing as an SEC member where I can continue to contribute to the dialogue on issues affecting various campus constituencies while being respectful and understanding of interested parties.

**Michael Galcynski, Senior Lecturer  
A. James Clark School of Engineering**

I am a senior lecturer in the Keystone Program in the A. James Clark School of Engineering. I started my journey at UMD as an undergraduate student in Civil Engineering in the fall of 2008. As a student I was involved with intramural sports, The American Society for Civil Engineers (ASCE), the concrete canoe competition, the engineering co-op and career services office and I served as an engineering school tour guide, camp counselor, undergraduate teaching fellow (UTF). I also studied abroad in Australia! I returned to UMD as a lecturer in the fall of 2015 to teach many of the same courses that I took myself as a student (ENES 100, ENES 102, ENCE 305) and I love giving back to students and the university however I can; I serve as a faculty advisor for several student groups, I create a variety of educational videos, I have developed several study abroad programs (Iceland, Costa Rica) and I bake cookies/lemon bars for my students and co-workers often. Having been a Terp for so long I can



proudly say that the university, its campus, and the people I have met here over the years have had a profoundly positive impact on my life in more ways than I can articulate. As a senator and a member of the senate executive committee, I plan to work constructively with others across campus to ensure that students, faculty, and staff have all the resources and support they need to have a positive experience here at UMD. Thanks for your consideration!

**Meredith Gore, Associate Professor  
College of Behavioral & Social Sciences**

It is with pleasure that I submit my candidacy statement to serve on the Senate Executive Committee. I currently serve on the SEC and value the opportunity to contribute to the diverse range of issues faced by the UMD community. UMD has provided me with substantial support to flourish as a scientist and human being; it is important to me to serve the university community with respect, inclusion, and professionalism. I would be honored to have the opportunity to serve again.

I am an Associate Professor in the Department of Geographical Sciences in the College of Behavioral and Social Sciences. I am a faculty affiliate in the Applied Research Laboratory for Intelligence and Security (ARLIS). My research focuses on the human dimensions of global environmental change, particularly nature crimes such as wildlife trafficking, illegal logging, illegal mining, and illegal fishing. I am the chair of GEOGs DEIAR committee and serve on the American Geographical Society counsel.

**Jeffrey Herf, Distinguished University Professor Emeritus  
College of Arts and Humanities**

I am honored to be considered for membership in the Senate Executive Committee of the University Senate. I taught in the Department of History at the University of Maryland from 2000 to 2022, and in 2014 I received the status of Distinguished University Professor. I became Emeritus in 2022.

I came to College Park having previously taught at Harvard University, Ohio University in Athens, and as a Fulbright Professor in Germany. Among my awards are fellowships from the Institute for Advanced Study in Princeton, the University of Chicago, the American Academy in Berlin and the Woodrow Wilson International Center for Scholars in Washington, DC.

In addition to teaching a wide range of undergraduate courses in modern European history at UMD, I advised fifteen doctoral dissertations to completion. At the same time, I was able to continue and expand on my scholarship in modern German and European history. The University's proximity to the superb archives and libraries of the Washington, DC area has been especially helpful to me and my students. I am grateful to the University for giving me so many opportunities and resources for both research and teaching.

As of January 2024, I have published nine single-authored books, five since arriving in College Park in 2000. They focus on the twentieth-century political and intellectual history of Europe and Germany, in particular during the era of Nazi Germany, the Holocaust and their aftermath. Three of these books won prizes from scholarly organizations, and five have been translated into foreign languages. Up to my retirement in December 2022, I have published 64 chapters in edited collections (37 since 2000) and 45 articles in refereed journals (29 since 2000). I have delivered



over 270 (181 since 2000) lectures, mostly in the United States and Europe. Through all of this work, I have been pleased to bring national and international attention to research and teaching in these areas to the University.

Having received so much from the University, I have been eager to serve it in whatever ways I can. While in History, I served on numerous departmental committees, and from 2018 to 2021 I was a member of the Provost's Academic Planning Advisory Committee (APAC). Now I would like to bring my experience to the Senate Executive Committee. While open to addressing any and all issues that may come before the SEC, I would like to focus on several that concern me in particular:

- 1) Preserving the freedom of research and teaching that is at the core of the University's mission. I have benefited greatly from that freedom, and I want to do what I can to ensure that faculty now and, in the years, to come will enjoy it as well.
- 2) Restoring retirees' drug prescription benefits. As a Senator elected to represent Emeriti faculty, I am distressed by the State of Maryland's decision to terminate this key benefit as of January 1, 2025. The change will affect not only retired faculty, but also the other approximately 50,000 retired employees of the State of Maryland, many, if not most, of whom have had salaries lower than those of the faculty. The University Senate, with the leadership of the Executive Committee, should urge the University administration to continue addressing this issue. Preserving such long-promised benefits is important to attract and retain excellent faculty while upholding a promise made to all of the employees of the University and of the State of Maryland.
- 3) Using University resources to address antisemitism. I am deeply concerned about the growth of antisemitism in American society. Universities should be able to address this issue by doing what they are best at: providing research and teaching on the subject. Unfortunately, the scholarly resources devoted to this issue at UMD at present are not adequate to the task at hand.

As a member of the SEC, I would like to bring my extensive scholarship on antisemitism to bear on an issue that now preoccupies the University. As the University leadership considers its priorities in the years to come, I would like to be in a position to offer it the benefit of my advice and counsel. I am not at all retired as a historian, but retirement from teaching gives me the time to bring years of experience to bear on several of the serious issues now facing the University. I think it is important that the Senate Executive Committee have a member who is willing and able to express views that are perhaps not heard as often as they should be in the councils of power. I am able, eager, and willing to do so.

**Isaac Moradi, Research Scientist**  
**College of Computer, Mathematical and Natural Sciences**

With nearly 15 years of dedicated service at the University of Maryland, I've actively engaged across various levels of the institution, particularly within the Senate and its committees. I've contributed significantly to committees such as the Senate Committee on Committee, Executive Committee, UMD Research Council, and the Campus AEP Committee. Understanding the pivotal role of the Senate Executive Committee (SEC) in shaping Senate decisions, I emphasize the importance of diverse representation within its membership. As a research faculty member, reliant on grants and proposals for my appointment at UMD, my collaboration extends to off-site locations like NASA and NOAA, further enriching my perspective. I firmly believe that my comprehensive understanding of the Senate and its various committees, combined with a steadfast commitment to inclusivity and fostering a welcoming environment, positions me as a strong candidate for the SEC. Aligned with the SEC's mandate to consider matters from all members of the campus community, I am prepared to review and assess proposals thoroughly, ensuring clarity and accuracy in recommendations. My dedication to facilitating

thoughtful deliberations and upholding the Senate's mission of effective governance within the University of Maryland community makes me an ideal candidate for the SEC. As such, I humbly seek your vote in the upcoming election, eager to continue serving the University of Maryland community diligently and effectively. Thank you for your consideration.

**Katherine Sharp, Clinical Professor  
School of Public Health**

Thank you for the nomination to serve on the Senate Executive Committee. As a Lecturer, Senior Lecturer and Associate Clinical Professor over the years, I have an excellent understanding of how the university works and have built a strong network across the university. As the Director of Graduate Studies and a Professional Track Faculty (PTK) member, I am very focused on people – our most important resource.

My service commitments over the past 18 years have helped me learn more about how the university functions, how we can all feel valued and do a better job to support the mission of the university. Some examples of my service include: President Pines and Provost Rice's Strategic Planning Committee, Co-Chair of the 3rd Annual PTK Symposium, Dean Lushniak's Five-Year Review Committee, PTK Unit Appointment, Evaluation and Promotion (AEP) Review Committee, Council on Education on Public Health Accreditation Committee for the School of Public Health, and the Delta Omega Executive Committee. On many of these committees, I am the only PTK faculty member or one of a very small number (1 or 2 others) of PTK faculty on the committee. Given that PTK faculty represent 2/3 of the faculty on campus, it is imperative that we have a seat at the table.

We all work long days and nights and our work is so very important. I am committed to hearing all voices and perspectives and working hard to reduce structural inequities, enhance work-life balance, and understand how various policies impact specific groups of people. I am an excellent listener, a strong advocate and be would be honored to contribute my skills and passion to work of the Senate Executive Committee.

**Angela Stoltz, Assistant Clinical Professor  
College of Education**

I am an Assistant Clinical Professor in the College of Education. One unique perspective I bring to our College of Education and the university more broadly is that of Indigenous perspectives and inclusion. For me, Indigenous perspectives are integrally related to sustainable practices and our ability to be in healthy and balanced relations with each other and our environments. This is why they are identified as critical aspects for meeting the United Nations Goals for Sustainable Development. The incorporation of Indigenous partners in my work contributes to a global understanding of effective Indigenous/IHE relationships and the value of Indigenous perspectives in helping to address our climate and social justice crisis' through education.

Through collaborations with the Maryland Commission on Indian Affairs and tribal community networking, I co-created a grassroots group of UMD students, faculty, staff, and tribal citizens which we named the Maryland Indigenous Higher Education Alliance (MIHEA). What began as community meetings to discuss challenges faced by Maryland's Indigenous people transformed into an active advocacy and working group. Through my leadership efforts as a member of this working group, I co-developed projects with tribal citizens that have directly impacted my teaching and scholarship and strengthened partnerships across campus units

which have included students and faculty from ARCH, ENGR, BSOS, ARHU, UMD Libraries, the Honors College, the iSchool, AGNR, CMNS, and the Office of Sustainability.

Currently, my official leadership role is that of Professional Development School Coordinator for the Middle Grades Mathematics and Science Education program. In this role, I am responsible for developing and sustaining partnerships with local school districts and their staff to support Middle School Mathematics and Science teacher candidates and to strengthen college and career/workforce trajectories. This role requires ongoing outreach and dialogue with school district administrators to place teacher candidates with seasoned middle-grade mathematics and science teachers, support them throughout their year-long internship, and train them in the field for their educational careers. The majority of teacher candidates in this program directly enter the teaching workforce as STEM teachers in Title I schools in Maryland serving high-needs schools and students in STEM education. My STEM Education background also led me to create the Maryland Kidwind Initiative which engages K12 students in clean energy curriculum and design and build competitions locally and nationally. It is a research-practice partnership with College Park Academy, Baltimore City Schools, KidWind.org, James Madison University's Center for the Advancement of Sustainability, [makersmiths.org](http://makersmiths.org), Orsted, and U.S. Wind.

Each of my endeavors as university faculty requires interdisciplinary, cross-unit, and off-campus collaborations as well as advanced leadership skills which are assets to the university Senate and SEC.

**Victoria Van Hying, Assistant Professor  
College of Information Studies**

Thank you for considering me for the SEC. I am an assistant professor of library innovation in the College of Information Studies (INFO). I was hired in 2020 and recently passed my third-year review at the college level. I am newly elected by my INFO colleagues to serve on the Senate for the next three years, and am eager to serve the University through the Senate, and the SEC, if appointed to this committee. I place a high value on shared governance and processes, and will work hard and collaboratively to make our processes equitable and efficient. My research and teaching are highly interdisciplinary. I hold degrees in English literature and creative writing from the US and UK. I held two postdoctoral roles at Oxford University, one at the Department of Astrophysics with the Zooniverse.org crowdsourcing platform (2014-2015), where I rose to the position of Humanities PI (2015-2018), and a 3-year British Academy Postdoctoral Fellowship (also 2015-2018) in the Faculty of English and Pembroke College, resulting in my first book (Convent Autobiography, 2019). During this busy time, I served on several committees, including the University IT and library governance committee. I returned to the US in 2018 for a position as a Senior Library Innovation Specialist at the Library of Congress, where I worked with a multidisciplinary team to create the By the People crowdsourcing platform which engages thousands of volunteers and staff in transcription and primary source exploration. In this role I regularly met with members of the US Congress, foreign dignitaries, and their staff. At the Library I also served on the Digitization Committee, collaborating with stakeholders across many curatorial, technical, and governance units.

At UMD, I research how institutional constraints, personal agency, societal factors, and technology interact to enable or prevent people from accessing the information they need to live, work, and thrive in their environments and communities. The motivation for this research, which also informs my service and teaching, is to identify and help remove barriers to information access, particularly information for or by people who have been historically marginalized or oppressed. I have expanded my work in crowdsourcing cultural heritage, which entails creating socio-technical systems that invite

public participation in the creation of new knowledge, by winning an early career grant from the Institute of Museum and Library Services to study the barriers and successes cultural heritage organizations face in trying to integrate crowdsourced data into their discovery platforms, and whether, once there, content is accessible for people who are Blind or have low-vision and use assistive technology to access web content. I have also pursued new research and service-oriented interests including serving as a project manager and author for the forthcoming Standards for Library Services for the Incarcerated or Detained with the American Library Association, the professional body that accredits our INFO college. As the Director for the Center for Archival Futures (CAFe) in INFO, I collaborate with colleagues and students across the University to address, through research and teaching, the grand challenges facing memory work now and in the future. I integrate my research interests into my teaching and provide opportunities for students to participate in the full research, project-creation, and publication life-cycle, for example the creation of the David C. Driskell Papers crowdsourcing project, in partnership with colleagues in the Driskell Center, and MLIS students. Many of my publications since arriving at UMD include student co-authors from the masters and doctoral level. I have also sought out service opportunities in college and to the University, serving on several masters degree program committees (INFO), and the Arboretum and Botanical Garden Committee. I believe the breadth and depth of my on-campus collaborations, prior experience of collaboration in diverse institutional settings, and commitment to shared governance make me suited to serve on the SEC in 2024-2025.

**Patrick Wohlfarth, Professor**  
**College of Behavioral & Social Sciences**

The Senate Executive Committee offers a unique opportunity to participate in significant policy discussions that affect students, faculty, and staff. My university service experience includes a wide range of roles that may allow me to offer useful perspectives on policy matters. I have been a TTK faculty member at the University of Maryland for 13 years and I am currently GVPT's Director of Undergraduate Studies. I previously served as GVPT's Co-Director of Graduate Studies, as a BSOS representative on the Graduate Council, and as a member of the graduate school's PCC (Programs, Curricula, & Courses) Committee. Next academic year, I will serve as the chair of the Senate's Plan of Organization Review Committee (PORC) and as a member of the Governance, Leadership, and Administration self-study working group for the Middle States Commission on Higher Education (MSCHE) accreditation process. I am a Maryland native (having grown up in Hyattsville) and an avid observer of Maryland politics and state policymaking.

**Lei Zhou, Research Scholar**  
**Robert H. Smith School of Business**

I am honored to be considered to serve on the Senate Executive Committee. I received my Ph.D. degree from the University of Maryland in 2004, and served as an Assistant Professor of Accounting at McGill University from 2004-2008. I returned to UMD in 2008 and am currently a Research Scholar in the Department of Accounting and Information Assurance. Since returning to UMD, I have received tremendous support from the students, faculty, and staff at the Smith School of Business. Over the years, I have served on various committees at the department, school, and university levels. In addition, I have taken on the role of the Academic Director of the MS in Accounting program since fall 2023. My research and teaching focuses on the interdisciplinary area of information technology and accounting, through which I have been learning about the opportunities and challenges faced by our students, staff, and faculty, and the University as a whole. For the past few years, I have been a Co-PI on a research grant from NSA for my research related to the application of economics to cybersecurity.

Being a Senator since 2022, I am amazed by the diverse perspectives and the shared governance presented by the University Senate. This experience has motivated me to become more involved in the activities of UMD's Senate as a member of the Senate Executive Committee, where I can share my perspective, learn from other parts of the University, and help to ensure that our policies enable all communities at UMD can grow and prosper. Thank you for considering me for your vote.

# Candidacy Statements for the Senate Executive Committee (SEC) 2024-2025 Election

## Exempt Staff Senator Nominees (One will be Elected)

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### **Keira Martone, Associate Director Division of Student Affairs**

I am honored to be considered for a position on the Senate Executive Committee. Over 23 years, I have dedicated myself to serving the University of Maryland in various capacities, starting from a Graduate Assistant to my current role as Associate Director in the Department of Resident Life. Throughout my journey within the Division of Student Affairs, I have consistently demonstrated a strong commitment to diversity, equity, inclusion, anti-racism and addressing the multifaceted needs of our organization, all while passionately advocating for the betterment of our students and staff.

As a proud two-time Terp Alum, I have actively engaged with campus life and contributed to the University Senate's shared governance. Notably, I have collaborated with the Student Conduct Committee in shaping crucial policies such as the Code of Student Conduct and the University of Maryland Policy and Procedures on Sexual Harassment and Other Sexual Misconduct.

During my tenure as a senator, I have chaired the Campus Affairs Committee, participated on the Nominations Committee, and currently serve as a member of the Senate Executive Committee—a role I was recently elected to this spring. I am eager to continue representing the Exempt Staff constituency and furthering the important work we undertake together. Thank you for considering my candidacy.

### **Melissa Minnifield, Coordinator Division of Student Affairs**

I am highly honored to submit my candidacy for a position on the Senate Executive Committee. I am particularly enthusiastic about this opportunity because I understand that the work of individual committee groups directly impacts how the university shows up for faculty, staff, and students. We owe our community our best. A position such as this would allow me to use my previous leadership experiences in a capacity that enhances our university's investment in our people. I am privileged to complement the SEC by bringing a diverse lens or experience from various institutions. I've served as a University Hearing Panelist, Black Faculty and Staff Caucus Executive Committee, Student Success Mentor, Light-House and Safe Space advocate supporting individuals who have experienced domestic violence, and allyship with people of all sexual orientations, gender identities, and gender expressions. These positions have given me a deep understanding of the issues that faculty, staff, and students face. My goal is not only to help resolve university issues but to do so in a way that makes members of our community feel seen and heard. In a time where individuals are struggling with their feelings of belonging and connectedness, this is more important than ever. Our communities voice their concerns often and frequently.

I am well-positioned to hear the needs of our student, staff, and faculty groups directly. I will use my on-the-ground, day-to-day interactions with individuals of all parties to ensure that people of diverse groups have equitable representation for their needs. I would maintain the interests of different committee groups by providing tangible feedback and maintaining a commitment to transparency and collaboration with other Senate representatives. I am deeply honored to support the work so many of these committees have already done to move our university vision forward. I am confident that I bring

perspectives to address challenges, pursue change, and ensure every community member feels valued and heard.



## **Candidacy Statements for the Senate Executive Committee (SEC) 2024-2025 Election**

### **Non-Exempt Staff Senator Nominees (One will be Elected)**

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#### **Ebony Coffey, Prg Admin Spec Division of Administration & Finance**

My name is Ebony Coffey. I am Program Administrative Specialist, in Area & Classroom Maintenance with The Facilities Management. April 1st made 5 years that I have been with the University. I started as a Purchasing Agent in the FM Warehouse and laterally transferred to the Business Office; as I have been afforded these opportunities to transition I have learned a lot from the different departments, environments, and supervisory staff.

However, I have spent these 5 years largely working closely within the departments I was hired to support, meaning I am not as familiar with the inner workings and endeavors of The University campus and culture. I was encouraged to submit my application for candidacy within the Senate to gain more insight about the campus/culture, as well as opportunities for networking. There's a lot more to The University of Maryland than I have been exposed to and I'd like to be more apart of it.

My educational background consists of two areas; Business Administration and Counseling (focusing on Human Services, and Health & Wellness) which allows me to do work that fulfills me; helping others through support services. I get to do that through my work here at the University, as well as through volunteer work; and I would like to be able to learn more about The University of MD, its endeavors and goals and be a part of advancing The University mission forward.

The Senate candidacy is all a new experience for me; however I am capable, adaptable and willing to step up to the challenge if selected for this position.

#### **Antonietta Jennings, Administrative Assistant II Division of Research**

It is a privilege to be considered as a candidate for the University of Maryland's Senate Executive Committee ballot. I have been associated with the Senate and sub committees for several years now. During my years of service, I have been afforded the opportunity to collaborate with diverse faculty, staff, and students to advance the University's commitment in creating and fostering a culture of diversity, trust, and inclusion. It is encouraging how the Senate uses open dialogue and continuous communication platforms to identify and integrate viable solutions that work to address the needs of the University's culturally rich community. Initiatives implemented by the University, such as the work of the Senate and Thrive Thursday, demonstrate its commitment to change. Serving on the University's Senate has been an invaluable experience and has provided a wealth of knowledge that I hope to share as a member of the Senate Executive Committee if elected.

Thank you for your consideration and I look to continue my mission to stay actively involved in our University and as always GO TERPS!



# Candidacy Statements for the Senate Executive Committee (SEC) 2024-2025 Election

## Graduate Student Senator Nominees (Two will be Elected)

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### **Ivy Lyons** **Philip Merrill College of Journalism**

As a burgeoning member of the Graduate Assistant Advisory Committee, a growing doctoral student in journalism, a first-generation university student, and LGBTQ+ student of color, I've been constantly focused on what success means for our university community. I know and value the graduate student worker's contributions to our university community, understand the intricacies of navigating difficult conversations inside of our hallowed walls, and, perhaps most critically, know how to empower and embolden student communities to be their best selves for themselves. My inclusion on the Senate executive committee, which so thoroughly weaves its way through the shared governance and university senate structures, is a logical one. As a candidate to sit on this committee for the 2024-2025 term, I look forward to doing just that: following through on the commitments and goals I had when I first ran for University Senate and contributing to the development of a better Maryland.

### **Tin Trung Nguyen** **College of Computer, Mathematical, & Natural Sciences**

Thanks for giving me the opportunity to be considered for the Senate Executive Committee!

I'm a second-year Computer Science PhD student, working on Law-informed AI Fairness and Legal NLP. Regarding my qualifications, over the past year as an elected member of the CS Department Council, I have been working with faculty members to refine the Department's Plans of Organization and By-Laws, for example by pushing forward amendments to expand the Department's Salary Committee to additionally involve graduate students. More broadly, my legal skills were practiced through writing Law x AI research proposals that won funding from the DOJ/NIJ (\$166.5k) and the NIST-NSF TRAILS institute (\$98.5k). I also took the iSchool Legal Research Methods course. After completing my UMD CS PhD, I plan to attend a tech-oriented law school to pursue a long-term research and/or appellate litigation career at the intersection of law and technology. Therefore, I am strongly incentivized to sharpen my advocacy and negotiation skills by serving on the Senate Executive Committee.

In addition to the general interests of graduate students in my home department (CS) and college (CMNS), I also wish to push for the interests of three specific historically disadvantaged minorities that I can relate the most with: international students, LGBTQIA+ students, and cross-disciplinary research students (those pursuing dissertation research at the intersection of two or more fields, such as CS and Law in my case).

On behalf of the UMD international student minority, I want to address three policy problems. First is the UMD requirement to register for one research credit for any international graduate students who have completed coursework, which takes away \$1,805 in tuition (roughly 10% of net summer income for most people). This policy creates a non-trivial financial disparity between domestic and international students. It also limits the employability of many graduate students when they seek full-time industry jobs later. Second is the 40-hour maximum limit of on-campus work during breaks, which was not a USCIS regulation, only a UMD policy. Third is extending the full-time CPT limit from

11 months (UMD's current limit) to 11.5 months (48-50 weeks) so that a typical 5-years international PhD student with high financial need still has the option to take summer internships during all of their 4 summers while still complying with the 12-months upper limit from USCIS. As an international student from a lower-income family background who is still financially supporting my currently sick (and thus unemployed) single mom in Vietnam, I can relate to the financial struggles of many international graduate students here who have to balance between surviving the DMV area's increasing living costs and fulfilling family's obligation back home.

On behalf of the UMD LGBTQIA+ minority, I want to advocate for more on-campus gender-neutral bathrooms, and more funding for department-specific inclusiveness activities (for example, the LGBTQIA+ group in CS has not been adequately funded to organize community events this year).

On behalf of the UMD cross-disciplinary research student minority, I want to advocate for more cross-departmental communication channels for research/teaching assistantships so that this group can get easier access to funding opportunities, and more formal cross-departmental procedures to ensure our fundamental benefits, such as uninterrupted health insurance (a related personal anecdote, I lost my Maryland State Employee health insurance in my first-year summer simply because the department where I had held an RAship in the previous Spring miscommunicated with my home department and misunderstood my returning student status).

Thanks for your time and consideration!

**Amrina Ranger**  
**College of Computer, Mathematical, & Natural Sciences**

I am deeply honored to be considered as a candidate for the Senate Executive Committee for the 2024-2025 term. My decision to pursue a Masters in Higher Education stems from a firm belief in the importance of fostering diversity, equity, and inclusion practices and policies within educational settings and amplifying student voices in the realm of shared governance. I am confident that I can provide an authentic voice of advocacy, respect, and understanding within the SEC.

Throughout my academic journey, I have actively engaged in leadership roles that align with these principles. As President of my undergraduate Honors College, I led initiatives to promote inclusivity and community to empower students from diverse backgrounds. Additionally, leading the non-partisan democratic engagement team during my undergraduate years allowed me to foster civic engagement and democratic participation among my peers. Also during my undergraduate years, I involved myself in university-wide committees focused on advancing DEI and student leadership. My experiences on these committees have been instrumental in shaping my dedication to these values. Currently, as the DEI Chair on my department's Graduate Student Advisory Board and co-chair of the STAMP DEI committee, I continue to champion these causes. My additional participation on the SGA Key Legacy Assessment Board and as Employer Relations co-chair for my department's admitted students preview program further demonstrates my commitment to influencing positive change within our university community. Through these experiences, I have developed and refined my leadership, organizational, and advocacy skills, and I am eager to utilize these skills to advocate for fellow students' interests and promote DEI practices within the SEC.

I am very excited and grateful for the opportunity to contribute to the University of Maryland's progress and advancement by amplifying student voices and further stimulating an inclusive campus environment.

**Smirithan Ravichandran**  
**College of Computer, Mathematical, & Natural Sciences**

Thank you for reading my statement and considering giving me the honor to serve on the Senate Executive Committee (SEC) for the year 2024-2025.

To my understanding, the SEC requires members who can make objective judgements on proposals that may be presented to the Senate, without being swayed by personal opinions and to judge based on facts. I believe that the scientific temper I have developed as a PhD student equips me with the ability to analyze a case from a third perspective and apply rational thought in assessing a proposal. As a passionate science communicator, I've learnt to identify instances of miscommunication or misinterpretation more naturally, which will play an integral part in a discussion on important matters. I will be perceptive to various perspectives that surround a complex proposal and serve on the SEC in an unbiased manner.

As a proponent of transparency, and as someone who has inadvertently embraced leadership roles because of wanting to see things get done right to the very end, I will play an active role in upholding the SEC's responsibility to report to the Senate on implementing new policies. With my ability to speak for and boldly stand by what matters, I will heed to the needs of the campus community and exercise the role of the SEC, if elected, to communicate these needs to the Senate. To this end, I look forward to working with the campus community and the members of Senate to propose new ideas, improve our policies, and ensuring the smooth execution of said policies to foster a rich experience for everyone in the university.

# **Candidacy Statements for the Senate Executive Committee (SEC) 2024-2025 Election**

## **Undergraduate Student Senator Nominees (Two will be Elected)**

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### **Ian Gould College of Behavioral & Social Sciences**

Hello! My name is Ian Gould; I am a double major in Government and Politics and Philosophy. I was recently elected as an Undergraduate Student Senator for the College of Behavioral and Social Sciences. I am honored to be considered for membership to the Senate Executive Committee (SEC). The SEC oversees Senate actions and reviews proposals, assigning them to standing committees for further examination. It ensures that committee reports meet standards before presenting them to the full Senate for consideration, serving as a crucial body for initiating Senate actions and facilitating communication within the campus community.

With my extensive involvement in various advisory committees and leadership roles on campus, I am confident I can contribute to the SEC's crucial role. Serving on the Campus Transportation Advisory Committee (CTAC) offered me an in-depth look at the financing of university systems. My role in the UMPD Student Advisory Council (UMPD SAC) allowed me to understand the nuances of campus security and the importance of fostering a safe educational environment. Through my participation in the Facilities Student Advisory Subcommittee (FSAS), I gained insights into the infrastructural needs and priorities of our campus, emphasizing the importance of maintaining and upgrading physical assets to support academic excellence. My involvement with the Information Technology Advisory Committee (ITAC) exposed me to the critical role of technology in enhancing educational experiences and administrative efficiency.

Furthermore, my leadership within the Student Government Association (SGA) and as the chair of the Residence Hall Association's (RHA) transportation advisory committee honed my skills in advocacy, policy development, and stakeholder engagement. Additionally, my experiences as a teaching assistant for four separate BSOS classes and as an ARHU student ambassador have enriched my understanding of the student body's diverse needs and perspectives, enabling me to interact with and advocate for a broad spectrum of students. As a prospective SEC representative, I am eager to weigh in on all issues that come before the Senate. Furthermore, with my divergent experiences, I am confident I can faithfully represent the interests of a broad range of undergraduates. Thank you for your consideration of my qualifications.

### **Addison Hanrattie College of Computer, Mathematical, & Natural Sciences**

I am Addison Hanrattie, one of the newly elected senators for CMNS, and I am deeply honored to be considered for a role on the Senate Executive Committee. Prior to being elected to the Senate, I have spent the past year working on the Senate's Programs, Curricula, & Courses Committee. There I have been able to gain valuable insights into the Senate's operations and responsibilities. I was also able to suggest improvements to proposed changes that were made in a number of majors and minors throughout the year while also gaining perspective on programs outside of my own. I was also selected to consult for the admissions office this time last year as a part of the Enrollment Management Student Advisory Council.

As a part of enrollment management, I have been exposed to how the university deals with unexpected situations such as the new FAFSA troubles and the changes in admissions behavior post-covid. For the past two years, I have served on the Computer Science Student Advisory Board as a Project Manager and Director of Events. As a part of the student advisory board, I have run focus groups for the department to provide them with student body perspectives on everything from advising and course setup to extracurricular activities and club support. I have also had the pleasure of being involved in a number of different clubs on campus where above all I have been able to engage with my own interests and hobbies alongside other like-minded UMD students.

Given the grand responsibilities of the Senate Executive Committee, I believe that any member ought to have not just an intimate knowledge of many different aspects of the university but also hold the tools to enact change through university systems. While it may be tough to believe I enjoy navigating the bureaucratic processes of the university and I hope I have demonstrated this through my involvement on the Programs, Curricula, & Courses Committee, Enrollment Management Student Advisory Council, and Computer Science Student Advisory Board as well as other organizations. My vast involvement on campus has allowed me to enact real change often based on feedback I have gotten from other undergrad students and friends which is why if elected I would make an effort to coordinate with other undergrad senators before major votes and would have an open communication policy.

Finally, since I would be a Senior I would be solely focused on doing whatever needs to get done to push forward important undergrad issues and attack them head-on to ensure I can improve the experience of all students who follow after me. Thank You.

**Deven Patel**  
**Robert H. Smith School of Business**

Greetings, my name is Deven Patel and I am a rising sophomore with the School of Letters and Sciences planning to study finance and information systems with the Smith School of Business. I was honored to hear that I had been elected to the University Senate as an undergraduate senator for my school and I hope this opportunity can lead me towards further involvement on this campus as I grow closer to this incredible institutional community. One of those expensive efforts I hope to take part in is serving on the Senate Executive Board where I feel I can strongly represent an underrepresented community of undergraduate students that make up such a significant portion of this university. In addition, I am a student in the College Park Scholars program, and being the voice of thousands of students within that community is something I hope I can be in the grand view of this University. There is plenty of representation I hope I can serve as for the thousands of undergraduate students at this University and the more I learn, the more qualified I look to be to fulfill this desperate need.

My leadership qualifications go as follows, College Park Scholars Peer Mentor Captain, College Park Scholars Ambassador, and Sports Business Society Podcast Editor. In each of these three groups, I work with my respective teams from mentorship and structure to success and expansion. But most importantly of all, these organizations have allowed me to meet so many people and build relationships which is something I value the most over anything. My involvement in cultural organizations like the Indian Student Association, Hindu Student Union, and South Asian Student Association are other organizations that have brought me closer to so many people from such a special and diverse community. My goal is to bring a voice from each of these communities and perhaps more over the next few years. I hope that you see eye to eye with my vision and values and elect me to be the voice of my peers on this prestigious board of executives.

**Brooke Wunderler****A. James Clark School of Engineering**

I'm Brooke Wunderler, a rising senior in the A. James Clark School of Engineering studying Bioengineering. I'm honored to be nominated for a position on the Senate Executive Committee. Throughout my time at UMD, I've focused on mentorship and advocacy, inspired by my own challenges balancing engineering studies and personal growth.

As a peer mentor for the Women in Engineering Connect Peer Mentorship Program, I support underclassmen in their engineering journeys, sharing advice and personal insights. Additionally, as a Clark Ambassador, I lead outreach efforts to engage prospective students and alleviate the challenges of college life. In my role as Professional Committee Chair for Alpha Omega Epsilon, I've organized events to expand professional opportunities for women in STEM. My internship experiences at AstraZeneca Biopharmaceuticals and Virginia Commonwealth BME Department have reinforced my commitment to facilitating access to professional pathways for students. My passion for community service, including founding a contactless delivery service during COVID-19, and volunteering countless hours at local hospitals has underscored the transformative power of mentorship and the need to support underrepresented groups in STEM. I have witnessed the dedication and hard work of my peers in striving for success. I am committed to championing initiatives that support and empower UMD students, ensuring they are well-prepared for success.

If elected, I aim to invest in mentorship programs that empower students to succeed post-graduation. I'm excited about the opportunity to advocate on behalf of my peers and foster a more inclusive academic community. Let's work together towards a campus where every student can reach their fullest potential.

# Candidacy Statements for the Committee on Committees 2024-2025 Election

## **Faculty Senator Nominees (Three will be Elected)**

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### **Joseph Barnet, Lecturer College of Behavioral & Social Sciences**

I am honored to be considered for a seat on the Committee on Committees. I recently had the honor of being elected to the faculty senate, and I would further relish in the opportunity to serve in this capacity. Despite being new to the University of Maryland as a faculty member, in the past year, I have engaged in a variety of service opportunities, such as serving in the BSOS Buddies program (a program for mentoring graduate students from other departments), as well as serving in the Psychology Department's Open Science Committee.

Before embarking on my Ph.D., I was an undergraduate student here at the University of Maryland. As such, I have an intrinsic desire to see this university flourish at every level. I care deeply about the success of this institution, as well as the well-being of our students. Furthermore, I am motivated to learn more about each one of the standing committees that serve this institution so that I can best serve the Committee on Committees and the university at large. Thank you so much for your consideration. It would truly be an honor to serve on this committee.

### **Mohammad T. Hajiaghayi, Professor College of Computer, Mathematical & Natural Sciences**

As a professor in CMNS affiliated with CS, Applied Math, and Business School, I have been honored to receive numerous awards such as Guggenheim Fellow, ACM Fellow, IEEE Fellow, AAAS Fellow, EATCS Fellow, and Blavatnik Honoree. Additionally, I have received the EATCS Nerode Prize, ONR Young Investigator Award, NSF CAREER award, Washington Academy of Science Distinguished Career Award, University of Waterloo Alumni Achievement Medal, and twice been awarded the Google Faculty Award. I strongly believe that all faculty members, including those from off-site departments, should have representation in important committees such as the Committee on Committees. With over 14 years of experience as a UMD faculty member (starting as an assistant professor), and begin an active member of CS department council and CMNS college council, and an active CMNS Senator as well as a member of Senate Educational Affairs Committee in the past, I understand the unique challenges faced by faculty, students, staff from various departments, and I am committed to being a voice for all members of the university community and ensuring their concerns are addressed in a timely and effective manner as part of shared-governance on the campus (Committee on Committees plays an important role since oversees nominations for all committees). For example, my role in initiating the establishment of a formal communication channel between ALL senators and their constituents in the Senate for the first time since 2023 or my move that the Senate passed recently "Retirees and employees who began working before July 2011 should be grandfathered in and keep the original prescription drug benefits they've earned," directly reflects my efforts in this regard.

**Chris Lewis, Assistant Clinical Professor  
College of Arts and Humanities**

It is an honor to be considered for a position with the University Senate's Committee on Committees. I am in a unique position as I completed my PhD at UMD (Latin American Literatures and Cultures) and transitioned into teaching and administrative duties within the Spanish and Portuguese department. I serve over 500 students as the Undergraduate advisor, teach classes, work with Graduate Student instructors as a course coordinator, and work directly with our study abroad offerings. I also worked with the School of Languages, Literatures, and Cultures on our plan of organization committee to ensure efficient and effective shared governance and that all parties were being heard and valued. I was elected to represent PTK faculty in ARHU on the Senate in 2022. As I learn more about the University and how we operate, I am excited to serve fellow faculty and our students. I am an advocate for transparency at all levels of the institution and support shared governance. I have served on many committees in ARHU and SLLC and believe that we are all at our best when we work together and build systems of mutual support. I would be honored to serve my students, colleagues, and the University at large. I commit to being engaged in learning all that I can about the University's varied Committees and support the existing Committees while also working to change and create committees that will build the University that we all want for the future. Thank you for your consideration.



## **Candidacy Statements for the Committee on Committees 2024-2025 Election**

### **Non-Exempt Staff Representative Nominees (One will be Elected)**

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#### **Michael Werre, Supervisor RecWell Maintenance Division of Student Affairs**

Thanks for considering me for the Committee on Committee. I have worked at the University for 13 years. I have served on the senate for 2 years. I am on the ERG committee. I have enjoyed serving in the Senate and hope to continue serving the university any way I can. Thanks

#### **Ebony Coffey, Program Administrative Specialist Division of Administration & Finance**

My name is Ebony Coffey. I am Program Administrative Specialist, in Area & Classroom Maintenance with Facilities Management. This years made my 5th with the University. I started as a Purchasing Agent in the FM Warehouse and laterally transferred to the Business Office. I have been afforded these opportunities to transition and have learned a lot from the different departments, environments, and supervisory staff within the departments I was hired to support.

I am submitting my application to do my part to ensure Non-Exempt staff has a representative. I am not as familiar with the inner workings and endeavors of The University campus and culture, which is why I was encouraged to submit my application for candidacy within the Senate to gain more insight and knowledge, as well as opportunities for networking and visibility. From the initial Senate meeting, I can already see there's a lot going on at The University of Maryland and I'd like to be more apart of it.

# Candidacy Statements for the Committee on Committees 2024-2025 Election

## Graduate Student Representative Nominees (One will be Elected)

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**Ivy Lyons**

**Philip Merrill College of Journalism**

When making the decision to run for Senate, I submitted a candidacy statement that clearly outlined the degree to which my care for students was inextricably intertwined with our university's success. As a student leader, I see making space and decisions that allow a diverse range of voices as critical to progress within our academic community. The Committee on Committees, as I see it, serves as an opportune place to put into action my goal of making space for a broader group of voices. My inclusion on the Committee would serve a dual purpose, providing space for my unique voice while emboldening a progressive reshaping of committee representation within the University Senate. By counting my voice among those already present, the committee will benefit from my department and personal experience (a journalism Ph.D. and non-binary student of color) as beyond useful for identifying senators for service across standing committees. That personal experience and academic-professional field will also help to shape my contributions and the eventual selection of students for service on standing committees in a way that may not already be present (or may already be present but only benefit from my presence) on the committee.

**Uchenna Mike-Olisa**

**A. James Clark School of Engineering**

I am honored to announce my candidacy for the upcoming Senate Committee on Committees Election. With deep dedication to our university's mission and a firm belief in the transformative power of collective decision-making, I am motivated to contribute actively to the strategic direction and oversight of our university's governance. As a graduate student of our great institution, I pledge to champion the core values that define us as a community. I aim to ensure that these values are at the heart of every committee's agenda, guiding us toward decisions that enhance our academic and research stature. The Committee on Committees plays a pivotal role in shaping the effectiveness of our governance. My vision is to enhance transparency in the committee selection process, ensuring diverse representation that reflects the richness of our university community. By fostering a culture of open dialogue and mutual respect, we can ensure that committee assignments are not only aligned with individual expertise and interest but also with strategic institutional goals. With extensive experience serving on and chairing several key committees in my undergraduate days, I bring a deep understanding of the challenges and opportunities facing university communities. My background in the field of digital computing and engineering has equipped me with the critical thinking skills necessary to evaluate complex issues from multiple perspectives. Furthermore, my collaborative leadership style has enabled me to build consensus among diverse stakeholders, driving meaningful change.

Recognizing that the strength of our university lies in its people, I am committed to fostering an environment where every voice is heard and valued. I believe in the power of collaboration to achieve common goals and am dedicated to facilitating productive discussions that lead to actionable outcomes. If elected to the Senate Committee on Committees, I pledge to serve with integrity, dedication, and a commitment to making decisions that honor our shared values and advance our university's mission. I am eager to leverage my experience, insights, and passion for our university's

success to contribute to the Committee's important work. I humbly ask for your support and vote in the upcoming election. Together, we can shape a future for our university that is as bright and promising as the community it serves. Thank you for considering my candidacy.

# Candidacy Statements for the Committee on Committees 2024-2025 Election

## Undergraduate Student Senator Nominees (One will be Elected)

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**Rustam Biswas**  
**Robert H. Smith School of Business**

It is my pleasure to be running for the undergraduate seat of the Committee on Committees. I am an advocate for immigrant rights, racial equality and economic development in the state of Maryland and around the world, serving as the youngest ever member of the Comptroller of Maryland's Advisory Council, advising on billions of dollars in fiscal policy and preventing exploitation of the impoverished and New Americans, through bills in the MGA.

I have also served as the 35th Governor of the Maryland Student Legislature, working with delegates, senators, congressmen, secretaries, executives and a US Army general. In UMD, I'm a two term senator of the Smith School, member of the Committee of Student Affairs, former RHA senator, former Reslife Community Counsel, two term member of the International student advisory board of UMD, former Assistant Manager of UMD etc. My work, in school, and out of school has made me more empathetic and experienced in not just solving community problems, but also leading the charge for problem solvers- which is the basic purpose of the Committee on Committees.

If you want a people centric leader to lead the charge on Senate Committees and solve a bunch of problems that plague our community, rest assured because you will be in safe hands. I would be humbled to have your vote and serve you over the year!

# Candidacy Statements for the University Athletic Council 2024-2025 Election

## **Faculty Representative Nominees (Two will be Elected)**

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### **Jordan A. Goodman, Distinguished University Professor College of Computer, Mathematical, & Natural Sciences**

Intercollegiate athletics plays an important role at most major universities including here at Maryland. The Terrapin sports teams are an important part of our brand; they bring out institutional pride and allegiance in students, alumni and the community. They attract donors both to the athletic program and to the academic program and even garner support from the state legislature. However intercollegiate athletics is undergoing tumultuous changes. Besides, locally, UMD joining the Big 10 which resulted in a significant boost in both exposure and revenue, the landscape nationally has been drastically altered by rulings which allow athletes to profit from their name, image, and likeness (NIL). NIL deals are primarily set up through "collectives" which are businesses typically formed by boosters or fans of a specific school to create and support NIL opportunities for athletes. Virtually every school in a "Power Five" conference has one of these. This coupled with athletes moving from school to school through the transfer portal makes the oversight of the "athletic arms race" critical. Specifically this requires us to be ever more vigilant that we have the kind of program at Maryland of which we can truly be proud. It is the role of the athletic council to provide this oversight so that we can be sure that we not only follow the rules but protect our student-athletes. Only a very small fraction of our athletes will wind up in the professional ranks and even those will often have relatively short careers. It is our role as faculty to guarantee that we provide all of our students with the educational opportunities they need to succeed in life after Maryland.

I have spent my entire academic life at the University of Maryland - as a student, postdoc, Distinguished University Professor, Physics department chair, parent of two Terps, (the longest serving) alumni board member, as well as Senate Chair in 2016-2017. I also served on the Athletic Council in 2017-2019. I have also been a diehard Terp fan for more than 50 years. I believe my experience would bring an important perspective to the Athletic Council.

### **Kristy Maddux, Associate Professor College of Arts & Humanities**

I am primarily interested in serving on the Athletic Council because I teach in a department that has a high number of student-athletes as majors, and I'd like to learn more about the current dynamics of college athletics and advocate for our student-athletes where appropriate. In my 17 years at UMD (and longer in higher education), I have seen the status and expectations of student-athletes change dramatically, and I want to participate in ensuring that we continue to provide great academic experiences for our student-athletes while they also represent the university athletically.

### **Patrick O'Shea, Professor A. James Clark School of Engineering**

College athletics should be about forging identities and community spirit, not just scoring points. However, increasing commercialization and creeping professionalization raise questions about athletes' amateur status and the prioritization of revenue over education and well-being. Fostering a

vibrant athletic culture while ensuring our university's academic integrity, financial sustainability, and inclusive values requires us to navigate carefully.

My son was recruited as a college athlete, so I have had a long-standing interest in college athletics. Working at universities with strong athletic traditions in the US and Europe has enriched my understanding of the nuanced challenges we face and of diverse models for success.

On the University Athletic Council, I will be committed to championing the interests of our student-athletes. My approach will be twofold: advocating tirelessly for their needs and aspirations while collaboratively working with the Department of Intercollegiate Athletics to ensure their academic and competitive success.

Working in partnership, we will prosper by forging futures for our athletes informed by the legacy of our past while embracing our opportunities.

**J. Carson Smith, Professor  
School of Public Health**

It would be an honor and a delight to serve on the University Athletic Council. As you consider my nomination, I have outlined below the primary reasons that I would make a good choice: 1) my regular interactions with student athletes in my undergraduate Kinesiology courses; 2) my experience the past 2 years serving as an ad hoc member of the Sport Research and Innovation Committee; and 3) my interests and research and teaching expertise regarding mental health in the context of sports and exercise.

First, I teach 'KNES 350 Psychology of Sports and Exercise', which serves not only as a core course for Kinesiology majors, but also meets one of the University's General Education requirements. As such, I usually have several student-athletes enrolled in my course, from which I have gained an understanding of the challenges of being a student-athlete on our campus, including time management, academic integrity, and mental health problems. I have regular interactions with these student-athletes during class discussions and outside of the classroom. Second, for the past 2 academic years I have served as an ad hoc member of the Sport Research and Innovation (SRI) Committee, a subcommittee of the University Athletics Council. As a member of the SRI Committee, I have been able to interact with a diverse group of faculty/staff, coaches, team physicians, and Department of Athletics staff regarding the importance of providing student-athletes with the opportunity to participate in research studies conducted by UMD faculty, and at the same time providing important safeguards needed to protect this vulnerable group. Third, my own research interests regarding how exercise impacts mental health, particularly anxiety and depression, align well with the goals of the University Athletic Council. For example, as a member of the SRI Committee, I was invited by the co-chairs to give a presentation at our last meeting regarding a research project led by my former master's student and UMD student-athlete (women's gymnastics) Kirsten Peterman. This project highlighted the mental health concerns of NCAA athletes around the return to play issues during the early stages of the pandemic. My experience in this regard will be an asset in broader discussions on the University Athletics Council to inform Dr. Pines and his administration regarding the mental health of UMD athletes. I respectfully request your support and vote to serve as a member of the University Athletic Council. Thank you.

# **Candidacy Statements for the Council of University System Faculty (CUSF) 2024-2025 Election**

## **Faculty Representative Nominees (Two Full-Time Reps)**

**Holly Brewer, Burke Professor of American History Associate Professor  
College of Arts & Humanities**

I would like serve on the CUSF (Council of University System Faculty) because I'm concerned about the future of faculty governance (both TTK and PTK) at the university, and want to encourage policies that ensure a full hearing of a range of faculty voices. I believe that faculty voices, broadly conceived, are the most important for the future of the university, that having faculty being involved in governance is crucial to the education of the students who come here to learn. Why? Faculty hear and interact with students on a regular basis, we hear their concerns even as we wrestle with larger scholarly debates and the dynamics of teaching. We have a range of talented faculty here at the University of Maryland and we need to pursue policies that support those faculty. I agree with many of the diversity initiatives that President Pines is promoting. I'm concerned about increasing use of PTK faculty for so much of the university teaching--and want to think about issues of equity, treatment, and fairness, as well as to promote more permanent positions. I furthermore recognize that in the wake of the crises posed by the pandemic, which accelerated the use of online technologies, that we are in the midst of a grand re-think of the means and purposes of higher education. I have been reading widely in such debates and would like to encourage a range of faculty voices from across the university to be part of those discussions.

In terms of my larger background in university governance here at UMD: I have served on CUSF for the past three years (2021-2024), chairing CUSF for 2022-2023. For the other two years, I have been chair of the legislative affairs committee, and have set up a good working relationship with key members of the Maryland senate, house, and in the governor's office, as well as connections across many campuses within the USM system. As a consequence, in spring 2022, I was named one of the top 30 most influential Marylander's in Higher Education by the Daily Record. On our own campus, I currently serve as chair of the UMD Library Council, on a search committee for the new Dean of the Libraries, and as Director of Undergraduate Studies for the History department. I serve as well on the Senate Faculty Affairs committee. Previously, I have served as chair of the collegiate council for ARHU, and as a member of the committee on restructuring the Graduate School. I've been for two prior stints on the Library Committee, and on the University Senate and the ERG (Governance) committee of the senate. I am also currently co-chair (with the Dean of the Libraries) of UMD-PACT (a great committee thinking through issues of university policies on open access). I was president of UMD-College Park AAUP between fall 2021-fall 2023 and was Vice President of UMD's newly re-formed AAUP chapter between 2020-2021, as well as the Maryland delegate to the AAUP national conference for 2022. The AAUP aims have been to help UMD become a better, more inclusive, university.

In terms of teaching: I'm Burke chair of American History (& Associate Professor) and directed our department's honors program for 5 years. I have won major grants for both large research projects that support graduate students (from the NHPRC) and for my personal research, including a Guggenheim. My first book and several articles have won many national prizes. Between 2010 and 2021, I co-edited a book series that published with Cambridge University Press, and also have leadership positions with national professional organizations in my fields, including the American Society for Legal History and the American Historical Association.

**Sebastian Galiani, Professor**  
**College of Behavioral & Social Sciences**

I am profoundly honored to stand as a candidate for the 2024-2025 Council of University System Faculty (CUSF) election. This nomination signifies more than just a personal achievement; it represents a profound opportunity to actively participate in the advancement of our esteemed university system. Recognizing the pivotal role that the council plays in shaping the future of academia, I hold this responsibility with utmost reverence. My unwavering commitment to fostering an environment conducive to academic excellence and growth drives my candidacy. If entrusted with the privilege of serving, I pledge to work tirelessly, collaboratively, and with unwavering dedication to uphold the values and standards of the University of Maryland.

In my capacity as the Mancur Olson Professor of Economics within the Economics Department, I am deeply enthusiastic about engaging in committee work and contributing to the governance of our institution. My professional journey, which includes experience as a Deputy Minister at the Treasury in the Argentine government, has equipped me with diverse perspectives and invaluable insights. I am eager to leverage this wealth of experience to bring forth meaningful contributions to the council. Together, let us embark on a journey of progress and excellence, ensuring the continued success of our university community.

**Jessica O'Hara, Assistant Clinical Professor**  
**Office of the Provost**

Thank you for the nomination to serve on the Council of University System Faculty (CUSF). I have been at the University of Maryland since 2014 and have served in multiple roles during this time. Currently, I am a Clinical Assistant Professor with the First-Year Innovation and Research (FIRE) program, where I run the microbiology-focused Host-Pathogen Interactions research stream, in addition to teaching undergraduate courses each semester for the School of Public Health. Previously, I worked for three and half years as the Assistant Program Director for the Public Health Science program at the Shady Grove campus.

I am deeply committed to shared governance on our campus. I am currently a PTK Senator representing the Office of the Senior Vice President and Provost. This academic year, I am also serving as the chair of the Educational Affairs Committee. Previously, I have served as a faculty member on the Senate Faculty Affairs Committee for the past four years. In these roles, I have been able to review and provide feedback on a number of key policies that impact faculty and students.

I feel that my teaching, research, administrative, and service experiences on both the College Park and Shady Grove campuses have provided me with unique insight into the varied roles of PTK faculty at UMD and I would love the opportunity to serve the broader campus community as a member of this committee. Thank you so much for your consideration.

**Heidi CM Scott, Associate Clinical Professor**  
**School of Public Health**

Thank you for considering me to serve on the CUSF, which represents system-wide faculty interests. I have been a UMD community member since 2002 and have taught as a PTK faculty member since 2016 in the English department and University Honors programs. Presently, I have two distinct roles on campus: I'm an Associate Clinical Professor in the School of Public Health, where I work on the



Grand Challenges grant, the Global FEWture Alliance; I'm also a Senior Lecturer in English teaching environmental writing for professional settings. I'm an interdisciplinary environmental teacher and scholar who feels rewarded by my cross-college immersions. My experience is unusual on this campus that often does not blend disciplines. My work makes me highly aware of how PTK faculty are differentially treated at UMD; my 8 years of PTK experience has made me a vocal advocate for better policies and payment.

As a UMD Senator representing Postdocs and Faculty assistants and serving on the Faculty Affairs committee, I have gathered direct information regarding PTK interests and problems, which I've taken directly to the Office of Faculty Affairs to advocate for change. I would continue this work on the CUSF, hoping to make for better career paths and professional respect for PTK faculty who play essential roles in the UMD system, often without adequate support or compensation. Now is the time to renovate our approach to PTK faculty so that everyone feels a sense of respect and belonging on our campuses.

**Candidacy Statements for the Campus Transportation  
Advisory Committee (CTAC)  
2024-2025 Election**

**Faculty Representative Nominees (One will be Elected)**

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**Michel Boudreaux, Associate Professor  
School of Public Health**

I am an associate professor in the School of Public Health and have been at Maryland since 2014. I am a metro commuter and will bring valuable insights on the campus shuttle system, its integration with local public transportation, and the trade-offs between parking, roadways, and building a walkable campus. My academic work examines the health impacts of climate change and will inform my work on the council. I have previous experience serving on the Library Council.

**Alexander Chan, Senior Agent  
College of Agriculture & Natural Resources**

I am a Family & Consumer Sciences Extension Specialist for the University of Maryland Extension (UME). I split my time between my office on campus and the variety of community-based programs I conduct with UME colleagues across the state. Family & Consumer Sciences work is all about improving health and wellness in our communities. Having experience in both urban and rural locales and being witness to how much transportation affects a community's quality of life is part of why I desire to be a part of the CTAC. I have also observed the effects of transportation policies on employee morale, the ease of hosting campus guests, non-credit educational programs (such as those run by UME), and events for the community on campus.

Serving on the CTAC would be a service both to the campus and within my discipline. Personally, I am also a resident of the Route 1 Corridor and use several forms of transportation to get to and around campus (bike, bus, Metrorail, walking, and occasionally a car). As such, my personal stake in transportation policy would add to my investment in the work done within this committee. Thank you for considering my membership on the CTAC.

**Sarah Hovde, Librarian II  
University Libraries**

I am honored to be considered for the Campus Transportation Advisory Committee. I am the Monographs and Media Cataloging Librarian (Librarian II) for the University Libraries, where I have worked since March 2020. I am also a proud alum of the UMD iSchool, from which I earned my MLS in 2013, and a former UMD graduate assistant.

As a student and now as an employee, I have commuted via car, Metro bus and rail, MARC commuter bus and train, UMD campus shuttle, and on foot. I am fortunate to currently have a commute which fits my preferences and schedule, a combination of walking and riding the Metro. However, I know the frustration of having to park halfway across campus from my destination, of waiting in inclement weather for a bus that may or may not come, of just missing the last train of the day, and of having to detour around construction once again. Pedestrian safety and accessibility is deeply important to me, especially as the campus navigates major construction projects. Pedestrians, bicyclists, scooter riders, and car and bus drivers must all be able to navigate campus safely and confidently. If elected to CTAC, I will work to support a safe and hopefully even enjoyable experience for travelers of all types to, from, and around campus.

**Candidacy Statements for the Campus Transportation  
Advisory Committee (CTAC)  
2023-2024 Election**

**Non-Exempt Staff Representative Nominees (One will be Elected)**

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**Paul Keen, Program Admin Specialist  
College of Computer, Mathematical, & Natural Sciences**

Hello! When I ran for the senate last year, I had the goal of being on CTAC, but for a variety of reasons was consistently denied the ability to join the committee. Finally, I have the opportunity to do so I would appreciate your vote!

I'm a non-exempt staff member at the University of Maryland in addition to a part-time graduate student in the School of Architecture, Planning and Preservation pursuing a master's degree in Community Planning with a specialty in transportation.

As a non-exempt staff member, I am the transportation coordinator for my department, working directly with DOTS to facilitate the parking of our staff and address any transit needs that come up in our department. As a graduate student in the School of Architecture, Planning, and Preservation I've taken a significant interest in the Purple Line and how it interfaces with campus and connects us with the surrounding area. I also have a significant interest in leveraging our position on campus to utilize MARC commuter rail. Many of our faculty, students, and staff live near MARC commuter rail stations, but cannot currently take it due to the lack of frequent trains, or the lack of accessible stations. I would love to be able to address these issues and more. Joining CTAC would let me lend some of the expertise that I've learned through my graduate studies to help better the experience of navigating campus, and I hope I can secure your vote!

**Bobby Smith, Maintenance Specialist  
Division of Student Affairs**

*No statement provided.*

**Candidacy Statements for the Campus Transportation  
Advisory Committee (CTAC)  
2024-2025 Election**

**Undergraduate Student Senator Nominees (One will be Elected)**

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**Denise Demontagnac  
College of Behavioral & Social Sciences**

My name is Denise Demontagnac, a third-year government and politics student at the University of Maryland, and I'm excited to run for a seat on the Campus Transportation Advisory Committee. With my background in law and society and a track record of advocating for community interests, I am well-suited to contribute effectively to the University Senate. CTAC. My experiences, which include internships with the Maryland General Assembly and active participation in political campaigns, have given me strong skills in policy analysis, advocacy, and communication. If appointed, I am committed to ensuring that the CTAC accurately represents our student body's diverse needs while maintaining the integrity of our university's governance.

In addition, as a commuter, I am deeply familiar with the daily challenges students face with campus transportation and infrastructure. Having overcome these obstacles myself, I bring a unique perspective to the table. I am determined to use this knowledge to address transportation issues and increase campus accessibility for all students. Let's work together to make the university environment more inclusive and efficient. Thank you for considering me for this position.

**Ethan Vinodh  
College of Computer, Mathematical & Natural Sciences**

Hello UMD Senate! As I embark on my second term as a rising junior and re-elected Senator, and as the Director of Student Affairs in SGA, my dedication to meeting the unique needs of the student body remains unwavering. Having experienced the challenges of commuting firsthand, I am acutely aware of the obstacles in navigating campus transportation and infrastructure. Therefore, I eagerly anticipate leveraging my experience for a second year at CTAC. My involvement across various campus spheres, including serving as the Commuter Representative for the Scholars Advisory Board and previously as a senator on CTAC, underscores my commitment to student transportation welfare.

A pivotal aspect of my tenure at CTAC was my vocal opposition and dissenting vote against raising student fees to address funding deficits. Such convictions affirm my resolve to advocate for the student body's best interests. These experiences have equipped me with a comprehensive understanding of the campus's current challenges, particularly regarding transportation. I am confident my voice on CTAC will contribute to steering UMD toward becoming a more inclusive and accommodating environment for all. I hope I have the privilege of serving UMD on the Campus Transportation Advisory Committee once again!